

THE COURT CHIMES

2019, THE YEAR WE HONOUR INTEGRITY



**Court Grammar
School**

Upcoming Events

Sunday, 19 May

Yr 9 Ningaloo Camp departs

Monday, 20 May

Yr 1 and 2 swimming lessons
Police Rangers

Tuesday, 21 May

School Tour

Wednesday, 22 May

RKAS Sport
Yr 10 Senior Schoolboys Cup

Thursday, 23 May

Kindy and Pre-Primary St John
Ambulance Incursion

Friday, 24 May

Yr 9 AQWA Excursion

Saturday, 25 May

Yr 9 Ningaloo Camp returns

Monday, 27 May

Police Rangers
Yr 8/9 AFL Academy

Tuesday, 28 May

Mountain Bike Club
Yr 10-12 AFL vs Gilmore
6.00 pm Yr 10 Parents Info -
VET in Schools
6.30 pm Cyber Safety Parent
Session

If you see the graphic below -
click on it to access the photo
gallery on the relevant event!



Class of 2019 at their Ball

FROM THE PRINCIPAL

PATRICIA RODRIGUES, PRINCIPAL

FRIDAY 17 MAY

What a change in the weather we have experienced this week, is winter finally here?

Year 12 Ball

The Year 12's spruced themselves up and dressed in all their finery for their Yr 12 Ball, held at the Hyatt Regency on Saturday, 4 May. They danced the night away and enjoyed themselves immensely, along with the staff who attended.

Seth Lewis and Zoe Chatfield were crowned Beau and Belle of the Ball.

We were delighted with the 100% attendance of our Class of 2019.

Secondary Cross Country

Mr Bristow managed to ensure that we had fine weather for our secondary cross country held on Wednesday this week. The format changed with all secondary students competing at the same time. The results can be found further in this newsletter.

Curtins in Gym

This week our much anticipated stage curtains were installed not only for our upcoming production of Shek Jnr, but for all our future events.



Year 4 Assembly

This morning we were entertained by Ms Balla's Year 4 class, who performed an educational item on being waste wise. Well done Class 4B! I was also delighted to see so many of our primary students receive RESPECT Awards. The awards highlighted the diverse nature of our primary students.



Orange fun in Pre-Primary

Mrs Vos' Pre-Primary students couldn't resist helping themselves to the abundance of oranges we had growing in our orchard! Needless to say, we had sticky fingers after recess.

Year 8/9 AFL Academy Schoolboys Cup

Round 1 Results:

CGS 18.13 = 121 def All Saints College 1.1 = 7
Goal Scorers: Norman Yarran 3, Jerome Miller 3, Ethan Scorer 3, Ethan Logan 2, Zac Woollons 2, Brayden Green 2, Kano Unghango 1, Josh Bauskis 1, Matson Van Lieshout 1
Players Player votes: Jerome Miller 7, Brayden Green 7, Tariq Raad 1, Luke Buchanan 1, Ethan Logan 1, Norman Yarran 1, Josh Bauskis 1, Matson Van Lieshout 1, Kano Unghango 1, Zac Woollons 1.

Round 2 Results

CGS 13.8 = 86 defeated Emmanuel Catholic College 1.2 = 8
Goal kickers: Josh Bauskis 5, Ethan Logan 3, Jerome Miller 2, Brayden Clarke 1, Jamie Knight-Farrell 1, Harley Diver 1
Players player votes: Lachlan Sgarlata 7, Jamie Knight-Farrell 4, Zac Woollons 3, Jerome Miller 3, Ethan Logan 2, Harley Diver 1, Josh Bauskis 1

Whitby Day

We started a new tradition on 6 May by allowing students of the winning House, who participated in the Secondary Athletics Carnival to wear their House Sports Uniform for the day. This tradition will follow each House sporting contest.





Results

Year 7

Boys	Girls
1st: Jaxon Artemis	Mia Colley
2nd: Tysen Campbell	Charlee Eaves
3rd: Cody Keller	Maddison Sheppard

Year 8

Boys	Girls
1st: Zane Paterson	Tayla Cooper
2nd: Seamus Galvin	Olivia Cooper
3rd: Anton Jordon	Sasha Quinlan

Year 9

Boys	Girls
1st : Josh Bauskis	Shania Benbow
2nd: Zac Woollons	Vanessa Summers
3rd: Tyson Harries	Mufaro Wachekwa

Year 10

Boys	Girls
1st: Janko Van Eden	Geneva Borg
2nd: Riley Finerty	Takara Smyth
3rd: Caleb Ramsay	Georgia Bett

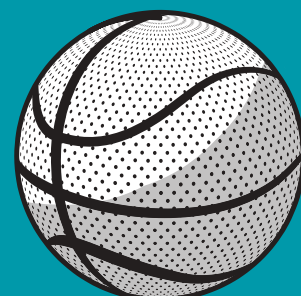
Year Open

Boys	Girls
1st: Max Denholm	Hope Roberts
2nd: Thomas Curran	Georgia Seymour
3rd: Jake Finerty	Amy Boucher



Term 2 Secondary Sport Update

Year 8/9 Boys AFL: Monday afternoons (Mr Bristow)
 Year 10-12 Girls AFL: Tuesday afternoons (Miss O'Sullivan)
 Year 10-12 Boys AFL: Wednesday afternoons (Mr Bristow)
 Year 7-9 RKAS Sport: Wednesday afternoons (Mr Bristow)
 Year 3-6 Netball Co-curricular: Thursday mornings (Miss Dhu)
 Year 7-9 Netball Co-curricular: Friday mornings (Mr Bristow and Ms Tolhurst)
 ACC Interschool Cross Country: Thursday 30 May (Mr Bristow)





PETER TAYLOR

CHESS CLUB COORDINATOR

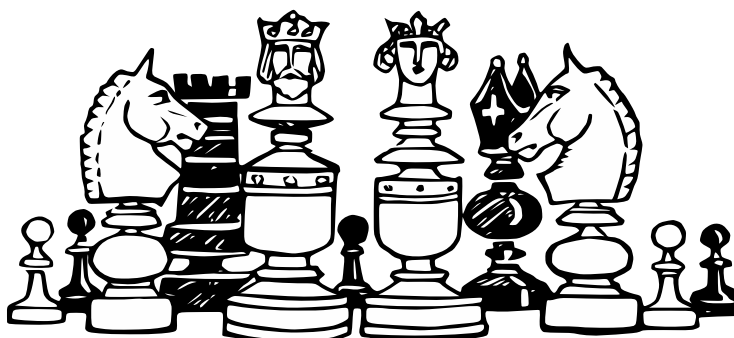
Last newsletter, I inadvertently advised the incorrect results for the end of term Court Championships.

The correct results are:

First Place: Merik Laurijs

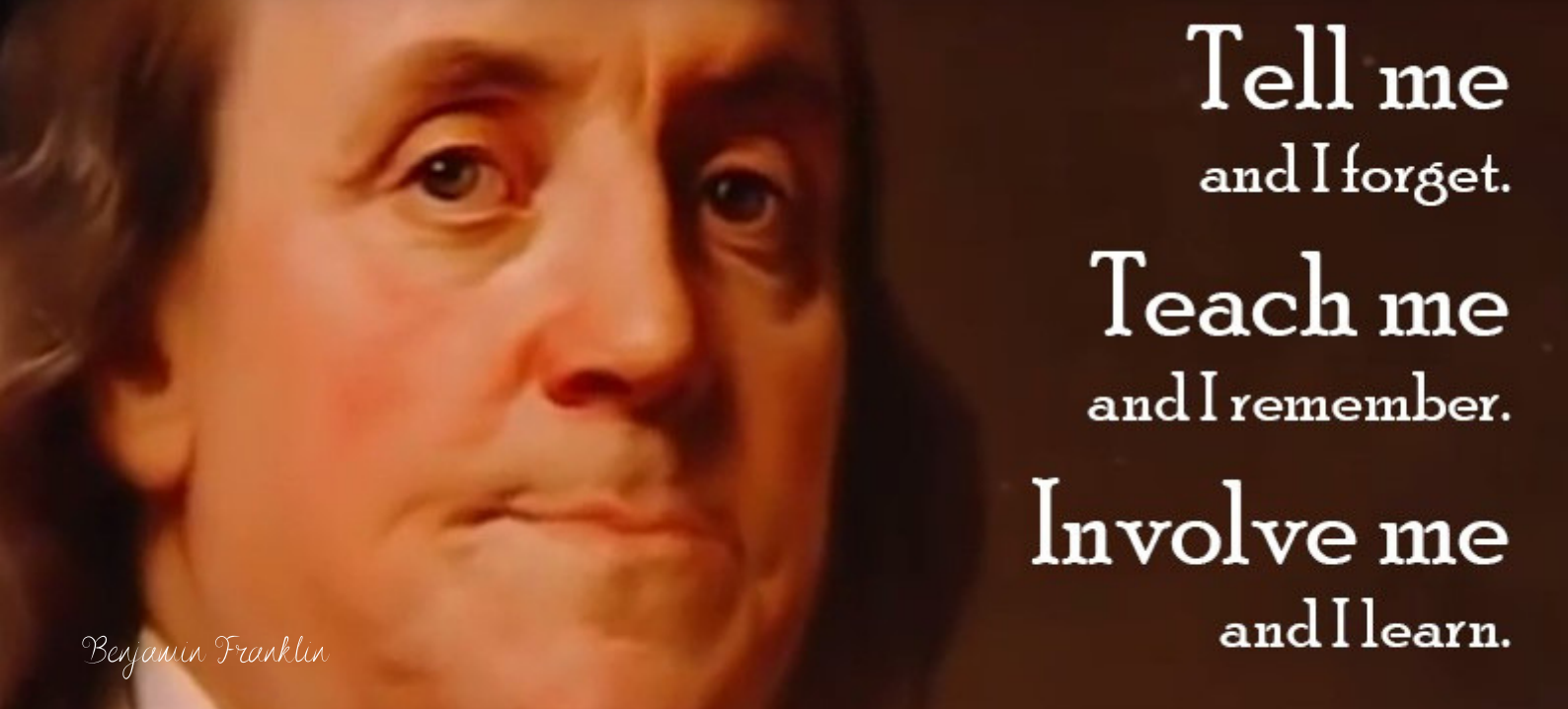
Second Place: Eliot Wardrobe

Third Place: Skye Bosveld





This week, Miss West's Year 7 Drama classes had the opportunity to meet Rebecca Johns of Nine News. Rebecca skyped with one of the classes about her journalism career and was very impressed by the behaviour of the students. Intelligent questions were asked by many of the Year 7's, who were curious to find out about Rebecca's career highlights, lowlights and on-air blunders! Students will use the knowledge they gained from this interview in their upcoming "live news broadcast" performance assessment.



Benjamin Franklin

Tell me
and I forget.

Teach me
and I remember.

Involve me
and I learn.

PRIMARY NEWS

STUART LEARMONTH

HEAD OF PRIMARY



I had the privilege of being able to attend a study tour organised by the Association of Independent Schools WA (AISWA) to Finland in the school holidays. The purpose of the trip was to observe and learn from what is regarded as the best education system in the world. I traveled to Finland with 33 other teachers and leaders from WA, alongside Ron Gorman (Deputy Director of AISWA) and Wendy Gorman (Head of Early Childhood Education) for AISWA. To say it was a positive learning experience would be an understatement.

I am very keen to share more information about my trip and my reflections from it. In the weeks and months to come, I will communicate with you about perhaps organising an informal parent session where interested parents or community members can come along to hear all my news. In short, the biggest reflection that I have come back with is that, what we are providing at Court Grammar School, and indeed across WA, is of a high standard. The trip and the schools I visited affirmed to me that we are apart of a powerful system, working with and for our children to promote learning of a high standard.

I visited several schools from day-care provisions right through to senior secondary. I also had the chance to go to the University of Helsinki to see how teachers are trained. The university also had its own K-12 school inside it ... this blew me away! We were also quite deliberately immersed into Finnish life and culture in order to gain more insight into how the Finns think and operate as a nation. This was invaluable. My second 'take-home' reflection was that cultural identity was a huge part of school life. A very powerful example of this was when I questioned a Year 8 student about behaviour management. I noticed that there were minimal behaviour issues in any of the diverse schools we visited. I asked if this was 'normal' or was it because we were observing? This child spoke 6 languages, English was her third language. Her excellently phrased reply overwhelmed me ... 'Sir, I can understand why you ask this, but your question is offensive to me ... We are Finns, this is not how we live our lives.'

I have learned so much from this visit and I have many, many photographs! I have drawn several parallels between these Finnish schools and our own school, and also developed a small-scale action plan to implement some of the Finnish methodologies into our everyday practice. As the year progresses, I will be keeping in contact with the educational consultant that led our tour and all of the WA delegates in order to work as a team to dovetail our WA and Finnish experiences. Please feel free to come and see me and have a chat about my experiences, I will be more than happy to share them with you.

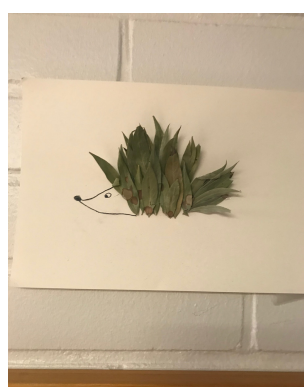




Image courtesy of: The Child Exploitation and Online Protection Centre (UK)

YEAR 7 STUDENTS GET TO KNOW THEIR ONLINE PRIVACY SETTINGS

BRAD KROKOSZ
HEAD OF SECONDARY

I spent some time this week with the Year 11 & 7's as part of the Peer Support Program. The students were learning about the dangers of not knowing their online privacy settings, one of the objectives of the Keeping Safe: Child Protection Curriculum. Motivated by an excellent video (image above) outlining the dangers of not being astute to the risks, students then explored exactly how to check and change their privacy settings on the most common social media platforms.

I encourage parents to discuss social media use with their children to ensure students are accessing appropriate content and not putting themselves at risk from predation. This sequels into information about our upcoming parent workshop regarding cyber safety.

ySafe: Cyber Safety Education Session: Tuesday 28 May at 6:30 – 7:30 pm held at the school
Register at bit.do/courtgrammar



Career Expo 2019

The Year 10's ventured to the Perth Convention Centre for the annual Careers Expo. This was a great opportunity for them to see the diverse range of careers on offer not only in Perth but around the world!





TEENAGERS AND DRUGS - ALCOHOL

MIKE JENZEN

DEPUTY PRINCIPAL

In the coming newsletters I will be focusing on teenagers and drugs.

This article is a focus on alcohol and its source is the Alcohol and Drug Foundation (ADF.org.au).

Many parents are concerned about alcohol as well as other drugs as their children grow up, and for good reason.

Young people are at greater risk of alcohol-related harm than adults. Relatively recent research has shown that the brain keeps developing until we're in our mid-twenties, and that alcohol is more harmful than previously thought to young people.

- Alcohol exposes teenagers to a greater risk of injury and harm, and doing things they may later regret, than adults.
- Teenagers are likely to drink more and take more risks when drinking compared to older people.
- Drinking early can cause problems with alcohol later in life and damage the brain.

Alcohol contributes to the 3 leading causes of death among young people:

- Unintentional injuries
- Homicide
- Suicide

As a result, parents often feel overwhelmed as their children grow up and they have to deal with issues like alcohol and drugs.

But there are many things you can do to prevent them from developing problems including:

As your child grows up, it's easy to think that they listen more to their friends and celebrities than you. However, the reality is that you started to influence your child from day one and you remain one of your child's biggest influencers as they develop into an adult.

Role modelling

You don't need to tell your child about your past experiences with alcohol and drugs. It's important to be their parent, not their friend. However, if you drink responsibly as a parent your child is more likely to do the same later in life. Modelling responsible drinking means:

- Limiting your drinking and not getting drunk, especially in front of your children
- Showing you don't always need a drink to have fun, wind down or do things like watch sport
- Dealing with stress in healthy ways, for example through rest, exercise, and listening to music
- Keeping track of how many standard drinks you've had, even when you aren't driving
- Demonstrating that you can refuse a drink from a friend if you don't feel like it or you've had enough
- Never drinking and driving

Uniform Shop School Holidays

The uniform shop will be open on the following days during term

Monday: 8:00am - 11:00am

Wednesday: 12:30pm - 3:30pm



Please let us know if you have changed any of the following

Email Address

Phone Number

Mailing Address

Residential Address

Immunisation Certificates/

Updated Records

Student Sign In Process

Parents/Carers of students arriving late to school (with the exception of the late bus) MUST provide authorisation advising the school of reason for late arrival.

This can be done via;

1. Phone call to 9526 5001
2. Email absences@cgs.wa.edu.au
3. Signed note in diary that students are required to show to reception staff upon tagging in via Ipad in front office.

Parliament and Civics Education Rebate

Students from our school will soon be undertaking, an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$240 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.