



# Court Grammar School

2019 THE YEAR WE HONOUR INTEGRITY







Contents

Overview

From the Principal

Teaching Staff

Around the School

Students

NAPLAN

ATAR/VET  
Achievements

Parent/Teacher  
Satisfaction

Finance



# Overview

2019 was the first year of operation as Court Grammar School, previously known as Serpentine Jarrahdale Grammar School, which was the name registered on 11 October 2004 by a group of local residents determined to have a school available in the Serpentine Jarrahdale Shire. The School commenced operation with 47 students in February 2006 in the old Mundijong Shire offices. The School flourished from the start as enrolments grew to over 250 by the commencement of the 2009 school year.

The School was fortunate to receive a gift of land from the Bett family located on the corner of Bishop and Soldiers Roads in 2008 and the first build on the site was completed in 2009. A second build was undertaken in 2011 and further buildings commenced in 2015/6. In 2016, the School became the first Pre-Kindergarten to Year 12 school in the area.

The Principal is responsible for the operation of the School, reporting to an independently constituted Board. The School's motto is Integrity, Humility, Community expressed through a RESPECT ethos.

These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The School's learning environment is based on the partnership between parents, teachers and students. Court Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

The Primary School practices a nature based pedagogy and this is reflected in the set up of their classrooms.

The School has an AFL/W Academy, whereby selected students are exposed to professional coaches, athletes and resources during school contact time to excel in the learning of our great Australian game.



## Our Board Members

Chairperson: David Gossage

Deputy Chair: Ross Adams

### Members

Annette Anderson

Mick Beaverstock

Christine Bradbury

Elizabeth Court

Ken Court

Ron Dullard

Dudley Stow

Revd David Bradbury (The Visitor's Representative)

## Our Mission

"Empowering each child for their lifelong journey"

## Our Values

### Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty

### Humility

Demonstrating respect for others in all areas at all times

### Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

## FROM THE PRINCIPAL - OUR YEAR TO HONOUR INTEGRITY

2019 was the second year in which we explored our three core values within our crest, Integrity, Humility and Community. This year we honoured Integrity, which was pertinent as it was also the first year we operated under the name Court Grammar School. Mr Andrew Hastie spoke of Sir Charles Court's integrity at the Sir Charles Court Futures' Assembly. Indeed, he was a man who acted with integrity in everything he did.

2019 saw our double stream Kindergarten classes full and a wait-list commenced for the first time in our School's history. Next year will see the expansion of our Primary to be fully double stream from K to Year 6, enabling sustainable growth in our secondary school.

We undertook refurbishment of the senior classrooms with desks and carpets, new carpet in the year 6 classrooms and the installation of stage curtains in the gym. Our Music Centre became operational whereby purpose built music rooms are utilised for the ever growing peripatetic music programme. Planning is underway for a new Art facility which will provide state of the art facilities for Art, Graphics, Drama, Dance and Information Technology.

We continue to provide an extensive co-curricular program including our Police Rangers.

Our fabulous community came together with our Outdoor Movie Night where we enjoyed "Paddington Bear".



# FROM THE PRINCIPAL - OUR YEAR TO HONOUR INTEGRITY - CONTINUED

We introduced the awarding of Respect Bears for our sporting carnivals, whereby the Respect Bear is awarded to the house that displays the most respect and positive sportsmanship throughout the day. The inaugural winners were Whitby. An individual bear is presented to the student who displays outstanding sportsmanship at the event.

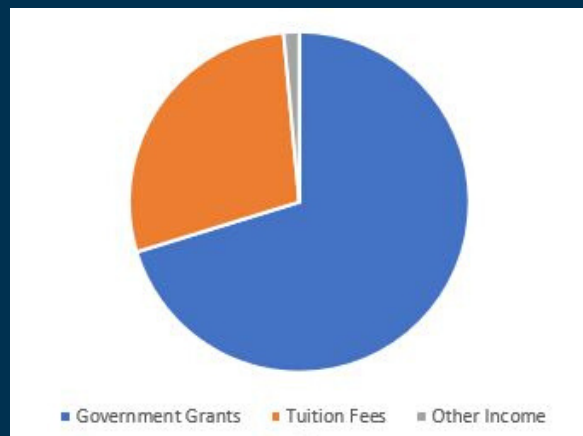
2019 was the year of the first student musical - Shrek Jnr - which was performed over 4 nights to rave reviews. A truly wonderful whole community event.

Our AFL/W Academy went to Melbourne during the July school holidays to visit the hallowed MCG and loved it.

Our School is justly proud of our students who attended the Anglicare sleep out. We were delighted to appoint some of them as Ambassadors for the programme. We continue to reap the benefits of the Sr Eileen Heath scholarships from the Anglican Community Fund.

Our Arts programme continued to flourish. The Music Department held their Annual Spotlight on Students concert with over 50 students ranging from Years 2 to 11, who were selected by their Instrumental Tutors performing pieces that they had been working on. A group of drama students again performed in the annual YOH - Youth on Health Festival and received multiple merit awards on the night. I cannot wait to see how these students develop when their new purpose built Arts Centre opens in 2020.

## School income by funding source, Tuition fees, government grant and subsidies other



We appreciate the assistance provided by the Anglican Church, Diocese of Perth.



# Teacher Standards

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

## Executive Team

Patricia Rodrigues	Principal	B Ed, Grad Dip RE, M Ed Mgt
Michael Jenzen	Deputy Principal	Dip Teach, Grad Dip Ed Ldrsp
Bradford Krokosz	Head of Secondary	B Sc, Grad Dip Ed
Stuart Learmonth	Head of Primary	B Ed, Post Grad Cert. Pro Enquiry: Ldrsp
Erica Captain	Business Manager	B Comm

## Learning Area and Year Coordinators

Robert Andersson	Science Coordinator	B Sc (Human Biology Preclinical), B Sc (Health Sciences), Grad Dip Ed (Sec)
Kimberley Barlow	Music Coordinator	B Music, Grad Dip Ed
James Bristow	Physical Education Coordinator	B Phy & OD Ed, Cert IV Train & Assess, Cert III Sport & Rec
Aaron Hancock	Humanities and Social Sciences Coordinator	BA (History) B Ed (Sec)
Benjamin Freel	Year 7/8 Coordinator	B HPE, Cert IV Train & Assess
Robert Furzer	Year 11 Coordinator	B HPE
Marie McGinnis	VET Coordinator (Sem 1)	Dip Teaching, B Ed
Karen Parry	Arts Coordinator	PGCe, BA, Dip App Design, Cert 1 Construction, Cert II Visual Arts, Cert IV Train & Assess
Skye Riseley	Year 9/10 Coordinator	B A, Grad Dip Ed
Robert Taylor	Primary Pastoral Coordinator	Dip Higher Ed, B Ed
Simone Tolhurst	English Coordinator	B (English & Comparative Literature), B Ed (Sec)
Kathryn Tupicoff	Mathematics Coordinator	B Sc (Maths & Stats), B Ed (Sec)
Elizabeth Vos	Early Learning (Pre-K to PP) Coordinator	B Ed (ECE)



# Teaching Staff

Emily Addink	Cert III Education Support
Vanessa Balla	B Edu (Primary)
Tamasyn Bamkin	Cert II & III Children's Services, Cert IV Ed Assist & Special Needs
Claire Blyth	B Sc, Grad Dip Ed
Rebecca Bell	B Edu (Secondary)
David Braovich	Cert Trade Studies (Cabinet Making), CPCCOHS1001A Work safely in Construction Industry
Jodie Brown	Cert IV Education Support
Kerry Brown	Cert III Education Support
Tristan Campbell	B Comm (Acct & Fin), Grad Dip Ed (Secondary)
Laura Cant	B Ed Early Childhood
Lynette Carnaby	B Ed Early Childhood
Jessica Clues	B Ed (Primary)
Mark Couzens	B Science, Grad Dip Ed (Secondary)
Jade Dhu	B Health & Phys Ed (Primary)
Naomi Dreher	B Comms (Film & Video), Cert IV IT (Website Design)
	Grad Dip Ed (Secondary), Grad Cert Ed - Teach English to Speakers of Other Languages)
Lisa Evans	Cert IV Education Support
Anton Ferreira	Higher Edu Dip (Wood & Metal Work), M Edu (Curr. Studies)
	Baccalaureus Educationis, Cert II Timber Man. Prod., Cert IV T & A TAA40104, Cert IV T & A TAE 40110, TAEASS502
	Design & Dev Ass Tools.
Gavin Fitton	B Ed.
Elizabeth Fuller	B Ed (Primary), Grad Cert Ed (Early Childhood Studies)
Janette Gallatly	Cert IV Lab Tech
Ross Greeff	B Ed (Snr & FET: Eng), C School Management
Gillian Hills	Dip Vic Ed & Tr TAE50111, Dip Hospitality SIT50307, Cert IV T & A TAE40110, Dip Bus BSB50207, Dip Tr Design & Develop. TAE50211
Jennifer Joslin	Uni Dip Teach Assist
Laura Keane	B A (Hons), Higher Dip Primary Ed (Hons)
Alex Kelly	B A (Geog), Grad Dip Ed
Rebecca Kelly	Cert IV Education Support

Mary Ann Koshy	B Eng. Post Grad Dip Ed.
Karen Leahy	Cert III Children's Services
Helen Lightfoot	Mothercraft
Ngaire Lowry	B Sc (Biol Scs), Grad Dip Ed (Secondary)
Taylor Matthews	B Sc (Marine Sc), Grad Dip Ed
Sally McArthur	B Ed (Primary)
Sophie McLean	BA (Edu)/B Sc., Cert IV Train & Assess
Fiona Mader	B Ed
Natasha McBride	Cert III Education Support, Cert III Children's Svcs
Timothy Moore	Grad Dip Ed (Secondary)
Sue Newton	Cert III Teacher Assist, Cert IV TA (Special Needs)
Shaunee Parmenter	B Ed ( Early Childhood Education)
Jocelyn Pugliese	BA (English), BA (Comms & Cult Stud.), Grad Dip Ed (Secondary), Cert IV Train & Assess., TAEASS502
	Design & Develop Assess Tools., Cert II Live Prod & Svcs
Hayley Schutz	EB ED (Jnr Primary & Primary)
Lee Sieracki	BA, Grad Dip Ed
Monique Silvi	B Ed (Early Childhood Studies)
Darren Snashall	B Sc, Murdoch Internship Model (MIMS)
Leonie Southwell	BA, Grad Dip Ed. Grad Cert Ed.
Peter Taylor	Grad Dip Ed (Primary)
Melissa Ward	Dip Child Svcs (ECE& C), Cert III Child Svcs
Tahnee West	B Ed (Secondary)





# Around the School in 2019



STEM bridge Challenge



The new Music Centre being utilised



Disabled Surfing



Pre-primary visiting Science



## Shrek Jnr - the School's first musical production



## Year 2 - "Mario's Pizzeria"





Hospitality - afternoon tea for families.



Woodwork



Ningaloo 2019



# Student Numbers

It is recognised that the impact of new Government and Private Schools which have opened in Baldivis and Byford in recent years have impacted on our numbers, we have increased our numbers in 2019.

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Girls	143	189	223	229	242	243	235	277	266	262	272
Boys	148	196	216	246	243	240	245	284	293	289	316
Total	291	385	439	475	485	483	480	561	559	551	588

The 2016 - 2019 numbers do not include those students in Pre-Kindergarten.

## Non-Attendance Management

Parents/Guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The School contacts parents/guardians via phone call, sms or letter if parents/guardians do not contact the School on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must notify the Principal.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are put in place by the School.

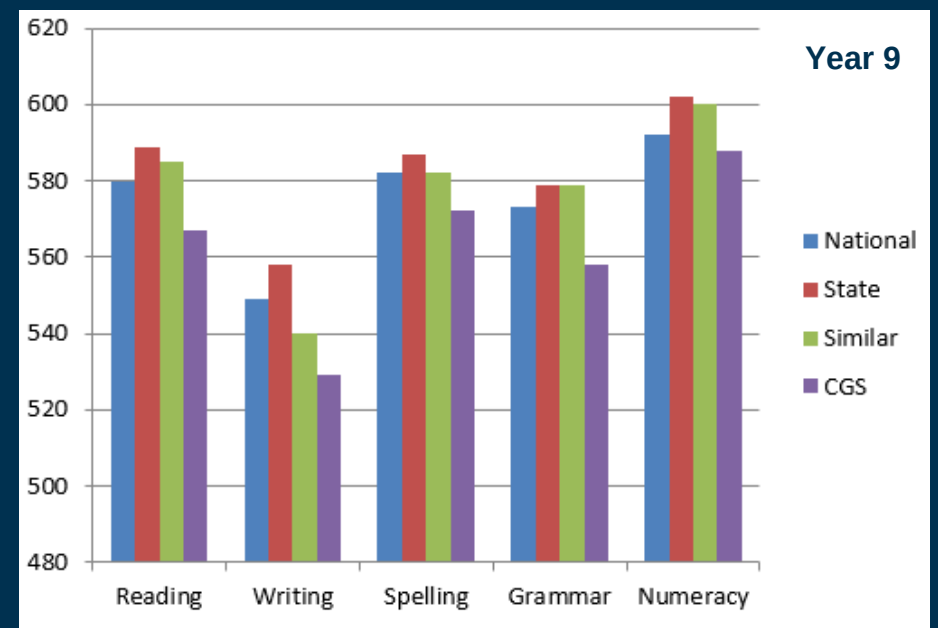
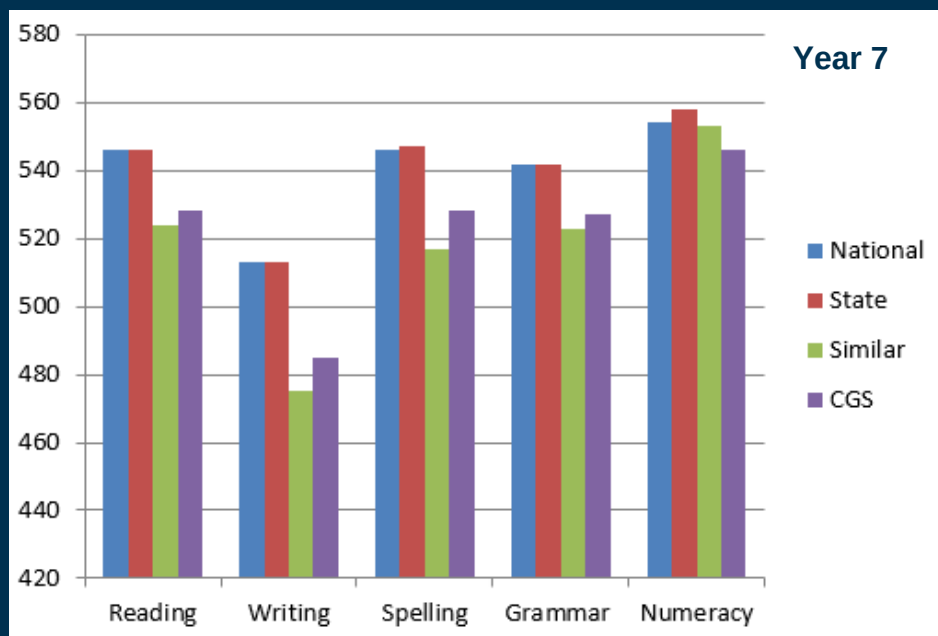
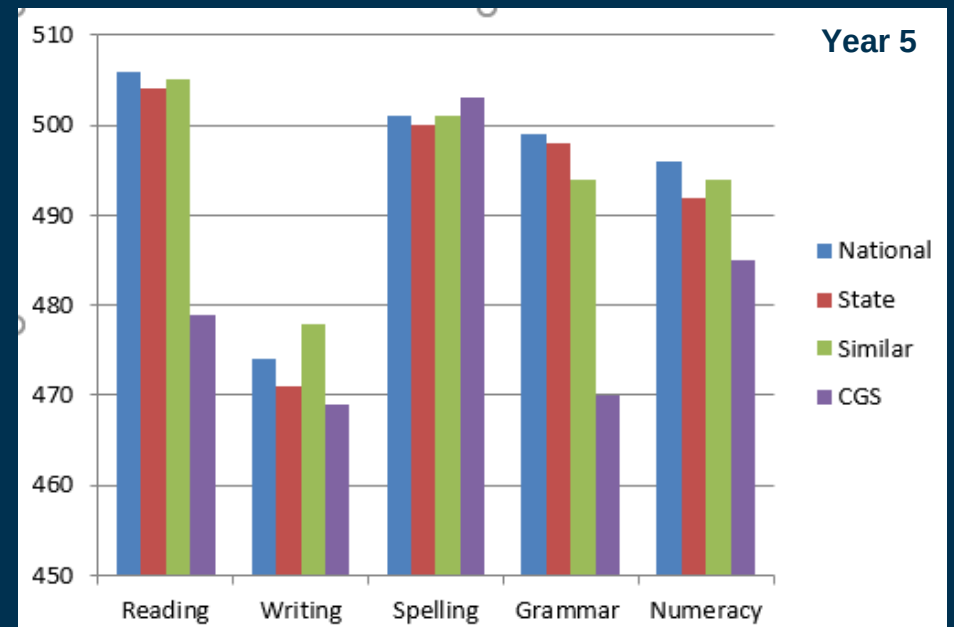
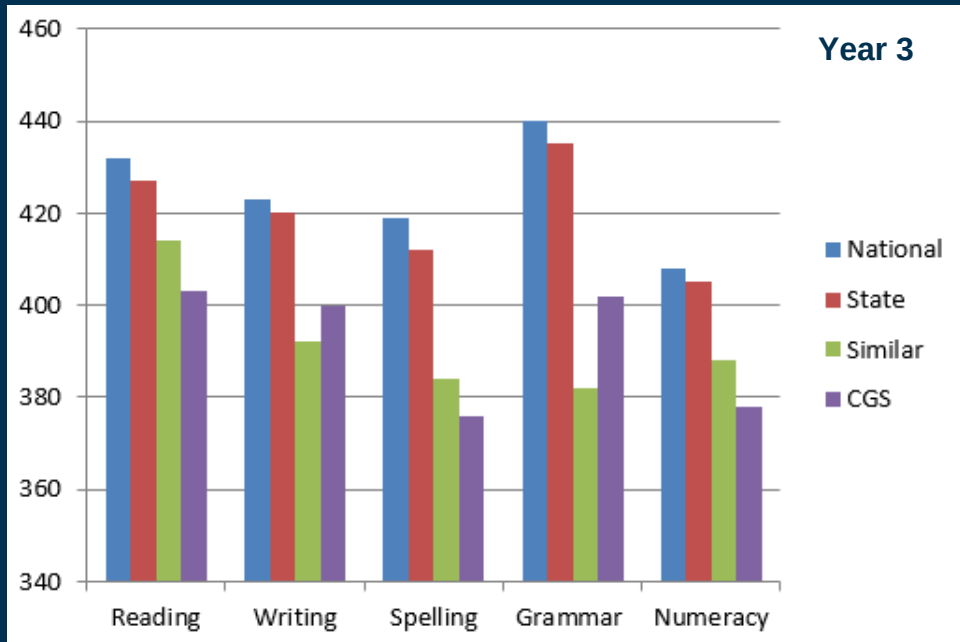
## Student Attendance

Whole School average attendance rate 94%

Kindergarten	92		
Pre-Primary	95	Year 7	94
Year 1	94	Year 8	92
Year 2	96	Year 9	92
Year 3	96	Year 10	96
Year 4	95	Year 11	92
Year 5	95	Year 12	94
Year 6	95		

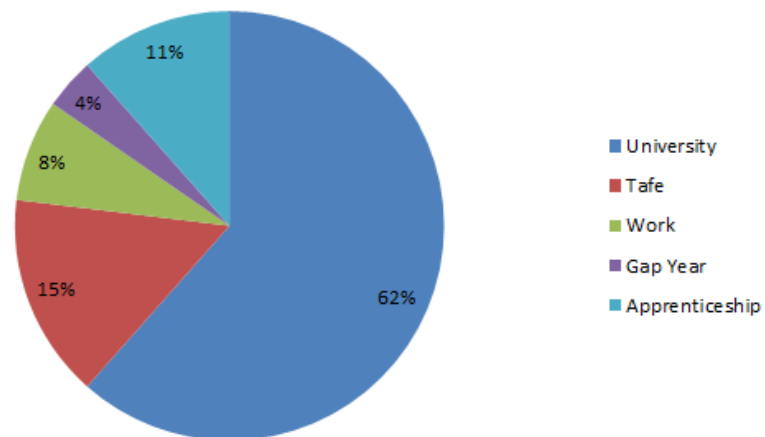


# NAPLAN Results



Please Note: The National, State, Similar and Court Grammar School Cohort Mean scores are shown.

### 2019 Year 12 Post School Destinations



## WACE Achievement

In 2019, Court Grammar School had 26 students enrolled in Year 12, at the completion of the year all students met the graduation requirements and achieved their WACE certificate.

61% of the students achieved an ATAR score

47% of the students achieved a Certificate

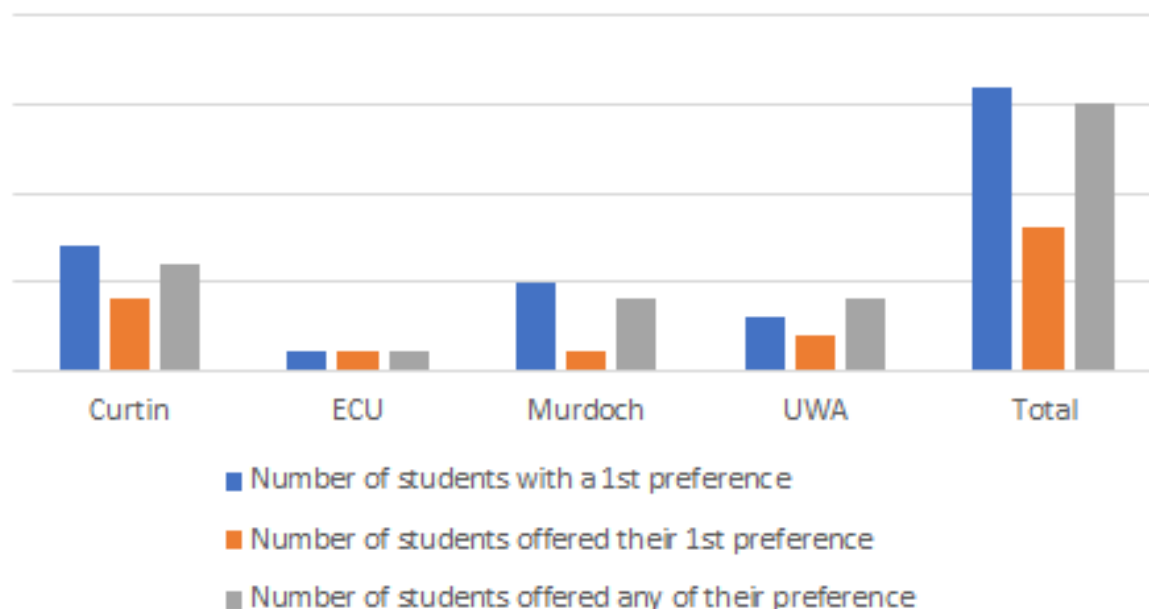
Due to 8% of our students achieving both an ATAR score and a Certificate the above numbers add to more than 100%.

Maxwell Denholm, CGS 2019 DUX, gained an ATAR of 96.8 and was inducted along with Joel Braovich (93.1), Kyle Benbow (91.75) and Reuben Jeffreys (91.15) into the CGS 90's club.

## University of Notre Dame

The University of Notre Dame does not use TISC statistics as a basis for enrolment. Through conversation with the University they indicated that 1 of our students had been offered and accepted a place at Notre Dame.

### University Admission Statistics



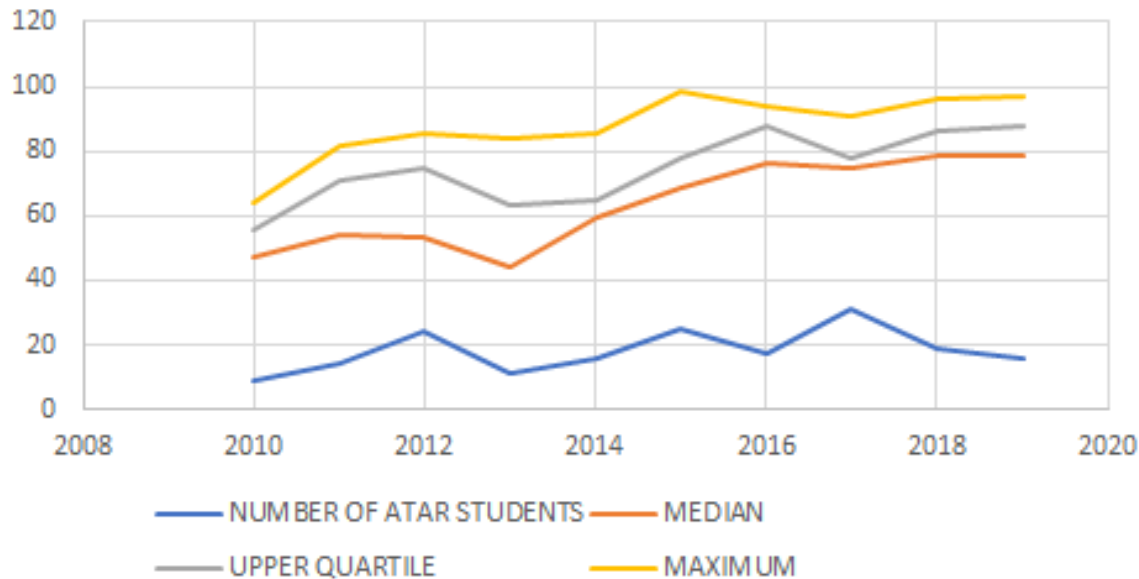


# VET Achievement

In 2019 Court Grammar School offered School Based Vocational Education and Training in: Furnishings (Cert I & Cert II), Hospitality (Cert I & Cert II), Visual Arts (Cert I & Cert II), Sport & Recreation (Cert I & Cert II), Sports Coaching (Cert II). Students also accessed several certificate courses through off-campus training providers. The table to the right outlines the number of students who completed certificate courses in 2019.

Certificate Achievement			
	Year 10	Year 11	Year 12
Certificate I	46	0	0
Certificate II	0	16	18
Certificate III & IV	0	0	2

ATAR Scores 2010 - 2019



## University Admission Statistics

Number of students with an ATAR who applied

16

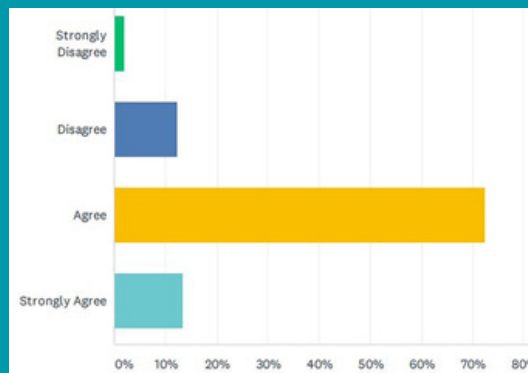
Median ATA of the students who applied

78.85

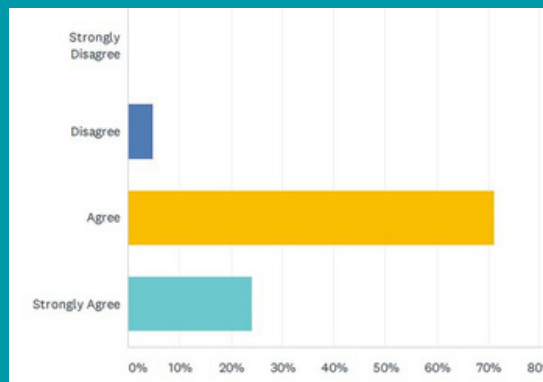
# Parent and Teaching Staff Satisfaction

Parent and Teaching Staff satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted by the School for Parents and Teachers continued to focus on a wide range of aspects such as Culture within the School, Expectations, Pastoral Care and the ethos of the School. Below are some examples of questions asked and the responses received.

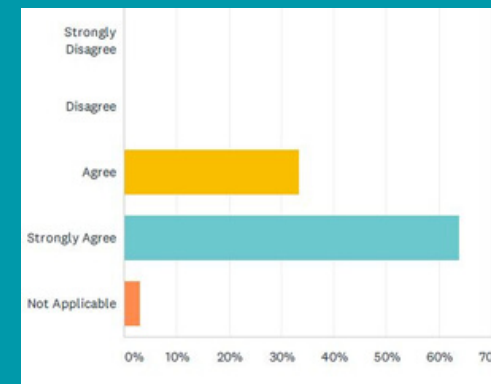
## Parents



CGS provides a fair choice  
Cocurricular programme

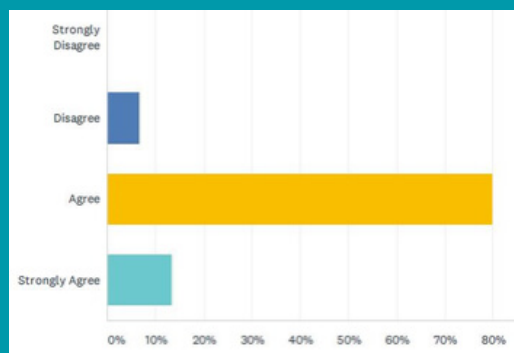


At CGS facilities are attractive,  
contemporary & support the learning  
programme

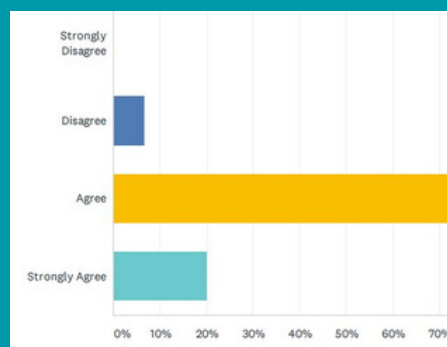


I encourage my child to take appropriate  
responsibility for his/her learning (being on  
time, prepared, completing their work etc)

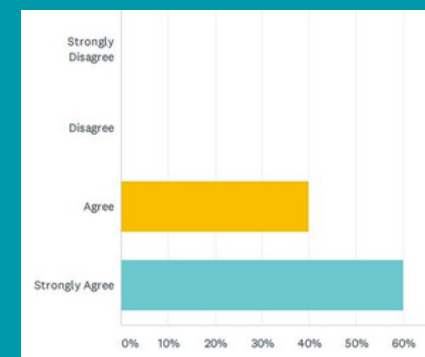
## Staff



CGS reports accurately reflect a  
child's progress and ability



CGS parents are approachable  
and willing to talk about their  
child's progress



Teachers care about  
students at CGS





Secondary students for their rocket experiment

Court Grammar School  
Cnr Bishop & Soldiers Roads, Mundijong  
9526 5000  
[www.cgs.wa.edu.au](http://www.cgs.wa.edu.au)  
[school@cgs.wa.edu.au](mailto:school@cgs.wa.edu.au)