



Court Grammar
School

THE COURT CHIMES

2026 - Respect for God

From the principal's desk - Ms Patricia Rodrigues

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Term Events

- Book Week Monday 24 - Thursday 27 August
- ODE Expedition Tuesday 25 - Friday 28 August
- Staff PD Day Friday 28 August
- Yr12 Parent Information Session Wednesday 2 September
- KG-Yr2 Fathers Day Afternoon Thursday 3 September
- Yr7 Immunisation Thursday 3 - Friday 4 September
- Yr11 Fathers Day Breakfast Friday 4 September
- Yr3 Primary Assembly Friday 4 September
- Yr5 Space Camp Friday 11 September
- Yr4 Primary Assembly Friday 18 September



It has been a busy and rewarding start to Term 3, with students across the school embracing a wide range of opportunities both in and beyond the classroom. From our NAIDOC Week celebrations to Science Week activities and Book Week events this week, students have demonstrated curiosity, creativity and a willingness to engage in meaningful learning experiences. These activities continue to strengthen our culture of respect, learning and community.

I am particularly proud of the many ways our students have represented Court Grammar School this term. Whether through environmental initiatives such as Keep Australia Beautiful Week, the Police Rangers roadside clean-up, participation in the Canberra Camp and Gold Coast Netball Tour during the holiday period, or success in sporting and artistic pursuits, our students have displayed leadership, resilience and a commitment to excellence. Congratulations to all students who have contributed to these achievements and opportunities.

A highlight of the term was our first off-campus House Athletics Carnival, which showcased outstanding House spirit, sportsmanship and enthusiasm. It has also been wonderful to celebrate the achievements of students both within and beyond the school, including our talented artists whose work has been exhibited locally and students competing at state, national and international levels. These accomplishments reflect the dedication of our students, staff and families.

As we move towards the end of the term, we look forward to upcoming events including Father's Day celebrations, Year 12 pathway sessions and many more opportunities for students to learn and connect. Thank you for your continued support and partnership. Together, we are creating a school environment where every student is encouraged to grow, achieve and make a positive contribution to our community.

Chaplain's Chat - Dr Noah Mbano

NAIDOC Week

NAIDOC Week - Celebrating Culture, Truth and Reconciliation

Term Three began with a meaningful NAIDOC Week celebration service for staff, followed by a wonderful week of activities involving students and staff across both our Primary and Secondary schools.

The week provided an opportunity for our school community to celebrate and recognise the rich cultures, histories and contributions of Aboriginal and Torres Strait Islander peoples. An impressive Indigenous art display in the School Pavilion provided a fitting and beautiful backdrop to the celebrations, inviting our community to pause, reflect and appreciate the depth and diversity of First Nations cultures.

One of the highlights of the week was a collaborative bracelet-making activity, where students worked together to create NAIDOC bracelets. Beyond the creativity and enjoyment of the activity, it provided a valuable opportunity for older students to support and connect with younger students while learning together about the significance of NAIDOC Week.

Truth-telling and healing

NAIDOC Week also reminds us that celebration and recognition must sit alongside an honest understanding of history. Many Aboriginal and Torres Strait Islander peoples continue to carry the effects of profound historical trauma, including dispossession, exclusion, loss of culture, violence and the impact of the Stolen Generations. These experiences have shaped families and communities across generations, and their effects continue to be felt today.

As a school and as a nation, weeks such as NAIDOC Week provide an opportunity to reflect on the importance of healing. Healing does not begin by ignoring difficult realities or minimising injustice. Rather, it begins with the courage to acknowledge the truth, to listen carefully, to recognise harm and to seek restored relationships.

Truth-telling matters .Reconciliation requires courage

Reconciliation requires courage. It asks us to listen, to learn from one another and to consider how our choices and actions can contribute to stronger and more respectful relationships.

As a faith community, we have to believe that our creator God is always at work in the process of reconciliation and healing. That we are called to be people who seek peace, practise compassion, value every person and work towards relationships characterised by justice, dignity and respect. Schools have an important role to play in this work. Every day, teachers and staff help students navigate disagreements, resolve conflict, show kindness and learn how to respond when situations become difficult. These everyday interactions matter because culture is built one relationship at a time.

NAIDOC Week

Our students are learning not only from what we teach them, but also from the way we respond to one another. When we model respect, patience, courage and kindness, we help young people develop the capacity to make choices that contribute positively to the communities in which they live.

The choices we make

NAIDOC Week therefore offers an invitation to all of us. It is an invitation not to pretend that hurt does not exist, nor to minimise injustice, but to choose a path that leads towards healing rather than bitterness; understanding rather than hostility; reconciliation rather than division; and hope rather than despair. These are choices that extend well beyond NAIDOC Week. They are choices we make every day – at school, at home and within our wider communities.

When conflict emerges, where do we focus our attention? When disappointment comes, what guides our response? When we encounter difference, are we willing to listen and learn? And when relationships are difficult, can we find the courage to take a step towards healing? Our hope is that the lessons and experiences of NAIDOC Week will continue to shape our students long after the celebrations have concluded. As we move through Term Three, may we continue to be a community that values truth, listens with compassion, chooses reconciliation and seeks to build relationships marked by respect and peace. May our Creator bless our school, our families and the wider Serpentine-Jarrahdale shire communities with the wisdom and courage to make choices that bring healing, reconciliation and peace.



Head of Secondary School - Mr Brad Krokosz

Subject Selections for 2027

Subject selections are now underway for current Year 8, 9, 10 & 11 students. Court Grammar is offering a broad range of subject choices in 2027 and can support multiple post-school pathways for direct entry into university, pathway programs into university, pre-apprenticeship programs, TAFE courses, and direct entry into the workforce. This may include current Year 10 & 11 students who wish to study 2027 VET in Schools programs run through TAFE. Please be aware of TAFE's application deadlines. I encourage any students requiring assistance to seek out Mrs Stringer or Mr Krokosz.

2027 University Applications

Current Year 12 students have received their TISC Booklets and login details. I am meeting with all Year 12 students who want to study at university in 2027 and guiding them through the application process. Many students may be looking to secure early offers from the universities, which is fantastic; however, I have noticed significant differences in the types of early offers from the different universities. I encourage all students and their parents to read the fine print on any early offers to ensure students meet all the required criteria and complete any follow-up documentation. If any students are confused or unsure about the early-offer process, please bring a copy of the correspondence from the university and meet with Mr Krokosz to ensure your pathway into university is smooth.

Head of Primary School - Mrs Patricia McLoughlin

Book Week 2026 - Symphony of Stories - Week 6



We are excited to celebrate Book Week 2026 from Monday to Thursday with this year's theme, 'Symphony of Stories'. Throughout the week, students will enjoy a range of engaging literacy activities designed to encourage a love of reading and highlight the wonderful stories that bring our community together. In an ongoing fashion, students will enjoy Daily DEAR (Drop Everything and Read) sessions, a Musical Mystery Challenge, and opportunities to celebrate books, reading and the power of storytelling. We encourage families to join in the celebration by reading together at home and talking about your child's favourite books and characters.

More specifically to certain days, the following shares how we will celebrate:

Monday - Drop Everything and Read (DEAR)

Students are invited to bring their favourite book from home to enjoy dedicated reading time with their class. Our Musical Mystery Challenge also begins, with a different mystery song played each morning for classes to identify the book it represents.



Tuesday – Symphony of Stories Display

Every student will receive a musical note to decorate with either A. their favourite book, or, B. their favourite book character. Together, these musical notes will create a beautiful ‘Symphony of Stories’ display in the Pavilion, showcasing the stories that inspire our students.

Wednesday – Primary School Book Week Activity

Classes across the Primary School will partner up with a buddy class and participate in a Book Week activity together.

Thursday – Pyjama Dress-Up Day

Students are invited to wear their favourite pyjamas to school to raise funds for Anglicare, for a gold coin donation as we celebrate the joy of reading in comfort.

Finally, classes will also take part in either a Book Swap or Book Donation, depending on their year level. Further details will be provided shortly by Ms Clues and your child’s teacher.

NAPLAN Results

Parents and caregivers of students in Years 3 and 5 should now have received their child’s 2026 NAPLAN Individual Student Report.

These reports provide valuable information about your child’s achievement in literacy and numeracy and can be used alongside school reports and teacher feedback to gain a broader understanding of their learning progress.

If you have not yet received your child’s NAPLAN report, please contact the School Office as soon as possible so we can ensure you receive a copy. As always, if you have any questions about your child’s results or would like to discuss how they are progressing, please don’t hesitate to speak with your child’s classroom teacher.

Student Free Day – Friday 28 August

Please note that Friday, 28 August is a Student Free Day. There will be no classes for students on this day as staff participate in professional learning and school planning to support the ongoing delivery of high-quality teaching and learning. Please mark this date in your calendar. Please note that students will return to school as usual on Monday, 31 August.



Nurturing Curious Learners at Home

Children are naturally curious, and every question they ask is an opportunity to learn. As parents, you don't need to have all the answers. One of the most valuable gifts you can give your child is encouraging them to wonder, investigate and think deeply about the world around them. Here are five simple ways to nurture curiosity at home:

Encourage Wonder

When your child asks a question, resist the urge to answer straight away. Instead, ask, "What do you think?" or "How could we find out?" These conversations help children become active thinkers and problem-solvers.

Learn Together

It's perfectly okay to say, "I'm not sure. Let's find out together." Modelling curiosity shows children that learning is a lifelong journey for everyone.

Ask Open-Ended Questions

Questions such as "What do you notice?", "Why do you think that happened?" or "What might happen next?" encourage children to explain their thinking and make meaningful connections.

Talk About Learning

After completing a task, ask questions like, "What challenged you?", "What strategy helped you?" or "What would you do differently next time?" Reflecting on the learning process builds confidence and independence.

Praise Persistence

Celebrate your child's effort rather than just the outcome. Comments such as, "I noticed how you kept trying until you solved it," help develop resilience and a positive approach to challenges.

Small conversations each day can have a lasting impact. By encouraging curiosity, asking thoughtful questions and celebrating effort, you are helping your child develop the confidence, resilience and love of learning that will support them both in school and throughout life.

Reminder: Smart Watches and Mobile Phones

To minimise distractions and support student learning, smart watches are not to be worn during the school day. We understand that some students wear a smart watch for safety while travelling to and from school. In these circumstances, the watch may be worn to school but must be switched off (or placed in school mode where appropriate) and handed to the classroom teacher at the beginning of the day. Students will need to collect their watch before leaving the school at the end of the day.

The same expectations apply to mobile phones. Students who bring a mobile phone to school for before and after school travel must switch the phone off and hand it to their classroom teacher upon arrival. Mobile phones are not to be used during the school day. We appreciate your support in reinforcing these expectations.

Working Together Through Positive Communication

We value strong partnerships and communication between home and school to support our students' success in learning. At CGS, and as a general guide, your child's classroom teacher or specialist teacher should always be your first point of contact for questions about learning, classroom experiences, wellbeing or day-to-day matters. In most cases, concerns can be resolved quickly through these conversations. If, after speaking with the specific teacher, you feel that further support is required, please reach out to the Assistant Head of Primary for pastoral issues. For all other unresolved issues, please contact the Head of Primary.

What's happening around the School

Science Week Fun at Playgroup - Mrs Clues

Our Playgroup little scientists had a wonderful morning celebrating National Science Week with plenty of hands-on experimenting, exploring and discovering!

Children and their families were invited to get curious and investigate a range of exciting science experiences. A definite highlight was our fizzing volcano experiment, where our young scientists watched with excitement as the volcanoes bubbled, fizzed and erupted!

Through playful experiences like these, our youngest learners are beginning to develop important scientific skills. They were encouraged to observe what was happening, explore cause and effect, make predictions and, most importantly, wonder "why?" Science at this age is all about nurturing curiosity and giving children opportunities to explore how the world around them works. It was wonderful to see so many curious minds learning alongside their families.

A big thank you to everyone involved and our families who set up such a special Science Week Playgroup session.



One Year at Court: Understanding the role of our School Psychologist

In 2025, our Principal welcomed an experienced school psychologist to the team on a part time basis. To help our families understand this vital role, we will be sharing a little bit about their work in each upcoming newsletter.

Removing Barriers to Learning The main goal of our School psychologist is to help your children succeed both academically and personally. They do this by supporting our staff to address common roadblocks to learning, particularly mental health challenges and learning difficulties.

How We Support Students and Families Our psychologist offers a wide range of practical, evidence-based support, including:

- **Collaborative Teamwork:** Partnering closely with parents, guardians, and teachers to create a supportive environment. Our teachers highly value this relationship, as it directly supports their work in the classroom.
- **Expert Connections:** Connecting families with outside health professionals when extra support is needed.
- **Proactive Programs:** Running prevention and intervention programs to build social skills and mental wellbeing.
- **Counseling and Assessments:** Working directly with students to understand their unique needs.



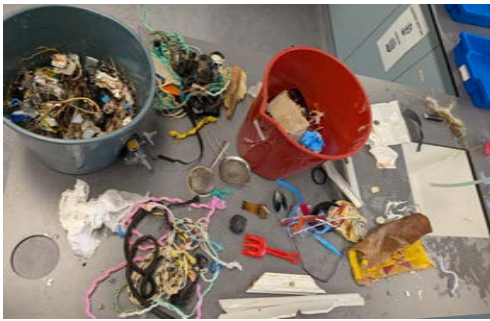
Science Sustainability - Mrs Jackson

"Every year our Year 11 Science in Practice students get to take part in the CSIRO Methodology Marine Debris Transect Survey. What does that mean? In simple terms it means we get to spend a couple of hours cleaning up Rockingham Beach Foreshore. In scientific terms it means we contribute to the broader National goals of reducing Plastic waste by 80% by 2030. The survey data helps to monitor those targets and the scope of the situation.

This year was a very humbling experience with the most amount ever collected by Court Grammar students. In part this is due to the stormy squalls we had the Saturday prior that pushed a lot of debris from the ocean up with the tide.

In just a few short hours we had 11 full buckets and had collected 111 straws, 259 labelled food wrappings, >600 pieces of hard plastic various sizes, 281 pieces of plastic rope, 108 pieces of wood and an assorted amount of fibreglass, clothes, paper cups, plastic crates, fishing line and baits.

If you would like to find out more and how you can contribute head to <https://research.csiro.au/ending-plastic-waste/>



Midterm Madness – Fun Friday! - Ms Francis

Our Year 7, 8 and 9 students have officially set the standard for participation, enthusiasm and House spirit so far!

Sport is always open to everyone, and we love seeing students giving things a go, supporting their friends and getting involved.

Well done to everyone who has participated so far and helped make our lunchtime games such a success!

Now the question is... will our senior students step up and lead by example?

Bring it on!

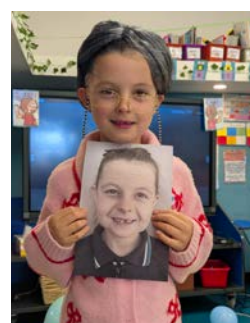


100 Days Celebration - Mrs Corlson

On Friday the 7th of August, our Pre-Primary students celebrated an exciting milestone — 100 days of school! They arrived dressed up as their 100-year-old selves or wearing creative T-shirts decorated with 100 things.

We then enjoyed a fun-filled day packed with 100-themed activities! The children created their own 100 Days crowns, practised counting to 100, completed challenges using 100 objects, and wrote about what they think they might be like when they are 100 years old.

It was a wonderful day of celebrating our learning, our friendships and being 100 days smarter!



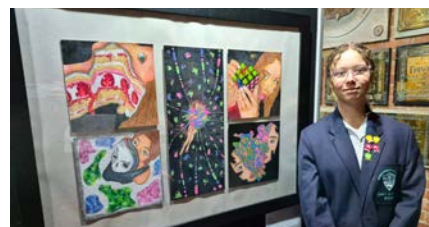
St George's Art Exhibition Awards Night - Mrs Riseley

Earlier this term, our Visual Art teachers had the pleasure of attending the St George's Art Exhibition Awards Night at St George's Cathedral in the city.

It was wonderful to see the work of our talented students, with Tiah Bice, Ruby Snell and Taylor Tomlins all having their artwork featured in the exhibition. This year's exhibition showcased an exciting variety of artistic styles and ideas.

It was a fantastic mix of work and a wonderful opportunity to celebrate the creativity and artistic talent of students from across the community.

As always, we were incredibly proud to see our students' work on display — and no surprise, their artwork looked fabulous!



Outside the frame - Mrs Cromie

Mrs Cromie and Mrs Riseley attended Armadale's Outside the Frame art exhibition, alongside Keeliah W, Year 11, and her family.

This year, both students and Visual Arts teachers were invited to exhibit their work, and the artworks certainly did not disappoint!

We were proud to have three of our talented students — Levi O, Keeliah W and Imogen L — exhibiting their artwork alongside our two Visual Arts teachers.

It was wonderful to see our students' creativity celebrated alongside the work of practising artists and teachers, and we are so proud of the dedication and talent they have shown. The exhibition is on throughout the week, so if you have the opportunity, we highly recommend heading along to see these wonderful artworks in person!



Police Rangers - Mr Krokosz

During Weeks 3 & 4, the Court Grammar School Police Rangers, as part of their Community Service, conducted a 3 km roadside clean-up of Soldiers Road, a road the School has sponsored through the Keep Australia Beautiful Adopt a Spot program. Rangers took part in an hour-long clean-up and collected over twenty bags of rubbish. The students were amazed and also disgusted at the amount of domestic waste that had simply been thrown out the window. Given that CGS students regularly clean this road, we know our message of Respect for Environment needs constant reiteration. Students said this needed to be done and that their contribution had made a significant difference to the aesthetics of their journey to school. 'What we have to do now is educate people,' one student mentioned as they became frustrated at the amount of waste found on the roadside. Court Grammar School Police Rangers will continue to keep their adopted spot clean, and several students have expressed interest in expanding the program to other areas of need.



Canberra Camp

Year 8 students from Court Grammar School recently undertook an educational tour of the national capital. Students were given the opportunity to participate in a variety of educational programs focused on Australia's history, culture, heritage, and democracy.



The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the tour, the Australian Government is contributing funding to our school tour in the amount of \$510 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is used to make the tour more affordable to parents and is paid directly to the school upon completion of the tour.



4th IN THE STATE! 🏆 - Miss Rowe

Our amazing Year 9/10 team have achieved so much over the past year, and what a way to finish it off! After all their hard work, dedication and commitment, they have earned a well-deserved 4th place in the state!



We couldn't be prouder of this incredible group of girls and everything they have accomplished representing CGS. What an amazing achievement!



Keep Australia Beautiful week - Ms Waddell

Keep Australia Beautiful week August 3rd - 9th had a theme of "Beautiful Spaces – Happy places!" – delving into how time enjoying nature and clean environments improves your physical and mental wellbeing. To celebrate at CGS, classes were encouraged to do some PLOGGING! An eco-friendly fitness trend originating in Sweden that combines jogging or running with picking up litter. Our Year 7s led the way, out in force plogging during the day. Year 12 students have been busy supporting Environment Leader Tahlia Gilbert running the Eco-Thursdays help desk. Year 11s have also been actively involved in Eco-Thursdays by completing recycling tasks.

Primary School Gardening Club spent time researching the arrival of the Noongar season of Djilba "first spring" (August and September). Djilba's arrival is marked by a transition from cold winter rains to warmer, sunnier days mixed with windy showers, an explosion of yellow and cream wildflowers, active nesting birds, and the first newborn animals.



House Athletics Carnival - Sports Department

We held our first-ever off-campus House Athletics Carnival, and wow, what a success it was!

It was fantastic to see our students embracing the day with enthusiasm, determination and incredible House spirit. From outstanding performances on the track and in the field to students cheering loudly from the sidelines, the atmosphere was energetic and supportive throughout the entire carnival.

A huge congratulations to every student who participated, challenged themselves and contributed points to their House. Thank you also to our staff, student leaders and volunteers whose organisation, encouragement and hard work helped make the day run so smoothly. Our first off-campus carnival was certainly one to remember, and we are already looking forward to making next year's event even bigger and better! 💛💜



Student Achievements

Congratulations to Tyler and Jye Pigdon who are representing Australia in Junior speedway racing. During this tour, they are competing at tracks across North Carolina, Indiana and Illinois, racing against some of the best young drivers in the world.

Both boys have earned this opportunity through dedication, hard work and success in the sport.

Jye currently holds:

2025/2026 Australian Box Stock Championship

2026 Australian Box Stock National Title

2026 WA Box Stock State Title

Tyler currently holds:

2025/2026 Australian Intermediate Championship

2026 WA Intermediate State Title

Administration News

Uniform Shop

Our Uniform Shop hours during the term are as follows:

- Mondays 8:00am - 11:00am
- Wednesdays 12.30pm - 3.30pm



Absences

Families are reminded that if your child is going to be absent from school for any reason you are required to notify Student Services either by phone 08 9526 5000 or by emailing absences@cgs.wa.edu.au

Families are required to request in writing to the Principal any extended absences requests of 5 days or more.

Student Medical Updates

If your child has a Medical Action Plan or medical condition please keep Student Services informed of any changes or updates to the plan so we can ensure your child's records are kept up to date in the system.



Department of
Education

The WA Student Assistance Payment

Money to get things
for your kids.

\$150

For each Kindergarten
and primary school student

\$250

For each secondary
school student

If you're a parent or carer of school-aged kids, you can claim the third round of the WA Student Assistance Payment.

This is money to help you get things for your kids.

This can include:

- new school shoes
- backpacks
- sports gear
- uniforms
- food

All WA school kids from Kindergarten to Year 12 can get it if they are enrolled at school.

You will need your kid's 8-digit WA Student Number to claim. Go to your kid's school if you need help to find the number.

Claim now

You can claim through the ServiceWA app, online at www.education.wa.edu.au/wasap or by sending in a claim form.

Claims close

Friday 25 September 2026

For more information about the WA Student Assistance Payment and how to claim, go to education.wa.edu.au/wasap

Claim on the
ServiceWA app



Community News

Smiley Face Speed Indicator Trial - School Zones Update from Road Safety Commission

The Road Safety Commission is committed to keeping children and families safe on their way to and from school. As part of this commitment, we are introducing smiley face speed indicator devices in school zones, on Soldiers Road opposite to your school.

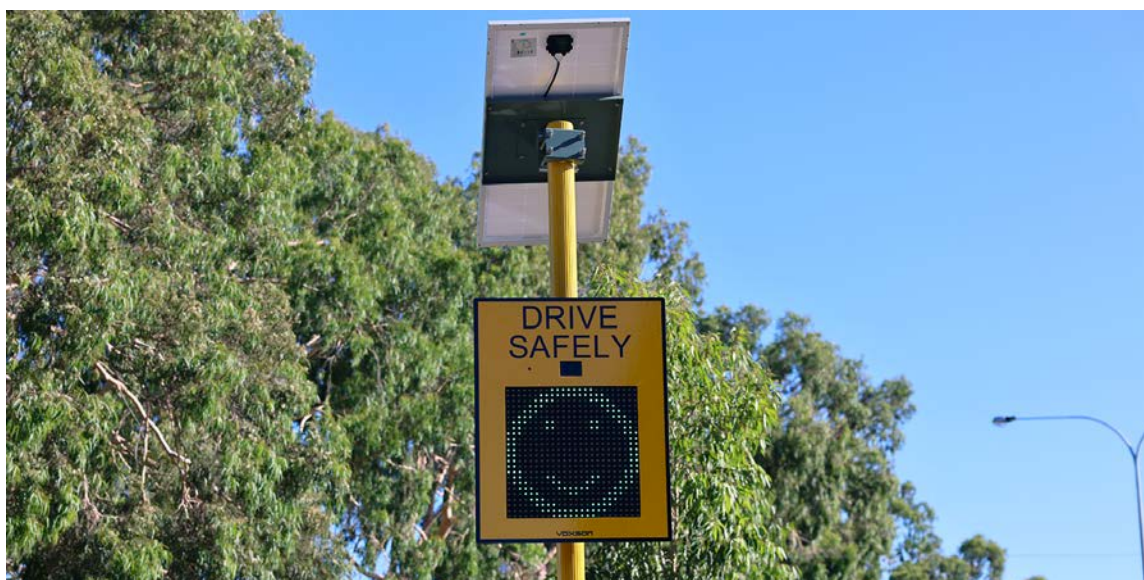
These devices act as a reminder for drivers to slow down and provide them with immediate, visual feedback.

A warning is displayed if an approaching driver is exceeding the school zone speed limit. When drivers are travelling safely, a smiley face appears giving instant, positive feedback.

Key details of the program:

- Two speed indicators device will be installed on Soldiers Road.
- These devices will be in place from August 2026
- Speed indicator devices are designed to encourage safer driving and reduce vehicle speeds.
- These devices will also collect speed data to inform future school zone road safety initiatives.

For further information about the program please contact innovation&technology@rsc.wa.gov.au, or visit the Road Safety Commission's website for FAQ's.



Curiosity starts here!

ASK DR KARL

why do we dream?

can animals laugh?

why is the ocean salty?

what are black holes?

Every big discovery starts with a question.

For one special evening, Dr Karl is answering the wonderfully curious questions children have been waiting to ask.

Join the **FREE Online Q&A**
Wednesday 26 August
5.00–6.00pm AWST
● **LIVE ONLY**

Submit your question
You could ask Dr Karl live!

Curiosity starts in After School Care
Join us during
National Science Week
(17–21 August)

Save your spot!

campaustralia.com.au

What's on in Term 3



Big Art Week

Step into a world of colour!



3-7 August



3-28 August

CREATE YOUR
MASTERPIECE
FOR THE CHANCE
TO WIN!



National Science Week

Seeds of Science

From small ideas to big discoveries



17-21 August



Plus so much more!

Every day in Before & After School Care, a variety of experiences await.

Find out more and book
campaustralia.com.au

Your OSHC.

