

THE COURT CHIMES

2024, "RESPECT FOR LEARNING"

FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL



This is the year that started at a tremendous pace and has continued its momentum. We have seen a number of extremely successful school events and excursions occurring throughout the term.

We have had students participating in Swimming and Athletic Carnivals, Secondary Cross Country, House Pilgrimages as well as Leadership Conferences and Year based Excursions. We have also come together as a whole Community for Marron Cup Day and our Family Movie night.

We are pleased to announce due to demand we will be offering an additional Year 2 stream for 2025, this will mean we will have three streams from Y2 – Y6 next year. We have also commenced our first round Year 7 Enrolment interviews this term and will continue interviews during Term 2.

As we are about to commence the building of our Aquatic Centre there are no swimming classes for our Primary students in 2024. Our little ones spent longer on the bus than in the water and even though it was seen as an "Adventure" it caused too much disruption.

In staffing news, our Year 2 Education Assistant Mrs Claudia Greeff will be leaving us at the end of this Term. I am delighted to welcome Mrs Samantha Mortas into this role. Mrs Jan Gallatly our Science Lab Technician will be proceeding on Long Service Leave for Term 2 and we welcome Mrs Catherine Ziegelaar who will be replacing her.



Court Grammar
School

Upcoming Events

Monday 15 April

Secondary 3 Way meetings

Tuesday 16 April

Students commence
Term 2

**Friday 19 April and Monday
22 April**

PreK Orientation

Wednesday 24 April

ANZAC Day Assembly

Thursday 25 April

ANZAC Day Public Holiday

Tuesday 30 April

School Tour

Thursday 16 May

Primary School Cross
Country

Friday 17 May

Year 1 Assembly
Y11-Y12 ATAR Exams

Friday 24 May

Y11 Dinner Dance

Wednesday 29 May

Careers Expo

Friday 31 May

Y3R and Y5G Assembly

PRINCIPAL'S DESK (CONT)

PATRICIA RODRIGUES OAM, PRINCIPAL

As we head into the holiday period, it is an ideal time for us to stop, take a break and reset even if for just a moment as we continue to lead very busy lives. Have a safe holiday break and we look forward to welcoming all our students back to School on Tuesday 16 April. Secondary parents please remember Parent/Teacher/Student interviews on Monday 15 April.

I am sure you will all join me in thanking our wonderful staff for the “extra mile” they go every day to ensure our students get the very best we can possible give them.

CHAPLAIN'S CHAT

REVEREND NOEL OAKEY

What are you going to do this Easter?



I have personally had many different kinds of Easter. Some of my experiences may strike some chords with many who read this article.

From my late teens through to my early thirties Easter wouldn't be Easter without me playing the complete double album of the rock opera “Jesus Christ Superstar,” as loud as I could, and as many times as I could. I substituted JC Suoerstar with Mel Gibson's movie, “The Passion of the Christ” for several years and sought movies to teach the Easter story to teenagers: “The Matrix,” “Les Miserables” and even “The Shawshank Redemption” all contain Easter themes .

Easter was always a travel to be with family time and if Easter occurred in the holidays it meant longer times away

I spent three or four years competing in Easter tennis tournaments, two years in a row being given dispensation by organisers, to allow my wife and I to attend church on Easter morning before rushing to the courts to play in Grand Finals.

Our children grew up with egg hunts, and always seeing Easter Morning as a time for family worship, before heading home for a “feast.” This didn't quite come off in my first year of being a priest when we had not planned well and there were no special foods in the cupboard and no restaurants with a free table we could afford, and so a very plain Easter Day celebration was had. The next year we planned better.

This year, after leading worship and preaching in my local church, nearly all my family (including the grandchildren) are off to the football in the afternoon on Good Friday. We will also gather together on Easter Sunday, after I have again preached and led worship, for a shared lunch in our home.

No matter how you and your family celebrate Easter, it is important to understand that it is Easter that gives Christians their foundation. It is Easter that shows the true nature of a God who first loved us, before we loved Him or even if we didn't love Him, and who desired a resurrection of His relationship with us.

Easter is not the end of the Christian story but the next chapter. A chapter that God continues to write every day into the lives of humanity.

DEPUTY NEWS

MIKE JENZEN, DEPUTY PRINCIPAL

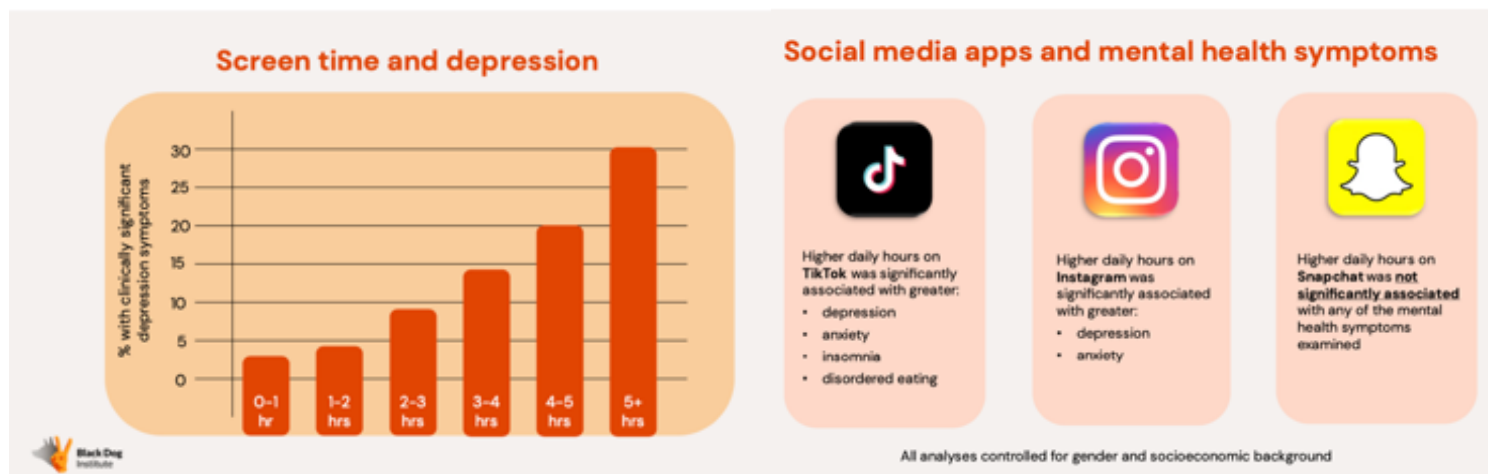


IS TECHNOLOGY MAKING OUR KIDS SAD AND ANXIOUS?

Court Grammar School has been involved in 'The Future Proofing Study' for the past four years. The Future Proofing Study, conducted by the Black Dog Institute, is the largest and most comprehensive longitudinal study of adolescent mental health in Australia.

It involves thousands of the same group of students completing annual, online surveys about their mental health and well-being for 6 years during their adolescence. Recently the study released some findings which asked 'Is technology making our kids sad and anxious?' Below are some of the key take-outs from the study.

- Our participants reported that the most common types of technology that they are using are streaming services (that's watching Netflix, Stan or YouTube etc) followed closely by 93% engaging with social media on Instagram, TikTok and Snapchat.
- Instagram is the most frequently used app with 79% of all students using it once or more each week, followed by Snapchat at 74% and then TikTok at 67%.
- Screen time and depression: As we can see, this cross-sectional data from our participants reveals a clear correlational link between increased screen time and higher likelihood of young teens meeting clinical levels of depression. The graphs for anxiety and psychological distress look very similar.
- Social Media Use and Mental Health: The study found that higher daily hours on TikTok was significantly associated with greater depression, anxiety, insomnia and disordered eating. Higher daily hours on Instagram was significantly associated with greater depression and anxiety. Higher daily hours on Snapchat was not significantly associated with any of the mental health symptoms examined (not surprising as it is primarily a confidential 'texting' app).



For a copy of the full report please click on the link below:

<https://t.ly/sc-Rx>

SECONDARY NEWS

BRAD KROKOSZ, HEAD OF SECONDARY



Secondary School Student/Parent/Teacher Interviews

3-Way, Student/Parent/Teacher interviews will occur on the afternoon and evening of Monday 15th April.

Parents can book a 10-minute time slot between 2:00pm and 7:00pm via www.schoolinterviews.com.au. The school code to book the interviews will be available on the bottom right corner of the Interim Reports, to be released during the holiday break.

All Interviews run for 10 minutes and parents are asked to respect the time scheduling required for such a large event. If additional conversation needs to take place at the conclusion of an interview, parents are requested to make arrangements with the teacher to meet at a later date. If teachers are booked out parents are encouraged to contact the teacher via Direct Messages (SEQTA Engage) to arrange to meet with that teacher on an alternative date. Students are expected to attend in school uniform with their parents.

University Entry and Open days

University and tertiary provider Open Days provide students with an opportunity for greater insight into life as a tertiary student. Students can gain a greater understanding of how tertiary courses and curricula work and what courses and study modes are best suited. Beyond the learning experience, universities offer a large variety of co-curricular and cultural experiences. Each university is different, and I encourage students to engage in the Open Days on offer.

In 2024 many of the university and tertiary providers are offering both on-campus and virtual open days. I encourage students to engage in either of these experiences, so you are fully informed when it comes to deciding on where to study.

The following Universities have published their upcoming open days. Students and Parents should visit the university websites for more information:

Curtin University

openday.curtin.edu.au

Edith Cowan University

ecu.edu.au/open-day/overview

Murdoch University

murdoch.edu.au/study/open-day

University of Notre Dame

events.nd.edu.au/OpenDayFreo

University of Western Australia

uwa.edu.au/study/openday



PRIMARY NEWS

PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



We have had a very successful term, filled with academics, extra-curricular activities and a strong sense of community spirit. Our students have demonstrated consistent performance and we are proud of the hard work they have put into their learning journeys so far this year.

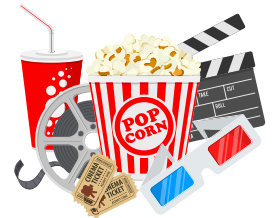
At the end of this very busy term, I wish to commend our staff for their tireless efforts in supporting our students both academically and emotionally. As usual, they have gone above and beyond to ensure that our students have had a positive and fulfilling experience in our school community.

Below are further term reflections and information of what is to come. As usual, if you have any questions please reach out.



Book Fair and Movie Night

Thank you to Ms Rebecca Kelly and her team for the success of our Book Fair and the first CGS Movie Night. From what I saw, it was a well-received event that brought our community together.



NAPLAN

Now NAPLAN Testing is finished for 2024, I wish to thank the Year 3 and Year 5 teachers for their efforts. While NAPLAN can be a challenging time for both students and teachers, our teachers' tireless efforts in guiding our students through the process made a significant difference. Their focus on creating a positive and supportive environment during the testing period helped to alleviate the stress that students may feel in such times.

Primary Athletics Carnival

A huge thank you to Ms Stacey Cavill and the Primary School Team for the organisation and implementation of our Primary Athletics Carnival.

The Primary Athletics Carnival served not only as an opportunity to commend our sporting talent but also as a celebration of teamwork, perseverance, and sportsmanship. Parents – your unwavering support played a huge role in enabling the event and in creating a memorable experience for our students.

Primary Aquathlon

Court Grammar School is looking to enter a team for the Armadale Aquathlon on Sunday 28th April. Students from Year 2 to Year 6 can represent the school in swimming and running at this event. The details are below:

Where: Bob Blackburn Reserve and Armadale Fitness and Aquatic Centre

Time: 7 am to 10 am

Activity: Short race, a 100m swim, and a 500m run. Or the Medium Race, 200m swim and a 1000m run.

Cost: \$42

Uniform: CGS Primary Inter-School Athletics Shirt, Sports shorts, school sports socks, bathers, and goggles.

Transport: Parents/guardians will transport their child/children to and from the event.

If you and your child/children are keen on this event, reply to the SEQTA message from Ms Stacey Cavill.

PRIMARY NEWS (CONT)

PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



Easter Egg Donations

Thank you for your kindness and generosity within our school community in donating the Easter Eggs for our Easter Egg hunt. Your willingness to support our school initiatives is deeply appreciated.



Seesaw For Schools Connections

Seesaw for Schools offers a personalized and secure space where you may stay updated on your child's learning journey. Through Seesaw, parents have access to:

- Real-time Updates of your child's learning.
- Insights into your child's progress and achievements through snapshots of their work, photos, videos, and annotations shared by their teachers.
- Engagement with your child's learning when commenting on their work, providing encouragement, and celebrating their successes within the family.
- A connection with your child's teachers

If you are not yet connected to your child's Seesaw class code, please reach out to your child's teacher as soon as possible

Primary Parent Meetings

As we move towards Term Two, our attention shifts to our Primary Meeting with Parents. During these meetings, we will focus on your child's progress in English, Mathematics, and their Personal, Social, and Emotional development. Although the meeting times are only 15 minutes in length, we will also provide you with an opportunity to share your thoughts on your child's journey so far this year.

Typically for these meetings, during week two of this coming term, teachers will share their availabilities for you to schedule a meeting after school with them. On one day of this same week, being Tuesday April 23, they will offer later meeting times for parents/guardians that work later hours.

Please note that to accommodate the larger class sizes and ensure availability for all, some teachers may schedule meetings both before and after week two. If a meeting has been scheduled with you at the end of term one, and/or before or after week two of term two, this will serve as the Parent Meeting session.

While these sessions are parent meetings and not three-way conferences, if you wish for your child to be part of your planned meeting time, please check with your child's teacher beforehand. Thank you for your support in your child's education.

Holiday Break

As we approach the Easter holiday, I want to take a moment to wish you all a happy and safe holiday. Easter is a time for reflection, renewal, and hope, and it is my sincere hope that you can find joy and peace during this special time. We look forward to seeing you all in Term Two.

YEAR 9 RITE JOURNEY - THE CALLING

In the early hours of Friday 15 March, the Year 9 Rite Journey programme officially began with students and family members attending The Calling. Aboriginal elder Barry Winmar conducted a Welcome to Country and traditional smoking ceremony. As the sun rose, Barry spoke of the importance of connecting to the land, working together, and cleansing oneself before setting off on their rite of passage. Following the smoking ceremony, students headed off with their mentors to complete a reflection activity while parents were given more background on The Rite Journey programme with Mr Jenzen.

The final part of the ceremony involved students sharing their reflections with parents and placing these into the fire. Then they moved on to stamping their leather bands and enjoyed breakfast together outside the Art Room.



Jordana Norrish - Year 9 Coordinator



Pi Day Challenge Results



30+ Decimals = 10 House Colours & Challenge Cup Points

Overall Champion = 20 House Colours & Challenge Cup Points

Year 7

1. Mitchell Burgess: 143 decimal places
2. Noah Mitchell: 120 decimal places
3. Piper Smith: 104 decimal places
4. Mila De Wet: 50 decimal places
4. Scarlett Nunn: 50 decimal places
4. Charlize Tyler: 50 decimal places
4. Mia Stephens: 50 decimal places
4. Zoe Whittington: 50 decimal places
5. Lillee Fletcher: 49 decimal places
6. Ella Simmons: 42 decimal places
7. Ayan Javed: 39 decimal places
7. Maddison Lay: 39 decimal places
7. Stella Senz: 39 decimal places
7. Sophia McDermott: 39 decimal places
8. Coopah Gill: 37 decimal places
8. Aiden Watson: 37 decimal places
9. Richie Gordon: 30 decimal places
9. Ella Spencer: 30 decimal places

Year 9

1. Tiah Bice: 120 decimal places
2. Ellena Tucker: 32 decimal places

Year 10

1. Abby Roberts: 213 decimal places
**OVERALL CHAMPION
+ HALL OF FAME!**
2. Molly Smith: 55 decimal places
2. Amelie Brylewski: 55 decimal places
3. Aurelia Waithman: 48 decimal places
4. Leni Earney: 43 decimal places
5. Jasmine Waters: 31 decimal places

Year 11

1. Tahlia Baird: 108 decimal places
2. Sophie White: 79 decimal places
3. Carlos Goddard: 33 decimal places
4. Jobe Riseley: 32 decimal places

Year 8

1. Mason Parker: 69 decimal places
2. Emmy Sullivan-Gibbon: 48 decimal places
2. Amelia Evans: 48 decimal places
2. Sienna Gortat: 48 decimal places
3. Sarah Mladenovich: 37 decimal places
4. Lola Trout: 34 decimal places
5. Charlotte Silcock: 31 decimal places
6. Levi Zanich: 30 decimal places
6. Ethan York: 30 decimal places
6. Lachie Tinsley: 30 decimal places

Year 12

1. Tayla Altieri: 100 decimal places
2. Melissa Homodza: 36 decimal places
3. Shruty Keewul: 32 decimal places
4. Charlee Eaves: 30 decimal places

Staff

1. Mr Brooks: 200 decimal places
HALL OF FAME!
2. Ms Joy: 45 decimal places

Well done to everyone in the 30+ Club!

TOTAL POINTS: Whitby: 210 – Yarrabah: 240

SECONDARY SCHOOL DANCE PROGRAMME

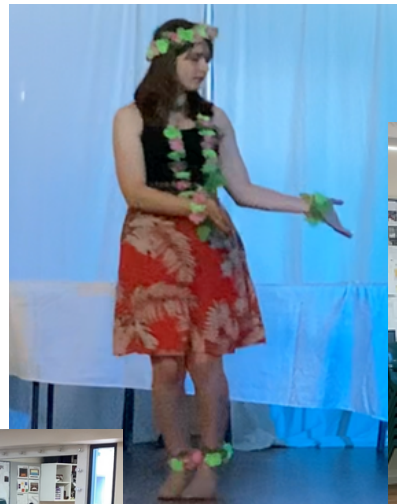
"Watch Us Dance Term 1 Away!"

It's been an incredibly vibrant term here in our dance program, as our students have delved deep into the art form, creating spectacular pieces and exploring diverse dance styles. If you haven't already, be sure to check out a snippet of our practical work on our Facebook page!

Our Year 9s kicked off the term with a whole-class jazz dance, honing their choreography skills before diving into their assessment piece: ribbon dancing. Through research and practice, they wove together a tapestry of ribbon movements, each student shining brightly in their group's performance, set to a range of music styles from contemporary to upbeat jazz/pop. What a fantastic start to the dance year for our Year 9s!



Meanwhile, our Year 10s focused on the essential elements of a dancer's lifestyle, crafting warm-up routines and nutrition plans fit for professionals. Collaboratively, they developed a lively jazz dance, infusing it with their own choreographic flair and costuming choices, creating a dynamic pop number that showcased their performance skills.



In the world of our Year 11s, it's been a journey across continents as they explored cultural dance themes. From donning flamenco attire in Spain to embracing Bollywood moves in India, they culminated their cultural odyssey with a spirited assessment in Hawaiian hula dancing. Crafting individual pieces rich in storytelling and cultural expression, they truly embodied the spirit of each dance form.

SECONDARY SCHOOL DANCE (CONTINUED)

To cap off the term, our students were treated to the mesmerizing spectacle of Shen Yun, the Chinese ballet. Witnessing awe-inspiring tricks, graceful storytelling through movement, and intricate fabric manipulation, our students were left awestruck and inspired. This experience not only enhanced their learning but also provided a platform for reflection.

Congratulations to all our dance students on a fantastic Term 1! Miss Spence is already gearing up for an exciting Term 2, where we'll dive into contemporary dance, exploring storytelling, emotion, and new choreographic combinations. Here's to more enriching experiences in the future!"

Year 11 Cultural Dance Excursion to Shen Yun

Shen Yun is a captivating Chinese cultural dance performance that not only entertains but also educates. Through mesmerizing storytelling, such as the tales of "How the Orange Flowers Blossomed" and "The Goldfish," Shen Yun transports its audience to the heart of Chinese folklore and tradition.

One of the remarkable features of Shen Yun is its use of special effects, including projectors for stunning backgrounds and smoke effects on the floor. These visual elements enhance the storytelling, creating a truly immersive experience for the audience.

What truly sets Shen Yun apart is its vibrant use of colours. From brilliant oranges to deep blues and vivid yellows, the stage comes alive with a kaleidoscope of hues. The vibrant colours are strategically employed to captivate the audience's attention and draw them deeper into the performance.

Moreover, Shen Yun's live music adds another layer of depth to the experience. The pulsating rhythms and melodious tunes resonate throughout the venue, allowing the audience to not only hear the music but also feel its heartbeat. Unlike pre-recorded soundtracks, the live music infuses the performance with energy and emotion, making each moment truly unforgettable.

By Sahvanna Breglia – Year 11 Dance student

Lucinda Spence - Dance Teacher

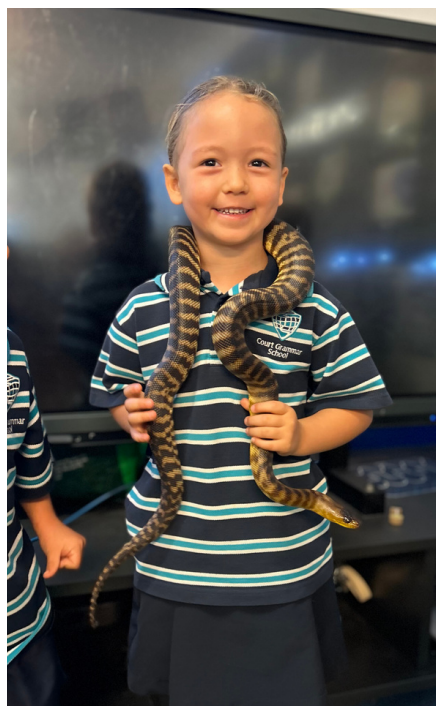


KINDERGARTEN INCURSION

This term the Kindergarten classes have been inquiring into Living Things. They have been learning about different animals and what they need to survive, as well as the variety of environments that you might find specific animals in.

Beth from West Oz Wildlife and her assistant, Lexi, came into Kindergarten to show us some special living things which can be found in Australia. We met Nutella the Koala, Savannah and Ninja the friendly snakes, Bruce the blue tongue lizard and Tully the tiny sugar glider.

We had lots of brave friends hold Ninja the snake and everyone enjoys getting to pat Nutella the Koala.



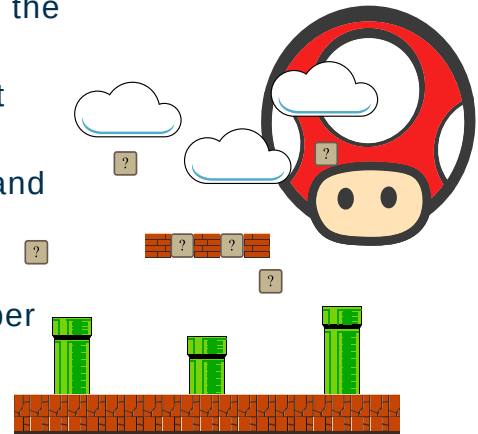
Jessica Clues and Elizabeth Fuller - Kindergarten Teachers

COURT GRAMMAR MOVIE NIGHT

Last Friday we hosted an unforgettable outdoor movie night under the starlit sky, and it was nothing short of magical!

The aroma of delicious sizzling sausages filling the air, the vibrant colours of fairy floss swirling around, and the delightful crunch of freshly popped popcorn. It was an evening filled with tasty treats and endless laughter!

Our students had an absolute blast as they gathered to watch Super Mario Bros!



The atmosphere was electric, with friends sharing blankets, cozying up in bean bags, and soaking in the excitement of the night. It was a perfect blend of community, fun, and unforgettable memories.

A huge shoutout to everyone who made this event possible, from our amazing Year 12 students, volunteers, and our dedicated staff members. Your hard work and dedication truly made this night one to remember!

Stay tuned for more exciting events coming your way, and let's continue to make memories together as a school community!

Rebecca Kelly - Pavillion Resource Officer

EASTER RAFFLE AND DONATIONS

Thank you to everyone who has donated some chocolate or a gold coin for our Easter raffle. We have had an overwhelming amount and there were some very happy winners when the raffle was drawn on Thursday. I would like to wish everyone a wonderful and a safe Easter and holiday break.



Rebecca Kelly - Pavillion Resource Officer

ADMINISTRATION NEWS

Uniform Shop Hours during the holidays

During the School Holidays our Uniform Shop opening days and hours are:

- Friday 12 April 9.00am - 1.30pm
- Monday 15 April 8.00am - 11.00am

Uniform Shop Hours during the Term

During the normal School Term our Uniform Shop opening days and hours are:

- Mondays - 8.00am - 11.00am
- Wednesdays - 12.30pm - 3.30pm



Erica Captain - Business Manager

YEAR 12 OUTDOOR EDUCATION

Over this term, Year 12 Outdoor Education General students embarked on weekly adventures to Serpentine Falls. The trips were an enjoyable experience and provided an opportunity for students to participate in a range of outdoor activities while also developing their organisational and personal skills.

“We were happy to have had the opportunity to explore such a stunning location and felt refreshed as we departed.” – Tiarna James



These weekly outings were about more than just getting out of the classroom; they were about creating lifelong experiences, strengthening friendships, and nurturing a love of the outdoors. – Jake Paterson



*It's been fun to spend some time off campus regularly each week and we've been very fortunate to have this opportunity to cool off and relax.
– Marko Borich*



CO CURRICULAR SPORT - TERM 1

This term over 70 students have participated in either Netball or Run Club. Run Club aims to prepare students for Cross Country and/or build a base of fitness for their upcoming sporting seasons. During netball sessions, students have been training within their year group to prepare for interschool competitions next term. All students are to be commended for their commitment and rewarded with a breakfast cooked by the sports department.

If you would like further information about these opportunities, please contact Mr Jenkin (Netball) or Mr Piper (Run Club). Best of luck to all students with the upcoming competitions.



Daniel Jenkin, Secondary Teacher



YEAR 10 AND YEAR 12 - RAC BStreetsMART

During Week 9, Year 10 and 12 students journeyed to Perth for the RAC BStreetsmart event. This event aims to provide a stark portrayal of the risks associated with driving and the ripple effects of road accidents for students across Western Australia.

The event featured a re-enactment of a real-life accident scene, highlighting the pivotal roles of first responders, paramedics, police, and firefighters. Alongside this, informative talks were delivered by Dr. Sudhakar Rao, a prominent Trauma Surgeon from Perth, and Rob Pike, a courageous survivor who shared his personal story.



With an audience of 7000 Year 10 to 12 students, the event was effectively organised. The content covered resonated well with our Year 10 students, complementing their ongoing learning in the Keys4Life program. Furthermore, for our Year 12 students who are already behind the wheel, the presentation served as a pertinent reminder to prioritise safe driving practices.

Ross Greeff and Rob Anderson - Year 10 and Year 12 Coordinators

END OF TERM HOUSE REPORT



End of Term 1 – School House Report



Well, what a Term it has been; we've had the Secondary Pep Rallies, Year 5 – 12 Swimming Carnival, Kindergarten – Year 12 Chant Practises, Marron Cup Cricket Match, Primary & Secondary Hang Challenges, the inaugural Secondary Pilgrimages, Primary Colouring In Competition, Secondary Poster Competition, Primary Athletics Carnival, Secondary Cross Country races and of course, Best Dressed competitions....

END OF TERM HOUSE REPORT (CONT)

I have been truly astounded with the level of commitment from many students in both **Whitby** & **Yarrabah** this Term. For instance, some Year 7's entering the Secondary Colours Awards system are already over half way to a Bronze House Colours badge even!

It is no wonder to me then, that both Houses have already cracked 2000 points... remarkable!

Here's where the points have landed and the associated student acknowledgements in the last two weeks...

Primary Colouring In Competition:

Each entrant contributed 5 points to their House total. With the best submission receiving 20 points.

Whitby = 103 posters (515 points)

Yarrabah = 98 posters (505 points)

The individual student winner this Term was **Amalia Leece** from Year 5.

Secondary Poster Competition:

Each entrant contributed 5 points to their House Total. With the best poster receiving 20 points.

Whitby = 32 posters (175 points)

1st place = **Mila De Wet**, Year 7

2nd place = **Ayan Javed**, Year 7

3rd place = **Holly Goodall**, Year 10

Yarrabah = 42 posters (225 points)

1st place = **Bella Godecke**, Year 8

2nd place = **Summah Withers**, Year 8

3rd place = **Kallen Kelsh**, Year 9

Primary Athletics Points:

Whitby = 805

Yarrabah = 971

Primary Athletics Respect Mascot Recipients:

The Respect Mascots are a symbol that our School uses to represent our core values of Integrity, Humility & Community. They are awarded to a student of any age who epitomises the true spirit of mateship, comradery and ultimately, respect.

Whitby = Tyler Pidgon, Year 6

Tyler ensured the inclusion of all participants, particularly those who may find athletics challenging, by providing clear guidance on activities and locations during the athletics carnival.

Yarrabah = Vincent Valastro, Year 3

When a child fell, Vincent promptly assisted by helping them up, retrieving their water bottle, and offering words of encouragement, praising their efforts.

END OF TERM HOUSE REPORT (CONT)

Primary Athletics Best Dressed (20 points each):

Whitby = Harry Sutherland, Year 4



Yarrabah = Rory Tointon, Year 2



Secondary Cross Country Points:

Whitby = 1648

Yarrabah = 1240

Secondary Cross Country Respect Mascot Recipients:

Whitby = David Magorwa, Year 10 - For assisting a peer in medical distress

Yarrabah = Samar Modgill, Year 8 - For picking up a peer's Shoe, while running the course.



Secondary Cross Country Best Dressed (20 points each):

Whitby = Noah Howard, Year 8

Yarrabah = Ethan York, Year 8



END OF TERM HOUSE REPORT (CONT)

Containers for Change Bins – Term 1 Total:

The House with the most containers receives 50 points per Term.

Primary

Whitby = 72

Yarrabah = 72

Secondary

Whitby = 313

Yarrabah = 426

Unfortunately, the Primary School bins were filled with food scraps and lots of rubbish – So counting was ceased at 72 with the remainder becoming waste.

Remember; the orange and purple bins are only meant for eligible 10c containers.

If these bins continue to be used for food and other scraps, the bins will not be counted, and your House, as well as the School will lose out!

TERM 1 OVERALL POINTS – Primary:

Whitby = 945

Yarrabah = 955

TERM 1 OVERALL POINTS – Secondary:

Whitby = 4280

Yarrabah = 4304

Combined Aggregate:

Whitby = 5225

Yarrabah = 5259

The Race for the Challenge cup is tight in 2024!

On behalf of the Primary & Secondary House Coordinators, **Ms Wixted**, **Mrs De Wet**, **Ms Silvi** & **Mr Piper**, thank you to all the Students, Parents / Caregivers & Staff who have contributed to your House and supported one another this Term.

Remember, contributing to your House does not mean simply being “good at Sport”- We have Sport Colours for that! House encompasses it all; academic, artistic, creative, environmentally conscious, and of course physical / sporting pursuits.

Overall, a true House member at Court Grammar adds value by simply “**belonging**”.

Belonging in this sense is a feeling of genuine connection – It’s a recognition that you’re an important part of something bigger than yourself.

This sense of **belonging** is very important to mental and physical health. It contributes to positive social relationships, academic achievements and success in school. It can also help us manage feelings of stress and increase resilience long term.

So my challenge over and above performance in House challenges this year for all of our community, is to simply belong to your House.

Best wishes for the Easter Holidays,

Ben Freel, School House Coordinator