



Court Grammar School

2022 Annual Report

"RESPECT FOR SELF"





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Our Student Leaders for the Sir Charles Court Futures Assembly



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Mr Dudley Stow, Mr Dave Gossage and Mr Ken Court

Overview

Court Grammar School, previously known as Serpentine Jarrahdale Grammar School, whose name was registered on 11 October 2004 by a group of local residents led by the Anglican Parish of Serpentine Jarrahdale who had the vision, commitment to the local community and determination to establish a local high school for the children of the Serpentine Jarrahdale Shire. The School commenced operation with 47 students in February 2006 in the old Mundijong Shire offices. The School flourished from the start as enrolments grew to over 250 by the commencement of the 2009 school year.

The School was fortunate to receive a gift of land from the Bett family located on the corner of Bishop and Soldiers Roads in Mundijong. Building commenced in 2008 and was completed in 2009. A second build was undertaken in 2011 and further buildings commenced in 2015/6. In 2016, the School became the first Pre-Kindergarten to Year 12 school in the area. In 2020, a modern Art Centre was built comprising of specially designed art, drama/dance and digital technology classrooms. 2022 saw the opening of a "Pavilion" comprising of additional classrooms and a library.

The Principal is responsible for the operation of the School, reporting to an independently constituted Board. The School's motto is Integrity, Humility, Community expressed through a RESPECT ethos.

These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The School's learning environment is based on a partnership between parents, teachers and students. Court Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system, as well as developing a sense of belonging within the School community.

Our Primary School practices a nature based pedagogy and this is reflected in the set up of their classrooms and is enabled by our location which is a semi-rural part of Perth.

The AFL/W Academy introduced in 2017, remains successful, whereby selected students are exposed to professional coaches, athletes and resources during school contact time to excel in the learning of our great Australian game. The AFL/W Academy continues to grow each year with over 200 students involved in Years 5 to 12.

The Arts Academy established in 2021, whereby selected students are able to focus on either Musical Theatre or Visual and Digital Arts continues to grow.

Mission, Values and Board

Our Mission:

"Empowering each child for their lifelong journey"

Our Values:

Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty

Humility

Demonstrating respect for others in all areas at all times

Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

Our Board Members

Chairperson: David Gossage

Deputy Chair: Elizabeth Court

Treasurer: Jeff Thorne

Members

Ross Adams

Mick Beaverstock

Jake Branley

Rob Coales

Ron Dullard

Revd. David Bradbury (The Visitor's Representative)

Board Changes in 2022: Mr Ken Court and
Mr Dudley Stow resigned at the AGM.

From the Principal- Patricia Rodrigues

2022 commenced in a similar fashion as to the last couple of years, in having to be flexible in managing the COVID pandemic. After a short disruption it was a relief to be able to get back to a “normal” school life with assemblies and the like.

Our theme for **2022** was “**Respect for Self**” which was promoted in the oration given by Chris Dawson, Commissioner of Police, at the **Sir Charles Court Futures Assembly**. Due to the Pandemic, Commissioner Dawson was unable to attend in person but delivered his oration by video to the reduced, and socially distanced, 200 in attendance at the Assembly. All families were encouraged to view his oration via the School website. Commissioner Dawson’s message of “give respect, get respect” was very warmly received.

Long standing members of our **School Board**, Mr Ken Court and Mr Dudley Stow did not seek reappointment at the Board’s Annual General Meeting in March. Messrs Court and Stow served our school community over a considerable period of time, including being foundation members. We will be forever grateful for their foresight and persistence in establishing our School. “Their dream has become a reality.” I thank the members of the School Board for their continued commitment, enduring support, and guidance to our School.

The School Board managed to execute a **Shared Use Agreement** with the Serpentine Jarrahdale Shire, which saw the school’s outside basketball courts being able to be utilised by the local community, outside of school hours. I am delighted to report that this new agreement has started us on a collaborative journey with our Shire and this has made planning very much easier.

The appointment of our **Chaplain**, Noel Oakey, has been a welcomed addition and has contributed to increasing a faith presence within our school. Similarly, the appointment of House Coordinators has increased our House spirit within the school, with many house activities being organised at lunch time to engage our students in a variety of ways so that everyone gets a chance to participate.

The Pavilion was officially opened on 18 November by Senator Louise Pratt, with many dignitaries in attendance including Mr Hugh Jones MLA, Mr Andrew Hastie MP, members of the Court family and the School Board. It was lovely to have Mr Adrian Scott, past Principal and Revd. Lorna Green, ex-Parish Priest of St Adrian’s and a past Board member at CGS, also in attendance to witness the development of the school infrastructure. The official opening of this building culminated the many months of planning of this building incorporating classrooms, an E library and staff office spaces. It will house our Year 11 and 12 students and give them a taste for tertiary campus life.

From the Principal - Patricia Rodrigues

Ongoing minor **infra-structure** improvements to our school included the addition of a third science laboratory, improvements and extension to the administration building, enhancing the general appearance of our school including the addition of a fitting memorial for our Sir Charles Court statue. We also purchased two additional busses to cater for our increased number of students requiring transport.

Student numbers continued to increase with many year groups being at capacity and wait lists for many of the Primary years. Planning was undertaken for additional classes in certain primary year groups to cater for the demand.

Our two **Academies**, Arts and AFL/W, continue to flourish and grow in size each year to the point where we now have to control the speed of growth in order to ensure quality over quantity. The Year 7 and Year 11/12 boys' and girls' teams were undefeated in their competitions with the Year 8/9 Girls being the Divisional (South Fremantle) Dockers Cup winners. Several students were selected for WAFL Development Squads, as well as being selected for state representation.

The Rite Journey, introduced in 2021 continued to gain momentum with our year 9 students, which flowed through to a Mothers' and Fathers' Day event for our year 10 students. A Year 7 Grandparents Morning Tea was well attended. Our secondary **pastoral** programme is continuing to be enhanced.

2022 saw the introduction of the **Duke of Edinburgh's Awards** with a mixed aged team of Police Cadets completing a qualifying expedition in Semester 2. **Co-curricular** activities continued to be an important aspect of CGS, with many students involved with activities like Chess Club, Mountain Bike Club, Lego Robotics and Police Rangers.

Our **School on the Road** experiences had to be adjusted due to bans on interstate travel, so our Year 7's went to Nanga instead of Canberra. Our Year 9 travelled to Ningaloo and the Year 11's completed their very popular Week of Challenge. The school is committed to providing students with the opportunities that arise from the school on the road type experiences. It was also pleasing that we were able to have students attend many excursions/incursions to enhance their learning, which had been restricted due to the pandemic.

The school continued to support **Anglicare** throughout the year with many fundraising activities. The school community raised in excess of \$13,000 for the annual Anglicare Sleepout. A donation of easter gifts was also made to the local Byford Baptist Church through the generosity of our community. The Year 10's continued with the service learning introduced in 2021, whereby they provided service in the primary school.

From the Principal - Patricia Rodrigues

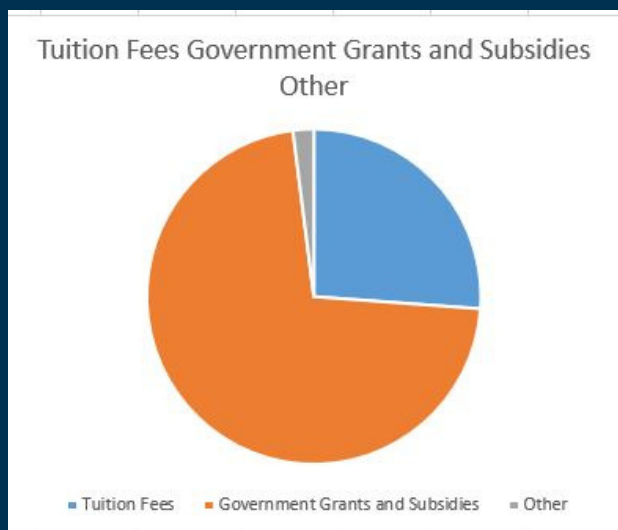
Court Grammar Day was cemented as a tradition, at the end of Term 3, with an overwhelming attendance even though this followed the official day of Mourning for Queen Elizabeth II and preceded the Term 3 holidays. Yarrabah was victorious by a single point in the inter house football Court Cup match.

As the year closed with the end of restrictions due to the pandemic in sight, I reflected on how fortunate we are to have an extremely professional staff led by a Senior Leadership Team that I depend on.

Our parent surveys inform us that they felt our teachers led them thorough the last few years with compassion and dedication. We said goodbye to Mr Stuart Learmonth, our Head of Primary, and wished him well for his return to the classroom.

While we continue to grow each year, our growth is enhanced by developing young women and men of whom we are very proud. Watching them grow in confidence and ability and sending them out into the world to find their way is surely the best reason to be an educator in the 21st Century.

School Income by funding source, tuition fees, government grant, subsidies and other



We appreciate the support of the Anglican Diocese of Perth and assistance provided by the Anglican Community Fund.

Teacher Standards

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

Executive Team

Patricia Rodrigues	Principal	B Ed, Grad Dip RE, Mst Ed Mgt
Michael Jenzen	Deputy Principal	Dip Teach, Grad Dip Ed Ldrs
Bradford Krokosz	Head of Secondary	B Sc, Grad Dip Ed
Stuart Learmonth	Head of Primary	B Ed (Prim) , Post Grad Cert, Pro Enquiry: Ldrs
Erica Captain	Business Manager	B Comm, CPA
Noel Oakey	Chaplain	Dip Tch (Prim), B Edu, Dip Ministry

Learning Area and Year Coordinators

Tahnee West	English Coordinator	B Edu (Sec)
Brendan Martin	HASS Coordinator (Sem1)	BA, B Edu (Sec)
Sean Walker	Mathematics Coordinator	B Ed (Sec PE)
James Bristow	Physical Education Coordinator	B Phy & OD Ed, Cert IV T & A, Cert III Sport & Rec
Robert Andersson	Science and Year 10 Coordinator	B Sc (HB Prec), B Sc (Hlth Scs), Grad Dip Ed (Sec)
Jocelyn Pugliese	The Arts and Technology Coordinator	B A (Eng), BA (Hons) (Comm & Clt Stud), Grad Dip Ed (Sec), Cert IV Ed Supt CHC41708, TAEASS502 Des & Dev Ass Tools, Cert II Live Prod & Svcs CVA20213, CPCCOHS1001A Work safely in Construction Industry, Cert IV T & A
Kimberley Barlow	Music Coordinator	B Mus, Grad Dip Ed
Ken Sullivan	Year 12 Coordinator	B Sc, Mst Ed, Post Grad Ed
Ben Freel	Year 11 Coordinator	B HPE (Sec), Cert IV T&A TAE40110
Tristan Campbell	Year 10 Coordinator	B Comm, Grad Dip Ed (Sec)
Ross Greeff	Year 8 Coordinator	B Ed (Snr & FET: Eng), C Sch Mngt
Imogen Stanton	Year 7 Coordinator	B A (FA), Grad Dip Ed (Sec)
Robert Taylor	Primary Pastoral Coordinator	Dip HE/B Ed
Hayley Higgs	Primary Curriculum Coordinator	B Ed (Jnr Pri & Pri)
Elizabeth Vos	Early Learning (PK-Yr1) Coordinator	B Ed (ECE)

Teacher Standards

Teaching Staff

Vanessa Balla	B Ed (Pri)	Craig Hilton	B Edu (Sec)
Tamasyn Bamkin	Cert II Com Svcs (Chldn Svcs) CHC99 Cert III Chldn Svcs CHC 30402, Cert III Tch Asst 51196 Cert IV Ed Supt CHC 40213	Daniel Jenkin	B H&PE (Sec)
Kahli Bedford	Grad Dip Edu (ECS), M Teach (EC)	Karen Johnson	B Sc, B Ed
Giselle Birmingham	B Edu (Pri)	Sarina Johnstone	Cert IV Ed Supt CHC40213
Claire Blyth	B Sc, Grad Dip Ed (Sec)	Jordan Jones	BA (Med & Clt), Post Grad Cert Ed
David Braovich	Cert Trade Studies (Cabinet Making), CPCCOHS1001A Work safely in Construction Industry	Jennifer Joslin	Uni Dip Tch Asst
Jodie Brown	Cert III Education Support CHC30808 CPCCOHS1001A Work safely in Construction Industry Cert IV Ed Sup CHC40213	Alex Kelly	B A (Geog), Grad Dip Ed (Sec)
Kerry Brown	Cert III Ed Supt CHC 30213	Rebecca Kelly	Cert IV Ed Sup CHC40213 Cert III Ed Sup CHC30213
Debbie Bull	BA (Edu), Mst Edu (EC)	Tersia Kuppusamy	B Ed (Pri)
Emma Cannon	B A (Com), Post Grad Ed (Prim)	Karen Leahy	Cert III Chldn. Svcs CHC30402 Dip Chldn Svcs (ECE & Care) CHC50908, Cert III Ed Supt CHC30213
Lynette Carnaby	B Ed (EC)	Helen Lightfoot	Mothercraft
Stacey Cavill	B Ed (Hlth &PE)	Fiona Mader	B Ed
Melissa Christmass	BA (Hist), B Ed (Pri)	Gabrielle O'Sullivan	Grad Dip Ed (Sec)
Alaina Crosbie	Cert IV Ed Sup CHC40213	Shaunee Parmenter	B Ed (ECE)
Mark Couzens	B Sc, Grad Dip Ed (Sec)	Karen Parry	BA (Fsh & Text Des), Post Grad Cert Ed (Art Ed), Cert I Vis Art CUA10315, Cert II Vis Arts CUV20111, Cert II Vis Arts CUA20715, Cert IV T & A TAE40110, TAEAA502 Des & Dev Ass Tools, CPCCOHS1001A Work safely in Construction Industry
Sharon Cox	B Edu (ECE)	James Piper	B Hlth & PE (Sec)
Taryn Culverhouse	BA (Journ), Grad Dip Edu (Sec), Grad Cert Edu, Grad Dip Edu (Sec)	Sally Richardson	B Ed (Pri)
Aileen de Aguiar	Grad Dip Edu (ECE)	Skye Riseley	BA, Grad Dip Ed (Sec)
Tabitha Dennis	B Ed (EC & Pri)	Lee Sieracki	BA Grad Dip Edu
Lisa Evans	Cert IV Ed Sup CHC40213	Monique Silvi	B Ed (ECS)
Anton Ferreira	Higher Edu Dip, M Edu, Baccalaureus Educationis, Cert II Timber Man. Prod FP120511, Cert IV T & A TAA40104, Cert IV T & A TAE 40110, TAEASS502 Design & Dev Ass Tools.	Darren Snashall	B Sc, Murdoch Internship Model (MIMS)
Gavin Fitton	B Ed. (Pri)	Maya Stawski	B Hlth & PE (Sec)
Elizabeth Fuller	B Ed (Pri), Grad Cert Ed (ECS)	Judith Stringer	Dip Bus Ed, B Edu (Conversion)
Bindi Fullwood	Cert III Ind Spt CHC33015	Peter Taylor	Grad Dip Ed (Pri)
Robert Furzer	B HPE	Chris Thompson	B Vet Sc, Grad Dip L & Tch
Janette Gallatly	Cert IV Lab Tech	Simone Tolhurst	B A, B Ed (Sec)
Joshua Garrett	B Edu (Sec)	Tanya Van Den Dries	B Ed (EC & Pri)
Angelina Gileno	B Edu (Sec)	Rebecca Varian	BA, Grad Dip Edu (Sec)
Claudia Greeff	Cert III Ed Sup CHC30213, Cert IV Ed Sup CHC40213	Melissa Ward	Dip Child Svcs (ECE& C) CHC50908
Gillian Hills	Dip Voc Ed & Tr TAE50111, Dip Hosp.SIT50307, Cert IV T & A TAE40110, Dip Bus BSB50207, Dip Tr Design & Develop. TAE50211, B Edu (Sec)	Lucian Watkins	Cert III Child Svcs CHC30708 BA, Grad Dip Ed

Our Pavilion



Student Activities



Yr 8 Perth City Navigation Challenge

Yr 11/12 Hospitality Dinner for Parents/Friends



Book Week

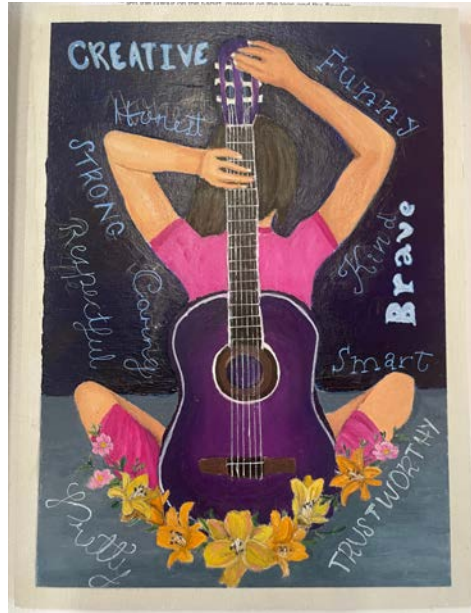


100th day of School - Pre primary



Anglicare Sleepout

Academies



Court Grammar Day



Camps

Yr 6 Bickley



Yr 7 Nanga



Yr 9 Ningaloo



Yr 10 Aspiring Leaders

Co curricular



Duke of Edinburgh - expedition



Police Rangers

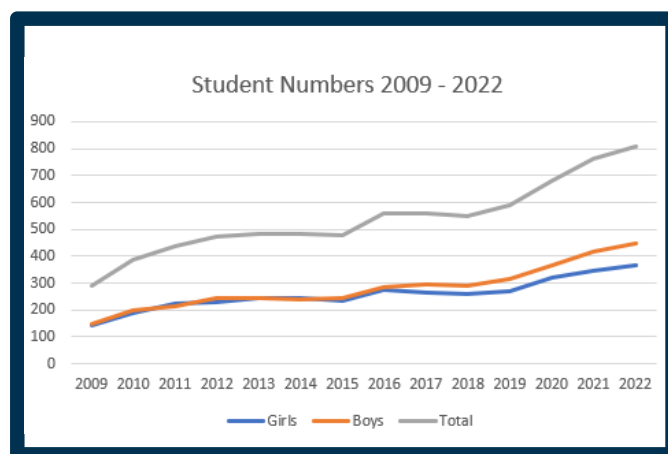
Lego Robotics Club



Mountain Bike Club

Student Numbers

Our numbers have been steadily increasing over the past couple of years. In 2021 a fourth stream of Year 7's was introduced.



Years	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Girls	143	189	223	229	242	243	235	277	266	262	272	318	344	364
Boys	148	196	216	246	243	240	245	284	293	289	316	364	417	446
Total	291	385	439	475	485	483	480	561	559	551	588	682	761	810

Pre-Kindergarten commenced in 2016. The 2016 - 2022 numbers do not include Pre-Kindergarten students. In 2022 there were 39 students enrolled in Pre-Kindergarten.

Non-Attendance Management

Parents/Guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The School contacts parents/guardians via phone call, sms or letter if parents/guardians do not contact the School on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must notify the Principal.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are put in place by the School.

Student Attendance

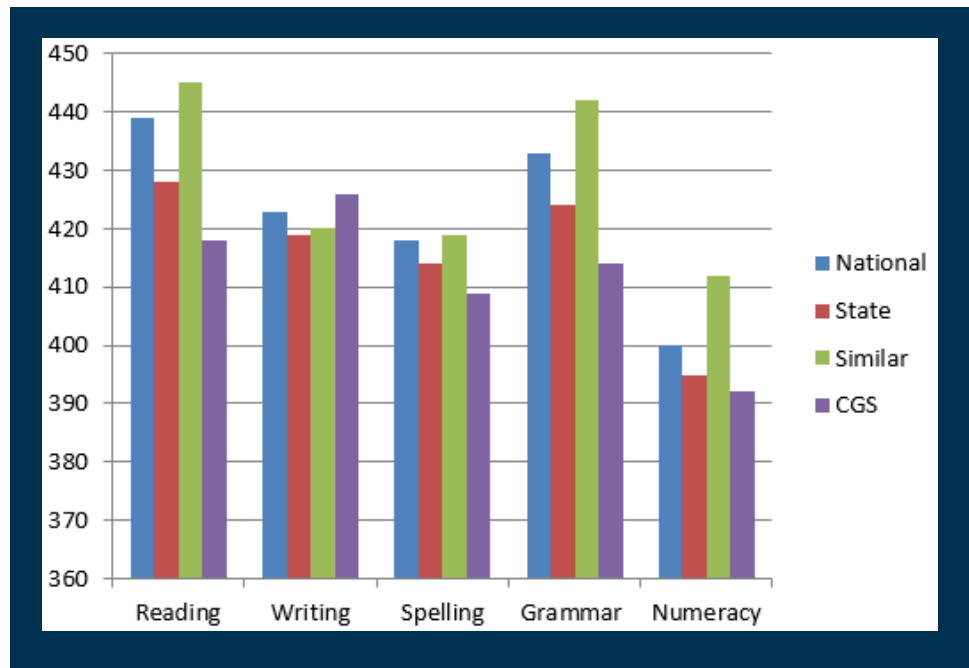
Whole School average attendance rate 87%

School attendance was greatly affected by COVID restrictions, including isolation rules

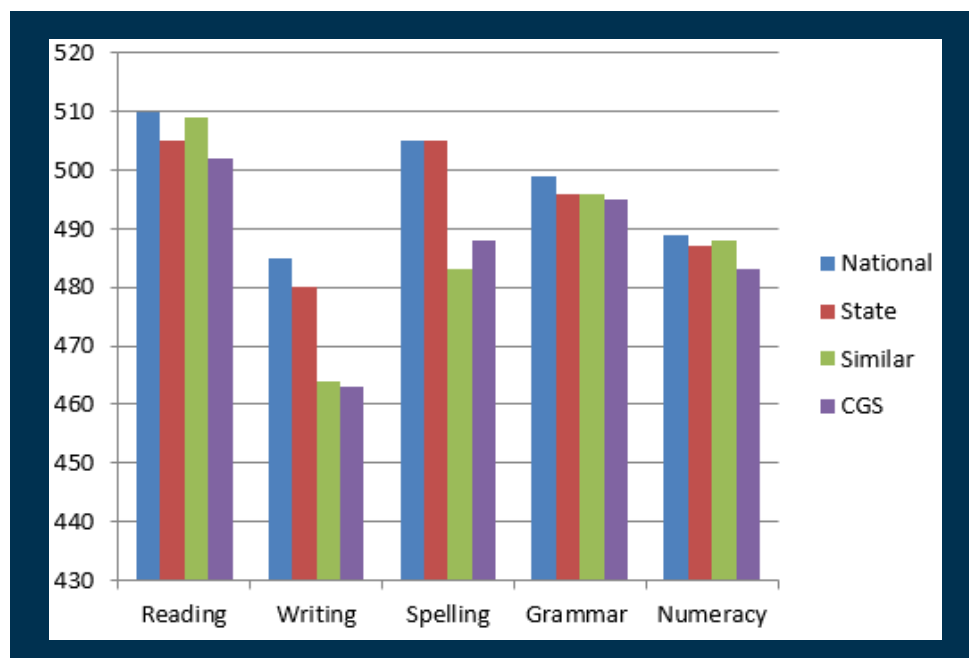
Kindergarten	89	Year 7	87
Pre-Primary	84	Year 8	86
Year 1	87	Year 9	84
Year 2	88	Year 10	84
Year 3	91	Year 11	86
Year 4	85	Year 12	89
Year 5	88		
Year 6	88		

NAPLAN Results

Year 3

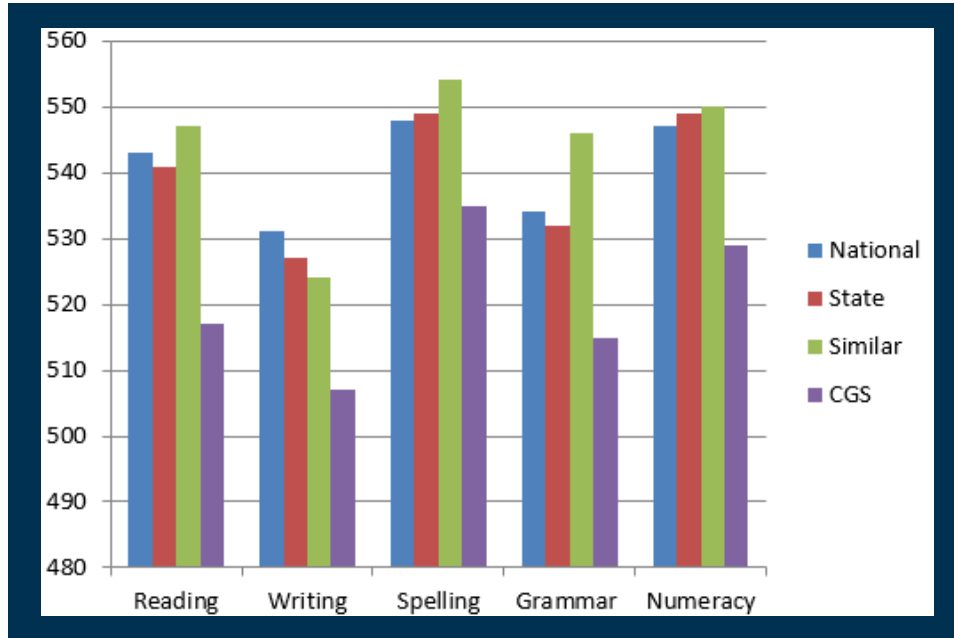


Year 5

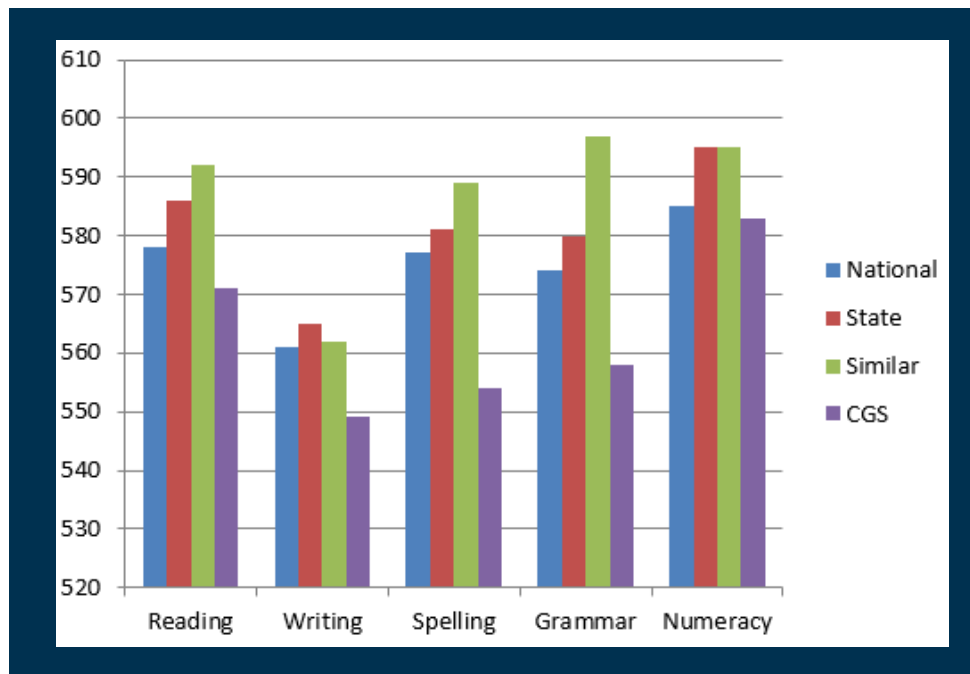


NAPLAN Results

Year 7



Year 9



WACE Achievement

In 2022 Court Grammar School had 35 students enrolled in Year 12, at the completion of the year 32 students met the graduation requirements and achieved their WACE certificate.

2022 was a challenging year and certainly didn't yield the results seen in previous years. The impact of attendance, primarily linked to COVID, of both staff and students was certainly a factor in their final ATAR results.

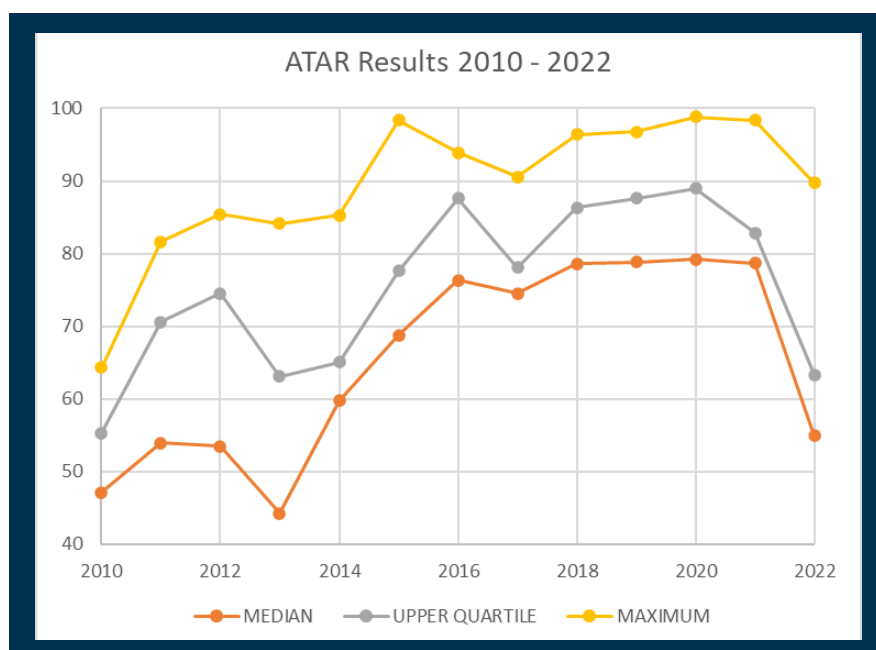
Hiring and maintaining quality staff with experience continues to be a challenge with half the ATAR subjects being taught by a teacher that had never taught that ATAR subject before. It takes approximately three to four years to understand an ATAR curriculum and the intricacies of the marking scheme to provide students with guidance on gaining additional marks.

The final few weeks leading up to the ATAR examinations are very important and trying to keep students motivated was challenging. We are also still seeing their motivation diminish as the universities continue with their early offers, effectively ensuring students acceptance into university regardless of their ATAR performance.

The average scaled score of all students in all ATAR subjects was 54.9%.

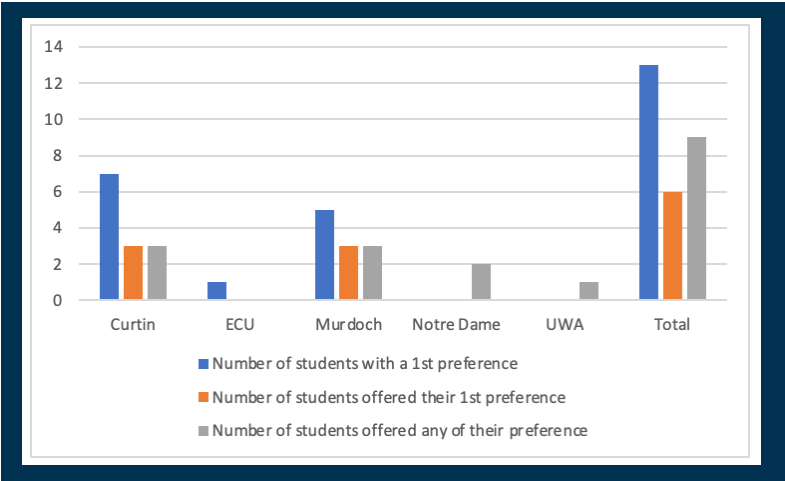
45% of the students achieved an ATAR score

31% of the students achieved a Certificate



University Admission Statistics

The university admissions statistics as been heavily influenced by the early offers programs as many students who received and accepted an early offer directly from the university did not apply through TISC, therefore do not appear in these statistics.



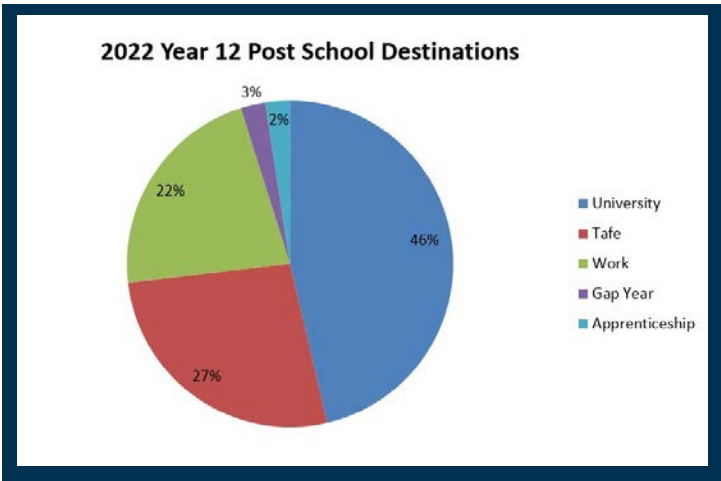
University of Notre Dame

The University of Notre Dame does not use TISC statistics as a basis for enrolment. It is not known if any of our students had been offered and accepted places at Notre Dame.

VET Achievement

In 2022 Court Grammar School offered School Based Vocational Education and Training in: Hospitality (Cert I & Cert II) and Visual Arts (Cert II). Students also accessed several certificate courses through off-campus training providers. The table below outlines the number of students who completed certificate courses in 2022.

Certificate Achievement			
	Year 10	Year 11	Year 12
Certificate I	23	0	0
Certificate II	0	8	11
Certificate III & IV	0	0	0

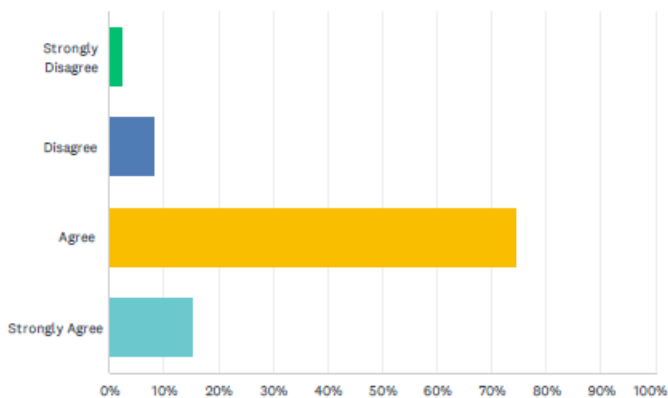


Of those in Year 12 who achieved certificate qualifications 1 was from an off-campus course while 10 were from our on-campus Hospitality course. In Year 11, 7 students who achieved certificate qualifications were from our on-campus Visual Arts course, while 1 was from an off-campus course.

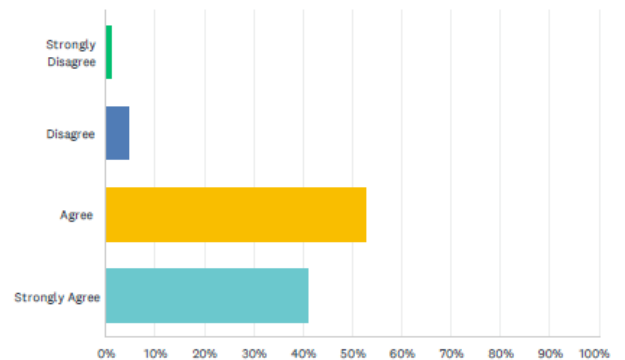
Parent Satisfaction

Parent satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted by the School for Parents continued to focus on a wide range of aspects such as Culture within the School, Expectations, Pastoral Care and the ethos of the School. Below are some examples of questions asked and the responses received.

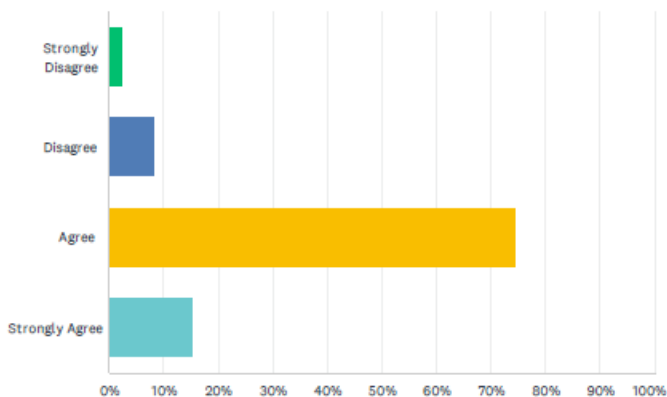
CGS provides a fair choice Co-Curricular programme.



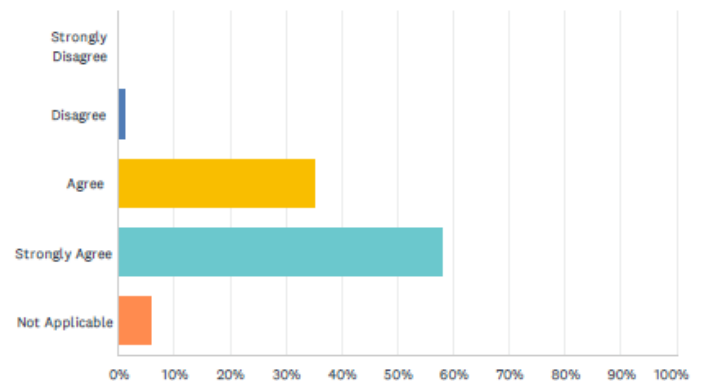
At CGS facilities are attractive, contemporary & support the learning programme.



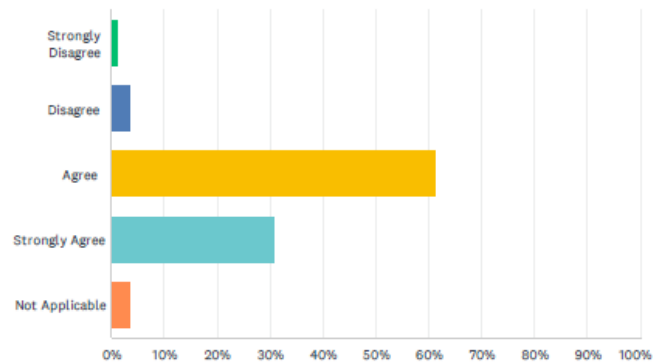
CGS values the role of parents in the educational process.



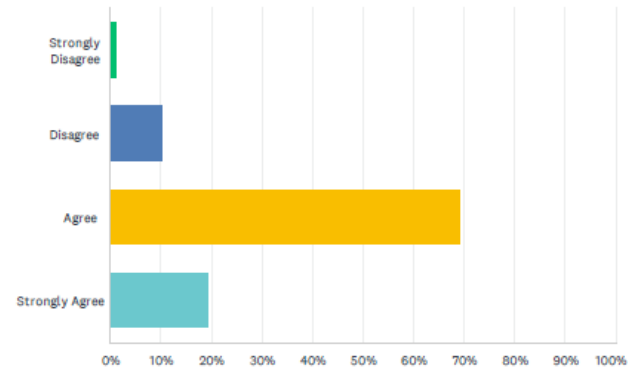
I encourage my child to take appropriate responsibility for his/her learning (being on time, prepared, completing their work etc.)



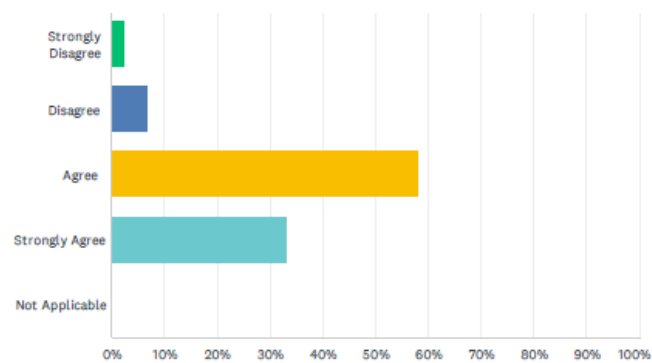
The school reports that I receive about my child are informative and easy to understand.



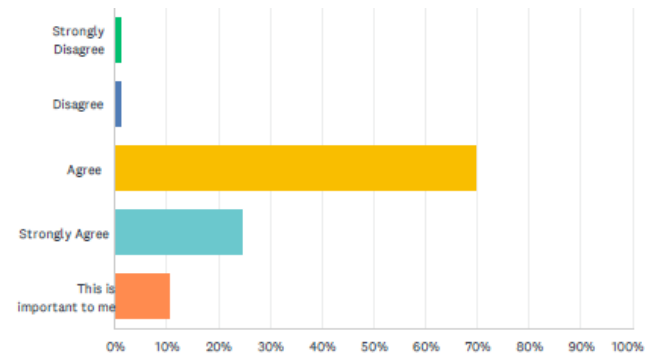
If I have a question, I know who to see and what to do.



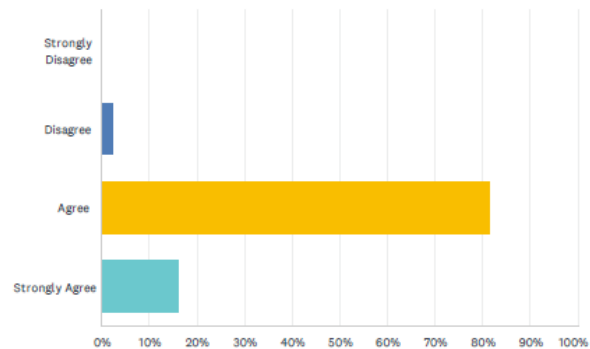
CGS teachers are approachable and willing to talk about my child's progress.



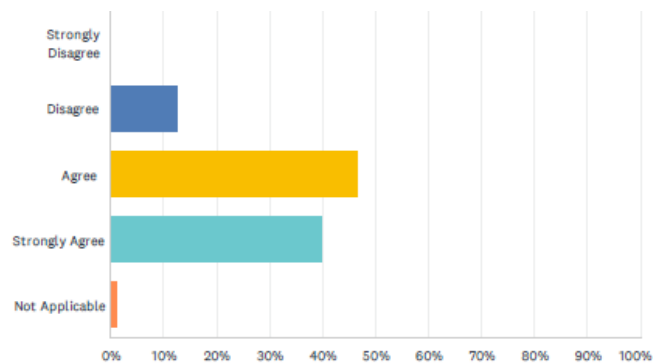
At CGS, my child has a opportunity to grow spiritually and morally.



I am happy to see opportunities for my child to participate in service-based activities.



My child enjoys being at School.



Court Grammar School

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