

# THE COURT CHIMES

2022, "RESPECT FOR SELF"



*Combined Year 4 Assembly*

## *FROM THE PRINCIPAL'S DESK*

**PATRICIA RODRIGUES OAM, PRINCIPAL**

### **Head of Primary - Stuart Learmonth**

Recently our beloved Head of Primary told me he was definitely moving back into the classroom full time. He has loved his role in Administration, but loves being in the classroom even more. We have advertised and are currently interviewing candidates for this position. We will farewell Stuart at the End of Year functions, but we wish him well and thank him for being an integral part of our Leadership Team and steering a course for our fast growing Primary school. Thank you to the whole Learmonth family (especially Molly in Year 4).

### **Parents/Caregivers Code of Conduct**

I ask all parents and caregivers to visit the school's website to view the updated Code of Conduct for all parents and caregivers.

### **Year 11, 2023 Subject Selection Interviews**

Year 10 parents/caregivers should have by now received their letters informing them of their appointment times to discuss their child's subjects for 2023. We have followed this process over the past few years and has proved to be invaluable for students.

### **Anglicare Sleepout**

I am so very proud of both the students that attended the recent Anglicare Sleepout, but also the whole school community who got behind them and raised in excess of \$13000. Mr Jenzen has written more about this further in our newsletter.

**Friday 26 August** - is a staff development day and therefore is student free. Please make appropriate arrangements for your children.



## **Court Grammar School Upcoming Events**

**Monday 22 August - Friday 26 August**  
Book Week

**Tuesday 23 August**  
2023 Yr 11 Subject Selection Night

**Friday 26 August**  
Pupil Free Day

**Monday 29 August - Friday 2 September**  
Science Week

**Friday 2 September**  
Year 5 Combined Assembly

**Friday 9 September**  
Year 11 Dinner Dance

**Wednesday 14 September**  
Primary Learning Journey Evening

**Friday 16 September**  
Year 3 Combined Assembly

**Tuesday 20 September**  
School Tour

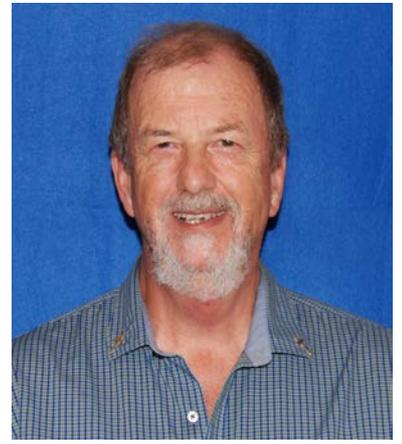
**Wednesday 21 September**  
Year 10-12 Careers Expo

**Friday 23 September**  
Court Grammar Day  
Students conclude

**Monday 3 October - Friday 7 October**  
Year 12 School Based Exams

# CHAPLAIN'S CHAT

## REVEREND NOEL OAKY



Jesus was more than a teller of stories.

Neither was he a teller of Aesop type tales that had some moral message at the end.

Jesus used a style of storytelling than was common for his era, called parables.

The stories were about people and were told in the context of the time so it was easy for his listening audience to relate to the situations. His parables challenged the thinking and attitudes of the day. His most famous parable is the Good Samaritan.

The parable I am going to focus on today is the story of the rich fool.

This man was so rich in relation to his neighbours that he decided to build bigger barns to hold his harvest. In fact, he focussed his whole life on making himself rich, not just materially but indirectly.

Rich to him meant the size of his material wealth was a gauge of his social standing.

Just when the man had finished building his bigger barns, God called him home.

This man had been so focused on rich, he had ignored relationships.

For Jesus, relationship meant relationship with God, with family, and reaching out to strangers.

We live in a busy world. Busy seems to mark someone's importance, job value, people value. What you have or haven't got also seems to signify your "value."

I recently slept out with students and staff from Court Grammar at Optus Stadium to try and develop some understanding of people who feel that they have lost their "value" and are homeless. While we went prepared with warm clothes, quality sleeping bags and could go home afterwards, for many vulnerable people, this is their "everyday." The school community also raised in excess of \$13 000 to enable Anglicare to care for homeless people through "Street Connect."

My hope is that this "taste" of what it is like to be homeless has touched our students to look at their lives differently, by looking at life through the eyes of others. If this has happened then a cold night at Optus Stadium is worth more than any money raised.

Life is not always easy. Life's value is in relationships kept, made and cherished.

Jesus taught us much about how God sees His relationship with us, and how relationships should be our Number 1 priority in life because it is relationships that give life value.



**Swimming Lessons** - It was wonderful to watch so many children learn new skills at our recent swimming lessons during Weeks 3 and 4 of this term. The Armadale Aquatic Centre made an excellent venue for our swimming again this year. Children from Pre-Primary to Year 6 enjoyed and learned from the lessons as well as developing their organisational and time management skills. I would like to thank all staff and parents for their hard work during this time. As a dad, I know how challenging the washing routine can be each night! Last week and the week before, we handed out almost 300 certificates from the pool – well done to all!

**Learning Journey Evening** - Last week, I sent home information about our upcoming Learning Journey evening. This will take place on Wednesday 14 September from 4pm – 6pm. This is always a highlight in the School calendar as we all come together to share the wonderful learning taking place across the School. Please save the date and come along to this event if you can. Families of all Primary School children, Pre-Kindergarten to Year 6, are warmly invited. There will also be a choir performance and a sausage sizzle to enjoy.



**Achievement Grades (Year 1-6)**

Parents and caregivers often ask us how we determine the grades that children achieve on their semester reports. This is a complex process that staff work tirelessly on all the way throughout the year, not just at reporting time. As much as staff judgement is highly important, the driving force behind our formal assessment lies with what are referred to as Judging Standards and Achievement Standards. In basic terms, these are guidelines and boundaries set by SCSA (School Curriculum and Standards Authority). SCSA offer samples of what an A-E grade would look like in a given year/subject area and we moderate and compare

our learning against these. Parents will often be less than happy with a C grade. However, in learning terms, a C grade is the satisfactory standard for each year level and each subject. If a child achieves a C, they are exactly where they should be for their age. Sometimes, parents say I want them to get all B's. This may be true, but not always possible. For more information, any of our staff would be happy to chat through this alongside the assessment samples we hold for each child.

**Uniform Reminders**

I would like to offer a gentle reminder that our uniform expectations are detailed clearly in our Student Organisers (KG-6). Please remember that hats should be worn for play (unless it is exceptionally windy). Could I also ask that students do not come to school with nail polish and that sports uniform should not be worn with the formal uniform, and vice versa.



# Anglicare Sleepout 2022



Court Grammar has established a wonderful reputation as a school that supports those in need. This year we had our largest group fundraiser and sleepout to raise funds for Anglicare WA and homeless youth. More than 40 students along with three dedicated staff (Mr Freel, Mrs Riseley and Chaplain Noel) gave up their Friday night and joined other Anglican schools at Optus Stadium.

The sleep out is open to our Year 10, 11 and 12 students each year and they participate in a number of fundraising activities leading up to the event as well as raise money individually. During the course of the evening the students participate in activities designed to raise their awareness on just what it must be like to be homeless.

The group raised in excess of \$13,000...our highest ever and an amazing achievement. This total contributed to the \$150,000 raised by the event.

Congratulations to all who participated and thank you to everyone who supported this wonderful empathetic group of young people.



# AQWA Senior Arts Academy Excursion



Senior Arts Academy and Visual Arts students attended an excursion to the Art Gallery of WA recently and participated in an artist-led project 'Boorongur (Totem)' in collaboration with Sharyn Egan. Students along with Ms Lister made flower totems using wool and raffia to contribute to the accumulation of small plants and creatures on display. This exhibition runs until 4 December and provides an opportunity for audiences of all ages to engage with Noongar culture.

After lunch we continued our art excursion in the museum. Students made links to their current class projects and completed a page of observational drawings in their sketchbooks  
*Ms Lister*

# St George's Cathedral Art Exhibition



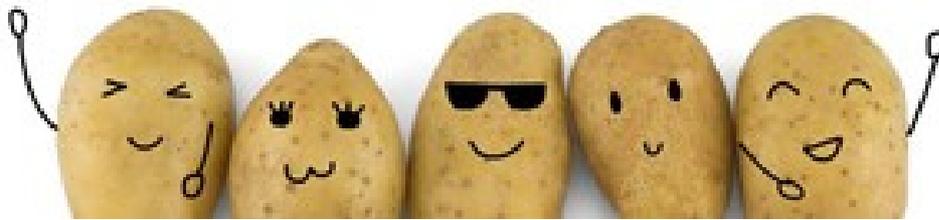
This year we had three Year 11 ATAR Visual Art students exhibit their wonderful Semester 1 course work in St. George's Cathedral in Perth's CBD.

Congratulations to Tahlia Norris, Chloe Young and Isabelle McKeig.

Their work along with the other Year 11 final pieces are currently on display in reception.

*Ms Lister*





## Year 2 Potato Games

To coincide with the Commonwealth Games 2022 Year 2 held their very own 'friendly' games. During weeks 3 and 4, 2B and 2H held the Potato Games. This was a novel way to engage the students in the Commonwealth Games and explore numeracy skills in games events.

Each student designed their own potato athlete, and we created an athlete's village where they stayed for the duration of the games.

An opening ceremony was held where each student introduced their athlete informing us about the country they represented and their favourite sporting event. Students needed to select a country from the Commonwealth of Nations competing.

Throughout the week, the potato athletes competed in different events including gymnastics, distance and diving!

The week was concluded with a closing ceremony, awarding our top potato athletes with medals and watching some Commonwealth Games 2022 highlights.

The potato games emphasised important values of resilience, friendship, patience and honesty as well as Measurement and Time Maths skills.

*Mrs Bull, Year 2 Teacher*



**Did you know...**  
Chaplain Noel was a participant in the 2018 Commonwealth Games Queen's baton relay

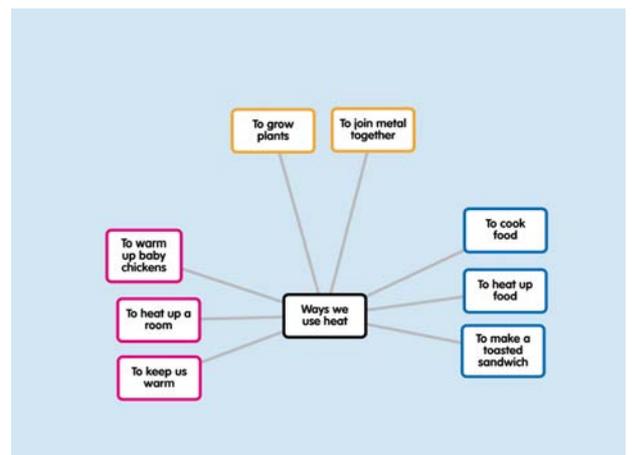
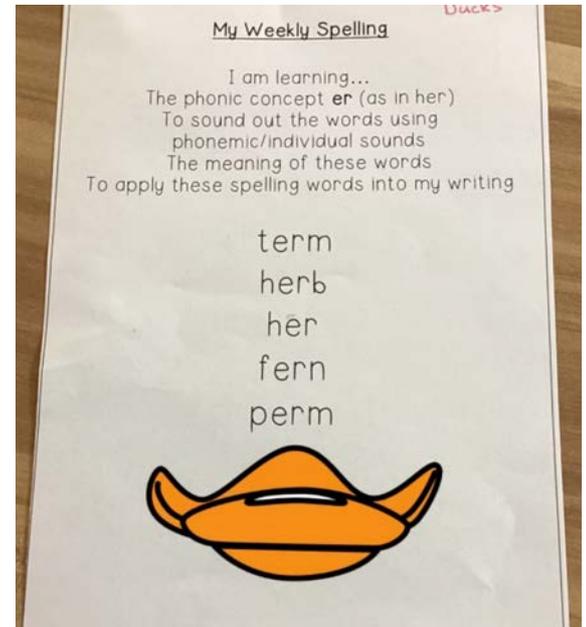
# Using iPads to create.....

This year the Year 3 students have been learning to use the iPads as a way of furthering their learning. Often children only use the iPad to consume, to play games created by someone else and to watch videos created by others. That is all changing! Just ask the Year 3s. They have been using Chatterpix to create fun ways to practice spelling, where they take photos of an object, draw a mouth on it and then record their spelling words so that the object says back their spelling words.

We are currently using Clips to turn the conversations that we write in literacy into videos where the students play a part and film, making their own little movies. We are using Numbers to create our very own Nyoongar audio dictionary . We are using Book Creator to author our own summaries of the class novel, "Charlie and the Chocolate Factory". Students are even using the Apple Pencils in an application called Sketches School to draw their own pictures that are then added into their books. We use Pages to create final copies of our research work that we have learnt to do online this year. We have even used Popplet to create mind maps to demonstrate our understanding in Science and to prepare ourselves for writing tasks.

The use of iPads as an extension of learning, allows the students to create professional looking work, collaborating together in small groups, exploring their creative genius, to not just remain consumers, but to begin to produce work for others. I am very proud of how far they have all come.

*Mr Taylor, Year 3 Teacher*



# Primary Lego Robotics

In Term 2 this year, a new Lego Robotics programme commenced. This was highly anticipated by both students and parents in 2022.

I was asked whether I would be interested in running this programme and I was extremely keen to accept this opportunity. As a secondary science teacher who specialises in Year 11 and 12 ATAR Physics, I was keen to teach primary students for the first time. I started running a lego robotics after school activity in 2021 where I worked with students from Years 6 to 9 to compete against other schools in a world-wide tournament.

In Term 2, the programme started with Mr Fittons' Year 4 students as well as Mrs Van Den Dries' Year 5 students. The programme was based on giving students opportunities to play with various lego sets independently or in groups.

Both classes have thoroughly enjoyed the relaxing feeling that people get from making lego sets. The number of smiles I have seen and the excitement and anticipation shown by students each week has made this programme a huge success. I have handed out a countless number of lollies due to the incredible efforts shown by all students.



In Term 3 Mrs Van Den Dries, Year 5 students were lucky enough to get a second term doing lego robotics. This Term I started working with Mrs Maders' Year 4 students who have again shown a huge interest and passion for working with lego.



In Term 4, I will be working with all three classes as we review the lego robotics work created by the after school robotics team that will take part in the lego tournament.

I look forward to lots more fun and giving out lots more lollies to students who have fun, show great teamwork and make some amazing lego models.

Mr Couzens

# Year 7 Book Week Recommendations

In the lead up to Book Week in week 6, the Year 7 English classes have been reviewing their favourite books. Below are some examples of the excellent work they have been producing, some of which will be shared at the Book Week assembly next week. Our Year 7's hope their recommendations can be taken into consideration for anyone looking for a Book Week reading recommendation! Ms West, LAC- English



A book review by: Jett Koster  
Book Title: Tom Gates

What is the book about?

The book is about Tom's diary. He has been writing about school and a holiday he has been on. He has lots of holidays and has lots of events at school. He is aged around 10 years old and attends Oakfield Primary School. There are 19 books in the series.

Who are the main characters?

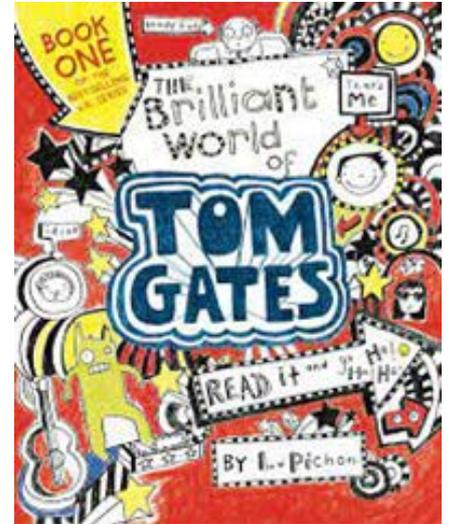
Tom Gates is the main character, Derek is Tom's friend, Markus Meldrew is the annoying little boy in Tom's class, Mr Fullerman is Tom's teacher, Rita Gates is Tom's mum, Delia Gates is Tom's sister.

Where is the story set?

Tom lives in a neighbourhood in the United Kingdom. It is a small town with a shop near him. Which he goes to every morning to get a lolly. It is usually snowing in the book.

What did you like about this book?

The story was extremely good. It was the best book I have ever read. I liked all the graffiti in the book. It made the book look really nice. It also had pages in it where you could draw.



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This book review is by: Lincoln Workman

The title of this book is: Let's Taco Bout It

This book is about a taco. The taco is very small and lives in a town where everyone and everything is a lot bigger than him. He is really sad because nothing fits him but his friends help him solve his problem by building him a town that fits him.

The main characters of this book are:

Taco, Arty, Doctor Toast and Mega Burrito.

The story is set:

The story is set in Rubbish Town which is a place where it's really dirty and the people are trying to change it to make it cleaner so it's more liveable.

The thing I liked about the book is when Taco was down and his friends all got together and made a plan to help him out.

I rate the book:



## Year 7 Book Reviews cont....

Book review by - Sophie Colley and Ruby Wilson

Book title - Wonder

The book is about a boy named August that was born with a medical condition called 'small anomalies' that lead to many surgeries growing up. He grew up home schooled but his parents decided to send him to a middle school called Beecher Prep. At school not many kids liked him. He got picked on and bullied because of his looks but he had two friends named Jack and Summer.

Main characters:

- August- is the most shown character
- Jack- is his best friend
- Via- is August's sister
- Summer- is his friend
- Miranda- is Via's best friend

The story is set in August's home where he was home schooled, Beecher Prep where August first went to school, and Faulkner High School where Via goes to school.

The thing I liked about this book was that it was entertaining and very engaging for the reader. I like how I never got bored and lots of interesting stuff kept on coming. It showed lots of emotion and it was very well said.

We rate it a 5 out of 5 stars.

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Lucas' book review on FROZEN the novel

This book is about two sisters. One was born with ice powers, one with none. As young children they liked to play together using Elsa's ice power. They were having fun using her powers to make snowy mountains when Elsa hit Anna in the head with an ice beam, leaving her with a strand of white hair.

Many years later, their parents left to go on a trip and sadly the boat capsized, and they drowned to death leaving the girls on their own. 1 year later, Elsa became queen, leaving her with responsibilities that worry her, causing her to run away. She builds an ice castle and lives there. Anna is distressed and worried about Elsa blaming herself for what happened. She goes looking for Elsa. On the way she meets a guy named Kristoff and a snowman called Olaf.

They find Elsa but she is not happy to see them and strikes Anna in the head. She is dying and needs an act of true love to save her. Meanwhile, Elsa is getting killed by an evil villain, but Anna finds her just in time and saves her; however, she freezes during the act. Elsa is sad because she loves her, but Anna unfreezes because Elsa loves her.

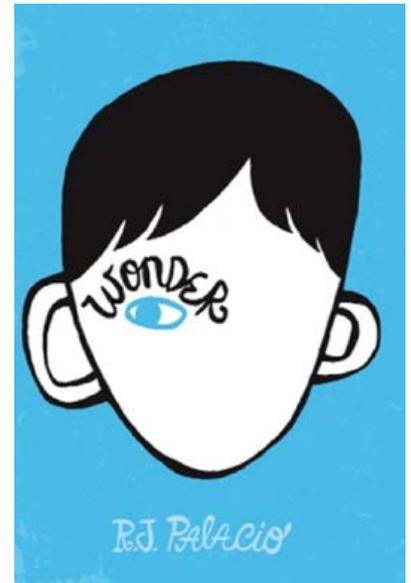
The main characters are Elsa, Anna, Kristoff, Olaf, and Hans.

The story is set in the North Mountain and Arundel.

I liked this book because it showed that just because you make mistakes doesn't mean that everyone hates you, and that if you love somebody you put your heart and soul into them for life.

I give this book a\*\*\*\* star rating.

Thank you.



## Year 7 Book Reviews cont...

A Book review by: Shelby Firmstone

Book title: Wolf Girl Series

This book series is about a girl that had to flee her home in a bombing from her neighbouring country. She was split from her family. She got lost from her family and came across a pack of dogs all split from their families too. She begins a journey with her new pack to find her family.

The main characters of this book series are Gwen (Wolf Girl), Sunrise, Nosey, Tiny, Pirate, Rufus, Rupert and Zip, although Rupert and Zip do not appear in all books published.

The story is set in several different towns and environments because they are travelling to lots of places to try and find their families.

In this book series I liked the whole series (what I've read so far), because it is filled with lots of problems the characters have to solve. Lots of mystery, and all together the storyline is really good.

My rating is 5 stars!



Mr favourite part of the story:



# Human Biology and Biology Zoo Excursion

Recently, our Year 12 Biology and Human Biology students had the fantastic opportunity to go to the Perth Zoo to investigate and learn about homeostasis and primates. The students attended a lecture that was tailored to their curriculum, as well as had the opportunity to enjoy the fresh air and observe the animals around the zoo. The students had a fantastic day and made the most of this learning opportunity, despite it being a very wet and cold day.

*Mr Andersson, LAC-Science*



## Mountain Bike Club 2022



Term 3 has seen the Mountain Bike Club continue refining techniques on the trails at Jarrahdale Mountain Bike Park. The wooden ladder, log & mound jumps are always a favourite with the riders.

Practicing these jumps, builds the confidence of the younger members, led on by the experienced riders. Quite a number of riders have come close and personal to several trees recently, while descending the single, downhill trails. Luckily the outcome has been mild.

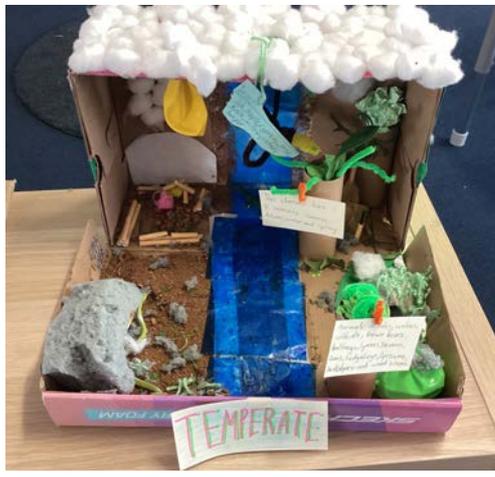
Week 9, time & weather permitting, will see the regular riders go to another MTB park, Turners Hill, near Dwellingup.

We look forward to welcoming new members and building our MTB Club into 2023.

Thank you again, to the staff helpers, for without their time & commitment, the MTB Club could not function.

*Mrs Gallatly and Mr Campbell*





## Year 3 Dioramas

There is nothing more beautiful than a room of buzzing children, creatively working together to demonstrate learning. This term has seen the Year 3 students creating climate dioramas, with great success. Zip-lock bags full of water, embedded into a polar climate; birds hanging from fluffy clouds and real cacti being placed inside an Arid climate. Cellophane adorned some tropical scenes to create waterfalls, while sand and pea gravel made for life-like terrain at the bottom of many of the dioramas.

Students were seen creating little animals from papier-mache and air-drying clay, while others created rainforest canopy with different leaves from the nature play area. Students also used their newfound ipad skills to research backdrop images and climate information, before printing them out themselves; technology working hand-in-hand with more traditional forms of creative learning. We are so proud of the standard of work. Parents have also made comments to this effect. Well done Year 3 students!

*Mr Taylor*



# Police Rangers State Rally

Court Grammar School Police Rangers entered a team of 7 Cadets into the State Rally held at Manjedal Scout Camp over during the middle weekend of the July school holidays. Police Cadet Units from all over the State participated in this multi-day event. Camping out over the weekend was made more challenging thanks to the unfavourable weather. Cadets participated in a range of competitive activities over the weekend including a quiz night and then a full-day adventure race, sending the units through 16 challenges, from first aid emergency scenarios to obstacle courses and team-based problem-solving challenges. Night activities included a cooking competition between the units as they attempted to impress the judges with their culinary skills. Sunday had the units engage in less-competitive but still challenging archery and Frisbee golf. Court Grammar School Police Rangers competed well placing favourably in the State for this event. Well done to all those who participated.  
*Mr Krokosz - Unit Leader*



# 100th Day of School - Friday 29 July



Since the first day of school this year, the Pre-Primary classes have been using tens frames to meticulously log each day of school attendance. Anticipation continued to grow as the 100th day of school got closer and closer. Students knew that it was going to be a special day, and counting the number of days they had been at school soon turned into a countdown of how many days were left until the 100th Day! The celebration started before the 100th day, with students bringing 100 items from home, secured in a zip-lock bag. This made an intriguing class display, with an array of different items used. There were jellybeans, pasta, bottle caps, cereal, pebbles, Lego, pompoms and playing cards, just to name a few!

When the 100th day finally arrived, it was time to dress up! Students were told to get creative with their representation of the number 100. Many went with the classic 100-year-old person. Others had 100 hair ties in their hair, 100 buttons on their clothes, 100 bracelets on their arms, or a shirt with a fun phrase on it. It was wonderful to see the creativity shine, and the smiling faces that went along with it.

During the day, students participated in a number of 100-themed activities. These included 100 second challenges (think Minute-To-Win-It with a little more time), making Fairy Bread with 100s and 1000s, and a 100-Day themed Escape Room challenge where students raced to solve problems and earn pieces of a puzzle, which once completed, would reveal the location of “Hundy” the 100th Day Mascot! Students went home with a glow-stick memento, to represent the fact that they are “100 days brighter”.



Thanks to all the parents, grandparents and carers who made and put together the wonderful costumes. Also, a special shout-out to students who couldn't attend on the day, but still dressed up and sent in photos from home. The day was a 100% fun!

*Miss Bedford and Miss Parmenter*





## Year 5 Excursion to Parliament House and the Constitution Centre

This experience was a great way for pupils to witness and understand the processes of the government and made an excellent link to the HASS programme they will be following this term. Pupils were able to sit in the seats of the Lower House of Representatives and act out passing some interesting bills – School on Saturday mornings!?

*Mr Taylor, Year 5 Teacher*



# Yarrabah Vs Whitby Primary Basketball Competition

The last two weeks have seen the Kindy to Year 6 students battle it out in Basketball to see which house is the NBA All-Star of Court Grammar. We battled rainy conditions and windy weather, but the students loved it and turned up in droves.



Kindy to Year 1 used a modified height basket to shoot at, while the Year 2's to 6's shot for the regular basketball ring. There were impressive performances from:

Alexis PPP (20 Points)  
Frankie Yr 1 (40 Points)  
Abel Yr 2 (54 Points)  
Liam Yr 3 (60 Points)  
Jasmine Yr 4 (55 Points)  
Marlee Yr 5 (25 Points)  
Noah G Yr 6 (20 Points)

At the end of the competition, there could only be one winner:

**Yarrabah: 884**

**Whitby: 787**

Congratulations to **Yarrabah** on the win!



# Half Court Challenge Results

## Year 7

WHITBY		YARRABAH	
Name	Score	Name	Score
Tanner Firminger	1	Samuel Simmons	2
<b>TOTAL</b>	<b>1</b>	<b>TOTAL</b>	<b>2</b>

## Year 8

WHITBY		YARRABAH	
Name	Score	Name	Score
Campbell Senz	3	Cameron Rann	1
Hunter Rocke	2	Alfie Thomson	1
Jack Henneberry	1		
<b>TOTAL</b>	<b>6</b>	<b>TOTAL</b>	<b>2</b>

## Year 9

WHITBY		YARRABAH	
Name	Score	Name	Score
Jai Allen	2	Carlos Goddard	5
Jye Rooke	2	Ava O'Neill	1
Mason McKrill	1	Kade Deluca	1
Koby Sullivan	1		
Thomas Stewart	1		
Joshua Smith	1		
<b>TOTAL</b>	<b>8</b>	<b>TOTAL</b>	<b>7</b>

## Year 10

WHITBY		YARRABAH	
Name	Score	Name	Score
Dan Johnston	2	Jaxon Artemis	3
Danny Keaveney	1	Uno Javier	2
		Cooper Johnson	1
		Dylan Hicks	1
<b>TOTAL</b>	<b>3</b>	<b>TOTAL</b>	<b>7</b>

## Year 11

WHITBY		YARRABAH	
Name	Score	Name	Score
Anton Jordan	6	Noah Raad	7
Chad Tilburn	3	Sam Piotrowski	6
Drakoh Deans	2		
Curtis Inglis-Hodge	1		
Ethan Lodewyks	1		
<b>TOTAL</b>	<b>13</b>	<b>TOTAL</b>	<b>13</b>

## Year 12

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Nil	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

## Staff – Bragging rights only

WHITBY		YARRABAH	
Name	Score	Name	Score
Mr Furzer	2	Mr Jones	4
Mr Krokosz	1	Mr Andersson	2
		Mr Piper	2
<b>TOTAL</b>	<b>3</b>	<b>TOTAL</b>	<b>8</b>

Overall Points: 310

310



Mr Andersson whipping one overhead for Yarrabah



Hall of Famer, Year 11 Noah Raad represented incredibly well for Yarrabah

# Half Court Challenge Results cont...



**Mr Jones**, dancing his way to top spot for the Staff



Year 12 **Whitby** Captain, **Jamie Knight-Farrell** giving it a red hot go



Year 11 **Drakoh Deans**, securing himself and **Whitby** 20 points

Overall, an incredible display of House spirit and shooting prowess was on display. This Year's Half Court Challenge was clearly a very hotly contested event – Becoming the first draw in CGS history!

Thanks to all who came down to the gym to participate / spectate. Honourable mentions to the Hall of Fame inductees:

- Year 9 **Ava O'Neill**: 1 (first and only female to land one – Incredibly close on many!)
- Year 11 **Noah Raad**: 7 (beating last year's record by 4!)

Next up for House activities; the **Crossbar Challenge** in Week 5. Then a new event joins the roster in Week 9; "**Rage In The Cage**"... Stay tuned!

*Mr Freel, Secondary **Yarrabah** Coordinator*

# Uniform Shop Opening Times

## During School Term

Mondays: 8.00 - 11.00am

Wednesdays: 12.30pm - 3.30pm

As always, if you know the size and item, please complete an online order, which will be made ready for collection from Reception.

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## Canteen News

Please remember to order before 8.00am and only those items which are shown as these are available.



## 2022 Calendar - updated

### Term Three

Monday 18 July	<i>Staff Professional Development Day - Pupil Free</i>
Tuesday 19 July	Students Commence
Friday 26 August	<i>Staff Professional Development Day - Pupil Free</i>
Friday 23 September	Teaching Staff and Students finish Term Three

### Term Four

Monday 10 October	<i>Staff Professional Development Day - Pupil Free</i>
Tuesday 11 October	Students Commence
Thursday 8 December	Presentation Night - Students finish Term Four
Tuesday 20 December	School Office Closes

\*Dates as at 24 February 2022. Dates may be subject to change.

\*\* Uniform Shop Opening Hours in January are by appointment

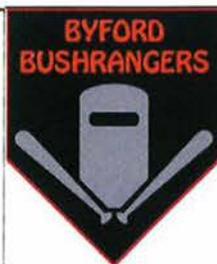


**TEEBALL | MACHINE PITCH | BASEBALL | SOFTBALL**

**BRIGGS PARK, LOWER OVAL  
SUNDAY 21<sup>ST</sup> OF AUGUST 2022  
TIME 10.30AM- 2.30PM**

**COME TRY TEEBALL**

- \* ACTIVITIES ON THE DAY**
- \* FOOD AVAILABLE**
- \* MERCHANDISE AVAILABLE FOR PURCHASE**



**SCAN ME TO REGISTER  
FOR THE 2022/2023 SEASON**

**REGISTER  
NOW**

**KINDY TO  
YEAR 6**

**Kids Sports  
Approved Club**

<https://bushrangers.org.au>

# The Boost Program

Do you want to know more about how to help your child learn to read and write?

Boost provides information to **parents of children in Kindergarten to Year 1** about how literacy skills develop.

It looks at:

- the sounds in words
- putting sounds and letters together
- how to be a good reader and speller
- building vocabulary and reading comprehension skills

A **free two-part workshop** will be held at SJ Library on **Wednesday 7 September and Wednesday 14 September, 2022 from 9:30 am to 12:30 pm**. It is important that parents attend both sessions. Morning tea will be provided.

All parents participating in the sessions will receive a 'Literacy Pack' containing an information booklet, games, and other resources to support what is covered in the workshop.



Bookings via telephone 9526 1152 or email [nstoiche@sjshire.wa.gov.au](mailto:nstoiche@sjshire.wa.gov.au)

# DRUM BEAT



## INFORMATION SHEET

### Guide to young person / guardian / referrer regarding the Y's Drumbeat program.

DRUMBEAT, created by Holyoake, is a structured learning program that incorporates hand drumming into a wider system that helps children and young people to develop social and emotional skills in order to connect, or reconnect, with self and others.

DRUMBEAT stands for Discovering Relationships Using Music, Beliefs, Emotions, Attitudes, and Thoughts, and aims at promoting the building of positive relationships and social connection.

The Y WA offers DRUMBEAT to children in Year 6, running weekly during term time (starting Week 1). The program will run after school and be facilitated by Y WA youth workers who are trained in DRUMBEAT. For children who might need some extra support, supplementary case management (one-on-one support) is available through direct referral from the program.

#### The process from here:

1. Child is identified as potentially benefiting from the DRUMBEAT program.
2. Referral is discussed with the child and then completed. This referral can be completed in writing, or otherwise via phone with the Youth Services Coordinator (Sal Cleveray – 9479 5794).
3. Referral is sent to Program Coordinator ([base@ymcawa.org.au](mailto:base@ymcawa.org.au)).
4. Youth Services Coordinator will contact the referrer to acknowledge receipt and provide details as to the next program intake.



T 9479 5794 E [belmont.base@ymcawa.org.au](mailto:belmont.base@ymcawa.org.au)



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DRUMBEAT  
BUILDING RESILIENCE THROUGH RHYTHM

the 

# Mobile Library Service

*Full of discoveries*



 Serpentine Jarrahdale  
Library Services



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Serpentine  
Jarrahdale

## Find us at the following locations

### Monday



#### Mundijong

9am – 12pm



**SJ Community Resource Centre car park**  
2 Paterson St, Mundijong

### Tuesday



#### Books on Wheels

Fortnightly



To enquire about this service please  
contact the Library

### Wednesday



#### Serpentine

9am – 12pm



**St John's Ambulance Hall**  
Wellard Street, Serpentine

### Thursday



#### Jarrahdale

9am – 12pm



**Bruno Gianatti Hall car park**  
Munro Street, Jarrahdale

### Saturday



#### Mundijong – SJ Farmers Market

Fortnightly



**SJ Community Resource Centre car park**  
2 Paterson St, Mundijong



[www.sjshire.wa.gov.au/mls](http://www.sjshire.wa.gov.au/mls)



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