



Court Grammar School

2021 Annual Report

"RESPECTING OUR ENVIRONMENT"



Court Grammar Day's Art Competition
People's Choice Award - Tahlia Norris



Our new Art Centre and Adventure Playground



Our Student Leaders

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Aladdin Jnr



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Overview

Court Grammar School, previously known as Serpentine Jarrahdale Grammar School, whose name was registered on 11 October 2004 by a group of local residents led by the Anglican Parish of Serpentine Jarrahdale who had the vision, commitment to the local community and determination to establish a local high school for the children of the Serpentine Jarrahdale Shire. The School commenced operation with 47 students in February 2006 in the old Mundijong Shire offices. The School flourished from the start as enrolments grew to over 250 by the commencement of the 2009 school year.

The School was fortunate to receive a gift of land from the Bett family located on the corner of Bishop and Soldiers Roads in Mundijong. Building commenced in 2008 and was completed in 2009. A second build was undertaken in 2011 and further buildings commenced in 2015/6. In 2016, the School became the first Pre-Kindergarten to Year 12 school in the area. In 2020, a modern Art Centre was built comprising of specially designed art, drama/dance and digital technology classrooms. 2021 saw the commencement of a "Pavilion" comprising of additional classrooms and a library.

The Principal is responsible for the operation of the School, reporting to an independently constituted Board. The School's motto is Integrity, Humility, Community expressed through a RESPECT ethos.

These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The School's learning environment is based on the partnership between parents, teachers and students. Court Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

Our Primary School practices a nature based pedagogy and this is reflected in the set up of their classrooms and is enabled by our location which is a semi-rural part of Perth.

An AFL/W Academy was introduced in 2017, whereby selected students are exposed to professional coaches, athletes and resources during school contact time to excel in the learning of our great Australian game. The AFL/W Academy continues to grow each year with over 200 students involved in Years 5 to 12.

2021 saw the introduction of an Arts Academy whereby selected students are able to focus on either Musical Theatre or Visual and Digital Arts. The Academy has 32 students in Musical Theatre with another 14 students in Visual and Digital Arts. 4 students attended both. All Academy students participated in the School's production of "Aladdin Jr" as part of the programme.

Our Mission:

"Empowering each child for their lifelong journey"

Our Values:

Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty

Humility

Demonstrating respect for others in all areas at all times

Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

Our Board Members

Chairperson: David Gossage

Deputy Chair: Elizabeth Court

Treasurer: Ken Court

Members

Ross Adams

Mick Beaverstock

Jake Branley

Rob Coales

Ron Dullard

Dudley Stow

Jeff Thorne

Revd. David Bradbury (The Visitor's Representative)

Board Changes in 2021: Mrs Christine Bradbury resigned

Mr Rob Coales, Mr Jake Branley and Mr Jeff Thorne were appointed

FROM THE PRINCIPAL - *Patricia Rodrigues*

2021 Respecting our Environment"

2021, was the year we dedicated to **"Respecting our Environment"** it began with an unusual "lockdown" due to the COVID pandemic, whereby the start of the school year was delayed. This proved to be the way the year continued with many challenges faced due to the continuing COVID-19 pandemic. We sought to provide our students with normal school experiences differently in line with the Governments' guidelines.

The **Sir Charles Court Futures Assembly** Oration was delivered by Mr Jake Branley, Head Boy 2014, the first former student to be invited to do so. Jake emphasised the meaning of community from Sir Charles Court's view, his own personal view and the school's view. The SCCF Assembly also saw Bridget Ritchie inducted into the 90's Club with her ATAR score of 98.4, along with the presentation of our student leaders and year 12 students.

Our **School Board** appointed three new members during the year. Mr Rob Coales, Mr Jake Branley and Mr Jeff Thorne. Mrs Christine Bradbury also resigned after a long association with the school. I thank the members of the School Board for their commitment, enduring support, and guidance to our School.

The **infra-structure** improvements to our school during 2021 included refurbishing the Year 7/8 classrooms, a covered structure over the junior basketball courts, installation of water coolers, extensions to the staff room and the relocation and refurbishment of the after-school care building. Planning and initial works also commenced for the construction of the "Pavilion", a double storey building incorporating classrooms, an E library and staff office space.

Student numbers continue to improve with year groups being at capacity and wait lists in our Primary years.

We introduced a Year 10 elective "Automotive" due to the overwhelming interest in last year's co-curricular "Court Motor Works".

The **official opening of the Arts Centre** took place on 5 March, with Bishop Kate Wilmot, Assistant Bishop of Perth and Mr Andrew Hastie MP, Assistant Minister for Defence and Federal Member for Canning officiating. The inaugural Arts Academy students were inducted during the opening ceremony. The Arts Academy students along with other members of the school presented **"Aladdin Jnr"**. An overwhelming success with sold out performances over several days.

2021 also saw the introduction of the **Rite Journey** the centrepiece of the Year 9 pastoral care programme, which acknowledges and celebrates students journeys into adulthood.

School on the Road experiences included the Year 7's travelling to Albany, Year 8's to Nanga, Year 9 and 10 travelling to Ningaloo. Both the Year 9 and 10's visited Ningaloo as the Year 9 camp in 2020 was postponed due to the pandemic. The school believes in providing students with the opportunities that arise from the school on the road type experiences, even though we could not go interstate.

FROM THE PRINCIPAL - *Patricia Rodrigues*

The school continued to support **Anglicare** throughout the year with many fundraising activities. Over 40 students and staff participated in the annual Anglicare Sleepout and raised more than \$8000 for the cause. 2021 saw the enhancement of the service component in our school, with the introduction of service learning in Year 10, whereby year 10 students provided **service** in the primary school.

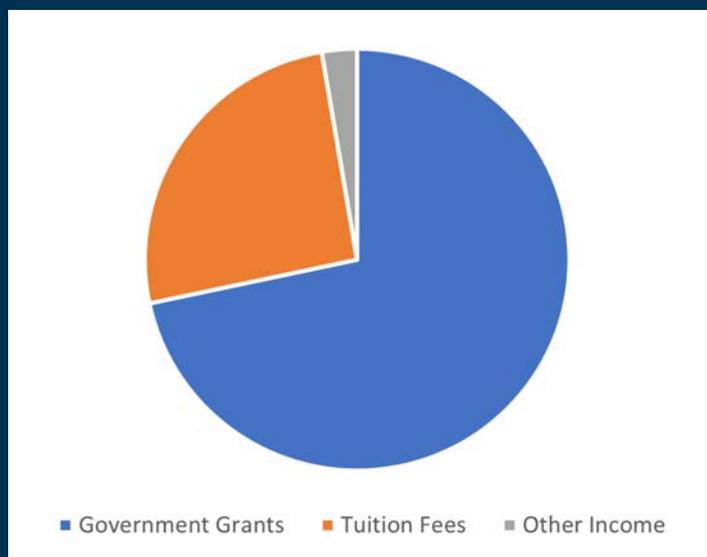
The **AFL/W Academy** continued to develop with over 200 Year 5 to 12 boys and girls involved. Highlights for the Academy this year include:

- The Year 6 team were undefeated Champions at the IPSHA Football Carnival.
- The Year 7 AFL and AFLW were ACC Divisional Champions.
- The Year 8/9 AFL and ALFW teams along with the Year 10 AFL and AFLW and the Year 11/12 AFLW were runner ups in their respective competitions.
- 20 boys were selected in the WAFL development Squads with 3 boys in State teams.
- 10 girls were selected in WAFL Development Squads with 3 girls in State teams.

Our co-curricular programme continued to grow with many students involved in a wide range of activities including, Chess Club, Mountain Bike Club, Lego Robotics and Police Rangers to name a few.

Term 3 concluded with **Court Grammar Day**, which we hope will become a tradition incorporating our Spring Arts Festival and inter-house football match, with Yarrabah winning the inaugural game. Students enjoyed many activities including the 2nd Year 9 "Billy Cart" race. This was certainly a favourite on the day.

School income by funding source, Tuition fees, government grant and subsidies other



We appreciate the support of the Anglican Diocese of Perth and assistance provided by the Anglican Community Fund.

Teacher Standards

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

Patricia Rodrigues	Principal	B Ed, Grad Dip RE, Mst Ed Mgt
Michael Jenzen	Deputy Principal	Dip Teach, Grad Dip Ed Ldrs
Bradford Krokosz	Head of Secondary	B Sc, Grad Dip Ed
Stuart Learmonth	Head of Primary	B Ed (Pri) , Post Grad Cert, Pro Enquiry: Ldrs
Erica Captain	Business Manager	B Comm, CPA

Learning Area and Year Coordinators

Robert Andersson	Science and Year 9 Coordinator	B Sc (HBIol Preclinical), B Sc (Hlth Scs), Grad Dip Ed (Sec)
Kimberley Barlow	Music Coordinator	B Music, Grad Dip Ed
James Bristow	Physical Education Coordinator	B Phy & OD Ed, Cert IV Train & Assess, Cert III Sport & Rec
Candice Brown	English Coordinator	BA (Eng & Hist.) Grad B Ed (Sec), Mst Ed (Ldrs & Mgt)
Benjamin Freel	Year 10 Coordinator	B HPE (Sec), Cert IV Train & Assess TAE40110
Ross Greeff	Year 7 Coordinator	B Ed (Snr & FET: Eng), C Sch Mngt
Aaron Hancock	Year 8 and HASS Coordinator	BA (Hist) B Ed (Sec)
Hayley Higgs	Primary Curriculum Coordinator	B Ed (Jnr Pri & Pri)
Jocelyn Pugliese	The Arts and Technology Coordinator	B A (Eng), BA (Hons) (Comm & Clt Stud), Grad Dip Ed (Sec), Cert IV Ed Supt CHC41708, TAEASS502 Des & Dev Ass Tools, Cert II Live Prod & Svcs CVA20213, CPCCOHS1001A Work safely in Construction Industry, Cert IV T & A TAE40110,
Robert Taylor	Primary Pastoral Coordinator	DipHE/B Ed
Kathryn Tupicoff	Mathematics and Year 11/12 Coordinator	B Sc (Maths & Stats), B Ed (Sec)
Elizabeth Vos	Early Learning (Pre-K to Year 1) Coordinator	B Ed (ECE)

Teaching Staff

Stacey Ashton	B Ed (Pri) (1-10 Hlth & PE)	Kerry Brown	Cert III Ed Supt CHC 30213
Vanessa Balla	B Ed (Pri)	Debbie Bull	BA (Edu), Mst Edu (EC)
Tamasyn Bamkin	Cert II Com Svcs (Chldn Svcs) CHC99 Cert III Chldn Svcs CHC 30402, Cert III Tch Asst 51196 Cert IV Ed Supt CHC 40213	Tristan Campbell	B Comm, Grad Dip Ed (Sec)
Kahli Bedford	Grad Dip Edu (ECS), M Teach (EC)	Emma Cannon	B A (Com), Post Grad Ed (Prim)
Rebecca Bell	B Edu (Sec)	Lynette Carnaby	B Ed (EC)
David Braovich	Cert Trade Studies (Cabinet Making), CPCCOHS1001A Work safely in Construction Industry	Jessica Clues	B Ed (Pri)
Jodie Brown	Cert III Education Support CHC30808 CPCCOHS1001A Work safely in Construction Industry Cert IV Ed Sup CHC40213	Mark Couzens	B Sc, Grad Dip Ed (Sec)
		Alaina Crosbie	Cert IV Ed Sup CHC40213
		Tabitha Dennis	B Ed (EC & Pri)
		Jade Dhu	B H&PE (Pri)
		Naomi Dreher	B Comms (Film & Video), Cert IV IT (Web Des) ICA41101 Grad Dip Ed (Sec), Grad Cert Ed - Teach English to Speakers of Other Languages), Cert IV T & A TAE40110, Dip. IT (Web Dev.) ICA50601

Teaching Staff cont....

Lisa Evans	Cert IV Ed Sup CHC40213	Karen Leahy	Cert III Chldn. Svcs CHC30402
Anton Ferreira	Higher Edu Dip (Wood & Metal Work), M Edu (Curr. Studies) Baccalaureus Educationis, Cert II Timber Man. Prod FP120511, Cert IV T & A TAA40104, Cert IV T & A TAE 40110, TAEASS502 Design & Dev Ass Tools.		Dip Chldn Svcs (ECE & Care) CHC50908, Cert III Ed Supt CHC30213
Gavin Fitton	B Ed. (Pri)	Helen Lightfoot	Mothercraft
Elizabeth Fuller	B Ed (Pri), Grad Cert Ed (ECS)	Sally McArthur	B Ed (Pri)
Robert Furzer	B HPE	Fiona Mader	B Ed
Janette Gallatly	Cert IV Lab Tech	Gabrielle O'Sullivan	Grad Dip Ed (Sec)
Angelina Gileno	B Edu (Sec)	Shaunee Parmenter	B Ed (ECE)
Claudia Greeff	Cert III Ed Sup CHC30213	Caroline Parnham	Dip Tch, B Ed (Pri), Grad Cert Ed (RE), Mst Ed Ldrs, Grad Cert Mths BA (Fsh & Text Des), Post Grad Cert Ed (Art Ed), Cert I Vis Art CUA10315, Cert II Vis Arts CUV20111, Cert II Vis Arts CUA20715, Cert IV T & A TAE40110, TAEAA502 Des & Dev Ass Tools, CPCCOHS1001A Work safely in Construction Industry
Gillian Hills	Cert IV Ed Sup CHC40213	Karen Parry	B Ed (Sec), Cert II Hosp, Cert IV Train & Assess, Mst Ed
	Dip Voc Ed & Tr TAE50111, Dip Hospitality SIT50307, Cert IV T & A TAE40110, Dip Bus BSB50207, Dip Tr Design & Develop. TAE50211, B Edu (Sec)		B Ed (ECE)
Daniel Jenkin	B H&PE (Sec)	Jenna Pike	B Ed (ECS)
Karen Johnson	B Sc, B Ed	Laura Schwehr	B Sc, Murdoch Internship Model (MIMS)
Sarina Johnstone	Cert IV Ed Supt CHC40213	Monique Silvi	B A (FA), Grad Dip Ed (Sec)
	BA (Med & Clt)	Darren Snashall	B Ed, B Sc
Jordan Jones	Post Grad Cert Ed	Imogen Stanton	B Sc, Mst Ed, Post Grad Ed
	Uni Dip Tch Asst	Noah Strom	Grad Dip Ed
Jennifer Joslin	B A (Hons),	Ken Sullivan	Grad Dip Ed (Pri)
Laura Keane	Higher Dip Ed (Pri) (Hons)	Soheila Taebi	B A, B Ed (Sec)
	B A (Geog),	Peter Taylor	B Ed (EC & Pri)
Alex Kelly	Grad Dip Ed (Sec)	Simone Tolhurst	Dip Child Svcs (ECE& C) CHC50908
Rebecca Kelly	Cert IV Ed Sup CHC40213	Tanya Van Den Dries	Cert III Child Svcs CHC30708
Rebecca Kenyon	Cert III Ed Sup CHC30213	Melissa Ward	BA, Grad Dip Ed
Mary Ann Koshy	B Eng. Post Grad Dip Ed. (Sec)	Lucian Watkins	B Ed (Sec)
		Tahnee West	

In 2021, we recognised 18 staff who had served our community for between 10 and 14 years.

Revd David Bradbury officiated the thank you service.

We thank Rob Furzer, Karen Johnson, Tania Wareham, Claire Blyth, Brad Krokosz, Ben Freel, Jill Petley, Lee-Anne Sexton, Laura Keane, Skye Riseley, Jocelyn Pugliese, Aaron Hancock, Sandra Mellor, Karen Parry, Gavin Fitton, Kathryn Tupicoff, James Bristow and Jodie Brown for their contributions.



Our Adventure Playground



Our after-school care facility with enclosed play area



Uniform Shop



The cleared building site for our new "Pavilion"

Year 10 Automotive elective



Book Week dress-ups



Jump Rope 4 Heart activities



NAIDOC Week activities



Year 8 Science



Arts Academy - Aladdin Jnr Production



AFL/W Academy





Year 9 Bibbulmun Track Walk



Police Rangers October Adventures

Year 10 School on the Road - Ningaloo



Year 7 School on the Road
- Albany

CGS Chess Club grand final



YOH Fest 2021 - Group Drama winner
"Masks On"

CGS - Lego Robotics Club



Mountain Bike Club

Student Numbers

Our numbers have been steadily increasing over the past couple of years. In 2021 a fourth stream of Year 7's was introduced to cater for the increase in our primary numbers.

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Girls	143	189	223	229	242	243	235	277	266	262	272	318	344
Boys	148	196	216	246	243	240	245	284	293	289	316	364	417
Total	291	385	439	475	485	483	480	561	559	551	588	682	761

The 2016 - 2021 numbers do not include those students in Pre-Kindergarten.
In 2021 there were 40 students enrolled in Pre-Kindergarten

Non-Attendance Management

Parents/Guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The School contacts parents/guardians via phone call, sms or letter if parents/guardians do not contact the School on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must notify the Principal.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are put in place by the School.

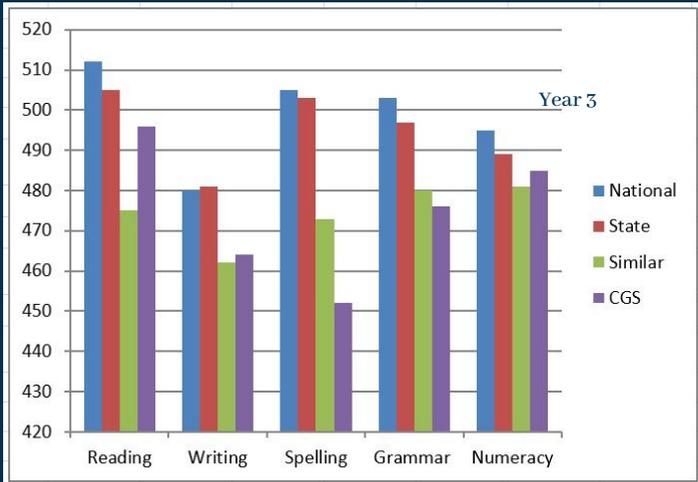
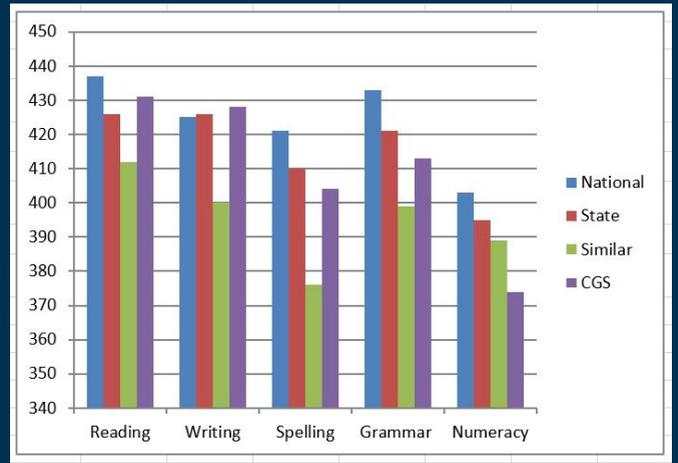
Student Attendance

Whole School average attendance rate 93.5%
COVID has influenced this figure

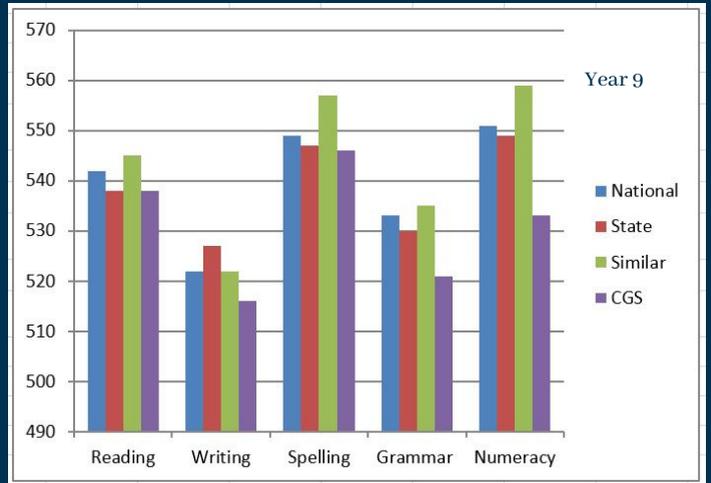
Kindergarten	95	Year 7	93
Pre-Primary	92	Year 8	93
Year 1	95	Year 9	92
Year 2	94	Year 10	91
Year 3	94	Year 11	95
Year 4	95	Year 12	93
Year 5	94		
Year 6	93		

NAPLAN Results

Year 3

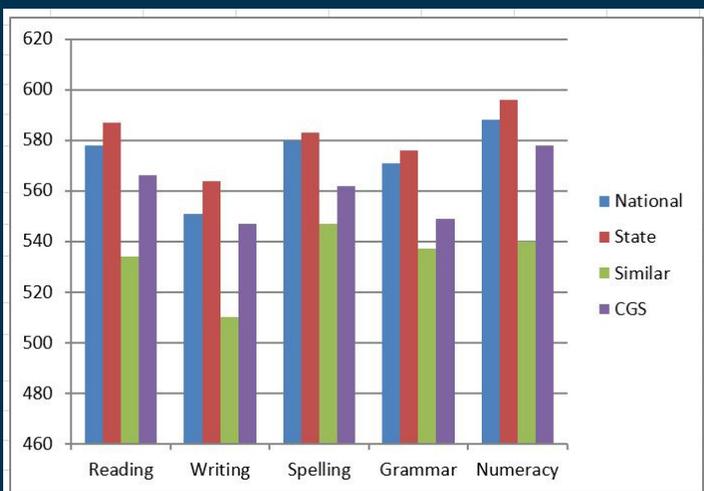


Year 5



Year 7

Year 9



Please Note: The National, State, Similar and Court Grammar School Cohort Mean scores are shown.

WACE Achievement

In 2021 Court Grammar School had 37 students enrolled in Year 12, at the completion of the year all 37 students met the graduation requirements and achieved their WACE certificate, an excellent result.

Two students received ATAR awards, Bridget Ritchie received a Subject Certificate of Excellence in Biology and Certificate of Distinction and Geneva Borg received a Certificate of Merit.

Bridget Ritchie, CGS 2021 Dux was also inducted into the 90's club with her ATAR score of 98.4.

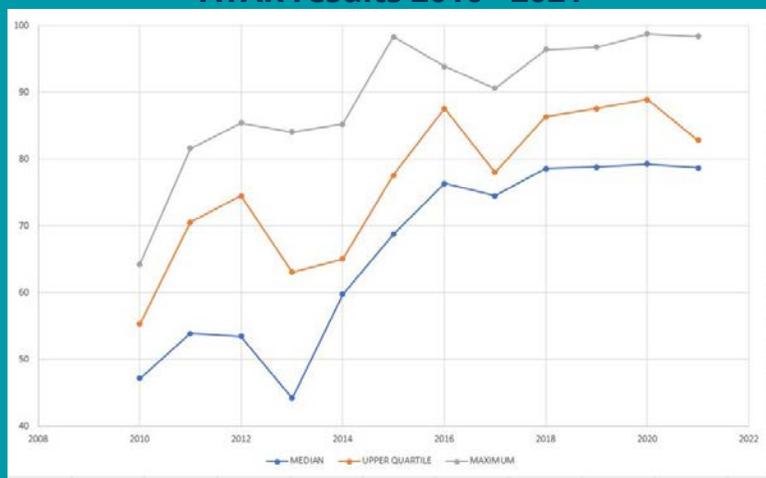
The percentage of students generating an ATAR score continued to be below 50%, with only 45% of Year 12's generating an ATAR score in 2021.

Review of the 2021 ATAR performance focuses on the performance of students who studied less than 4 ATAR subjects, and hence did not receive an overall calculated ATAR score, but had an impact on the overall performance of the School.

The average scaled score of all students in all ATAR subjects was 55.44%.

46% of the students achieved an ATAR score
27% of the students achieved a Certificate

ATAR results 2010 - 2021

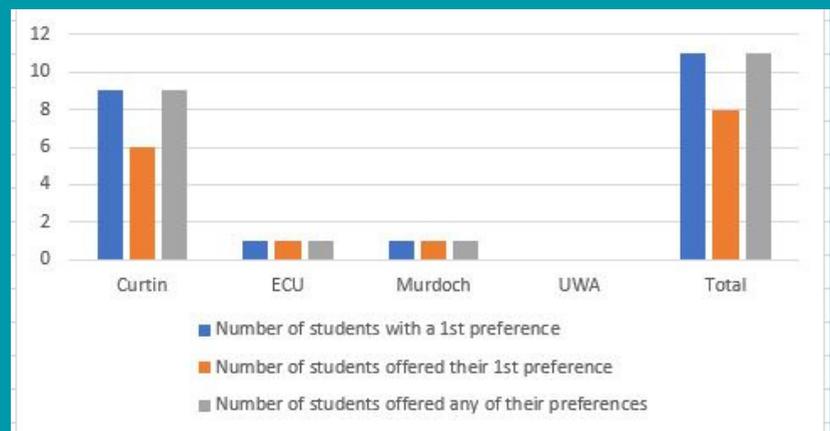


University Admission Statistics

Number of students with an ATAR who applied	10
Median ATAR of the students who applied	75.85

The university admissions statistics has been heavily influenced by the early offers programs as many students who received and accepted an early offer directly from the university did apply through TISC, therefore do not appear in these statistics

University Admission Statistics



University of Notre Dame

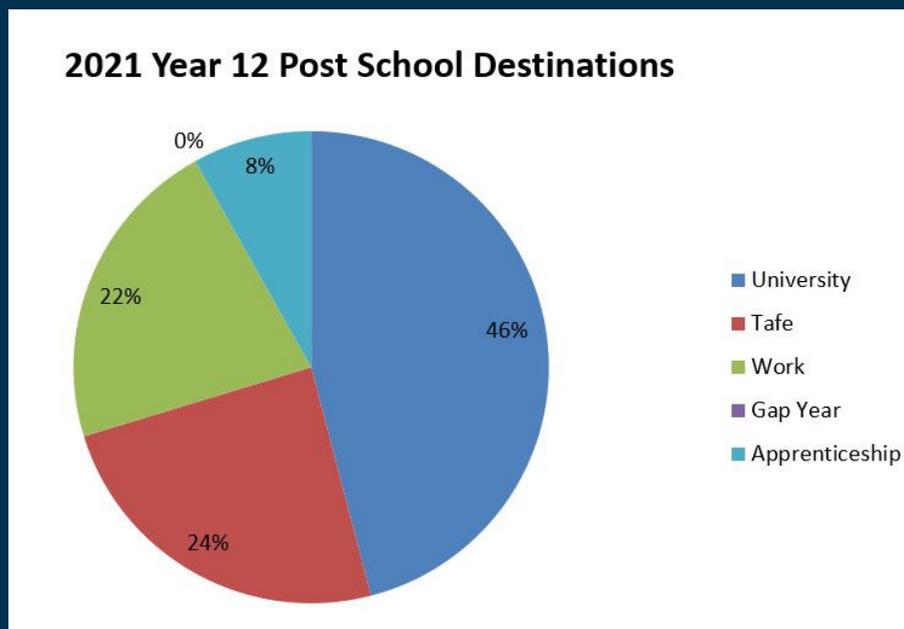
The University of Notre Dame does not use TISC statistics as a basis for enrolment. It is not known if any of our students had been offered and accepted places at Notre Dame.

VET Achievement

In 2021 Court Grammar School offered School Based Vocational Education and Training in: Furnishings (Cert II), Hospitality (Cert I & Cert II), Visual Arts (Cert II). Students also accessed several certificate courses through off-campus training providers. The table below outlines the number of students who completed certificate courses in 2021.

Certificate Achievement			
	Year 10	Year 11	Year 12
Certificate I	26	0	1
Certificate II	0	9	8
Certificate III & IV	0	0	1

It was pleasing to see the achievement of Cert III for three students in Year 12 who pursued courses via VET-in School's programs offered by TAFE. It is to be noted that 2020 was the last year where students were required to obtain a Cert II for WACE achievement if they did not obtain an ATAR score. This has an impact in that there is a reduction of students accessing off-campus TAFE.

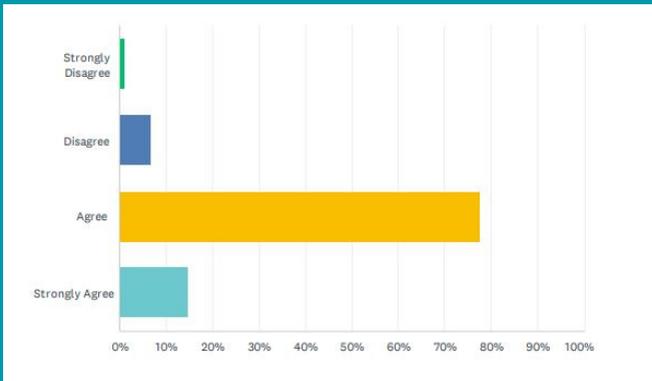


Parent and Teaching Staff Satisfaction

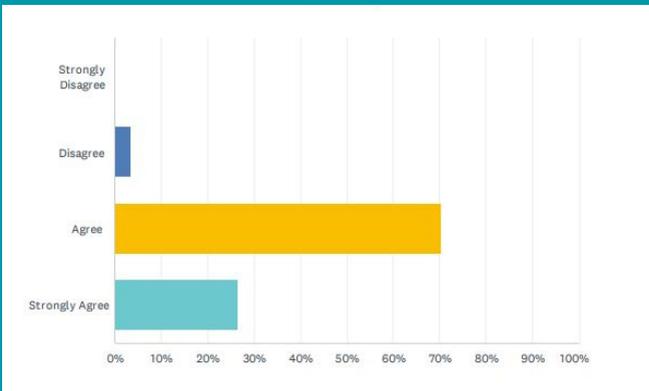
Parent and Teaching Staff satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted by the School for Parents and Teachers continued to focus on a wide range of aspects such as Culture within the School, Expectations, Pastoral Care and the ethos of the School. Below are some examples of questions asked and the responses received.

Parents

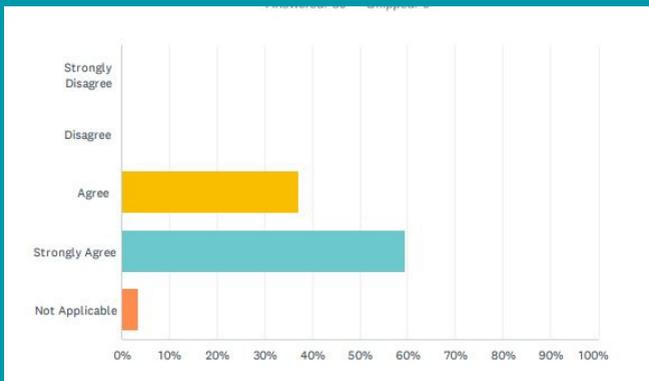
CGS provides a fair choice Co-Curricular programme.



At CGS facilities are attractive, contemporary & support the learning programme.

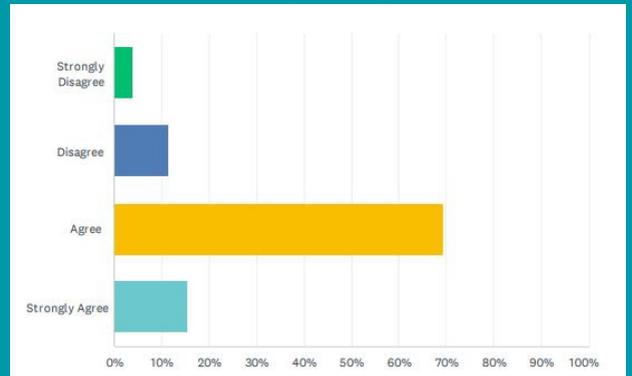


I encourage my child to take appropriate responsibility for his/her learning (being on time, prepared, completing their work etc.)

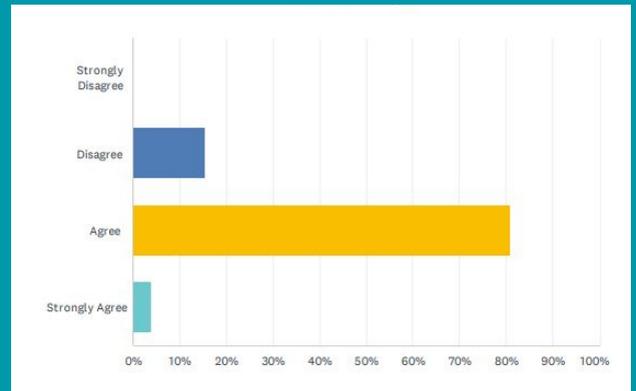


Staff

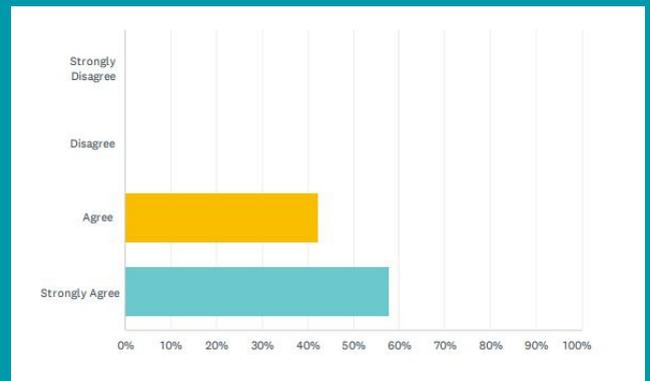
CGS reports accurately reflect a child's progress and ability.

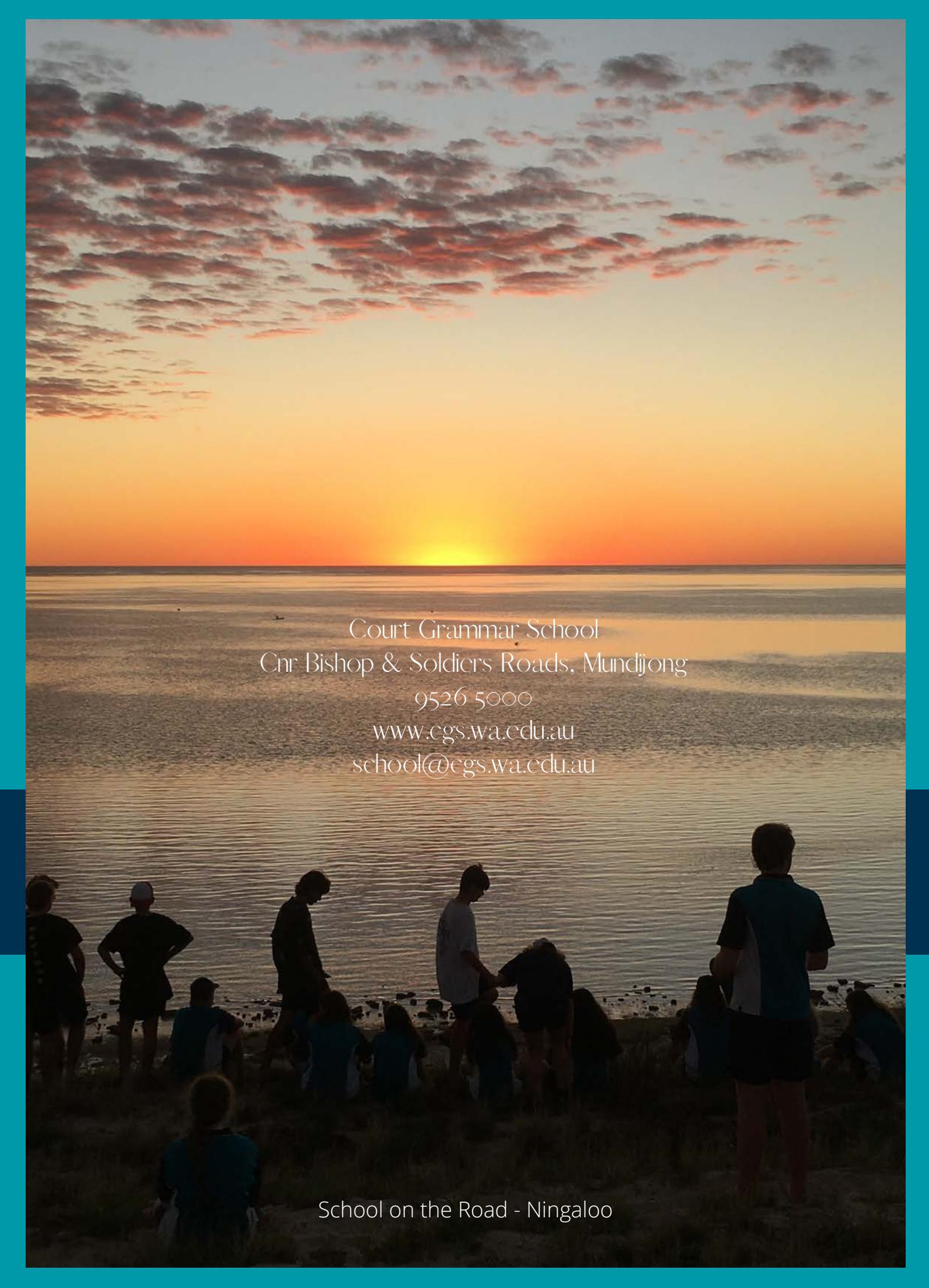


CGS parents are approachable and willing to talk about their child's progress.



Teachers care about students at CGS.



A sunset over a large body of water, likely the Ningaloo Sea. The sun is low on the horizon, creating a bright orange glow that reflects on the water. The sky is filled with scattered, light-colored clouds. In the foreground, a group of people, mostly in silhouette, are gathered on a beach, looking out towards the water. The overall mood is peaceful and scenic.

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School on the Road - Ningaloo