



Serpentine Jarrahdale Grammar School

INTEGRITY • HUMILITY • COMMUNITY

ANNUAL SCHOOL REPORT 2013

Overview

Established in 2004 and opening its doors for the first time in 2006, Serpentine Jarrahdale Grammar School is an independent Christian school in the Anglican tradition located south east of Perth near the town of Mundijong.

The Principal is responsible for the operation of the School reporting to an independent constituted Board of Directors. The School has as its motto; Humility, Integrity, Community expressing these through a RESPECT philosophy. These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment.

The school-learning environment is based on partnership between parents, teachers and students. Serpentine Jarrahdale Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic, and cultural activities while a focused core curriculum emphasizes literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

The School is currently organised into a Junior School (years 3-6), a Middle School (years 7-9) and a Senior School (years 10-12) catering for approximately 480 students in 2013. It is anticipated that the School will add year 3 in 2014. The School further expects to become a K-12 school in 2016 and has commenced plans to expand facilities to accommodate this growth.

Curriculum

The Curriculum at Serpentine Jarrahdale Grammar School is based on the Australian Curriculum for students from years 4-9 while students in years 10-12 study Western Australian Certificate of Education and Vocational Education courses.

Inside this Report

Overview.....	1
Teacher standards and qualifications	2
Workforce composition....	3
Student Attendance	3
Student Results NAPLAN...	4
Parent, Student and teacher satisfaction Survey results	5
School Finances	8
Senior Secondary outcomes for Year 12 including Post-School destinations.....	9

Teacher Standards and qualifications

All Academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) checks.

Executive Team

Adrian Scott	Principal	B Ed , Dp T , T Cert, MACE, FAID, MAICD
Joanna Harmer	Head of Teaching and Learning	B Sc, GDE
Brad Krokosz	Head of Senior School	B Sc, GDE
Jordan Smith	Head of Middle School	BPHE
Erica Captain	Business Manager	B Com
Medon Loupis	Chaplain	BA, BD, Dp M

Year and Learning Area Coordinators (LAC)

Justin Chalwell	Senior School Coordinator	BA, BA Soc Sc, DM Sec Ed & Politics
Aaron Hancock	Year Coordinator	B Ed, BA History
Tyra White	Year Coordinator	GDE, B Eco
Gavin Fitton	Junior School Coordinator	B Ed
Karen Parry	LAC - Arts	PGCE, BA, Dp Applied Design
Susan Beedie	LAC - Careers, Enterprise and Technology	PGCE, BA (Hons) Geography, Cert IV Career Development, Cert II Tourism
Jocelyn Pugliese	LAC - English	BA (Hons) CC, GDE
Keavy Tougher	LAC - Mathematics	PGDE, BA (Hons) Econ/Maths
James Bristow	LAC - Physical Education	BPHOE

Teaching Staff

Skye Jackson-Peverall	Art	BA, GDE
Karin Hazell	Business, Accounting and Finance	Dip T, Cert IV WPL & Assoc Law
Patricia Greenaway	Children and Community	BA, DD Soc Sc
Saskia Gout	English	BA, Dip Ed
Jennifer Moffitt	English	BA, GDE
Brodie McCaul	English/ICT	B Ed
Ben Freel	Health and Physical Education	BHPE
Rob Furzer	Health and Physical Education	BHPE
Kirby Stephens	Health and Physical Education	B Ex Sport Science, GDE, Cert IV T&A
Kim Siefert	Health and Physical Education	BA
Rose Williamson	Health and Physical Education	GDE, BHSc
Eliza Knapman	Italian	BA, GDE
Kathryn Tupicoff	Mathematics	B Sc, B Ed
Jane Walker	Media	BA, GDE
Joshua Newton-Webb	Music	B Ed
Claire Bylth	Science	B Sc, GDE
Esther Janes	Science	PGCE, Ph D, B Sc
Karen Johnson	Science	B Ed, B Bio Sc
Katie Parkins	Science	B Sc, GDE

Deon Shearer	Hospitality	Dip Hosp, Dip B, TC Chef, Cert IV T&A, Cert III Com Cookery
Sarah Safe	World Studies	BA (Hons), GDE
Laura Free	Junior School	Dip Ed, BA
Tersia Warren	Junior School	B Ed
Holly Durnthaler	Junior School	B Ed
Claire Smith	Junior School	B Ed
Jodie Brown	Education Assistant	Cert III Education Support
Emily Garcia	Education Assistant	Cert IV Education Support
Jan Gallatly	Laboratory Assistant	Cert IV Lab Tech

Workforce Composition

Head Count and Full Time Equivalence of Staff				
Type of Staff	Head Count		FTE	
	Female	Male	Female	Male
Teachers	29	12	26.1	12.0
Teacher – Indigenous	0	0	0	0
Non Teaching	13	3	7.7	2.2
Non Teaching - Indigenous	0	0	0	0

Student Numbers

	2009	2010	2011	2012	2013
Girls	143	189	223	229	242
Boys	148	196	216	246	243
Total	291	385	439	475	485

A steady increase continues to be evident. It is recognized that the impact of new Government Secondary Schools opening in Baldivis in 2013 and Byford in 2014 may impact in coming years.

Student Attendance

Year 4	Year 5	Year 6
95%	95%	92%
Year 7	Year 8	Year 9
93%	93%	92%
Year 10	Year 11	Year 12
91%	90%	84%

Whole School average attendance rate - 91%

Parents are required to supply a reason for a child's absence from School. On the day of the absence parents are encouraged to contact the School before 9am so that the whereabouts of the child is known. If no contact is made to the School by 9.15am Student Services follows up by way of phone call to the parent/guardian of the child. If a child is absent for more than two consecutive days, a medical certificate will need to be provided by the parent. All unresolved student absences will be followed up by Student Services by way of phone call and/or letters until contact has been made with the parent/guardian.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are implemented by the School.

Student Results NAPLAN

Please Note:

The National, State and Serpentine Jarrahdale Grammar School Cohort Mean score are in the left hand side columns for each assessment area, followed by a cohort percentage breakdown of the above, at and below results for each assessment area.

Year 5 (39 Students)

	National	State	SJGS	Above NM* Standard %	At NM* Standard %	Below NM* Standard %
Reading	502	495	470	75	20	5
Writing	478	470	443	67	26	8
Spelling	494	487	448	69	23	8
Grammar and Punctuation	501	495	449	80	15	5
Numeracy	486	477	431	59	23	18

*National Minimum

Year 7 (65 Students)

	National	State	SJGS	Above NM* Standard %	At NM* Standard %	Below NM* Standard %
Reading	540	538	513	73	24	3
Writing	517	518	500	65	29	6
Spelling	549	546	535	80	15	5
Grammar and Punctuation	535	533	503	62	23	15
Numeracy	542	542	517	81	14	5

*National Minimum

Year 9 (87 Students)

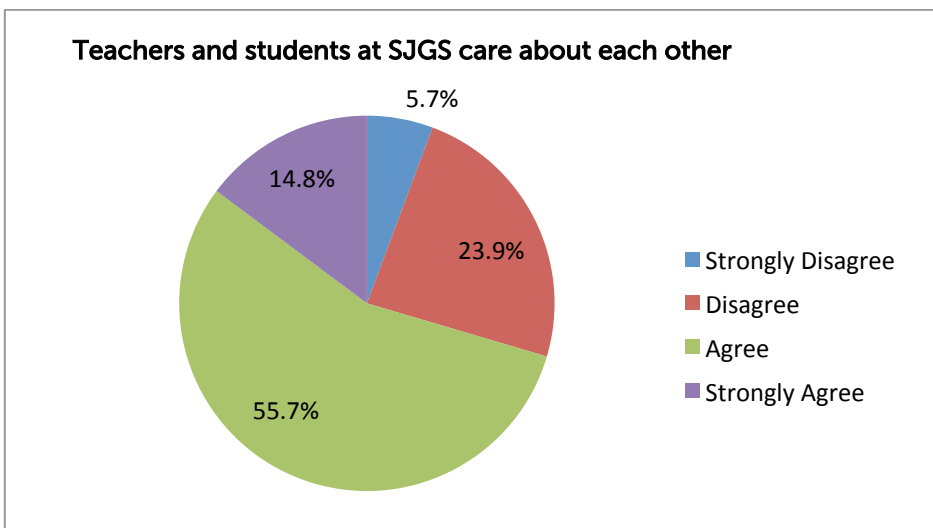
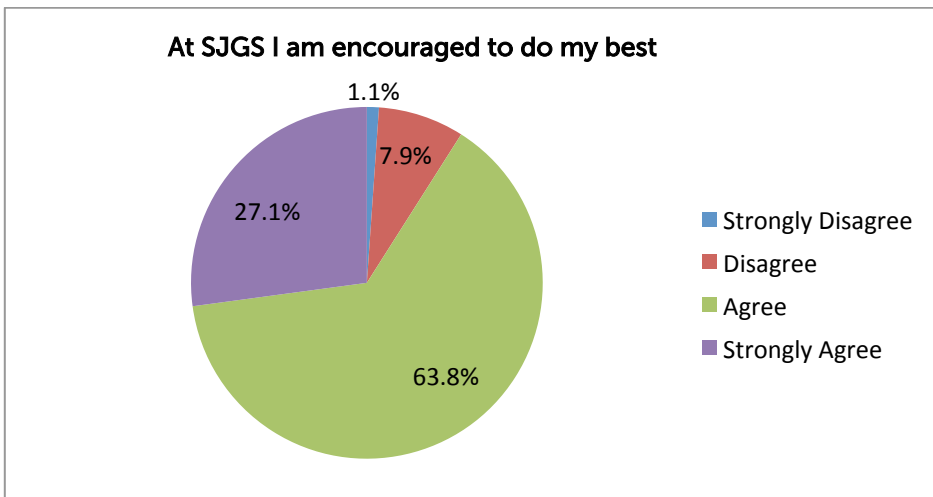
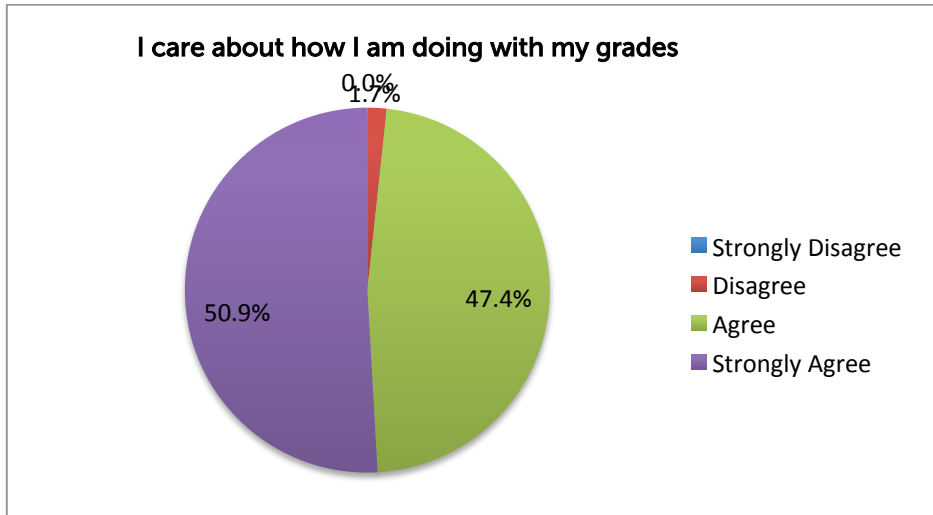
	National	State	SJGS	Above NM* Standard %	At NM* Standard %	Below NM* Standard %
Reading	580	580	577	81	17	2
Writing	554	554	540	63	21	16
Spelling	583	579	577	80	14	6
Grammar and Punctuation	573	570	569	77	15	8
Numeracy	584	584	573	71	27	2

*National Minimum

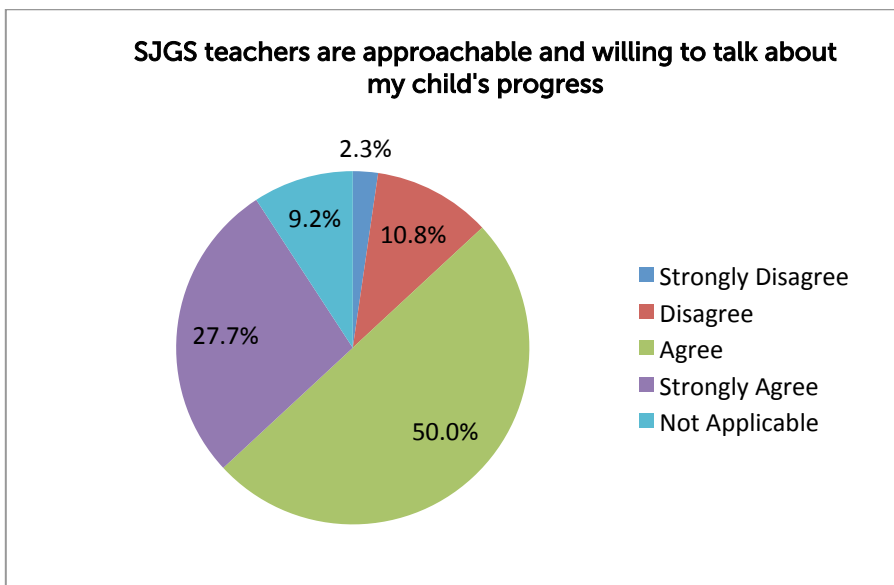
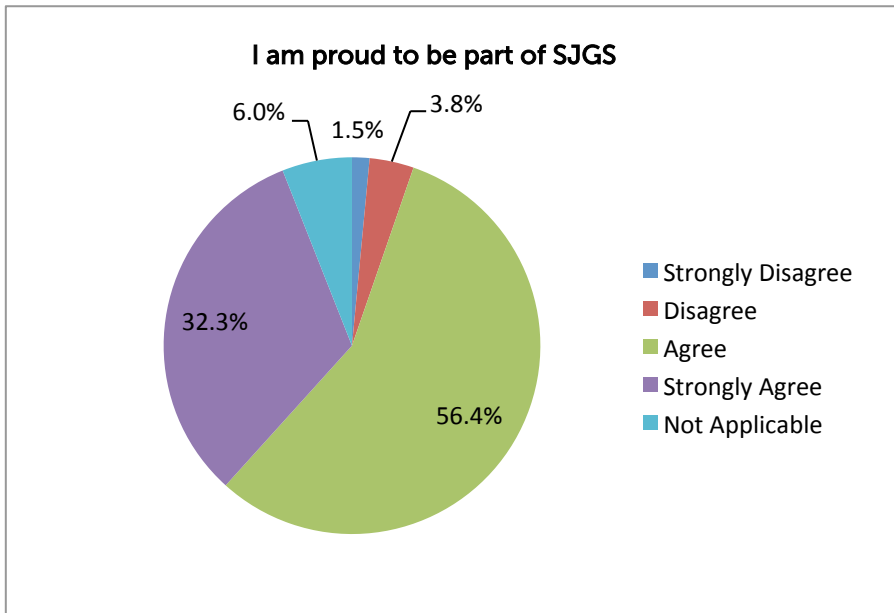
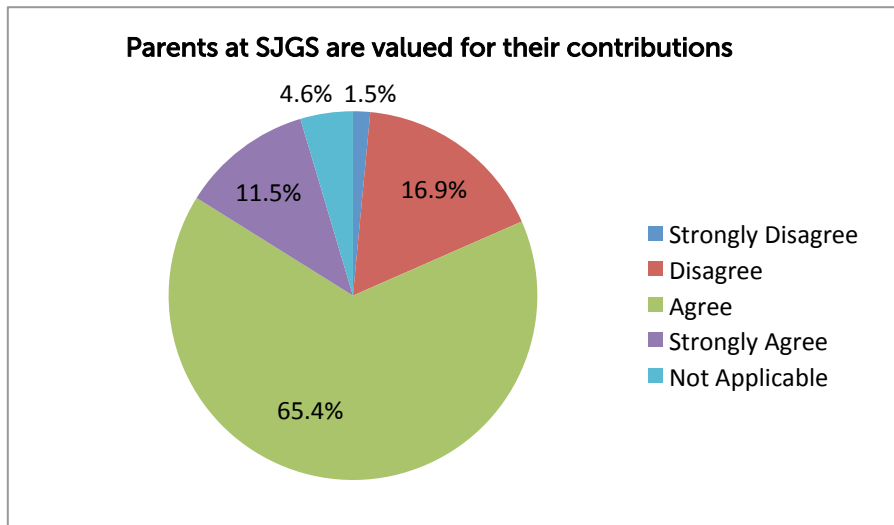
Parent, Student and Teacher Satisfaction

Parent, Student and Teacher Satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted at the School for Parents, Students and Teacher feedback was focused on a wide range of aspects such as Culture within the school, Expectations, Holistic/Pastoral care and the Ethos of the School. Below are some examples of questions asked and responses received.

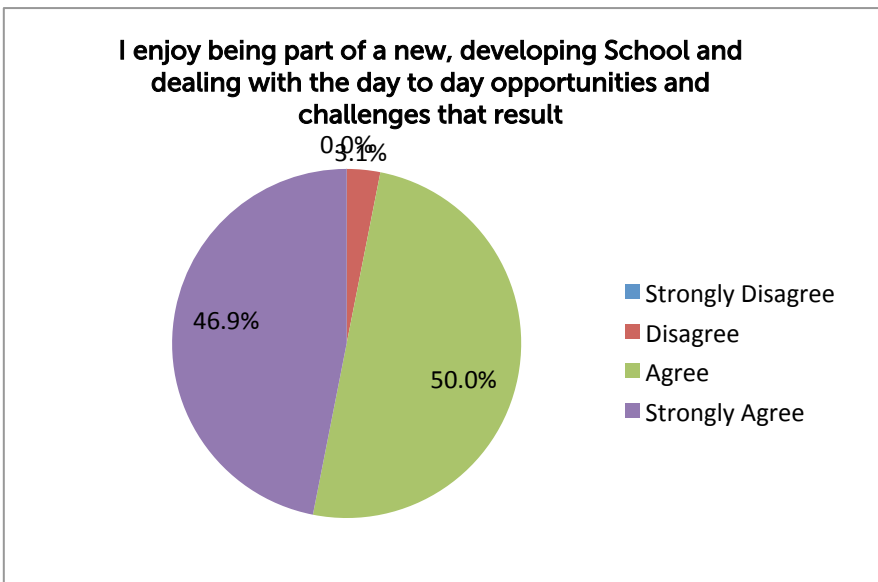
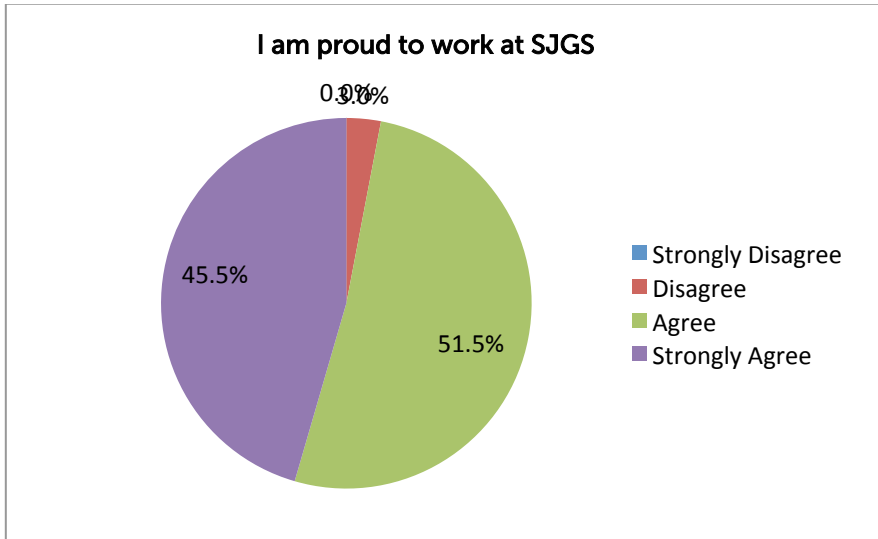
Students



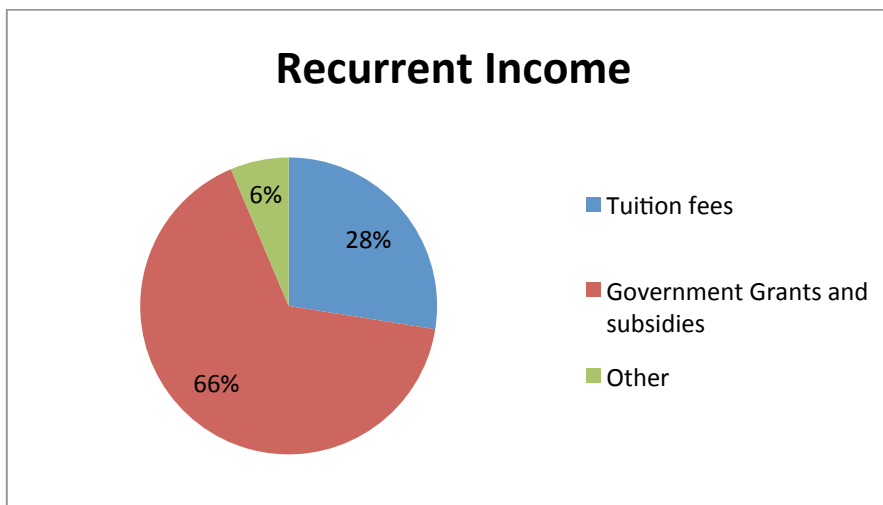
Parents

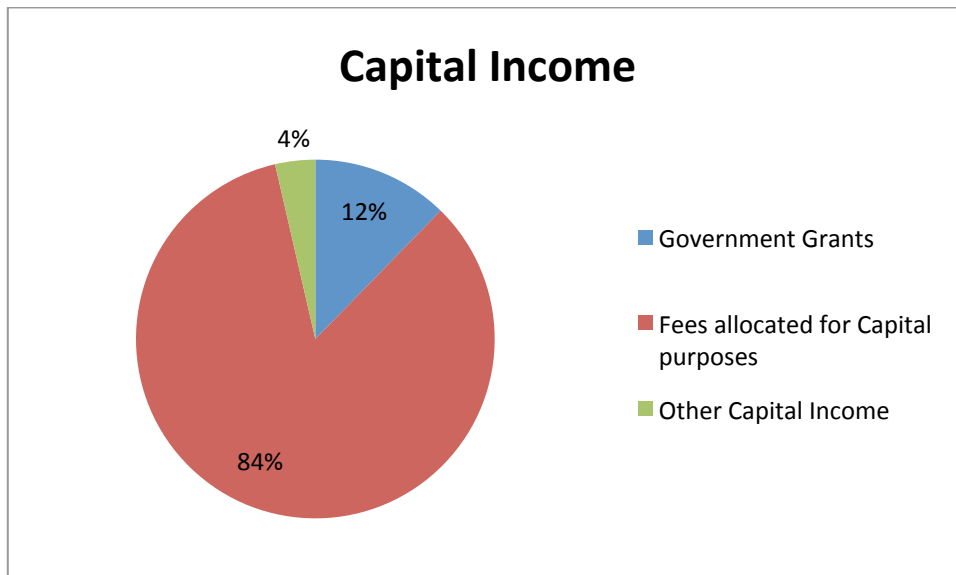


Teachers



School Financial Report (2012)





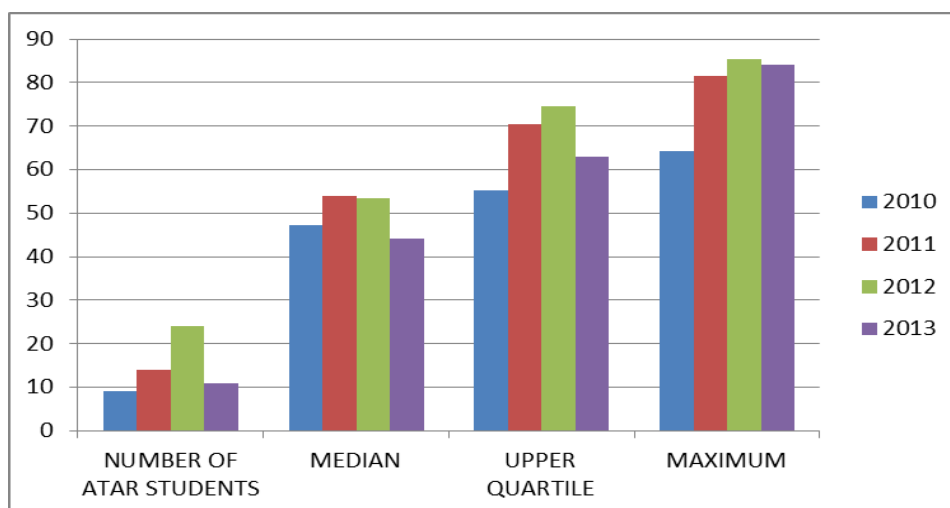
Senior Student Outcomes

WACE ACHIEVEMENT

In 2013 Serpentine Jarrahdale Grammar School had 19 students enrolled in year 12 at the completion of the year. Sixteen of these students met the graduation requirements and achieved their WACE certificate.

ATAR SCORES

In 2013 eleven students achieved an ATAR score, this is the second smallest ATAR cohort since our foundation year 12's in 2010. The ATAR scores for the 2013 SJGS students saw an individual student take the second highest SJGS ATAR all-time score, this was however offset by the second lowest upper quartile and lowest median ATAR score over the four years to date.



2013 once again saw an increase in the number of Stage 3 subjects offered. One of the challenges faced in 2013 was the small class sizes and composite classes. Many Stage 3 subjects had less than 5 students and almost all subjects had to small group moderate, this was

compounded by the need to composite many classes with stage 2 classes, for part or all of the year. This saw teachers delivering Stage 2 and Stage 3 content in the same class at the same time.

UNIVERSITY ADMISSION STATISTICS

Number of students with an ATAR who applied	10
Median ATAR of the students who applied	46.55

In 2013 eleven students achieved an ATAR, 10 of those applied for University entry through TISC. What these statistics don't show is the number of students who applied to Notre Dame. Following a mid-year visit to Notre Dame in 2012, visits by guest speakers and the close geographical location of the university, several students indicated that they would be applying for entry at Notre Dame.

	Curtin	ECU	Murdoch	UWA	Total
Number of students with a 1 st preference (Includes students without an ATAR)	6	0	5	1	12
Number of students offered their 1 st preference	5	0	0	1	6
Number of students offered any of their preference	6	0	0	1	7

VET ACHIEVEMENT

In 2013 Serpentine Jarrahdale Grammar School offered School Based Vocational Education and Training Courses in Business (Cert I), Furnishings (Cert I), Tourism (Cert II) and Hospitality (Cert II). The table below outlines the number of students who completed certificate courses as well as the number of students who completed Units of Competency and will continue their studies towards certificate completion in 2014.

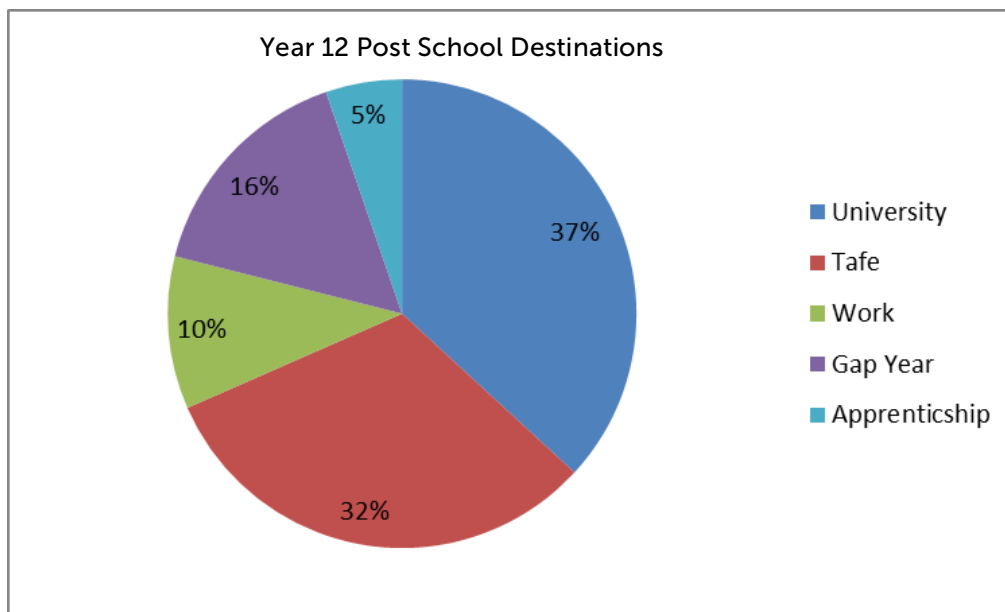
Units of Competency

	Year 10	Year 11	Year 12
Completed	180	107	28

Certificate Achievement

	Year 10	Year 11	Year 12
Certificate I	1	0	0
Certificate II	0	0	0

Post-School Destinations



As the School enters it's next phase of development we are now in the process of developing our Alumni database to start including and holding events throughout the year for our Past School Scholars.