

THE COURT CHIMES

2021, "RESPECTING OUR ENVIRONMENT"



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES, PRINCIPAL

Welcome to this edition of the Court Chimes!

This term has proved to be what every term 3 is - a very busy one! Our NAIDOC Assembly held on 6 August needs a special mention and thank you to all involved.

I trust that you will all enjoy tomorrow - the Pupil Free Day, I do hope that we get to have some more of the beautiful sunshine that we had at the beginning of the week. Our staff will be involved with strategic planning and team building activities.

We welcome "Daisy Elizabeth" to our extended family, a beautiful baby girl for Mrs Elizabeth Fuller and her husband Jesse. Mrs Fuller has said that "they are so in love with her!" Mrs Koshy will be leaving us on maternity leave shortly to welcome her second child. We wish them all the very best.

We welcomed two new Board members at our meeting on Wednesday. Mr Jake Branley and Mr Jeff Thorne. Mr Branley, being a past student has been appointed with the specific task of establishing an alumni for the School. Mr Thorne brings to the Board a wealth of knowledge and experience in strategy, capital planning, leadership and government compliance within schools. I am sure you will make both members feel welcome when they are next in the school.

The rehearsals for our musical "Aladdin Jnr" have ramped up in recent weeks and we are all looking forward to seeing the efforts of our students, staff and parents come to fruition. If you have not already purchased your tickets, I would suggest that you do so as tickets are limited.

We wish our 40+ students and staff taking part in the annual Anglicare Sleepout this Friday night all the very best and hope that it does not get too cold. It has been wonderful to see so many of our students getting involved with this worthwhile cause. We as a school have managed to raise in excess of \$8,000 and are now aiming for \$10,000. Well done everyone!

We keep the Year 12's in our thoughts as they enter their last weeks of secondary schooling.

We look forward to seeing many of you at our Family Book Week Quiz Night to be held on Friday 27 August.



Court Grammar
School

Upcoming Events

Friday 20 August

Pupil Free Day - Staff PD Day

**Monday 23 - Friday 27
August**

Book Week

Primary Swimming Lessons

**Wednesday 25 - Friday 27
August**

Yr 11/12 OED Camp

Friday 27 August

Family Book Week Quiz Night

**Monday 30 August - Friday
3 September**

Science Week

Tuesday 31 August

Yr 2 Kalamunda History

Village excursion

Tuesday 7 September

ACC Athletics Carnival

School Tour

**Wednesday 8 - Saturday 11
September**

School Musical - *Aladdin Jnr.*

Thursday 16 September

Primary IPSHA Interschool

Athletics Carnival

Friday 17 September

Yr 5 Space Camp

Friday 24 September

Court Cup

Last day of Term 3

NAIDOC Week

Heal Our Country

Every year in Australia, celebrations are held throughout NAIDOC Week by all Australians in honour of the culture, history and achievements of Aboriginal and Torres Strait Islander peoples.

Throughout history, NAIDOC Week has been celebrated in many different forms, beginning in 1938 with the Day of Mourning each Sunday before Australia Day. Over time the date and name of the occasion has changed, morphing into the week long celebrations we now have each July. Indigenous Australians think of Country not only as the land on which we live, but also as the people, spirits,

stories and seasons which shape the world we know and help us to belong. Following a year of COVID related lock downs, in a world that seems to have strayed far from the one we know, having a reason to celebrate the things that make us feel as though we belong and showing appreciation for our country was warmly welcomed.

Court Grammar School celebrated this year's theme "Heal Country" by engaging students from Kindy to Year 12 in a variety of Indigenous Activities during Week 2 of Term 3. Activities involving the creation of Indigenous stories, learning Indigenous language, using Indigenous counting methods and looking at Indigenous symbols formed the basis for buddy activities and allowed our students to take part in traditional Aboriginal teaching methods where older students taught the younger ones. It was beautiful to watch our secondary school students take their roles seriously in mentoring the youngsters and a privilege to watch the creations unfold.

A poster competition was held again this year, with the theme "Heal Country" being the stimulus for creation. Having had over 100 entries in this year's competition, a massive congratulations goes out to our two very lucky winners, Isabella Noble-Andrew (Year 11) and Levi Zanich (Year 5). Their posters were displayed at the NAIDOC assembly, where they were also awarded a gift voucher as a prize.





Year 11 Dinner Dance

In Week 1 of this term, the Year 11 students as well as their PCA's attended the Year 11 Dinner Dance.

The location of this year's event was the Coogee Powerboats Club in Cockburn where they spent the night having a sit-down dinner and then a night filled with dancing.

All the students in attendance looked fabulous in their cocktail attire and had clearly put in a lot of effort prior to the event.

The location was wonderfully set up and decorated and the students and staff had a great time dancing the night away.

It was a wonderful occasion full of special memories for all. Overall, the Year 11 Dinner Dance was lots of fun and a chance for all Year 11 students and PCA's to enjoy each other's company outside of school.

Ms Tupicoff
Year 11 Coordinator



A BIG THANK YOU to Hope Valley Nursery and the Hall family.

They will be donating over 200 tomato seedlings to the Year 3-6 Primary school students for Science Week in Week 7. Students will make their own pots then mix their own soil and finally plant their own tomato seedlings. They will then be able to bring these home to plant somewhere and enjoy watching them grow and fruit. Hope Valley Nursery is a Wholesale producer of plants that stocks Bunnings and other Perth-based nurseries. They generously hosted the Year 4 students last year as well.



Sewing in Year 4

This term in Chemical Sciences, the Year 4 students are looking at the properties of matter. Students are learning how to sew as part of this unit.

So far the students have learnt how to sew a basic stitch, sew on a button and are beginning to learn the hemming stitch. The students have mostly enjoyed the challenge and some have had great success. Alex Munro took his newly learnt skill home and fixed a new button on his dad's work trousers! By the end of the term, the students will have all had a go at making their own pencil cases!



House Colours Update

This year at Court Grammar we have reinvigorated the House Colours program.

More than ever before, I feel a real sense of pride in both of the Houses, with more students willing to put their purple / orange heart on their sleeve!

The point distribution for awarding House Colours is as follows;

BRONZE 100 points

SILVER 200 points

GOLD 300 points

All students should now have had the chance to have accumulated 10 points towards getting their House Bronze Colours from each of the following participation-based activities;

- Marron Cup
- Cross Country
- Athletics Carnival

Moreover, students who have taken part in the following Promotional Activities, Lunchtime Competitions and Challenges will also have had the opportunity to get additional points;

- Marron Cup Promotional Posters
- Cross Country Promotional Posters
- Athletics Carnival Promotional Posters
- Lunchtime Basketball Competition
- Hang Challenge
- House Chant Competition Entries
- Half Court Challenge
- Cross Country & Athletics Carnival Best Dressed
- Giant Ring Toss Challenge

Looking forward to distributing and seeing House Colours badges on blazers soon!

Until then, be sure to keep your eyes peeled for more upcoming opportunities to get your points up...

Mr Freel

Secondary House Coordinator



Year 2 Mini-Olympics

On Monday 9 August, students in Year 2 participated in a Mini-Olympics. The children were involved in a variety of activities including tennis, shot put, discus, show jumping, gymnastics, golf and more. Students represented different countries and the next day celebrated their efforts in a medal ceremony.



Year 10 Design



Tyson Pascoe

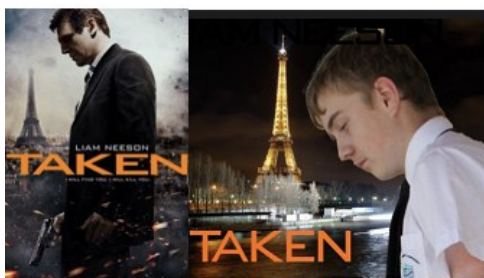


Aidan Lester



Chloe Young

In our last project in Year 10 Design it was our first attempt at using photoshop to create a final piece. We had practised and trialled techniques previously and then we got to apply all of those skills to recreate a film poster. We all planned our own shoots and took photos using a DSLR camera. We collaged these together trying to match the original poster as closely as possible. Here are some of our classes top outcomes next to the original. *Carla Lane*



George Cooke



Carla Lane



Courtney Read

St Georges Cathedral Art Exhibition

On 22 July we went to St. Georges Cathedral in Perth city for an art exhibition. There were a lot of amazing pieces of art from all around Perth including 3D sculptures, knitted dresses inspired by Van Gogh, big portraiture pieces and amazing digital work. We were surrounded by like minded artists and people that supported us, it was an amazing environment to experience. We were very excited to share our work as well as see the art from other students which was very inspiring. *Emily Johnson and Isabella Noble-Andrew*



Artist Statement: Isabella Noble- Andrew

The theme of my work explores the difference between abstract vs reality in nature. I have explored the different ways nature can be interpreted by the viewer. I was influenced by the artists Melinda Hackett and Jessica Swift. Organic cellular like shapes and repeated patterns contrast with the realistic bird to create a multi layered piece.

Artist statement: Emily Johnson

The theme for my piece was differences in the environment. I chose to investigate with different architectural styles focusing on the details in historical buildings and the simple shapes of modern structures. In this piece I used stick and ink to recreate a street of historical buildings. I experimented with collaging a modern manufactured home that contrasted in colour and style. This piece symbolises the contrast modern architecture brings to the environment.



Year 10 Automotive



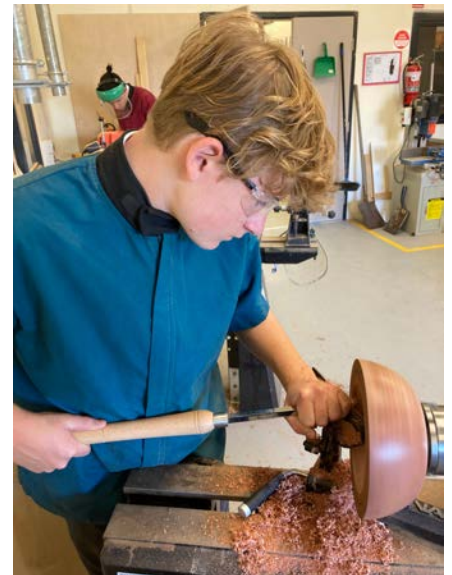
On Friday 13 August, Mr Norris from Westrack came to Court Grammar to show and talk to the students about the function and working of the Oil Filter as part of the Combustion Engine. All students took part and found the talk and demonstration very interesting.

A BIG thank you to Mr Norris for his ongoing support.

*Mr Ferreira
Automotive Teacher*

Year 11 Woodwork

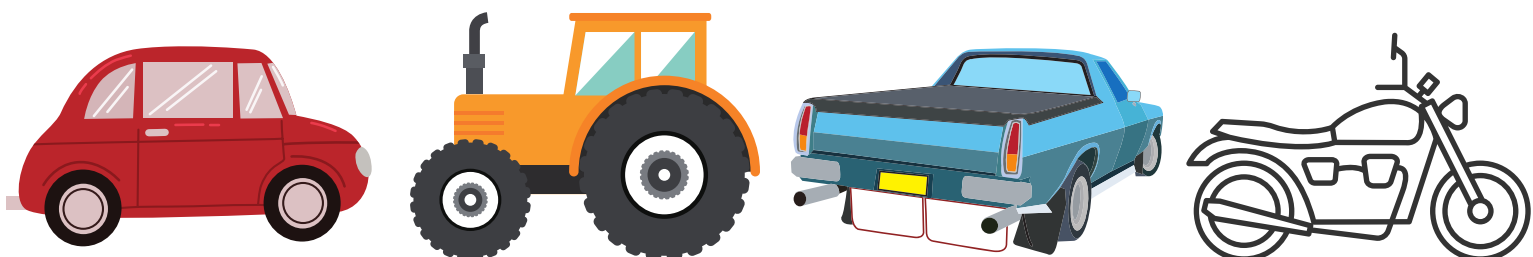
Cy Evans, a Year 11 Woodwork student busy on the new wood lathe with his wooden bowl made from Yarra. Woodturning is back as part of the Woodwork syllabus.



Wanted!!!

The Automotive class are looking for an old car, ute, tractor or motorbike not in use as a donation to the School.

Please contact Mr Ferreira at the School to arrange collection.



BOOK WEEK 2021

Theme: Old Worlds, New Worlds, Other Worlds



Artwork: Shaun Tan

When: Monday 23rd – Friday 27th August (Week 6)

Dress Up Book Week Parades to be held...

- **Monday (Period 4 ~ 11:50am to 12:45pm)** – Monday Pre-Kindy in the Gym.
- **Thursday (Period 3 ~ 11am to 11:50am)** – 3 Day Kindy in the Gym.
- **Friday Book Week Assembly and Parade at 8:45am** – Friday Pre-Kindy to Year 12 in the Gym.
Prizes will be awarded, so start organising your costumes.

FAMILY Book Week 2021...



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Looking for a night out?
Come and join your Court Grammar School friends for an evening of fun!

Where: Court Grammar School

When: Friday 27th August 2021 (Week 6)

Time: 6pm for 6:30pm start

Cost: \$10 for a table of 8

RSVP: By Friday 20th August 2021

Book: Phone (08) 9526 5000 or
Email: school@cgs.wa.edu.au

Raffles and great
prizes!

Bring: Cash and Coins

**BYO NIBBLES, SNACKS AND
DRINKS (NO ALCOHOL).**

Proceeds to go to Anglicare.

All ages welcome!
Questions for
everyone!

CGS Police Rangers

Court Grammar School Police Rangers recently visited Golden Ponds for a fishing experience. As part of their Land Operations unit Rangers had the opportunity to develop their casting, fishing tackle and fish handling skills. The Rangers were chasing trout, perch and the trophy fish: barramundi. Beautiful spring-like weather made for a relaxing and enjoyable fishing experience. The tranquil sounds of the surrounding environment were broken with the squeal of a fishing reel in reverse as Bryn was the first to hook into a trout. Several other Rangers hooked smaller perch and trout.



Thomas Kelly enjoying the fishing experience

If any students are interested in activities like this and want to learn more about Rangers, come and speak to Mr Krokosz, send a Direct Message or attend one of our Monday training sessions from 3pm – 5pm



Alfie Thomson and Henry Collins at the edge of the ponds



Bryn Davies with the catch of the day



In-Term Swimming Lessons

During Weeks 3, 4, 5 and 6 of this term, children across the Primary section of the school enjoyed in-term swimming lessons at Armadale Aquatic Centre. As well as developing swimming skills, our students had the opportunity to develop independence, collaboration, risk-taking and resilience in stepping out into the community. For some, this was the first time they had been out of school on an excursion. Students who took part in swimming will come home with a certificate from the Department of Education and Training pertaining to the level they have achieved this year. I would like to extend a large thanks to all families for ensuring swimming gear was all washed and dried on time for

each day. I would also like to thank the teaching staff and education assistants for their supervision of children at the pool and at school.



Inclusive Education: Support and Challenge

You will be aware that we have many ways of supporting and challenging students at Court Grammar School. Some students need extension work in order to take them to new levels; whereas, others need some support in order to work in small groups to develop skills that require some extra input. As a school, we have a collective responsibility in ensuring that all students needs are met. This of course begins in the classroom and, in some cases, can extend beyond. We have a wide range of strategies in working towards meeting all of our students needs. These are detailed in the parent booklet that came home at the beginning of the year. In short, the following measures are used at CGS in order to support and challenge our learners:

- Differentiated teaching in classrooms:** This means that teachers do not teach to one level. They adjust their teaching in order to meet different levels of ability and different learning styles;
- Education Assistants:** We are fortunate to have 10 Education Assistants across the Primary section of the School. Each class has Education Assistant time in order to further support or consolidate learning for individuals and/or small groups;
- Specialised Learning Programmes:** At CGS, we use research-driven, evidence-based programmes across Literacy and Numeracy which are proven to make a difference. For example, we follow an investigative approach in Mathematics using iMaths whilst in Literacy, we teach using the Promoting Literacy Development and VCOP/BIG Write programmes;
- Targeted Support and Challenge:** Across Years 1-6, we have a robust inclusive education programme that focuses upon supporting small groups and/or individuals across Literacy and Numeracy. This is carried out in block or waves of intervention as referred by class teachers. These sessions are programmed carefully and carried out by members of the Primary Leadership Team alongside Ms Gileno, Inclusive Education Teacher (Secondary). On top of this, individuals are supported by means of the Toe by Toe programme to develop reading and phonics skills.

If you have any questions about Inclusive Education and how this works in the School, please do not hesitate to contact us.



Upcoming Events

In Week 6, we look forward to Book Week and all of the excitement it holds. Our theme this year is Old Worlds, New Worlds and Other Worlds. Mrs Higgs has already been in touch via SEQTA with plans and information about some of the events. Week 7 is Science week. Students from Kindergarten – Year 6 will be involved in an array of activities related specifically to food. The theme for this year's Science week is Food: Different by Design.

2022 Off-Campus VET Delivered to Secondary Schools Application Deadline

South Metropolitan TAFE offer over 60 VET courses to students in Year 11 and 12. The courses are diverse, covering the industries of:

Aerospace	Building	Beauty
Maritime	Construction	Fitness
Logistics	Creative Industries	Hospitality
Agriculture	Education	Tourism
Animal Science	Community Services	Events
Environment	Engineering and Mining	Information Technology
Automotive	Health	Library
		Digital

These courses do not have tuition charges as they are funded by the Government. Interested students should reference the 2022 Off-Campus VET Booklet for more information and how to apply. Please be aware the cut-off date for application is **31 August**. Students can access support with their applications on Monday lunchtime in Science Lab 1 or speak to Mr Krokosz.

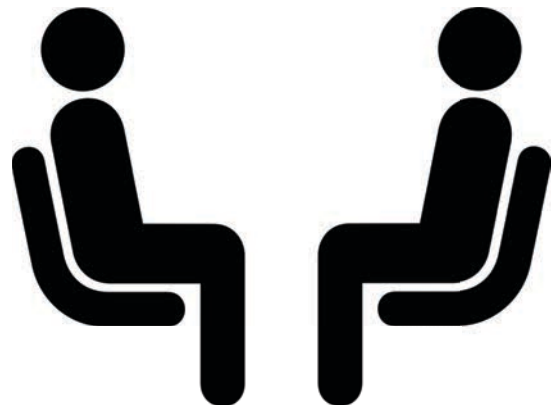
2022 University Applications

Current Year 12 students have now received their TISC Booklets and login details. I am meeting with all Year 12 students who desire to study at university in 2022 and guiding the students through the application process. Many students have secured early offers from the universities, which is fantastic; however, I have noticed significant differences in the types of early offers from the different universities. I encourage all students and their parents to read the fine print on any early offers to ensure students are meeting all the required criteria and completing any follow-up documentation. If any students are confused or unsure with their early-offer process, please bring with you a copy of the correspondence from the university and meet with Mr Krokosz to ensure your pathway into university is smooth.



Subject Selection Interviews

The Year 11 for 2022 subject selection information night was held this week. Over the next couple of weeks Ms Rodrigues and I will be meeting with each year 10 student individually to assist our students select subjects for next year. We have done this over the last couple of years and have found it to be beneficial in assisting students to make the best decision possible. While not essential, parents are most welcome to attend these interviews. Students and parents will be notified of the time and date via Seqta.





Another article from the Rite Journey series which you may find interesting.....

You may have noticed that in recent years there has been a spate of parenting books written focusing on raising 'Gen Alpha' children. Titles such as 'Spoonfed Generation', 'Escaping the Endless Adolescence', 'The Collapse of Parenting', 'The Gift of Failure' and subtitles such as 'How the quest for success is harming our kids,' 'Break free of the over-parenting trap and prepare your kid for success,' 'How to step back and let your child succeed.' These titles all reflect a generation of parents who have been given various labels: Helicopter Parents, Lawnmower Parents, Snowplough Parents, and in Denmark - Curling Parents.

These titles and labels echo the fact that today's parenting largely appears to be aimed at keeping our children happy, making their lives easy and offering them every opportunity for success. However, a recent publication suggests that we might not be going about it the right way.

In their book *The Happiest Kids in the World - Bringing up children the Dutch way*, Rina Mar Acosta and Michele Hutchinson (2018, p. 283) discuss the fact that research shows Dutch teenagers are the happiest in the world. When they quizzed Professor Ruut Veenhoven (aka the Happiness Professor) of Rotterdam's Erasmus University as to why this was the case he "put it down to there being a higher degree of 'independence training' in the Netherlands. Kids are less overprotected than in other countries."

So maybe the current above-mentioned parenting styles aren't actually the best way to create 'happy' teenagers. In fact, the most recent Mission Australia Youth Survey found that the percentage of young people identifying mental health as an issue of national importance has doubled in the last three years from 21 percent to 43 percent:

"The top three issues of concern for young people were coping with stress, school or study problems and mental health. Compared to the results from previous years, the top two issues of personal concern remain unchanged, while mental health was ranked as the third most-reported issue of personal concern for the first time." (Mission Australia Youth Survey Report, 2018, p. 23)

It seems that in our endeavour to ensure that our children grow up happy with good 'self esteem' we may have been creating children who have been referred to as anxious, 'wusses,' lacking resilience and entitled.

Let's remember the importance of guiding our children through feelings and experiences not guarding them from them.

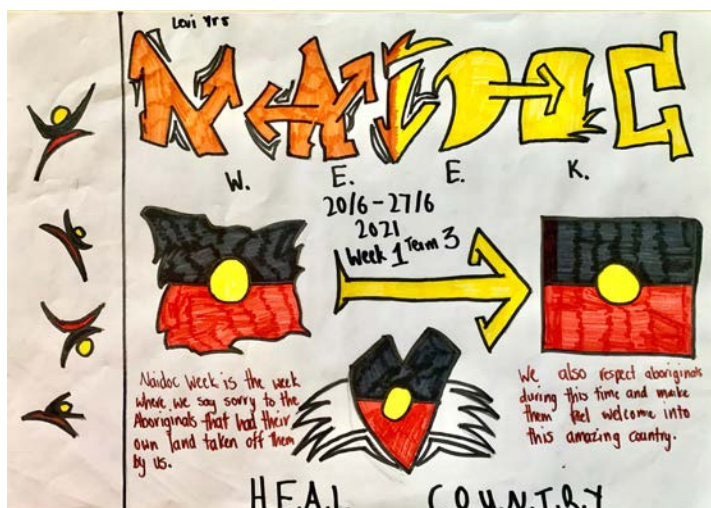
Let's recognise if we choose to step in we fail to allow our children the opportunity to step up.

Let's realise that when we protect our kids from their challenging feelings they miss the important life lessons of learning to process those feelings.



(If you'd like some help with your children learning to name their feelings grab a set of The Rite Journey Feeling Cards Junior Edition at <https://theritejourney.com/product/trj-feeling-cards-junior-edition/>)

NAIDOC Poster Competition 2021



Primary Winner:
Levi Zanich, Year 5



Secondary Winner:
Isabella Noble-Andrew, Year 11

Uniform Shop *- Opening Times*

Term Opening times continue to be:

Mondays: 8.00am - 11.00am

Wednesdays: 12.30pm - 3.30pm

AVOID THE RUSH

Order forms can be sent through to the School, if you know the sizes of the items that you require and we will contact you when your order is ready for collection from Reception. Credit card details need to be provided on the order form.



Online Canteen

The cut off time for online ordering is 8.00am with QuickCliq.

If items do not appear online, they are unavailable. Please do not order them.



Department of
Education

Shaping the future

VacSwim enrolments now open

Help keep your child safe in the water.
Enrol now for the October 2021 and summer
2022 school holidays.

education.wa.edu.au/vacswim





CENTRAL PARK PLUNGE

I AM TAKING THE PLUNGE!



I am abseiling 220m down the Central Park Tower to raise funds for Anglicare WA's Youth Homelessness Services.

Mike Jenzen
My target is **\$1,100**

Every donation helps!



Scan me



12 November 2021
Central Park Tower Perth

Presented by:



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PARK

