

# THE COURT CHIMES

2019, THE YEAR WE HONOUR INTEGRITY



**Court Grammar  
School**

## Upcoming Events

**Monday, 3 June**  
Public Holiday

**Tuesday, 4 June**  
Yr 11/12 ATAR Exams continue  
Mountain Bike Club  
Yr 8/9 AFL vs Byford  
Yr 10-12 AFL vs Kelmscott

**Wednesday, 5 June**  
RKAS Sport  
Yr 10 AFL Tour Parent  
Information Night 6.00 pm

**Thursday, 6 June**  
Yr 5/6 Southern Independent  
Schools Cup @ Tranby

**Friday, 7 June**  
Yr 11/12 ATAR Exams conclude  
Yr 11/12 Sport & Rec Work  
Experience

**Monday, 10 June**  
Police Rangers  
Yr 8/9 AFL vs Cecil Andrews

**Tuesday, 11 June**  
Yr 7 - 10 Exams Commence  
School Tour  
Mountain Bike Club  
Yr 10-12 AFL vs Byford  
Yr 7 Canberra Parent  
Information Night 6.00pm

**Wednesday, 12 June**  
RKAS Sport

**Thursday, 13 June**  
Kindy & PP Mundijong Bush  
Fire Incursion

**Friday, 14 June**  
Year 5 F Assembly  
Yr 7 - 10 Exams conclude



## FROM THE PRINCIPAL

**PATRICIA RODRIGUES, PRINCIPAL**  
**FRIDAY 31 MAY**

We have had yet another busy fortnight at Court Grammar, it is hard to believe that we are already more than half way through the term!

### Primary Swimming Lessons

Swimming lessons in the Primary School have been completed over the last 3 weeks.

Thanks must go to Mr Learmonth and his staff, for ensuring it ran smoothly, even though our little ones reported they were "tired".

### Yr 9 School on the Road

Last week the majority of our yr 9's spent the week at Coral Bay for their Ningaloo Camp. As the School Board have promised, there is always an alternative school fee included option for these School on the Road experiences. Mrs Riseley has provided some insights into what the yr 9's experienced, later in this newsletter. My thanks go to the staff which accompanied them, even though they had great fun.

### Secondary Assembly

At this week's Secondary Assembly, we presented Shrie Muthumagesan, with a RESPECT Bear for his show of sportsmanship at the recent secondary cross country carnival, launched the Anglicare Ambassadors for 2019 and presented the cast of our Musical "Shrek Jnr" with their cast T-Shirts. We have over 70 students involved from yr 5 - 12. I am sure it will be a wonderful event in Term 3. Be sure to get your tickets when they go on sale.

### ACC Cross Country

Our Secondary students competed in the ACC Cross Country Carnival. Mr Bristow assures me that considering the size of our school, we went very well.

### Primary Cross Country

The Primary students had their cross country event today with the Pre-Primary's to Year 2's completing a lap-a-thon, with the years 3/4's running a course of 1.4 km and the years 5/6's 2.8 km. It was delightful seeing our primary students from Pre-Primary to Yr 6 doing their very best.



## Criminal Law Amendment (Intimate Images) Act 2018 (WA)

**It is a crime  
to share an  
intimate  
image of  
someone  
without  
their  
consent.**

For more information visit  
[www.victimsofcrime.wa.gov.au](http://www.victimsofcrime.wa.gov.au)



**JAIL TIME OF  
UP TO 3 YEARS**

**FINES OF UP  
TO \$18,000**

**BA U  
SHARE**  
#readrevengeporn

State Parliament passed the new Criminal Law Amendment (Intimate Images) Bill earlier this year, making it illegal to distribute an intimate image of a person without consent.

In the case of someone under 16, the law says they cannot legally consent to an image of themselves being shared. The law aims to strike a balance between protecting young people from this harmful behaviour, and not unduly criminalising them.

The new intimate image laws came into effect following the commencement of the Criminal Law Amendment (Intimate Images) Act 2018 (WA) on 15 April 2019.

As young people under the age of 16 are not exempt from this new offence, it is imperative that information regarding these new laws is shared with our students and their parents.

As young people under the age of 16 are not exempt from this new offence, it is imperative that information regarding these new laws is shared with our students and you, their parents.

The key messages for young people are:

- It is against the law to take, keep, send or ask for an intimate image of a person under the age of 18
- It is against the law to share an intimate image of a person of any age without their consent.

More information can be found at The Department of Justice website.

With the increasing use of digital technology and social media it is important that we continue to ensure that we provide safe places of learning and development for all our students.

Child safety requires a consolidated approach from all of us and we will continue to discuss the implications of this new legislation.

## Busy scientists in 5T



Mr Taylor's Year 5s have been busy scientists this week. We underwent a series of investigations into 4 different liquids. First we froze tomato sauce, salt water, water and Gatorade. Then we melted them to see which ones melted quicker. Finally, we evaporated the liquids in the secondary school lab. For many of the students, it was the first time that they had ever been into the lab. For one of the students, it was the first time that they had ever struck a match! It was amazing to see what was left after evaporating the liquids...A great Hands-on learning experience for all involved.

## Yr 9 Ningaloo Camp



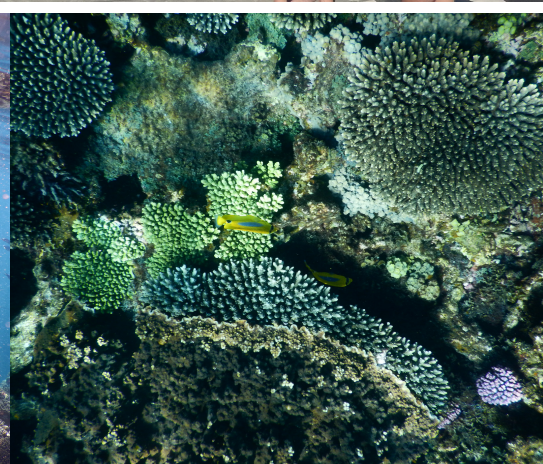
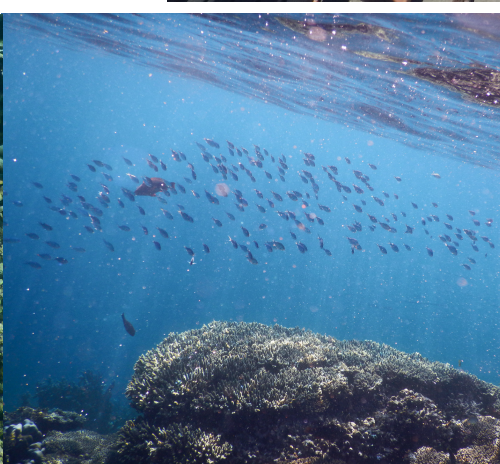
On Sunday afternoon, 19 May, our year 9 students left Court Grammar on their way to Coral Bay for a week of adventure.

After 16 hours in a bus, they arrived to sun, surf and sand. The students had a blast!

Experiencing for the first time swimming with manta rays, riding on a speed boat, exploring the coral through snorkeling and a glass bottom boat and so much more.

Students had a guest speaker where they learnt about the reef at Ningaloo, sustainability and a more in depth discussion on Manta Rays. It is safe to say the well rounded immersive experience was enjoyed by all.

A big thank you to Rob Andersson, Tahnee West, Jan Gallatley, Ben Freel and Rob Furzer for attending the camp with the kids and Skye Riseley for her organisation.



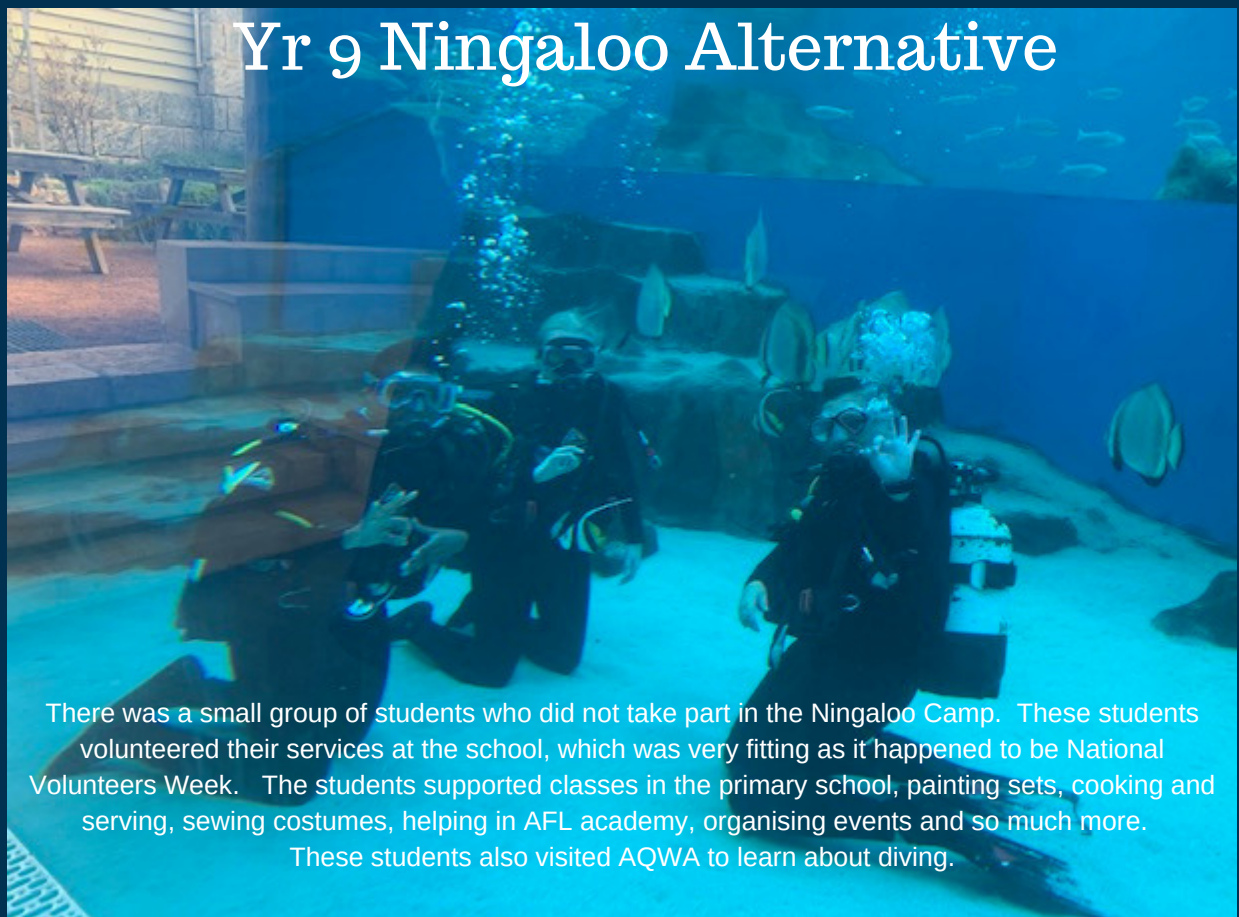


To celebrate the learning of people who help us in our Community, the Kindy and Pre-Primary students were treated to a visit from St John Ambulance Youth and Community.

Students were given a tour of an ambulance and taught what to do in an emergency. It was a fantastic incursion with the siren and emergency lights being the highlight.



## Yr 9 Ningaloo Alternative



There was a small group of students who did not take part in the Ningaloo Camp. These students volunteered their services at the school, which was very fitting as it happened to be National Volunteers Week. The students supported classes in the primary school, painting sets, cooking and serving, sewing costumes, helping in AFL academy, organising events and so much more.

These students also visited AQWA to learn about diving.



## STUART LEARMONTH HEAD OF PRIMARY

I cannot quite believe that we have hit the mid-point of Term 2 already! What a busy, but exciting and rewarding term we are having in the Primary School. I am really looking forward to our Cross Country Carnival on Friday 31 May. This is always a fun-filled day and, this year, I cannot wait to present our Respect Bear to the child who demonstrates our RESPECT ethos the most on the day. Of course, the important question is ... Whitby or Yarrabah?



Our swimming lessons are now complete having taken place over three separate weeks this term. Swimming is such an important life skill and one that I am very pleased we can promote at Court Grammar School. All of our participants achieved success in the pool and learned new skills. For some, it was about moving onto another level; however, for others it was more about taking risks and pushing themselves out with their comfort zone. As a dad, I appreciate the organisation and tiredness that can be involved in swimming lessons, but I am very aware that going to swimming lessons develops much more than swimming skills.

In my interactions with the children over the last few weeks, I have been heartened to see a strong sense of commitment in trying to meet or surpass learning and personal goals. As a School, what is most important to us is the holistic development of every child. Whether goals are academic, personal, social or emotional; it is great to see children of all ages pushing themselves and trying to move away from that all too safe 'Comfort Zone'. I was sent 'The Comfort Zone' image by a teaching colleague and it really resonated with me as a very powerful one. Whilst many children are happy in the comfort zone, it is our job as educators to encourage growth into that 'fear zone' so that small steps can be taken to facilitate and encourage continual learning into the Learning and Growth zones.



Could I please offer a polite reminder to all parents and caregivers that SEQTA is our main form of School communication. All information related to School events, along with formal communication from School staff can be found on this portal. In the Primary School, we also use See Saw; however, we would prefer that this platform was a classroom learning tool, where we can exclusively share student learning. When communicating on SEQTA, we often copy this onto See Saw, but this can take quite a bit of time for teaching staff. Could I kindly request that you familiarise yourself with SEQTA, so that you do miss out on vital information. Mrs Tania Wareham can offer support with usernames and login details.

# WHAT IS STUDYING?



## BRAD KROKOSZ HEAD OF SECONDARY

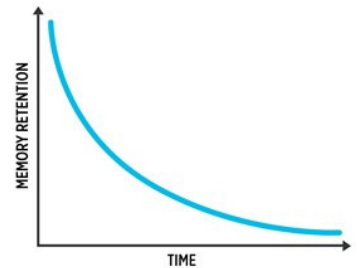
At times, studying can seem like a unicorn (everyone's heard of it but no one's ever seen it!). Humour aside, studying can be one of the most misunderstood educational activities. Students can spend hours doing what they think is studying, but what research actually indicates are poor study strategies.

So let's help out by answering the questions; Why do we need to study? What is not study – but may look like study? and What is the best way to study?

### Why do we need to study?

New knowledge or skills are quickly forgotten if not practiced or revisited on a regular basis. The most famous scientific research on this was conducted by German psychologist Hermann Ebbinghaus who outlined that recall decays over time. Quite simply put, if you don't use it...you lose it!

FORGETTING CURVE



Source: [www.trainingindustry.com/forgetting-curve.aspx](http://www.trainingindustry.com/forgetting-curve.aspx)

### What is not study – but may look like study?

There are some activities that look like study but research indicates are poor in their ability to aid recall. Reading over notes, watching videos or listening to lectures (online) may seem like study but due to their passive nature they assist poorly in aiding long term recall (Brown, McDaniel, Roediger 2014). They are certainly better than not studying at all but there are better activities that get more bang-for-your-buck when it comes to investing your time.

### What is the best way to study?

So what is the best way to study or invest your time for maximum recall?

#### *Schedule time each night*

Our Student Diaries have a Study Planner in them that assists the students schedule regular study sessions during the week. Students should schedule regular study sessions to ensure subjects are being reviewed on a regular basis, avoid becoming a victim of the Forgetting Curve!

#### *Study First – Homework Second*

Studying doesn't have the same level of next-day accountability as completing homework, so to avoid procrastinating it should be done before homework in the evening. Set up your study task, set your time limit and complete your study task prior to beginning your regular class homework.

#### *Test yourself*

This is the number 1 strategy that leads to greater recall (Brown, McDaniel, Roediger 2014). Research indicates the best way to prepare for a test is to take a test (albeit a practice one). This is why the top 3 study activities are:

- Past examination papers
- Past test papers
- Study cards

Ask your teacher for past examination and test papers or source revision guides for your subject. Practicing these under timed conditions, checking your answers and then making corrections to the questions you were incorrect on, is a sure-fire strategy for test or examination success. Study cards are also an excellent way to revise, place a question on one side and answer on the other, test yourself frequently and add to them as you learn new material.

#### *Mix it up*

Examinations rarely have their topics chunked together, a mathematics examination may have an algebra question followed by a measurement question followed by a statistics question. Research indicates (Brown, McDaniel, Roediger 2014) that if you chunk your studying into a block of algebra, then a block of measurement the next week, then a block of statistics the week after that, you are more likely to struggle in the examination when the questions are all mixed up. This is another reason why past test/examination papers and study cards are the ideal study tool as they allow you to mix it up.

#### *Happy studying*



# Are you cyber safe??

**MIKE JENZEN**

**DEPUTY PRINCIPAL**

On Tuesday 28 May, the School hosted Taryn Wren from Y-Safe for a day of workshops. Taryn worked with all students from Year 4 – 10, staff and finally parents in the evening. Below are some of the tips passed on by Taryn to parents:

## KEY CYBERSAFETY RULES FOR YOUR FAMILY

It's important that everyone in the family understands cyber safety principles and puts measures in place to ensure their safety. Some of the staple cyber safety rules that can be implemented in your home are:

- Always keep all your social media profiles on private
- Never talk to strangers and accept friend requests/follow requests from people you have never met before
- Turn off location services on all apps, that don't require them to be turned on.
- Never post a photo or video of yourself in a school uniform
- Never send inappropriate photos of yourself or of other people (even if it's just a joke)
- Treat other people online with respect and care
- Tell a parent if anyone ever bullies you, or says something to you that is not ok to say.

## TOP TIP- Adopt a Digital Contract

Use a digital contract with your kids, to help set clear rules about their social media/gaming use and to clarify expectations around boundaries and behaviour online.

Implementing parental controls is the most pain-free and effective way of managing your child's online activity. These tools can help parents:

- Set technology to turn off at bedtime
- Keep kids off social media during homework time
- Protect kids from seeing inappropriate content
- Give you control over the apps that kids are accessing
- Manage your child's device in and outside of the home
- Receive information about dangerous apps to block

We recommend Family Zone as one of the best parental control tools available on the market. You can visit them on their website- [familyzone.com](https://familyzone.com)

## ***Uniform Shop***

The uniform shop will be open on the following days during term

Monday: 8:00am - 11:00am

Wednesday: 12:30pm - 3:30pm

## ***Term 2 Secondary Sport Update***

Year 8/9 Boys AFL: Monday afternoons (Mr Bristow)

Year 10-12 Girls AFL: Tuesday afternoons (Miss O'Sullivan)

Year 10-12 Boys AFL: Wednesday afternoons (Mr Bristow)

Year 7-9 RKAS Sport: Wednesday afternoons (Mr Bristow)

Year 3-6 Netball Co-curricular: Thursday mornings (Miss Dhu)

Year 7-9 Netball Co-curricular: Friday mornings (Mr Bristow and Ms Tolhurst)



**Please let us know if you have changed any of the following**

**Email Address**

**Phone Number**

**Mailing Address**

**Residential Address**

**Immunisation Certificates/**

**Updated Records**

## ***Student Sign In Process***

Parents/Carers of students arriving late to school (with the exception of the late bus) **MUST** provide authorisation advising the school of reason for late arrival.

This can be done via;

1. Phone call to 9526 5001
2. Email [absences@cgs.wa.edu.au](mailto:absences@cgs.wa.edu.au)
3. Signed note in diary that students are required to show to reception staff upon tagging in via Ipad in front office.

## ***Parliament and Civics Education Rebate***

Students from our school will soon be undertaking, an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$240 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.