

# THE COURT CHIMES

2024, "RESPECT FOR LEARNING"



## FROM THE PRINCIPAL'S DESK

**PATRICIA RODRIGUES OAM, PRINCIPAL**

Welcome to our first newsletter of 2024. What a wonderful start we have had to the year so far, I look forward to the many events and activities that are yet to come. As mentioned in our Welcome letter to parents the theme for this year is **"Respect for Learning"** we are asking all our parents and caregivers to support us in reminding our children of the importance of Learning. We ask all our families to support us with ensuring students do not miss school, unless it is essential and that they are ON time ALL the time. Routine is essential in building good learning habits.

We welcomed a number of new staff into our CGS community:

Patricia McLoughlin	Head of Primary
Jill Hugill	LAC – HASS
Lesley Joy	Year Coordinator – Year 7
Adam Brooks	Secondary – Digital Technologies
Auslene Francis	Secondary – Science
Beverley Reed	Secondary – Digital Technologies
Neil Morrow	Secondary – Mathematics
Utso Chakraborty	Secondary – Physics/Mathematics
Meg Gallagher	Pre Primary
Daniel Lovatt	Year 3
Simone Hall	Year 4
Hannah Godlonton	Year 5
Jake Lockwood-Hall	Year 5
Sarah Tappy	Year 5
Pauline Sanghera	Year 6
Sheryle Snellaert	Year 6
Ardie McCoy	Personal Assistant to the Principal
Abby Rowe	Secondary Assistant PE
Leanne Waddell	Secondary Education Assistant
Rebecca Jackson	Secondary Science Technician
Shane Versfeld	IT Technician
Melissa Wall	Education Assistant – Kindergarten
Rishona Van Trier	Education Assistant – Year 4



**Court Grammar  
School**

### Upcoming Events

**Monday 4 March**

Labour Day - Public  
Holiday

**Friday 8 March**

Yarrabah House  
Pilgrimage

**Wednesday 13 March -**

**Monday 25 March**  
NAPLAN testing

**Thursday 14 March -**

**Wednesday 20 March**  
Scholastic Book Fair

**Friday 15 March**

Y9 Rite Journey  
Family Movie Night

**Tuesday 19 March**

School Tour

**Tuesday 26 March**

RAC BStreet Smart

**Wednesday 27 March**

Primary Athletics Carnival

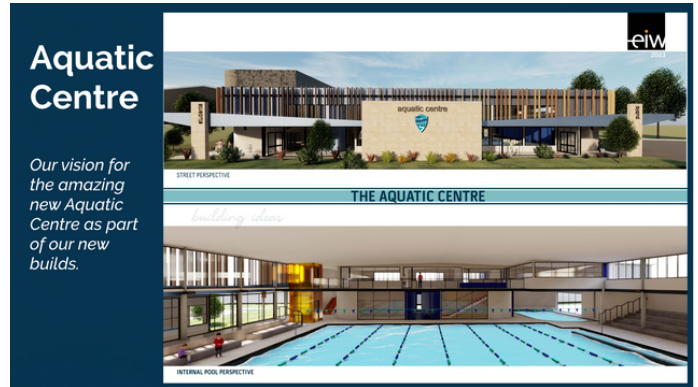
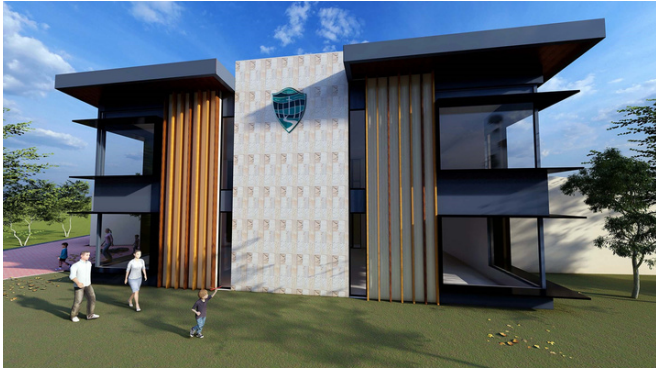
**Thursday 28 March**

Secondary Cross Country  
Easter Assembly  
Students conclude for  
Term 1

This year started with our Year 12 students attending their School Ball at the University Club of WA, what a magnificent event and our students absolutely shone.

We were lucky enough to have the Shire President of Serpentine Jarrahdale and member of our School Board Mr Robert Coales deliver our 2024 Sir Charles Court Futures Assembly Oration. This assembly is a time to reflect on where we have come from as a school and where we see us going into the future, we inducted our new student leaders for 2024 and our future certainly is looking bright.

We are looking forward to the 4 new Primary School classrooms being build and ready for later this year, and for groundworks to commence shortly on the Aquatic Centre.



Our students from Year's 5 to 12 participated in our Interhouse School Swimming Carnival at the Warnbro Jetty during this . This event gets bigger and bigger every year with more students participating and all the students supporting each other from the sidelines.



Last Friday we saw both staff and students participating in House based activities for Marron Cup, this event always brings the School Community together with both **Whitby** and **Yarrabah** House pride on the line and House Spirit at the fore. The day included our traditional House Chant at the morning Assembly which set the scene for the rest of the day with the traditional games of cricket and activities, students were able to enjoy the inflatables, Face Painting and Food Trucks into the later afternoon/evening.



The Marron Cup Spirit is well and truly alive!!



# CHAPLAIN'S CHAT

## REVEREND NOEL OAKEY



While we have built nations over hundreds of years, human beings are still really quite tribal. I recently attended the World Rugby Sevens in Perth and was amazed that the organisers even encouraged people to come, “tribally.” So there were Barbies, bananas, Smuffs, Mexicans and even Hot Dogs. An adult sitting next to me spent the day swapping polos depending on whether Australia or South Africa were on the pitch.

I’m a Fremantle supporter and love being in the purple army on a match day at Optus or interstate and be amongst the minority, because it creates conversation and interaction. And then we have Swifties!

Don’t get me wrong, I have a Taylor Swift album on my shelf and enjoy her music. However, I was a little disturbed by a headline on an international news site that talked about Taylor Swift being a “god.”

Her popular appeal from someone who started out as a C&W singer has grown exponentially across all age groups. The fans turned up to her concert or outside her concert “tribally.” But if Swifties embrace this “god-like” status for her, then her life decisions and role modelling become absolute. That is a huge responsibility upon someone who has used money and media to make more money. The question here is, “Is what Taylor Swift says and does the perfect role model and can people recognise her human failings?”

I was pleased to see that as part of her visit to Melbourne, Taylor Swift donated \$50 000 to Food Bank. Well received and acknowledged but a pittance next to her \$4.1 billion she will personally make from her world tour.

Over the years there have many one hit wonders in the music world, and unfortunately the groups or individuals involved haven’t been able to repeat their success. Taylor Swift is on a roll at the moment but will her music and influence have longevity? Will her tribe, hang around or will they move on to another “god-like” media star?

All I can say is, enjoy the music and the shows, as I still enjoy the Beatles, but be careful about raising anyone to “god-like” status. For Christians there is one God and we live our lives enjoying His God-given gifts to us and in others. Taylor Swift certainly has been blessed with the gift of entertainment and music.



# DEPUTY NEWS

## MIKE JENZEN, DEPUTY PRINCIPAL

### Service at CGS

Our service motto at the school is 'Standing alongside others.' This was on full display at Leighton Beach recently when a group of our Year 10-12 students attended the Disabled Surfing event hosted by Disabled Surfing WA.



The Disabled Surfers Association was established in 1986 by Gary Blaschke after a motorcycle accident which he lost his knee cap and under went extensive rehabilitation.

Gary saw a void that needed to be filled as over the years, many surfers with disabilities have unfortunately, been loners with no one to help them get back into the water.

Many suffer from disabilities that the general public would not consider a disability.

From asthmatics to joint injuries to paraplegic, many members have found friendship, support and have renewed their interest in surfing. Gary's vision quickly extended to all classes of disabilities, as it is today. A total voluntary organisation, which sets world's best practice for Disabled Surfers.

Students at our school will have another opportunity to participate in this amazing programme on Saturday March 23 when the final event is held until next summer returns.





## SECONDARY NEWS

### BRAD KROKOSZ, HEAD OF SECONDARY

In the year we focus on Respect for Learning it is worth looking at a wholistic approach and how parents can help. One of the most vial ingredients to have for a successful learner is enough sleep.



In the bustling world of academia, where exams, assignments, and extracurricular activities vie for attention, one essential component often gets sidelined: sleep.

For teenagers, who are navigating the tumultuous journey of adolescence, adequate sleep is not merely a luxury but a fundamental requirement for optimal learning and cognitive function. Yet, it remains one of the most underrated aspects of academic success.

As parents it is crucial to recognize the pivotal role that sleep plays in facilitating learning among teenagers.

According to research by the Victorian Department of Health (see link below), Teenagers typically require between 8 to 10 hours of sleep each night to support their physical, emotional, and cognitive development.

<https://www.betterhealth.vic.gov.au/health/healthyliving/teenagers-and-sleep#bhc-content>

Numerous studies have highlighted the profound impact of sleep on cognitive functions such as attention, memory, problem-solving, and creativity – all of which are critical for academic success.

Moreover, sleep plays a crucial role in emotional regulation and mental well-being, both of which are closely intertwined with learning.

So to help your child have a better nights sleep follow these tips

- Go to sleep and wake up at the same time each day.
- Get regular exercise, but do not exercise close to bedtime. Experts recommend allowing at least three hours between exercise and bed.
- Avoid caffeinated drinks, before going to sleep.
- Take time to unwind before going to sleep and avoid engaging in mentally stimulating activities such as work or gaming.

Create a pleasant sleeping environment: make the room dark, cool, and comfortable.



# PRIMARY NEWS

## PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



Welcome back to another exciting year at Court Grammar School. We hope you had a smooth start to the school year and are ready for the adventures that await us in 2024. As we embark on this journey together, newsletters as such will share some important events and updates so you may keep abreast of 'what is' or 'what has' happened in our school community. Enjoy the read!

### PreK Orientation

We were very excited to welcome our newest students and families to the PreK orientation sessions. This was a fantastic opportunity to introduce our newest of students to our school community to ensure a smooth transition into their first year in Court Grammar. Our little PreK-ers have continued to star as the weeks has passed. We are looking forward to watching their progress as the year continues.

### Y5 and Y6 Swim Carnival

The Y5 and Y6 students showcased their swimming skills and sportsmanship in a fun-filled day of aquatic events of February 8th. Thank you to the Sports Team for organising the swimming team and ensuring the event was enjoyed by all that attended.

### Parent Information Evenings

Parent Information Evenings were scheduled from February 20th to the 22nd. These sessions provided valuable insights into various aspects of your child's education and school life. Thank you to those parents that attended and to the teachers that accommodated the sessions after teaching a full day. If you were not able to attend the information evening, please reach out to your child's classroom teacher to ask for the information. Additionally, please make sure to connect with the platform, Seesaw. Through this forum, you will be able to stay informed and engaged in your child's learning journey.

### Marron Cup

It was fabulous to see so many families enjoy the Marron Cup festivities last Friday, February 23rd. Congratulations to **YARRABAH** for the win in the cricket game for the Marron Cup Plaque.





## NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake. NAPLAN will be held in Term One this year, with the test window starting on Wednesday 13 March, 2024 and finishes on Monday 25 March, 2024. Please see the information brochure that was sent out last week to share what, what and how NAPLAN is used. If you have any further questions about NAPLAN that are pertinent to CGS, please reach out.

## Kiss and Drive

Thank you so much for your increased collaboration and care for the Kiss and Drive procedures. There are still some issues that we need to address to keep our students safe and the Kiss and Drive system functioning the best it can.



### Kiss and Drive actions for a flowing system:

1. On hot days, as shade is limited in the Kiss and Drive area, consider having a spare hat in your child's bag if they are in the Early Years classes - where hats are left in the classroom.

Kiss and Drive drop off start at **8:05 am** and not before as there are no teachers on duty before this time. If you drop your child off earlier than this time, there will be no duty of care in this area so drop off(s) will need to be at the gates near the front office.

2. No parents should get out of their car if using Kiss and Drive. This delays drop off(s) for other students.

3. The Early Learning car-park has a time limit of 10 minutes. Please work with us as a team to ensure safety and care for all students as they arrive and depart at school.

4. If parking for more than 10 minutes, please use the parking bays near the administration office, off Bishop Road. Please do not use the Kiss and Drive parking bays for longer than 10 minutes.

5. Please remember that students need to be in the classrooms at 8:25 am.

6. Please remember that the Kiss and Drive gates close at 8:30 am.

7. Be mindful of the small children when driving through and parking in the Kiss and Drive area. We have many large cars in our community and many small children in our school. When reversing be extremely vigilant and drive slowly. Once again, thank you to those parents that have been awesome over the past weeks with 'drop off and pick ups'. We truly appreciate your care.

Finally, I look forward to meeting you all at future CGS events. Please do not hesitate to reach out if you have any questions connected to your child's learning in the Primary school section.



## House Hang Challenge Results

**\*30+ Seconds Club = 10 House Cup  
& Colours Points\***  
**\*\*Champion Boy & Girl = 20 Points\*\***



### Pre Primary

Whitby		Yarrabah	
Name	Time	Name	Time
<b>Boys</b>			
Nickolas Finden	40 sec	Amore Balaguera	34 sec
<b>Girls</b>			
Ella Stone	30 sec	Elayna Teir	1 min 24 sec
		Chloe McGinty	1 min 19 sec
		Harlee Del Caro	35 sec
<b>TOTAL</b>	<b>30 points</b>	<b>TOTAL</b>	<b>50 points</b>

### Year 1

Whitby		Yarrabah	
Name	Time	Name	Time
<b>Boys</b>			
Rory Tanner	1 min 10 sec	Mitchell Clarke	49 sec
Levi Workman	1 min 5 sec	Zayde Fort	35 sec
Jack Papas	31 sec	Cole Tier	32 sec
<b>Girls</b>			
Nil	-	Harriet Tucker	30 sec
		Zelda Taggart	30 sec
<b>TOTAL</b>	<b>40 points</b>	<b>TOTAL</b>	<b>60 points</b>

### Year 2

Whitby		Yarrabah	
Name	Time	Name	Time
<b>Boys</b>			
Harry Muir	52 sec	Tyler Leece	1 min
Rye Gibson	40 sec	Jaxon Morrison	42 sec
Jesse Taylor	32 sec	Lachlan Thorp	34 sec
<b>Girls</b>			
Charly Dobb	1 min 7 sec	Nil	-
Leah De Wet	30 sec		
<b>TOTAL</b>	<b>60 points</b>	<b>TOTAL</b>	<b>40 points</b>

### Year 3

Whitby		Yarrabah	
Name	Time	Name	Time
<b>Boys</b>			
Nate Barham	1 min 45 sec	Nate Oldaker	1 min 45 sec
Jack Sammut	1 min 13 sec	Flynn Goulter	1 min 15 sec
Lachlan McConkey	52 sec	Bailey Tyler	1 min 7 sec
		Blair Burton	43 sec
<b>Girls</b>			
Indiana Farnell	2 min 20 sec	Frankie Johns	1 min 48 sec
Georgia Russell	34 sec	Eva-Rose Smyth	1 min 25 sec
		Skyla Harvey	1 min 11 sec
		Lily Hool	1 min
		Myla Tointon	1 min
<b>TOTAL</b>	<b>70 points</b>	<b>TOTAL</b>	<b>100 points</b>

### Year 4

Whitby		Yarrabah	
Name	Time	Name	Time
<b>Boys</b>			
Jack Collins	1 min 55 sec	Abel Smith	1 min 36 sec
Austin Gough	1 min 36 sec		
Harry Sutherland	1 min 20 sec		
Joshua Gadowski	41 sec		
Xavier Clampett	35 sec		
<b>Girls</b>			
Hannah Currie	2 min 45 sec	Isabella Greeff	1 min 50 sec
Isabella Marais	54 sec	Anna Moss	1 min 50 sec
		Zoey Lonsdale	1 min 18 sec
<b>TOTAL</b>	<b>90 points</b>	<b>TOTAL</b>	<b>40 points</b>

### Year 5

Whitby		Yarrabah	
Name	Time	Name	Time
<b>Boys</b>			
Oliver Walker (HALL OF FAME!)	4 min	Jackson Casson	1 min 41 sec
Elijah Moon	1 min 13 sec	Patrick Galvin	1 min 28 sec
Lachlan Smallridge	1 min 13 sec	Koby Burton	1 min 10 sec
Dylan Hall	34 sec	Hudson Stingle	34 sec
<b>Girls</b>			
Jordan Munro	1 min 5 sec	Rory Williamson (HALL OF FAME!)	3 min 42 sec
Shakira Sellami	56 sec	Olivia Stephens	1 min 36 sec
		Everlee Tyler	1 min 12 sec
		Victoria Bann	46 sec
		Eilidh McKay	42 sec
<b>TOTAL</b>	<b>70 points</b>	<b>TOTAL</b>	<b>100 points</b>



# HANG CHALLENGE (CONTINUED)

## Year 6

Whitby		Yarrabah	
Name	Time	Name	Time
Boys			
Reet Dhillon	1 min 46 sec	Kyan <u>Pescod</u>	1 min 5 sec
Mason Devery	1 min 13 sec	Ethan Thompson	36 sec
Tyler <u>Pigdon</u>	37 sec		
Girls			
Emery Herdman	2 min 4 sec	Seerat Panag	2 min 8 sec
Aubrey Moon	1 min 52 sec	Zoe Lamont	2 min 7 sec
Brooke Currie	1 min 45 sec	Stephanie Evans	30 sec
TOTAL	70 points	TOTAL	60 points

## Year 7

Whitby		Yarrabah	
Name	Time	Name	Time
Boys			
Tyler Colley	1 min 11 sec	Blaze Townsend	44 sec
Nathan Gough	1 min 4 sec	Kian Young	36 sec
<u>Toiamai Tipoki</u>	33 sec	Cole Nixon	31 sec
Koby Carne	31 sec		
Dusty Visser	30 sec		
Richie Gordon	30 sec		
Girls			
Lillie Fletcher	32 sec	Scarlett Nunn	49 sec
Mila De Wet	31 sec	Savannah Carnaby	39 sec
		Ruby Cornwell	36 sec
		Ella O'Neill	30 sec
TOTAL	90 points	TOTAL	80 points

## Year 9

Whitby		Yarrabah	
Name	Time	Name	Time
Boys			
Max Crabbe	1 min 18 sec	Matthew Paton <u>Galenek</u>	32 sec
Owen Gleeson	1 min 15 sec	Rufaro Dhlwayo	30 sec
Jye Rowe	56 sec		
Taylor Tomlin	31 sec		
Girls			
*Hadlee Baldacchino	1 min 02 sec	Ruby Wilson	55 sec
*Imogen Mainard	1 min 02 sec	Brianna Campbell	30 sec
Myalee Brennan	42 sec		
TOTAL	90 points	TOTAL	40 points

## Primary Staff

(Bragging rights only – No contribution to overall scores)

Whitby		Yarrabah	
Name	Time	Name	Time
Men			
Mr Lovatt (HALL OF FAME!)	1 min 45sec	Nil	-
Women			
Ms Sanghhera	1 min 49 sec	Ms Silvi	34 sec
Ms Wixted	1 min 5 sec		
<b>TOTAL</b>	<b>50 points</b>	<b>TOTAL</b>	<b>10 points</b>

## PRIMARY OVERALL...

<b>Whitby</b>	<b>430</b>	<b>Yarrabah</b>	<b>450</b>
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## Year 8

Whitby		Yarrabah	
Name	Time	Name	Time
Boys			
David Glenn	34 sec	Arnav Virk	51 sec
		Jai Bohan	50 sec
		Lachlan Tinsley	33 sec
Girls			
Vegas Cox	33 sec	Madeline Jarrett	50 sec
		Sierra Anderton	48 sec
		<u>Ternura Mora Balaguera</u>	32 sec
TOTAL	20 points	TOTAL	80 points

## Year 10

Whitby		Yarrabah	
Name	Time	Name	Time
Boys			
Cameron Young	1 min 25 sec	Colm Galvin	1 min 18 sec
Lachlan Mateljan	1 min	Riley Fitzpatrick	1 min 15 sec
Jadon Mallon	44 sec	Joshua Emons	45 sec
Matthew Loudon	42 sec	Kayden Noblet	43 sec
Kaiden McGeown	38 sec	Zac Johnson	37 sec
Drew Lewis	34 sec	Fletcher Tinsley	35 sec
		Cameron Rann	31 sec
		Marshall Morgan	30 sec
Girls			
*Abby Roberts	31 sec	*Leni Earney	31 sec
TOTAL	90 points	TOTAL	100 points

HANG CHALLENGE (CONTINUED)

Year 11

Whitby		Yarrabah	
Name	Time	Name	Time
Boys			
Jye Rooke (HALL OF FAME!)	2 min 30 sec	Lucas Green	55 sec
Logan Visser	1 min 12 sec	Ky Earney	46 sec
Jarrah Johnson	1 min 10 sec	Charlie Sullivan	45 sec
Cambell Chappells	1 min	Carlos Goddard	31 sec
Matthew Pike	32 sec	Jobe Riseley	31 sec
Thomas Stewart	31 sec	Caleb Macey	31 sec
Koby Sullivan	30 sec	Oliver Bate	31 sec
		Jed Ashfold	31 sec
Girls			
Summer Gortat	30 sec	Nil	-
TOTAL	100 points	TOTAL	80 points

SECONDARY OVERALL...

Whitby	480	Yarrabah	430
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Congratulations to Yarrabah in the Primary School and Whitby in the Secondary for hanging in there to clinch victory.

Year 12

Whitby		Yarrabah	
Name	Time	Name	Time
Boys			
Cody Visser (HALL OF FAME!)	2 min 30 sec	Morven Sibiya	1 min 35 sec
Jake Paterson	1 min 56 sec	Mitchell <u>Gustard</u>	40 sec
Jason Lette	1 min 23 sec	Archie Van Lieshout	32 sec
Dan Johnston	30 sec	Zach Johnson	32 sec
Korbin Mainard	30 sec		
Danny Keaveney	30 sec		
Girls			
Maddison Shepherd	35 sec	Ava Tinsley	32 sec
TOTAL	90 points	TOTAL	50 points

Staff

(Bragging rights only – No contribution to overall scores)

Whitby		Neutral		Yarrabah	
Name	Time	Name	Time	Name	Time
Men					
Mr Hemetsberger	1 min 13 sec	Mr Jenzen (HALL OF FAME!)	1 min 33 sec	Mr Andersson	1 min 25 sec
Mr Jenkin	32 sec			Mr Greeff	1 min 02 sec
Mr Krokosz	30 sec				
Women					
Mrs Culverhouse (HALL OF FAME!)	1 min 28 sec	Nil	-	Nil	-
Mrs De Wet	1 min 12 sec				
Mrs Conway-Mortimer	40 sec				
TOTAL	70 points	TOTAL	20 points	TOTAL	20 points

Special mentions to the following students and staff for making it into the “Hall of Fame”, for their all-time highest results – an incredible effort!

Primary:

- Male: Oliver Walker: 4 minutes
- Female: Rory Williamson: 3 min 42 sec
- Staff – Male: Mr Lovatt: 1 min 45 sec
- Staff – Female: Ms Sanghhera: 1 min 49 sec

Secondary:

- Male: Cody Visser & Jye Rooke: 2 minutes 30 seconds
- Staff – Male: Mr Jenzen: 1 minute 33 seconds
- Staff – Female: Mrs Culverhouse: 1 minute 28 seconds

Mr Ben Freel, School House Coordinator



## YEAR 10 PASTORAL CARE PROGRAMME - KEYS4LIFE



Keys4Life is a pre-driver education programme that allows students over 15 years of age to learn about safe driving. It will form a major part of the Year 10 Pastoral Care programme in 2024.

Recently, an information evening was held in the Pavilion in which Tania Gigg, a representative from the Road Safety and Drug Education Branch of the Department of Education gave valuable information and tips to those students and parents in attendance.

Those who could not make it to the information evening may find the following resources helpful:

- Let's Practise booklet - The Presenter referred to this book as an excellent starting point with a wealth of information.
- Keys4Life Parents Online - This self-paced course assists parents and caregivers in their roles as supervisors.
- Drive Safe Handbook - This is a comprehensive guide to the road rules that apply in Western Australia. The Learner's Permit test is based on this book. A copy has been given to each student for some bedtime reading.
- Drive Safe Handbook - Identity requirements for getting the Learner's Permit
- Five forms of identification are necessary for getting the Learner's Permit. Details can be found here. A copy has been sent home with each student.
- Keys4Life website - A hub of information with links to other resources specific to Keys4Life.

Year 10 students will complete all 10 Keys4Life lessons with their Pastoral Care Advisors before being allowed to sit the Theory Test during Term 2.

To add extra depth to the programme, Year 10 students will attend an excursion to the RAC Arena during Week 9 of Term 1 to attend RAC BStreetsmart event. Information has been sent to Year 10 families.

Safe driving, Year 10s!

**Mr Ross Greeff, Year 10 Coordinator**



## MARRON CUP DAY

The day began with our House Representatives marching into the gym for our traditional House Assembly. Yarrabah, were upstanding for their esteemed House Leaders; Yarrabah Coordinators, Mr Piper (Secondary) and Ms Silvi (Primary) and their Student Leaders, Morven Sibiya (Secondary Prefect) and Stephanie Evans (Primary Captain).

Then of course, reigning Challenge Cup champions Whitby, were upstanding for their esteemed House Leaders; Whitby Coordinators, Mrs De Wet (Secondary) and Ms Wixted (Primary) and their Student Leaders, Charlie Farrance-Ball (Secondary Prefect) and Nate Eaves (Primary Captain).

The assembly went on to focus upon the long-standing tradition at the School of the Marron Cup cricket match as well as the background to our House names. We continued with our traditions as part of this day with presentation of House Colours, House Coordinator's Shirts, Swimming Medals, Best Dressed Awards and finally, the House Chant-off!

The chant off this year was incredibly close – only 1 decibel separating Whitby and Yarrabah! However, it was Whitby who took it out with their raucous "Thunderstruck (Na-Na-Whitby)" chant.



House Coordinators with our Best dressed students  
Best Dressed Primary Whitby = Peyton Welsh  
Best Dressed Primary Whitby = Harriet Tucker  
Best Dressed Secondary Yarrabah, Noah Mitchell  
Best Dressed Secondary Yarrabah, Blaze Townsend

Afterschool, the time had come for each House to go head-to-head in the Junior (Year 7 – 9) and Senior (Year 10 – 12) Cricket games, while the spectators were treated to inflatable water slides, boost vans, ice cream trucks, face painting, coffee van and more!

The Cricket results were a combination of wickets falling hard and fast for the Whitby Juniors, coupled with the serious batting prowess of Year 12 student Dylan Hicks, who was slogging boundaries on almost every bowl!





## *MARRON CUP DAY (CONTINUED)*

The results were:

Whitby Juniors = -20      Whitby Seniors = 55  
Yarrabah Juniors = 59      Yarrabah Seniors = 130

OVERALL = Whitby 35 - Yarrabah 189

Thank you to all members of the community who joined in on the festivities. It was a delightful opportunity to come together as a school and celebrate our wonderfully unique two House rivalry.

**Mr Ben Freel, School House Coordinator**

## *ADMINISTRATION*

### **Finance**

- Families should have all now received your statements if you haven't or you have a questions please contact the finance office.
- Fee's were due on the 16 February, if you wish to pay your school fees by Direct Debit and haven't already submitted your direct debit authority form please do so as soon as possible. We do need a new form every year.
- Secondary Assistance Applications will be closing 25 March



### **Enrolments**

- We are now commencing Enrolment Interviews for Year 7/2025 if you have not yet submitted an Enrolment application for a sibling, please do so as soon as possible.
- Applications have now opened for our AFL & AFLW Academy and Arts Academy - please visit our website for full details.

### **Student Services**

- Please make sure you notify Student Services if your child is going to be absent.
- All students are required to sign in at Reception/Student Services if they arrive to school late, please let us know in advance if your child has an appointment to go to so you do not receive an unexplained absences SMS.

### **Uniform Shop Hours**

- During the Term our Uniform Shop hours are:
- Monday 8.00am - 11.00am
- Wednesday 12.30pm - 3.30pm

**Mrs Erica Captain - Business Manager**

## *YEAR 11 BIOLOGY EXCURSION*

### **Exploring Ramsar Sites: Year 11 Biologists Visit the Creery Wetland Reserve**

This year marked a significant milestone as our new cohort of ATAR Biologists embarked on their fieldwork at the Creery Wetland Reserve, a vital component of the Peel-Yalgorup wetlands network. Recognised as a wetland of both national and international significance, this site was bestowed the prestigious title of 'Ramsar Site' back in 1990.

Despite the sweltering heat of February, the weather in Mandurah did not dampen spirits, offering a blend of rain and high humidity. Undeterred, our students enthusiastically dived into their tasks.

Their main focus lay in gathering data on biodiversity, distribution, and species richness within the salt marsh, dominated by samphire. Utilizing random sampling techniques with quadrats and employing systematic belt transects, the students meticulously collected data. Subsequently, they compared this data with information gathered from the woodland section of the reserve.

During their lunch break, students were pleasantly surprised by an unexpected encounter – one of the renowned inhabitants known as the Mandurah Giants, who happened to be on the edge of the reserve.

Beyond the scientific aspects, this fieldwork provided an excellent opportunity for teamwork, fostering collaboration among the students. Moreover, it contributed valuable data for subsequent analysis back in the classroom. It's truly gratifying to witness our Year 11 ATAR Biology students wholeheartedly embracing the program, demonstrating not only their academic dedication but also their enthusiasm for hands-on learning experiences, even if it entails getting a little muddy along the way.

***Claire Blyth, Science Teacher***





## SWIMMING CARNIVAL

We capped off the first competition on the House Calendar this year with the Swimming Carnival in Week 2. It was a scorcher of a day, filled with some excellent talent on display from both Whitby and Yarrabah. Credit must also be given to the Year 12 Elite Sport class, who were responsible for officiating the event.

Once the races were over, the students all hopped back in the pool for the “Greasy Watermelon” relay, which was a fun way to round out the day.

Congratulations to the following students, who were acknowledged at our recent Marron Cup Assembly for their efforts at the Swimming Carnival.

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Year 5 Boys  
Runner Up = Patrick Galvin  
Champion = Christopher Clarke

Year 5 Girls  
Runner Up = Lilly Poulter  
Champion = Savannah Nunn

Year 6 Boys  
Runner Up = Harry Evans  
Champion = Nate Boyd

Year 6 Girls  
Runner Up = Charlotte McLaren  
Champion = Emery Herdman

Year 7 Boys  
Runner Up = Lucas Glenn  
Champion = Kian Young

Year 7 Girls  
Runner Up = Zoe Whittington  
Champion = Scarlett Nunn

Year 8 Boys  
Runner Up = Jon Morris  
Champion = David Glenn

Year 8 Girls  
Runner Up = Lahnee Pozzebon  
Champion = Kiala Herdman

Year 9 Boys  
Runner Up = Xavier Allen  
Champion = Lincoln Workman

Year 9 Girls  
Runner Up = Kaylee Campbell  
Champion = Alyssah Nunn

Year 10 Boys  
Runner Up = Zac Workman  
Champion = Cameron Rann

Year 10 Girls  
Runner Up = Atenea Mora Balaguera  
Champion = Sune Snyman

Open Boys  
Runner Up = Michael Altieri  
Champion = Charlie Sullivan

Open Girls  
Runner Up = Gracie Mansey  
Champion = Tayla Altieri





## *SWIMMING CARNIVAL (CONTINUED)*

Respect Mascot for Yarrabah = Arnav Virk

Arnav was awarded the Respect Mascot for Yarrabah for his strength in the face of adversity at the Swimming Carnival. His positive attitude and perseverance on the day were truly commendable – The perfect choice for the Yarrabah Respect Mascot

Respect Mascot for Whitby = Dusty Visser

Dusty Visser was awarded the Respect Mascot for Whitby for attempting to sign up for every race on the day – even though they were already filled – In order to ensure his House had the best chance of gaining extra points. He also stood next to the pool and cheered other swimmers on. He had a smile and a positive attitude throughout the whole day – True Whitby style!



Overall results:

**Whitby:** 578 - **Yarrabah:** 850

Following this triumphant victory of a major sporting event, we continue the tradition of allowing students from the winning House to wear their House Uniform on the following Friday.

Congratulations to Yarrabah for securing the first House Uniform day; Friday 1 March (Week 5).

**Mr Ben Freel, School House Coordinator**

## *CAREERS AND VET*

### **Court Grammar Students - Careers on the Horizon**

Steve Martin wrote, "Be so good they can't ignore you." This does seem a suitable quote to link to our 2024 School Ethos: RESPECT for Learning.

In today's dynamic career landscape, the principles of respect for learning and the pursuit of excellence, epitomised by the mantra "be so good they can't ignore you," are more relevant than ever. Vocational and educational pathways must align with these principles to empower individuals to thrive in their chosen fields.

#### **Embracing Respect for Learning and Excellence in Today's Career Opportunities**

In the field of vocational and educational pursuits, there exists a profound synergy between the principles of respect for learning and the relentless pursuit of excellence. In a rapidly evolving job market where skills become outdated and new technologies emerge at an unprecedented pace, the commitment to continuous learning is not just advantageous—it's imperative.

Respect for learning underscores the recognition that knowledge is not static; it is a dynamic force that pushes individuals forward in their careers. Whether through formal education, vocational training, or on-the-job experiences, each learning opportunity serves as a stepping stone toward mastery and innovation.

Moreover, the ethos of "be so good they can't ignore you" encapsulates the essence of excellence. It challenges individuals to transcend mediocrity and strive for greatness in their chosen endeavours. By honing their craft, cultivating expertise, and delivering exceptional results, individuals position themselves as indispensable assets in the workforce.

In today's career landscape, opportunities exist for those who seek these principles:

**Tech Industry:** The tech industry, renowned for its rapid pace of innovation, exemplifies the importance of continuous learning and excellence. Whether in software development, data analysis, or cybersecurity, professionals must stay abreast of the latest advancements to remain competitive. Through specialised training programs, certifications, and immersive learning experiences, individuals can carve out fulfilling careers in this dynamic field.

**Healthcare Professions:** In the healthcare sector, respect for learning is ingrained in the ethos of lifelong education. From physicians and nurses to allied health professionals, ongoing training and skill development are essential for delivering quality patient care. By pursuing advanced degrees, participating in continuing education programs, and embracing cutting-edge technologies, healthcare professionals can elevate their practice and make meaningful contributions to the well-being of others.





## *CAREERS AND VET (CONTINUED)*

**Creative Industries:** In creative industries such as design, marketing, and media production, the pursuit of excellence is paramount. Success hinges on the ability to generate innovative ideas, execute projects with precision, and captivate audiences with compelling storytelling. Through mentorship, networking opportunities, and a commitment to refining their craft, individuals can establish themselves as industry leaders and secure roles in this competitive arena.

**Skilled Trades:** The skilled trades encompass a diverse array of professions, from carpentry and plumbing to welding and electrical work. These fields offer abundant opportunities for individuals to master specialised skills and build rewarding careers. By completing apprenticeships, obtaining relevant certifications, and embracing emerging technologies, tradespeople can distinguish themselves as proficient practitioners and contribute to vital infrastructure projects in their communities.

Twenty-seven CGS students are currently enrolled at TAFE, four students are enrolled in School Based Traineeships and five students completing a Work Placement. The TAFE courses range includes Cabin Crew, Electronics, Mechanical Engineering Electrotechnology Autonomous Workplace Operations, Childhood Education, Nursing, Technologies, Composition Music, Media and Screen Production, Animal Care, Tourism, Civil Construction and Retain Cosmetics. We wish all TAFE students every success as they navigate their way through their courses as well as keeping up with their school subjects.

At the end of 2023 Year 10 students completed a Workplace Shadow Program in a range of industries. The feedback from employers was very positive and complimented our students for their professionalism in the workplace.

Please contact me if you wish to discuss your child's career pathway.

***Ms Judith Stringer, Careers and VET Coordinator***



*Court Grammar Students at Pooches Playroom -  
Animal Care and Manufacturing/Engineering*





Court Grammar  
School



**15<sup>th</sup> March 2024**



Court Grammar  
School

From  
5-8pm

**FREE ADMISSION**

Gold coin donation for Anglicare



**Court Grammar  
School Oval**

NO CASH ACCEPTED

**COMBO:**

**Sausage sizzle And Juice Box \$5.00**



<https://www.trybooking.com/CPPKG>

Please follow the link or QRL code provided above

**SOLD AT THE EVENT ONLY:**

**Popcorn: \$2.00**

**Fairy Floss: \$2.00**

**Ice-cream van will be on site!**


**ONLY CASH ACCEPTED ON THE NIGHT**



Book Fair will be open for you to browse and purchase items in the Pavillion  
(Great Easter Gifts Available)

**BRING A PICNIC BLANKET OR BEANBAG**



Please keep an eye out for information next week about the upcoming Easter Raffle

**PRESENTS**



Book by  
**THOMAS MEEHAN**


Music by  
**CHARLES STROUSE**

Lyrics by  
**MARTIN CHARNIN**

Original Broadway Production  
Directed by **MARTIN CHARNIN**

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**REGAL THEATRE, SUBIACO**  
from **APRIL 6th 2024**



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### Enriching Outside School Hours Experiences

At Camp Australia we Guide Children's Growth before school, after school and on their holidays. Our engaged educators foster a safe, inclusive environment where the children can relax, have fun and grow.



## 2024 WINTER NETBALL



Serpentine / Jarrahdale Netball Association

Saturday Mornings  
Girls aged: 5-16, Boys aged: 5-12  
All players welcome  
Competition Starts: 20th April 2024

**NetSetGo U7** - A skills-based program teaching 5 & 6 year olds the basics of netball.  
**NetSetGo U10** - Modified games for 7, 8 & 9 year olds.  
**Junior U13 & Junior U17** - Netball Games  
Make new friends, learn new skills & have fun!  
Support your local Association

**MORE INFO**

 0425304341  
 [sjnetball@outlook.com](mailto:sjnetball@outlook.com)  
 Mundijong Netball Courts

