



# THE COURT CHIMES

2025 - Responsibility for Learning

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## *From the principal's desk - Ms Patricia Rodrigues*

As we reach the halfway mark of the year and end of Semester 1, it's wonderful to reflect on the experiences our students have enjoyed so far this term. From elegant Dinner Dances, important School exams, University visits, exciting Athletic Carnivals, and excursions across all year levels—there's been no shortage of activity!

At the end of this term, we bid farewell to two valued members of our staff, Mr Shane Versfeld, our IT Assistant, who will be moving on to work closer to home. We thank Shane for his contributions and wish him all the best in his new role.

We also say goodbye to Mr Rob Furzer, one of our longest serving teachers, who has been part of our school community since 2008.

Rob has witnessed and helped shape the transformation of our school from SJGS to the CGS we know today. His stories of the "old school days" have been interesting to hear, and his impact on students and staff alike has been profound.

Rob, thank you, you will be greatly missed, and we wish you every success for the future.



*The young Mr Furzer who started with us back in 2008.*

As we move into our three-week term break, I want to take a moment to acknowledge the incredible role our parents and carers play in the life of our school. Whether you're attending events, supporting learning at home, or simply encouraging your child each day—your involvement truly makes a difference.

We are grateful for your continued support. Wishing you all a restful and joyful break. We look forward to welcoming everyone back next term, refreshed and ready for more exciting adventures.

## School Events

- **Week 1 of School Holidays** School reports available via SEQTA (by Friday 4 July)
- **Tuesday 15 July - Sunday 20 July** Melbourne AFL Tour
- **Monday 21 July -** Primary Student Lead Conferences, Secondary 3 Way Interviews
- **Tuesday 22 July -** Students commence Term 3, Year 7 Immunisations
- **Friday 25 July - Monday 28 July -** PK Orientation
- **Tuesday 29 July -** Year 11 Subject Selection Evening
- **Friday 1 August -** Primary Assembly
- **Friday 8 August - Tuesday 15 August -** Year 8 Canberra Camp
- **Monday 11 August -** Science Week
- **Monday 18 August -** School Photos
- **Tuesday 19 August -** School Photos, School Tour
- **Wednesday 20 August -** Principal's Assembly
- **Friday 22 August -** School Photos

## Chaplain's Chat - Reverend Noah Mbano

### Exploring Christianity in Term 2:

#### A Journey into Faith, Symbolism, and Questions

After exploring Judaism during Term 1, this term our focus turned to Christianity—its history, beliefs, and key practices. Students explored several topics, including The Development of the Christian Movement, The Essence of Christianity, The Historical Jesus, The Christian Bible, and The Sacraments. One topic that particularly sparked curiosity and deep questions was the Sacrament of Baptism. So, what exactly is Baptism? And why is it so significant in the Christian tradition?

Baptism is one of the central rites—or sacraments—in Christianity. Sacraments are symbolic actions that outwardly express inner spiritual experiences or blessings. In the case of Baptism, it symbolizes a person's official entry into the Christian faith. It typically involves water—either through full immersion or by pouring water over the head—representing purification, renewal, and a spiritual fresh start.

This ritual can be traced back to John the Baptist, a key figure who baptized people in the River Jordan as a sign of repentance (turning away from wrongdoings). According to Christian belief, even Jesus Christ himself was baptized, giving the act profound significance. Christians see Baptism as being "reborn" into a life of faith, and as a cleansing from what is called original sin—a concept that refers to the inherited tendency to disobey God, tracing back to the biblical story of Adam and Eve.

It's important to understand that Christians don't believe Baptism makes someone perfect or sinless. Rather, it marks the beginning of a lifelong journey of faith and growth. Christians continue to make mistakes, but they see Jesus—who they believe died on the cross for humanity's sins—as the one who bridges the gap between themselves and God.

Unsurprisingly, many students were full of questions about Baptism—what it means, how it's performed, and whether it's similar to rituals in other religions. These conversations were rich and respectful, and provided a valuable opportunity for students to learn not just about Christian beliefs, but also about the importance of ritual, symbolism, and personal meaning in religious life.

We encourage parents to continue these discussions at home—your children may surprise you with their thoughtful questions!



## *Head of Secondary School - Mr Brad Krokosz*

Congratulations to all students who participated in the inter-House Athletics Carnival. What an amazing day with perfect weather and students giving their all for their House. I would like to thank all the students for also giving Mr Furzer a well-deserved guard of honour for the 17 years of service he has given to CGS and, in particular, the sporting program.



This week, Semester 1 reports will be released via SEQTA. This will provide for you important information on how your child is progressing. I encourage all parents to sit with their children and read through the report line-by-line and engage in the feedback comment provided by the Pastoral Care Advisors.

The Secondary 3-Way Interviews will occur on Monday, 21 July and run from 12 pm through to 6 pm and will occur in the Pavilion. Information on how to book the interviews will be sent home on the same day as the reports via SEQTA.

During Term 3 we will begin our 2026 Subject Selections for students currently in Year 8 – 11. A reminder to parents and students who are currently in Year 10 that the 2026 Year 11 Subject Selection Information night is on Tuesday, 29 July at 6 pm in the Pavilion.

## *Head of Primary School - Patricia McLoughlin*

### **Book Week**

Get ready to 'Book An Adventure' as we celebrate Book Week in Term 3 – in Week 6. This year's theme invites students to explore the magic of stories and embark on journeys through the pages of their favourite adventure books.

As part of the celebrations, we are excited to bring back our 'Books on Blankets' event. Families from a variety of year levels will be invited to bring a picnic blanket and enjoy shared reading time(s) together on the school oval. Families will receive further information from your classroom teacher(s) if your child's class is celebrating in this event.

As part of our Book Week celebrations, we will be holding a 'Book Week Parade' on Thursday, 28 August. Students are encouraged to come dressed as a character from their favourite book. During the holidays, we encourage you to explore costume ideas with your child that reflect this year's theme: 'Book An Adventure'. We look forward to seeing a parade full of creative and adventurous literary characters! More details to come soon—stay tuned!



# Head of Primary School - Mrs Patricia McLoughlin

## CGS School Readiness Playgroup 2026

As we get ready to launch into the first ever CGS School Readiness Playgroup trial in October for children 0-3 years, we wanted to share with you some information from Playgroup WA outlining the benefits of being part of this group;

- Learning starts at least from birth - Learning happens through interaction and play
- Parents are their child's first and most influential educators
- Transition to school is a process which starts well before starting formal schooling

A substantial body of research over decades show that children's experiences prior to school build the architecture of their brains, influences their development and lays the foundation for learning, behaviour and health during their school years and beyond.

Research has shown that children who participate regularly in playgroups are much more likely to be developmentally on track when they start formal school. We know the substantial benefits of community playgroups for children and families. Playgroups in schools have all those benefits and have the additional benefits of the children and families together becoming familiar and confident in the school environment, getting to know other families likely to attend that school, and getting to know some of the staff who will be at the school. Children are more likely to feel safe and secure in the school environment when they do start formal school and their parent/caregiver needs to leave them. That sense of familiarity and belonging is expected to lead to a more successful school transition.

To join us for the October school readiness playgroup trial, or to receive further information, email [playgroup@cgs.wa.edu.au](mailto:playgroup@cgs.wa.edu.au).

**Get SCHOOL READY at CGS - 2026**

At Court Grammar School, our *School Readiness Programme* offers a purposeful playgroup for children aged 0-3 and their families, supporting the transition to formal schooling. Held weekly on campus, these two-hour sessions foster early cognitive, physical and social development, building confidence and readiness for school.

Supported by Playgroup WA 

**When:** Thursday at 8.45 - 10.15  
**Where:** ELC Parent Room

Have fun playing and learning with your child and meet other parents in our local community.

Your child can make friends and become familiar with the school environment - readying them for future school years.

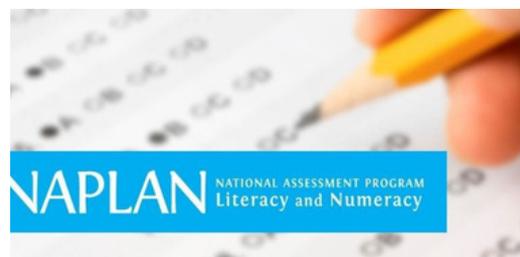
Offers a pathway to understand and support your child in becoming a confident learner.

**Register your interest for 2026 now!**

Email: [playgroup@cgs.wa.edu.au](mailto:playgroup@cgs.wa.edu.au) Contact the Primary Office for more information - (08) 9526 5000

## NAPLAN Results - Years 3 and 5

Our results in NAPLAN are an important measure of our students' educational growth because they tell us about our position of learning at both the national and state level while measuring the critical literacy and numeracy skills of our students. For parents, NAPLAN provides information on how their child is performing against national standards, not just against other children in a class.



For students, NAPLAN provides an opportunity for them to demonstrate what they have learned.

Please note that the school should receive the NAPLAN results towards the beginning of Term Three. Individual NAPLAN results will be sent to the school first, then the school will send individual reports to the appropriate families.

# Head of Primary School - Patricia McLoughlin



## Students Led Conferences - Learning Journeys

On Monday, July 21 2025, the CGS students will deliver their 'Student Led Conferences'. The conference meetings will commence at 11.00 a.m., and conclude at 5.00 p.m. On this day, students will not attend school. However, students will need to be present at school for their personal student-led conference meetings.

What are SLCs?

Student Led Conferences provide opportunities for students to share evidence(s) of their learning journey. Consequently, during the conference, students explain their progress in some learning areas throughout the first semester, leading their families through an example of work with chosen learning experiences.

At CGS, Student-Led Conferences are attended by the student and their parent/guardian, and other adults the student would like to be present.

These conferences are led predominantly by students; however, supported by teachers, being both class and specialist teachers. Each conference session may range up to a half hour; class and specialist teachers may both be involved in these conferences. Your child's teacher may have already or will send a BOOKING invite so you may select a session for your child to share their learning journey.

## Semester Reports

Our Semester One reports provide information on your child's academic, personal, social and emotional progress for Terms 1 and 2 of 2025. The left-hand side details work habits and attitude towards learning, while the right-hand side covers academic progress across the curriculum, reflecting all mandatory areas for Years Pre Primary to Y6 by the School Curriculum Standards Authority (SCSA).

Students are assessed through a combination of ongoing assessments, formal assessments and teacher judgment based on what has been taught. This means a student might show an A standard in one semester and a C standard in another due to different concepts being assessed.

Your child's Semester 1 Reports will be shared through SEQTA in the first week of the school holidays. If you wish to discuss your child's report, please contact your child's teacher in the first week of Term Three.



## 100 Day Celebration Pre Primary

Please see the information for our Pre Primary's 100 Days Celebration



# Let's celebrate the 100<sup>th</sup> Day!



Hello Families!

We are so excited to announce that the 100<sup>th</sup> day of school is upon us! This is a very special day at school, filled with fun activities to celebrate everything we've learned so far. The 100th day will be celebrated on Monday 4 August 2025, and we'd love your child to join in the fun!

As part of the celebration, we invite your child to either dress as if they were 100 years old or wear a 100<sup>th</sup> day shirt! Feel free to keep it simple or go all out, whatever is the easiest and most fun for your family.

### Here are some fun, simple ideas for a shirt:

- **100 items on the shirt:** Glue 100 small objects (buttons, stickers, or pom-poms) to the shirt to represent 100 things.
- **Draw or paint 100 things:** Use markers or fabric paint to draw or write the number 100, or create a pattern with 100 stars, hearts, or other shapes.
- **Collage style:** Cut out pictures from magazines or construction paper and glue them to the shirt, anything that represents 100!
- **100th day saying:** Add a cute slogan like "100 Days Smarter" or "Yay for the 100th Day!" to make it extra special.

### Here are some fun, simple ideas to make your child look like they are 100 years old!:

- **Hair:** Use baby powder, a white wig, or temporary hair color for an aged look.
- **Clothing:** Cozy, relaxed styles – think cardigans, suspenders, or comfortable trousers.
- **Props:** Add a cane, glasses, a scarf, or even a purse to complete the outfit.
- **Footwear:** Comfortable shoes like loafers, slippers, or dress shoes.
- **Makeup:** For an extra touch, add a few wrinkles or age spots with makeup!

As part of the celebration, we also invite your child to bring in **100 things** to school! The collections will be displayed in our "100th Day Museum," and students will have the chance to explore each other's items. Please send the collection in a **clear plastic bag** and label it **with your child's name**.

### Here are some fun, simple ideas:

- **Buttons, pennies, or stickers**
- **Beads, paperclips, or pom-poms**
- **Nature items** like rocks or leaves
- **Craft items** like cotton balls, pipe cleaners, or straws

We hope this will be a memorable way to celebrate the 100th day! If you have any questions or need more suggestions, please feel free to reach out.

Thank you for your support in making this day extra special!

# What's happening around the School

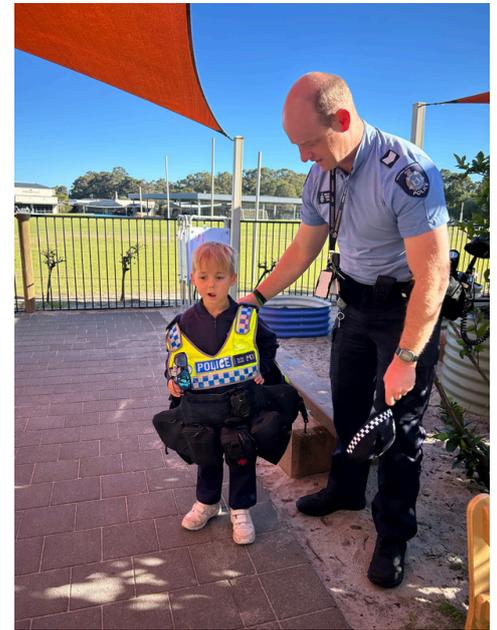
## Kindergarten - Mrs Clues and Mrs Van den Dries

Over the term, our Kindy students have been exploring the theme of community and learning about the important roles of community helpers. We've had some exciting special visitors to support our learning this week!

The local volunteer fire brigade visited to share what they do to help keep us safe and even gave us a close-up look at their fire truck and equipment. We also welcomed officer Nick from Armadale Police Station, who spoke about his role in the community and how they help people every day.

These visits sparked lots of curiosity and thoughtful questions from the children, helping them make real-world connections to what we've been learning in class.

It's been wonderful to see the students gain a deeper understanding of how we all play a part in our community!



# ✦ A night to remember ✦

## Year 11 Dinner Dance



After the long wait and anticipation, the Year 11's of 2025 came together at the Swan Yacht Club on the Friday of Week 6 to share a night of dancing and fun!

After arriving in stunning dresses and smart suits, we began the night off with a prayer and delicious food which fuelled us all for the exciting night ahead!



The venue featured round tables surrounding the dance floor, which was lit up with colours by the DJ's table, and a spacious balcony overlooking the Swan River.



The students were brought closer that evening by their shared enjoyment and the overall thrill of the night. Everlasting memories were made, such as the choreographed dances and the photobooth provided by Spoilt Photo Booths.



Throughout the night, the maturity of the Year 11 students became evident as they danced, encouraging the teachers to let loose and socialise with everyone. What a strange thought it is that only 4 years ago, they were once small year sevens!

Multiple prizes were given out at the end of the night which were a mix of staff and student votes.



Best dressed



Party starter



Best dance moves



Cha-cha Champions

On behalf of the year group, I would like to thank Mr Greeff for his guidance and amazing planning to achieve such a memorable event as well as the 18 staff members who attended, creating a great atmosphere. I would also like to thank the workers at the Yacht Club who contributed to the smooth transitions of the night.

And so, the eagerness for the Year 12 ball has started, and we all cannot wait for what Mr Greeff is planning for us!



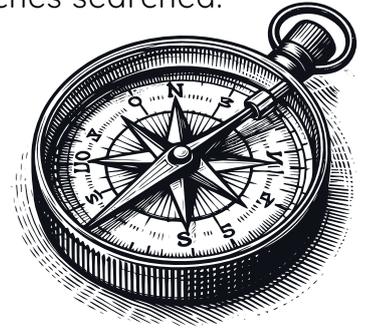
By Lucy Atenea Mora Balaguera

## Police Rangers - Mr Krokosz

This half-term, police Rangers have participated in activities designed to replicate police work. Students were split into two groups: the Police and the Criminals. The teams were given specific instructions and directives, and then the chase was on! The Police group had to use their teamwork, navigation, and two-way communication to chase down the criminals and bring them to justice.

Rangers also headed to the Jarrahdale hills for some geocaching fun. Looking for hidden treasures in the wilderness allowed the Rangers to understand the navigation and clue deciphering of geocaching. One group found five of the seven geocaches searched.

Image: Geocaching in the Jarrahdale surrounds



## Year 11 Physics - Student Review

### Water Rockets

We had a few months to design, build, and test our rockets. Our class was split into four groups, and over the coming weeks, we independently produced our rockets, sourcing materials, assembling and refining our designs and launch methods. We were motivated by bragging rights, friendly competition, and a very tempting Toblerone for the best rocket.

Finally, after holidays, tests, and a stressful exam week, we prepared our rockets for launch, drawing a decent-sized crowd who were eager to watch us shoot plastic bottles into the sky. It was great fun watching the mix of fear, anticipation, and pressure build before... BOOM! They were off!

While the rockets weren't perfect, it was exciting to see how differently everyone interpreted the task and built their designs. And it was even more fun watching them shoot up into the air. In the end, we even had one student catch the falling bottle, and just a bit of water sprayed onto the students. Two Toblerone were also handed out, one for the launcher, and one for the rocket which had the best design.

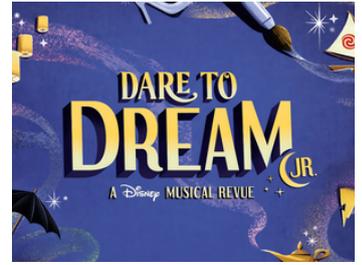
The water rockets have definitely been a highlight of my Year 11 physics course, and I'm already looking forward to watching it again next year!

Written by: Isla Marcos



## Student Achievements

Congratulations to **Eilidh Mckay Y6**, our Primary Arts Captain, has been cast as Player 5 in the upcoming Western Theatrics 'Disney Jnr Dare to Dream' production. Eilidh will be performing in the July School holidays at the Kooringal Arts Centre.



Earlier this year, Eilidh was selected to perform with Perth Symphony Orchestra at their Perth Festival Orchestra-oke. She has also featured in Dot and The Kangaroo (April), and later this year will be travelling to Sydney to attend the Junior Theatre Festival. In December, Eilidh will be performing in the Frozen Junior musical.

### **Jayden Godecke, Kobi Tomlinson and Kyan Pescod - Y7**

Have been selected to represent WA in the 2025 AFL 12s Boys Championships in Queensland in Aug.



### **Lincoln Workman - Y10**

Has been selected to represent WA in the 2025 AFL 15s Boys Championships in Queensland in July-Aug.



### **Madison White - Y10**

Represented WA in the U16 National Girls Baseball Championships where her team achieved a silver Medal. She has also been selected to represent Australia in an All Nationals Tournament being held in USA in July.

### **Matthew Paton Galanek - Y10**

Has been selected to represent Australia in the World Eightball Pool Championships in Ireland. Having won the WA U18 Championship, then representing WA to finish 3<sup>rd</sup> in Australia.



## Administration News

### UNIFORM SHOP HOURS

The uniform shop will be open to **general sales** during the **school holidays** as follows:

Monday 30 June: 8.00am - 11.00am  
Wednesday 2 July: 12.30pm - 3.30pm  
Wednesday 16 July: 9.00am - 12.00pm

Through Term 3 ordinary hours will apply

Monday: 8.00am - 11.00am  
Wednesday: 12.30pm - 3.30pm



# Get SCHOOL READY at CGS -2026

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Contact the Primary Office for more information - (08) 9526 5000

# Community News

## Tonkin Highway Extension and Thomas Road Upgrade

Mundijong Road, between Kargotich Road and Adonis Street - Long-term Roadworks

To ensure the safety of road users and workers while the team constructs an access point to the future site office to the north of Mundijong Road, the speed limit will be reduced to 60 km/h between Kargotich Road and Adonis Street from mid-June 2025 until project completion. In addition, during any construction works, there will be intermittent stop/slow traffic management in place due to limited space in the area.

Access to the site office will initially be maintained using the existing entry point off Mundijong Road, with changes made as the project progresses.

These works are subject to change. Up-to-date information will be available through the [Main Roads Project website](#), [Travel map](#) and the [Tonkin Highway Extension and Thomas Road Upgrade Facebook page](#).

Please drive carefully and observe the road signage. Although these works are low impact, there is potential for longer than usual travel times and we encourage road users to plan ahead.

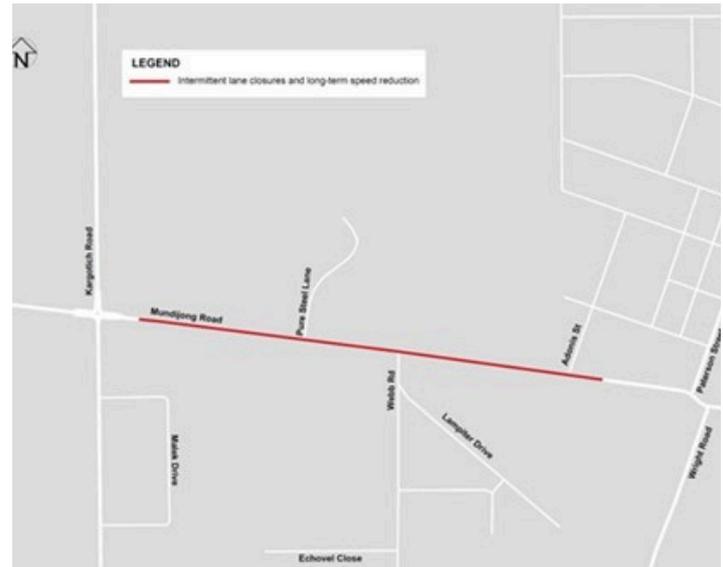
## Tonkin Highway Extension and Thomas Road Upgrade

The Tonkin Highway Extension and Thomas Road upgrade project team are hosting community information sessions over the next month. These sessions are an opportunity to:

- Meet members of the design, construction, traffic environment and community engagement teams.
- View latest concept designs
- Ask questions and find out more about upcoming works in the area.

The first drop in session was held on Tuesday 2 June and the next session will be held:

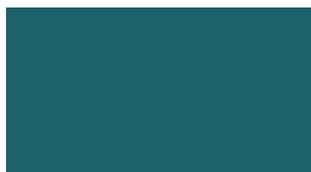
**Saturday 5 July** between **9am - 11am** at the SJ Farmers Markets, 2 Paterson Street, Mundijong.



Mundijong Road speed reduction and works location

## Tonkin Highway Extension and Thomas Road Upgrade Project

### Community Information Session



- [www.mainroads.wa.gov.au](http://www.mainroads.wa.gov.au)
- 138 138
- [enquiries@mainroads.wa.gov.au](mailto:enquiries@mainroads.wa.gov.au)

