



# Strategic Plan

Shaping Our Future: 2023 - 2027



A Pre-Kindergarten to Year 12 Learning Community

## A MESSAGE FROM THE BOARD CHAIR AND PRINCIPAL

The concept of journeying and following your own path is well known at Court Grammar School. It is therefore with pleasure that we present our *Strategic Plan 2023 – 2027* as the guide for the next stage of our journey. Through this plan we seek to bring about our mission: *empowering every child for their lifelong journey* and therefore set out our priorities in meeting the needs of students into the future.

Court Grammar School is proudly a place where young people are encouraged to find their own path as per the school's motto. The values that guide our journey - being people of *integrity, humility and community* – are critical and explain how we hope to live. As our previous Strategic Plan has come to a close, the School Board has taken pause at a full day planning session, to recall the foundations of the school, how we are going at meeting our stated mission, and to look at how current developments in education are affecting the growth and learning of our students. Of particular significance in this region, will be a future response to demographic growth, as the urban fringe of Perth ultimately expands to encapsulate our school.

In forming this plan the School Board has identified continuing with our 4 pillars for our strategic direction. Reference has also been made to the Australian Government's *Alice Springs (Mparntwe) Education Declaration in 2019* which outlines the Australian Government expectations of all schools.

It is our hope that this plan will shape the future of our students and community more broadly. We look forward to continuing to work in partnership with parents as we embark on this plan and the ongoing provision of an outstanding Christian education.

David Gossage, Board Chair and  
Patricia Rodrigues, Principal



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### PILLAR 1

#### STRONG SPIRITUAL FOUNDATION

As a school that was formed on strong Christian foundations, our intent is to strengthen the understanding of our story, to live out daily our Christian values of integrity, humility and community and to grow a Christian mindset in our students.

### PILLAR 2

#### ENHANCING TEACHING & LEARNING

As a school that is committed to empowering our young to seek their own path, our intent is to support each student to achieve their academic personal best, to value learning, and to grow curiosity and creativity in their learning.

Some of the ways that this will be achieved:

#### ACTIONS

Foster an understanding of the beliefs and teachings of the Anglican Church through formal classes, role modelling in classrooms and opportunities for prayer and reflection.

Ensure students understand the role modelling of the school's core values and establish reward structures that reinforce living out the school's Respect ethos

Provide opportunities for all in our community to understand the school's faith, story, witness, values and how to demonstrate these in their daily lives.

Further develop a contemporary and strong student self-esteem, through the vehicle of the House structure and the spirit of Whitby and Yarrabah.

Ensure that a complete K- 12 learning journey, safe transition from one key group to another, and the knowledge of student inclusivity, continues to be fostered within a strong sense of one school.

#### ACTIONS

Continue to use student data, longitudinal studies of trends within our student performance data, and feedback from parents and students, to update our classroom focus and teaching emphasis.

Strengthen school diversity with a specific focus within the K-10 curriculum on gender equity, Aboriginal and Torres Strait Islander people, and other cultures and their perspectives,

Expand opportunities within the K-10 curriculum, for a focus on curiosity, creativity and independent learning.

Maintain an openness to student voice and in particular student ideas for improving the school environment and/or learning program.

Enhance the digital competence of our school by embedding learning programmes, for instance the Apple School Designation that we are currently developing in our staff.



### PILLAR 3

#### AN ENGAGED COMMUNITY OF LEARNING

As a school where the safety and resilience of all individuals in our community is paramount, our intent is to ensure that our community understands the school mission, living out our values and is actively engaged in the learning program at Court Grammar School.

Some of the ways that this will be achieved :

#### ACTIONS

Explore alternatives for refining the school well-being policy and develop practices that enhance student resilience.

Maintain a Professional Learning Program for all staff that supports their needs and aspirations.

Increase the cultural competencies of staff, students and families through pedagogy, partnerships and consideration of Aboriginal and Torres Strait Islander people perspectives.

Identify various workshop presenters for the school community, with a view to one per year, on topics such as:

- Handling social media
- Diversity and inclusion
- The classroom of 2030
- Understanding our faith
- Engaging in your child's learning

### PILLAR 4

#### RESOURCING THAT SUPPORTS LEARNING

As a school with a commitment to stewardship of resources for the future, our intent is to maximize the effective use of school resources to support student learning and to prepare the school for the growth opportunities that will present in the years ahead.

#### ACTIONS

Establish and implement a Capital Development Plan (CDP) that is fully cognisant of surrounding local development and enables the consistent upgrade of classrooms, grounds and learning facilities.

Implement the next stage of the CDP (Aquatic Centre) as a critical extension of the school's sporting emphasis from the previous plan and as a means of improving changeroom facilities for all.

Identify groups from the broader community that are under-represented within the school, why this might be the case, and develop a plan to improve access.

Refine and develop School Board induction and succession planning to ensure understanding of our mission and values as well as attract, develop and retain experienced and well qualified people to the School Board.

## OUR STRATEGIC CONTEXT

Court Grammar School is proudly a Christian based co-educational school that is renowned in the Serpentine-Jarrahdale Shire as being inclusive and forward thinking. The school has developed a particular emphasis on sporting and cultural programs to enhance student learning. The AFL and AFLW Academies are well respected and entrenched in the region as is the Performing Arts Academy. Student demand for entry into the Academies is strong.

The School Board continues to be committed to the mission of the school and to ensuring that Strategic change flows from one plan to the next. This means that the advances developed in the 2018 – 2022 Strategic Plan have been reviewed and will be entrenched in the following plan. Inclusion of development of the Aquatic Centre within the timeframe of this plan is one example of the school looking to extend its emphases across a longer planning cycle.



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### Master Plan 2020-2027

- 1. Art Centre 2020
- 2. Pavilion 2022
- 3. Aquatic Centre 2023/24
- 4. Sprouts Centre 2026
- 5. Sapling Centre 2027



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