

THE COURT CHIMES

2021, "RESPECTING OUR ENVIRONMENT"



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES, PRINCIPAL

Welcome to this edition of the Court Chimes!

Thank you to all our parents that attended the Primary Parent Conferences at the end of last term and the Secondary 3 way interviews at the start of this term.

These are vital interactions which ensure every child achieves their very best.

We were fortunate to be able to hold our ANZAC Assembly on Friday 23 April prior to the region being placed into COVID lockdown. Even though our School Captains were unable to attend the local ANZAC service, we made arrangements for a wreath to be laid on behalf of the school.

We have been entertained by the Year 5's and then this morning the Year 4's at their year groups assemblies. We are delighted that these have been able to take place along with several excursions and co-curricular activities especially the Year 8 Nanga Camp and the Year 10 Ningaloo Camp. The Year 9's will leave this weekend for their Ningaloo Camp. We ask that you continue to practice "safe distancing" and register on the SafeWA app when visiting our School.

I have pleasure in announcing that the School Board has appointed Mr Robert Coales as a member. Mr Coales is a serving police officer with WA Police, SJ Shire Councillor and a member of the Australian Army and served his country as part of Operation Anode to the Solomon Islands. He is involved in numerous community groups and is passionate about youth and education. He looks forward to being a valued member of the Board.

Since our last Chimes, we have welcomed two new members to our family. Mrs Skye Riseley had Samson Bear and Mr Peter Taylor and his wife welcomed little Isaac. Next on the list is Mrs Laura Schwehr, followed next term by Mrs Elizabeth Fuller and Mrs Mary Ann Koshy in Term 4. We are certainly assisting the population figures in WA.

The uniform shop is now relocated to the front of the school, next to the Canteen for ease of access for parents. You will love the new layout too!. We have finally commenced the extension to our cramped Administration and this will take 3 to 4 months to complete.

Our Anglicare Ambassadors held a sausage sizzle today as a fund raising event for this worthy cause. From the number of sausages consumed, the students must have had a wonderful feed.



**Court Grammar
School**

Upcoming Events

Friday 21 May

Yr 4 Assembly

Sunday 23 - Friday 28 May

Yr 9 Ningaloo Camp

Thursday 27 May

ACC Cross Country Carnival

Friday 28 May - Friday 4 June

Yr 11 & 12 Exams

Friday 28 May

Musica Viva Primary Incursion

Friday 4 June

Yr 3 Assembly

Monday 7 June

WA Day - Public Holiday

Tuesday 8 - Friday 11 June

Yr 7 - 10 Exams

Thursday 10 June

Kindy - Yr 1 Ambulance Incursion

Friday 11 June

Yr 1 "Olden Days"

Tuesday 15 June

School Tour

Wednesday 16 June

Yr 7 - 12 Assembly

Thursday 17 June

Yr 6 IPSHA Winter Carnival
Secondary Spotlight on
Students

Friday 18 June

Primary Spotlight on Students

Thursday 24 June

Primary Athletics

Friday 25 June

Secondary Athletics
Students conclude Term 2



Brownes Dairy Company Incursion

As part of our Design Technology Food and Fibre unit, students in Pre-Primary, Year One and Year Two had a special visit from Brownes Dairy Company. Students got to meet Farmer Damian, his assistant Betty, Curly Sue the friendly dog and their pet cow, Stella.

Farmer Damian explained about how the Brownes Dairy factory works and the process the milk takes from the cow to your fridge at home.



Students participated in a blind yoghurt tasting where they had to taste and then decide which flavour of yoghurt they had just eaten. At the end of the visit, students were introduced to Stella and given the chance to pat and milk her.

Mrs Clues - DOTT Specialist



Mountain Bike Club 2021



After a successful 2020, Court Grammar sees the Mountain Bike Club return.

This year sees some fresh teacher faces as well as a large group of fresh students taking up the challenge.

The first week was skills based staying on school property, the second week we ventured over to the Byford BMX track where the students were able to showcase some strong riding skills. The third week (5th May) saw our first venture up to Langford Park! The students were amazing with their skills and ability to continue to ride.

This group has shown strong promise and enthusiasm throughout all the rides so far and it looks to be a promising and fun season ahead.

Mountain Bike Club runs on Wednesday afternoons, students can get in contact with Mr Campbell if they wish to join.

Mr Campbell on behalf of the MTB Crew!



Year 8 Nanga Bush Camp 2021

The Year 8's had an exciting Week 3 when they along with Year Coordinator Mr Hancock, their Pastoral Care Advisors Mr Furzer, Mr Snashall and Ms Tolhurst plus Relief Teacher Ms Gattuso, travelled an hour down south to Dwellingup and Nanga Bush Camp. They enjoyed three days on camp engaging in lots of fun, laughter and physical outdoor activities that really pushed their comfort zones and energy levels.



There were four groups who all rotated through four different activities across the 3 days and fortunately the weather was just perfect the entire trip. Sleeping upstairs in the massive Woodshed Dormitory building with the girls being privileged enough to have their own building a few steps away for their sleeping quarters, the students all shared the many duties that comes with being on camp with a positive attitude that was lovely to see.

Students came to grips with their ability to handle heights at the Trees Adventure courses which provided the challenges of rope obstacles, zip lining and many different climbing and balancing activities to get through. The difficulty ranged from the lowest at Green through to the Extreme Black Course and along the way there were many different heights students had to contend with.



Year 8 Nanga Bush Camp cont...

Another popular activity was the White Water Rafting challenge. After some very clear and firm instructions about safety on the water and being fitted with helmets and PFD jackets – students were paired up and given yellow rubber rafts and paddles to navigate their way down the Murray River and negotiate some bumpy paths through the rapids. Most of them managed to do so successfully without falling in or getting bumped out of their rafts and a number of students decided at the end they really wanted a swim anyway! Most of us felt it was all a bit chilly for that! No photos unfortunately, understandably due to the no devices out on the water rule.



The Mountain Biking course was also a huge hit, especially with the high quality downhill mountain bike trails that have been recently upgraded in Dwellingup. After getting some training, the adrenaline rush of guiding your bike at speed downhill on a very narrow track was certainly addictive for some. There were a few spills and scraped knees and some very tired, aching leg muscles by the end of this session, but all in all the students felt buzzed by their mountain bike experience and keen to do some more in the future.



Team building on the Jungle Gym activity was quite tricky for some groups. For others it really illustrated just how well objectives can be achieved when everyone pitches in and helps and takes the time to truly listen to their peers when they suggest ideas that often ended up assisting the group as a whole to achieve their aims. They had to do several tasks such as get the entire group onto a tiny “island” of two hula hoops, get the team over a high wall, get everyone across “a pit full of dangerous human eating/killing animals” and encourage each other to make it across a “raging poisonous sea” using nothing but free hanging tyre swings.

Year 8 Nanga Bush Camp cont...



The evenings were taken up with some fun competition activities such as Shake Your Ping Pong Balls Out, Get Your Mentos In The Bottle, Shift Your Yam and Newspaper Hockey. These were played very exuberantly and often at a very loud volume after a fabulous dinner and dessert put on by the amazing caterer Gail who made sure every single one of us was very well fed, multiple times over. We finished each evening with a movie in the big hall space and by the final night of the camp many campers were ready for bed and sleeping well before the end.



The tired campers and their supervisory crew were all back on school grounds by just after 2pm on Friday and were treated to a late lunch of pizza followed by a quick follow up quiz of some of the facts and events that took place. Most were definitely looking forward to heading home to their own beds for that night.

The Year 8 Team and I were, on the whole, very impressed by the standard set by the Year 8s – their participation, enthusiasm, willingness to stand up and help out and their determination to give things a go even when it was something they found challenging was very rewarding to witness. It certainly was not the Sydney/Canberra adventure that they had missed last year due to COVID but they certainly made the most out of their little trip down South in one of the most beautiful natural areas of our great State.

*Mr Hancock
Year 8 Coordinator*



Following up from the last newsletter the ASX game continues to progress!

The students of CGS have shown some good promise with trying conditions over the last few weeks. We can safely say that Mr Greeff and Mr Bristow have been showing the students how to invest with staying at the top of the ladder for most of the game!

We have seen a drop from our recent student leader with a new replacement moving up the ranks in Quinn Wardrobe (year 10) is currently taking the leader board for the students with some promise of returning a profit.

The students are learning sensibly how risky and interesting the stock market can be, also taking into account the risk/reward pay off for some of these young investors!

ASX game concludes as this newsletter is published. A complete wrap up will be included in the next issue.

Mr Campbell
HASS Teacher

Workplace Learning

Term two continues to see a contingent of our Year 10 to 12 students completing Workplace Learning across a number of varied industries including engineering, education and hospitality. These students continue to put forward a positive attitude each week and we sincerely thank those businesses that provide continued support to our students.

If anyone within our school community is interested in supporting our Workplace Learning program through hosting a student either in a block placement or on a weekly basis, please contact me via SEQTA or email mkrokosz@cgs.wa.edu.au

We are especially keen to connect with various trade businesses or those within the medical field as these occupations are, at times, difficult to place due to popularity and industry specific regulations.

All students are covered by the school insurance program whilst on arranged placements and we undertake a screening process to ensure we find the best possible student-employer fit.

Mrs Krokosz
Workplace Learning Coordinator

Police Rangers

Court Grammar School Police Rangers Cadet Unit has been very active over the last few weeks. Cadets were recently taken on a guided tour of the Mundijong Police Station by Senior Sergeant Kate Collins, who many of the Cadets met at the State Camp a few weeks ago.



Students were shown through all components of the station including the interview rooms, lock up and tactical rooms. Cadets met members of the ROG (Regional Operations Group) who are currently positioned at Mundijong and whose task is to assist and respond to 'hot spots' in the southern suburbs.

During other activities, cadets have learnt the skills of slacklining. Developing their skill of balance, has enabled them to gain confidence in risk-taking activities whilst learning their limitations and consequences in a controlled environment. First Aid has also been a feature of the activities this term and cadets have been focusing on the treatment of common injuries experienced during camps and events.

Police Rangers runs on Monday afternoons from 3:15pm – 5:00pm for students from Year 6 – 12. New Cadets are always welcome.

Mr Krokosz, Unit Leader

Year 5's Parliament House visit



The Year 5's visited Parliament House and the Constitution Centre which supported their HASS learning.



Year 10 Ningaloo Camp



Nothing good comes easy – Ningaloo camp is the perfect example of that.

The week began with a 3:00am arrival at school (On Mother's Day, of all days!)...

Once the camp booklets were distributed, groups announced, ground rules established and busses packed, we were off on the 16 hour journey up to Coral Bay.

While up north, the Year 10's had the incredibly special (once in a lifetime for many) opportunity to swim with awe inspiring sea turtles, sleek reef sharks, huge majestic manta rays, hypnotic giant clams and an incredible amount of tropical fish and more within an unbelievable coral reef environment.

Moreover, students all contributed to becoming a more cohesive Year 10 cohort by breaking off into 3 mixed groups for their respective day activities, then combining for meal times and memorable CGS led activities in the afternoon and evening.

Key focuses for the students during this camp experience (over and above the special ecological elements) included;

- Putting their best foot forward
- Gratitude / appreciation / perspective
- Personal growth (resilience / perseverance / getting out of their comfort zone / etc.)
- Courtesy and consideration for others

Overall, the students and staff had an absolutely wonderful time and behaved in an exemplary manner for the most part.

It truly was a real pleasure spending quality time with the students. Likewise, a sincerely honourable mention to the supervisory team; Mr Couzens, Mrs Gallatly, Mr Snashall, Ms Stanton and Ms West. Without these staff members being so giving of their time and energy, the camp could not have been the success that it was.

Mr Freel, Year 10 Coordinator





Yr 10 Ningaloo



Student achievement: Working with your strengths to develop your needs ...

“Stop comparing yourself to other people you're supposed to be unique.”

Sonya Parker

As parents and family members, we all want the very best for our children. Our prime role in our childrens' lives is to love them, support them, believe in them and encourage them to be their very best. Recently, I have been drawn to reflect upon a phrase that a child brought to my attention ... It's not about being the best, it's about being your best. This of course mirrors our belief that education is about developing a child in all ways – holistically. I found this to be quite profound and it really hit home with me as both an educator and a parent.

It can often be challenging for us to accept that all children are different. We say it all the time and we teach it; nonetheless, for parents and family members, we sometimes get drawn into the mindset of Why is my child not like that child? Why is my child not achieving higher? Why is my child struggling academically? Why is she not like her brother? The plain truth of the matter is that being who they are and achieving what they achieve is where they are in life at that particular moment and that is OK.

In trying to unpack this, I turned to research. I found the following thoughts and perspectives quite powerful and enlightening both as a parent and an educator ...

When teachers and parents have high hopes for their children's academic achievement, the children tend to do better in school, unless those hopes are unrealistic, in which case the children may not perform well in school ... according to research published by the American Psychological Association.

"Our research revealed both positive and negative aspects of educators and parents' aspiration for their children's academic performance. Although parental aspiration can help improve children's academic performance, excessive parental aspiration can be poisonous," said lead author Kou Murayama, PhD, of the University of Reading. The study was published in the Journal of Personality and Social Psychology.

Murayama and his colleagues analysed data from a longitudinal study from 2002 to 2007 of 3,530 school students (49.7 percent female) and their parents in Bavaria, Germany. The study assessed student Mathematics achievement as well as parental aspiration (how much they want their child to earn a particular grade) and expectation (how much they believe their child can achieve a certain grade) on an annual basis.

They found that high parental aspiration led to increased academic achievement, but only when it did not overly exceed realistic expectation. When aspiration exceeded expectation, the children's achievement decreased proportionately.

To reinforce the results, the researchers attempted to replicate the main findings of the study using data from a two-year study of over 12,000 students, their educators and their parents. The results were similar to the German study and provided further evidence that educators and parents' overly

high aspirations are associated with worse academic performance by their kids.

Previous psychological research has found the association between aspiration and academic achievement, but this study highlights a caveat, said Murayama.

"Much of the previous literature conveyed a simple, straightforward message to parents -- aim high for your children and they will achieve more," said Murayama. "In fact, getting parents to have higher hopes for their children has often been a goal of programs designed to improve academic performance in schools. This study suggests that the focus of such educational programs should not be on blindly increasing parental aspiration but on giving parents the information they need to develop realistic expectations."

"Unrealistically high aspiration may hinder academic performance. Simply raising aspiration cannot be an effective solution to improve success in education."

Don't Aim Too High for Your Kids: Parental Over-aspiration Undermines Students' Learning in Mathematics. Journal of Personality and Social Psychology, Nov. 16, 2015

SECONDARY NEWS

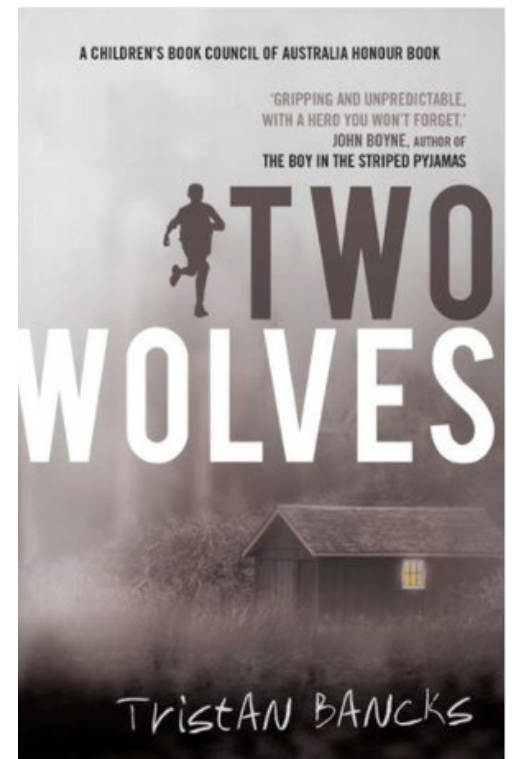
BRAD KROKOSZ, HEAD OF SECONDARY

Why students in Year 8 are reading Two Wolves - and you should too!

I have always made a conscious effort to read the texts studied in English. It often leads to a rich conversation when I work with students, for reasons good or bad. Over the years I've enjoyed the challenge of unpacking the political subtleties of George Orwell's *Animal Farm* and on more than a few occasions have been found shaking my head in disbelief as I've read Fredric Backman's *A Man Called Ove*. If you are a parent of a child in Year 8, they're currently reading Tristan Bancks' *Two Wolves* and you should too!

Bancks has written an easy-to-read engaging and exciting text that challenges the reader to weigh in on the great conflict of good versus evil (the two wolves).

I reflect on my own teenage years and the less than engaging books I had to read in English class, that struggled to hold the attention of even the most eager of bookworms (of which I wasn't one). I can assure you *Two Wolves* will hook you in and you will find yourself desperate to read on to see how the main character, Ben, manages the next conflict. I encourage all parents of our students in Year 8 to read *Two Wolves*, it will no doubt lead to a conversation with your teenager that will be more than the usual 'teenage grunt' or curiosity of 'When's dinner?'



MIKE JENZEN
DEPUTY PRINCIPAL



This year Court Grammar has launched "The Rite Journey" programme at Year 9. In being a part of the TRJ family we receive many posts on 'good parenting.' Each newsletter I will post one of the many helpful messages that come through this partnership. Today's one is for those parents whose children have Snapchat...

Check, check, and check again!

Snapchat has installed a secret picture vault in their application so that kids can hide pictures from parents. Boys will usually keep pictures of multiple female classmates in this vault and girls will usually have some of their panty/nude/sexy pictures in this vault ready to send to anyone they feel needs them. I know, who needs these pictures?

As parents, it's a good idea to find out what your kids are keeping and hiding from you in their secret picture vault. You might be saving a life (your own child or someone else's child) by checking this vault. So I have included some step by step instructions on how to get to the vault.

How to check your kids Snapchat "secret" picture vault.

1. Open the Snapchat application on their phone (yellow icon with white ghost). This will open up the main picture taking page, you should see live image ready to take a photo.
2. Below the "take a picture button" (large circle at bottom of the screen) there is a small icon that looks like two playing cards. Press the two playing cards icon. You will be in their memories photos which are some of the photos they have taken with Snapchat camera.
3. Along the top of the photos you should see some labels "SNAPS, CAMERA ROLL, MEMORIES, and MY EYES ONLY". Press the MY EYES ONLY BUTTON
4. If you don't see MY EYES ONLY this means the MY EYES ONLY is not being used and you need not worry yet. If the phone pops up with a PIN entry keypad you will need the code from your kid. Standard answers when you ask your kid for their PIN is that they forgot or they never set it up.
5. Once past the secret pin you will see the photos your kids usually don't want you to see. Understand you are still not seeing the private disappearing snap chat messages they send back and forth to each other.

Happy parenting,
Deputy Gomez

Uniform Shop *- Opening Times*

The Uniform Shop has relocated to its own building at the front of the School near the Canteen.

Opening times continue to be:

Mondays: 8.00am - 11.00am

Wednesdays: 12.30pm - 3.30pm

AVOID THE RUSH

Order forms can be sent through to the School, if you know the sizes of the items that you require and we will contact you when your order is ready for collection from Reception.

Credit card details need to be provided on the order form.



Online Canteen

The cut off time for online ordering is 8.00am with QuickCliq.

If items do not appear online, they are unavailable. Please do not order them.



RIDE



Rotary Introductory Driver Education

PRE-LEARNER DRIVER SAFETY COURSES

15 – 16 year old before 'L Plates'

Bi-Monthly on Sunday Mornings in 2021

Next Event Sunday 20th June, 2021

3 HOURS 9am -12pm Perth Motorplex, Kwinana Beach

With leading Industry Professionals (all volunteering their expertise for free)

- Driving Instructors
- Guest Speakers may include visits from Police, Ambulance, Road Trauma Safety Group, Truck Company – always interesting!!
- Practical skills (yes! You can drive a car too!)
- Vehicle Maintenance – Checking oil, water, tyre pressures & changing a tyre
- Parking & Braking skills and so much more –

To **BOOK** call or text Jacki on 0403 908 251

or visit <https://www.baldivisrotary.org/page/ride>



Rotary



Baldivis,
Rockingham and
Palm Beach



ECLIPSE
DRIVING SCHOOL