

THE COURT CHIMES

2020, THE YEAR WE PRACTISE HUMILITY - "OTHERS BEFORE SELF"



Court Grammar
School

Upcoming Events

Monday 27 April

ANZAC Public Holiday

Tuesday 28 April

Teachers and students
commence Term 2

Wednesday 29 April

Secondary parent teacher
telephone conversations

FROM THE PRINCIPAL'S DESK

**PATRICIA RODRIGUES,
PRINCIPAL
THURSDAY, 9 APRIL 2020**

Let me start this edition, by wishing everyone in our Court Grammar community a "Happy Easter" May you enjoy the celebration with your family in these difficult times and somehow remember that in our Christian tradition the resurrection gives us the greatest hope for this time.

To say we are in challenging times would be the understatement of at least this century! We are being asked to do, that which has never been done before and prepare for the "unknown" times ahead. I wish I had the answers, but I do not.

I have been busy signing Term 1 Reports and am delighted so much has been achieved through these trying times.

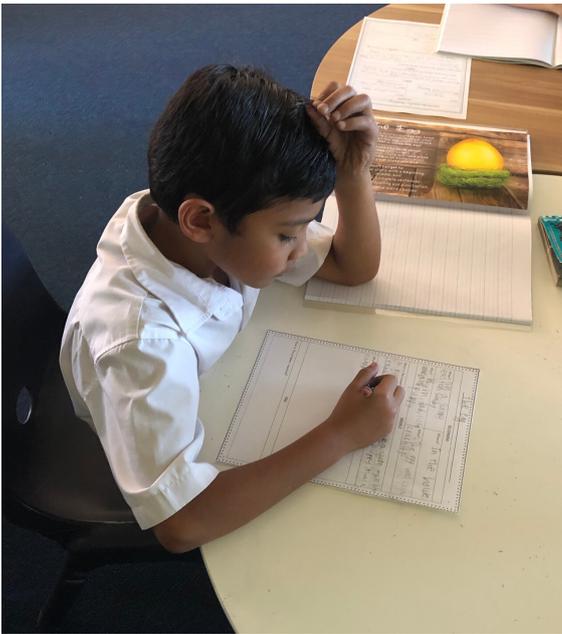
I will be sending you a separate letter shortly on how Term 2 will look.

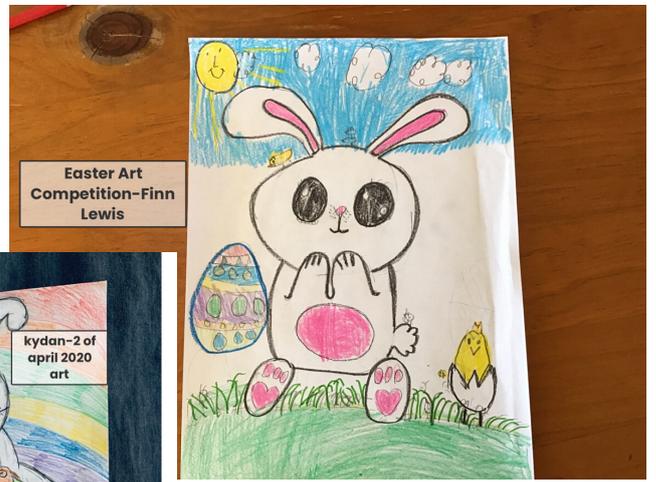
On a positive front, the new Arts Centre (which we received Govt grants to build before this crisis) is continuing full steam ahead and we will be moving in during the July holidays for a spring start.

In the middle of this storm we have truly appreciated your lovely messages of support and thanks that we have received from many of you during these very challenging times. Thank you. We are, and will continue to do our very best for our children.



Classes at CGS during COVID 19





Primary Drawing Competition

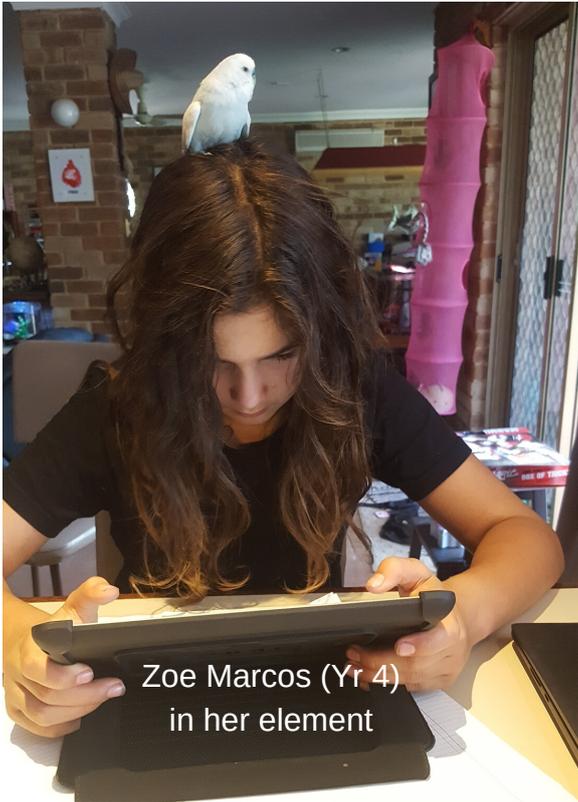


As part of the Arts Colours Representatives roles and responsibilities, the eager young leaders have been running a drawing competition in the Primary School with the theme Humility and Easter. All students within the Primary School have been given the opportunity to enter into the drawing competition that closes at the end of this week. The Arts representatives will announce winners and special mentions next term. With many students at home currently we had thought that the entries might start to thin out, boy were we wrong! It has been fantastic to see students complete their entries and send in digital submissions through their classroom teachers. A special mention to Mr Taylor's class for having the most entries in a class submitted. They look wonderful up on display in our Primary School and students should feel very proud.

Mrs Riseley



CGS - online learning



Zoe Marcos (Yr 4)
in her element



Tayla Langlands (Yr 7) getting her siblings involved
with her English advertisement



Jack Ward's (Yr 7) cupcake creation

CMW - Court Motor Works, progress



Dance and Drama

Over the past few weeks, Year 9 Dance and Drama students have explored costuming for their performance focus. Drama students were exploring physical theatre based on a piece of music, and Dance students were exploring Commercial Jazz choreography. These students were set the task of designing costume and makeup for their practical pieces.

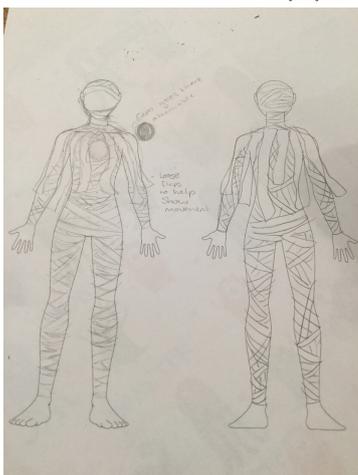
The creativity and quality of the designs received have been outstanding. I look forward to see the design work of these students in Term 2.

Mrs Pugliese – Drama and Dance
Teacher



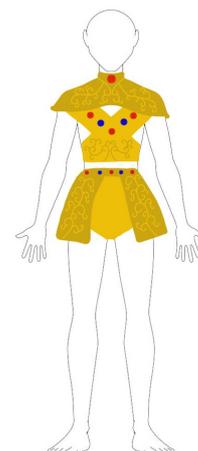
DRAMA COSTUME

YELLOW OUTFIT TO MATCH THE SETTING OF AN EGYPTIAN DESERT
 SPARKLY NAT IN THE TOP LIKE THE BRIGHT SUN IN THE DESERT
 ORANGE BAND AROUND WAIST AND NECK WHICH MATCHES THE COLOUR OF THE PYRAMIDS
 DARK ORANGE SHORTS UNDERNEATH, ORANGE REPRESENTS THE COLOUR OF THE TOMBS
 FLOWERS REPRESENT NATURE, BECAUSE IT'S OUTSIDE



Drama Costume

–The colours represent Egyptian colours, like browns and yellows for sand, tombs, the sun, etc...
 –Long pants, easier to dance/act and move in than skirts/ dresses
 –Cropped tied shirt because of the heat in the desert
 –Comfy material so the movement in the dance flows, rather than being stiff



Year 9 - Term 1 Year of Challenge Update!

Congratulations to the following Year 9 students on applying themselves in many facets of school to sit atop the Term 1 Leader-board;

1st Place

Jack McCoy: 5025 points



Jack has well and truly come out on top by working smart and hard this Term. Clever outside-the-box thinking coupled with an unrelenting hunger for points served him well!
(Mrs Riseley's Pastoral Care Group)

2nd Place

Shay-Li Reid: 3270 points



Shay-Li has had razor sharp focus this Term. She is an extremely driven young woman who knows what she wants. Silver is an unfamiliar colour for Shay-Li.
(Mrs Pugliese's Pastoral Care Group)

3rd Place

Isabelle McKeig: 2215 points



Issy is the all-rounder; versatile, adaptable and dedicated. A sound top 3 contender.
(Mrs Pugliese's Pastoral Care Group)

Moreover, the Pastoral Care Group Leaderboard is as follows;

1st Place

Mrs Pugliese's Posse: 16 055 points

Mrs Pugliese really rallied in the last couple of weeks to get her Posse out of third place. A very commendable effort indeed! The question is; can they sustain top spot all year?...

2nd Place

Mrs Riseley's Rabble: 15, 345 points

Pipped at the post in the last week of School. Mrs Riseley's Rabble will surely be gunning for the win in Term 2.

3rd Place

Mr Couzens' Crew: 9,510 points

A couple of strong contenders in this Crew. However, they are going to need to knuckle down next Term as a collective cohesive unit in order to get up.

Points will continue throughout the year with a Term 2 document to be distributed after the holidays, so continue to submit those challenges to Pastoral Care Advisors!

Take care

Mr Ben Freel
Year Coordinator

Year 10 Keys 4 Life Programme

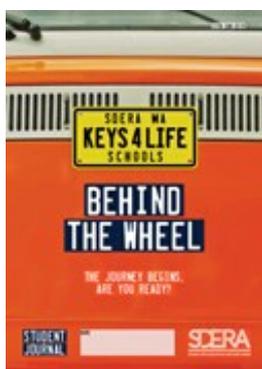
In the midst of spending so much time away from School, the Keys 4 Life program is perfect for our Year 10 students to invest time in now.

Driving is one of the few privileges we as a community are still afforded amidst the Covid-19 restrictions. In that case, our Year 10's now have an excellent opportunity to ensure they complete their Keys 4 Life Program requirements.

The following serves as a reminder for of our Year 10's and is worth noting for students (and parents!) in younger years as something to look forward to;

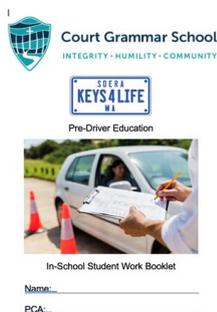
Student Requirements

Students were provided with a copy of each document;



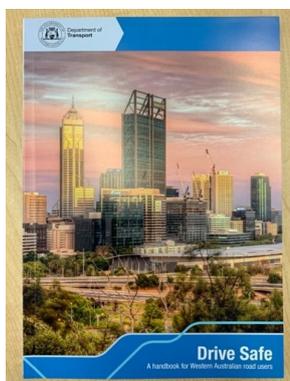
1. Behind The Wheel Booklet

- To be completed at home, using experiences as a passenger
- Students MUST have completed their Behind The Wheel Booklets IN FULL to be eligible to sit the Learners Permit Theory test at the end of Term 2 (Free of charge!)



2. The In-School Booklet (*Now to be taken home)

- Containing tasks tailored to best equip our young adults with the skills they need before they hop behind the wheel
- *Students MUST also have completed a MINIMUM 80% of the In-school booklet (i.e. taking absences into account)



3. Drive Safe Book (*Now to be taken home)

Use information in this to assist you to complete the In-School Booklet

Looking forward to seeing everyone on the other side of these trying times – whenever that may be.

Mr Ben Freel
Year Coordinator



We would like to thank all families for the huge amount of positive communication we have received about the online learning we are providing for your children. In these uncertain times, it is a challenge for us all to know how best to proceed, but we thank all families who are engaging with this and sending in learning each day. We fully understand that learning from home can be equally rewarding and

challenging. Please note that activities that come home are a guide. You need not carry out everything if you cannot physically do this. Keep in touch with teachers about this and they can advise as to how to proceed. Over the next few days, teachers will be putting together hard copy learning packs that will cover mainly Mathematics and English. As much as we are all in awe at what our digital platforms can do, we also understand the need for some traditional pencil and paper learning. We will communicate with all families soon about how to collect these packs as we begin Term 2. We will still use See Saw, but feel that the option of hard copy is required in addition to this.

Across the Court - Our Primary School newspaper

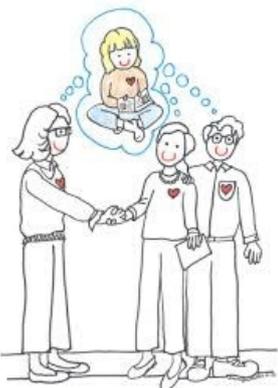


One of our many co-curricular experiences on offer at Court Grammar School is our English extension Newspaper Club. A group of very excited and enthusiastic Year 5 and 6 students meet and work together to create news items each Monday after School. So far, the focus has been upon poetry. The group of avid reporters has created contrasting view poems entitled *What is a Virus?* and *What is Humility?*

Each term, the group plan to have created a newspaper worthy of your gold coin donation. All money raised from the sale of the newspaper will be donated to a worthy charity. The charity will be decided in our Newspaper Club meetings over the next few weeks. We will keep everyone informed about the date of the first issue, we know you will love reading it as much as the children love creating it!

Parent Conferences

Traditionally, parent conferences are held in the last two weeks of Term 1 and 2. Due to regulations related to COVID-19, these cannot go ahead. Recently, a letter was sent to all Primary School families, via SEQTA, to explain that an interim report will be issued in the School holidays in lieu of parent conferences. Interim reports will be issued to all students in Pre-Primary – Year 6. A letter for Pre-Kindergarten and Kindergarten parents will come home soon. As always, please contact us if you have any questions or queries about your child's education.



BRAD KROKOSZ
HEAD OF SECONDARY

Secondary School Student/Parent/Teacher Interviews

The date and format for student/parent/teacher interviews have changed. Interviews will now be conducted as a telephone conversation. The set date is Wednesday 29 April. Parents can book a 10-minute time slot (between 11 am and 4 pm) through www.schoolinterviews.com.au using the code: 4dzfy. During your scheduled time window, the teacher will call your mobile phone number (landline if a mobile number has not been provided) to complete the interview.

Term 2 Take-home pack

We will be giving you information on how to book a time to collect these via a drive through system.

University of Western Australia (UWA) – new entry options for Year 12 students

UWA have recently announced new admission pathways for Year 12 leavers. They have made this change to provide certainty to Year 12 students during the COVID-19 pandemic. For more information Year 12 students should visit: <https://www.uwa.edu.au/study/forms/2021-admission-pathways>

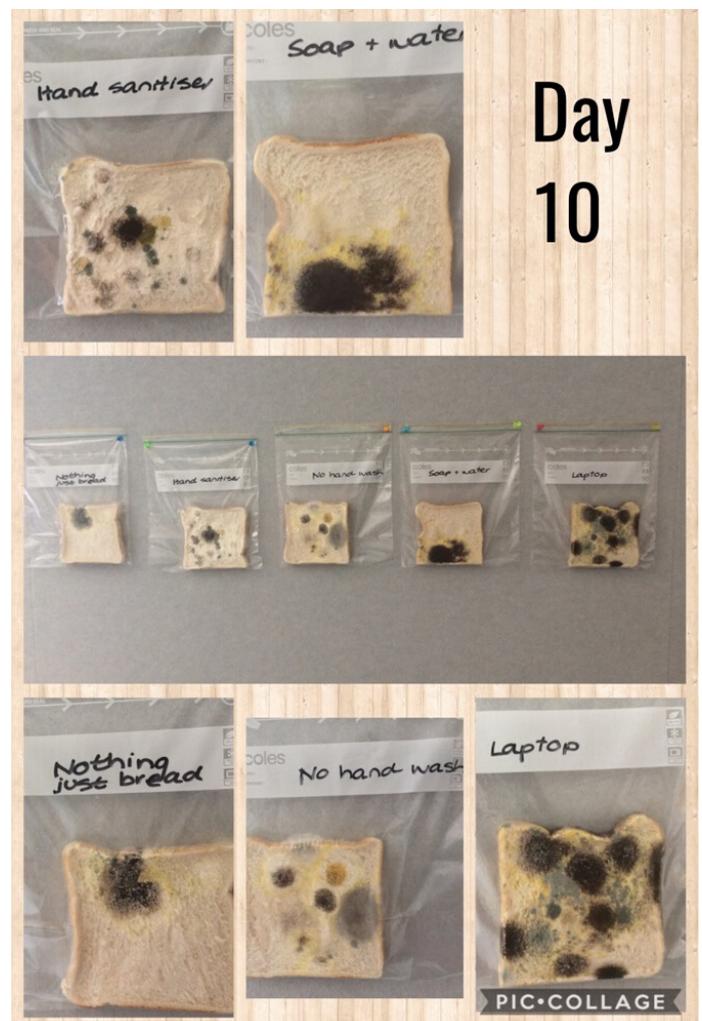
Germs, germs are everywhere!

Pre Primary had been learning all about the 'Body' this term including ways to stay happy and healthy.

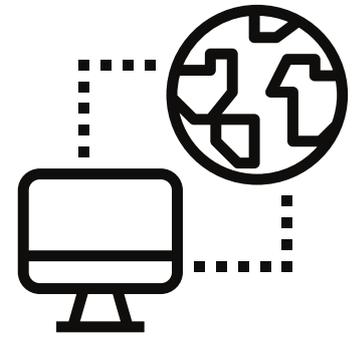
To answer the question of why it is important to wash hands, the students embarked on an experiment to discover the amount of germs on certain surfaces.

The results have been fascinating to watch.

Mrs Vos
Pre-primary Teacher



MIKE JENZEN
DEPUTY PRINCIPAL



In our current environment, I think it is important to be aware of the eSafety Commissioner Julie Inman Grant advice for parents and carers:

COVID-19

Global Online Safety Advice for Parents and Carers 10 top tips for protecting children online:

- **Build an open trusting relationship around technology** so your child knows they can come to you if something goes wrong or does not feel right online.
- **Co-view and co-play with your child online** to better understand what they are doing and why they enjoy an app, game or website.
- **Build good habits** and help your child develop digital intelligence and social and emotional skills.
- **Empower your child** with strategies to deal with negative online experiences.
- **Use devices in open areas of the home** so you can be aware of and manage who your child interacts with.
- **Set time limits that balance time spent in front of screens with offline activities**, a family technology plan can help.
- **Know the apps, games and social media sites that your kids are using**, making sure they are age appropriate and learn how to limit the messaging and online chat and location sharing functions.
- **Check the privacy settings** to make sure your child's profile is set to the strictest privacy settings.
- **Use available technologies to set up parental controls on devices.**
- **Be alert to signs of distress** and know where to go for more advice and support.

*Wishing all our
community a
Happy Easter*



Uniform Shop - Opening Times

The uniform shop is open at the following times

Mondays 8 am to 11.30 am

Wednesdays 12.30 pm to 3.00 pm

Students are able to access the Uniform Shop during recess on Mondays and lunch time on Wednesdays.

Online Canteen

Please remember the cut off time for online ordering is **8.00 am** with QuickCliq.



Applications for our AFL/W Academy are **NOW OPEN!!**

Applications for our highly sought after AFL/W Academy are now open for the 2021 Academic year intake. Applications are open to boys and girls who are currently in Years 4-11, and gives students the opportunity to be involved in a specialist football academy as well as being enrolled at a high achieving academic school.

External students and currently enrolled CGS students are welcome to apply. For more information and to apply for the tryouts, check out the AFL/W Academy page on our website: <https://www.cgs.wa.edu.au/view/opportunities/afl-and-aflw>

****Note, the dates below are the only tryouts this year****

Boys: Thursday 21 May; 4-5:30pm

Girls: Thursday 28 May; 4-5:30pm

