

# THE COURT CHIMES

2020, THE YEAR WE PRACTISE HUMILITY - "OTHERS BEFORE SELF"



Court Grammar School

## Upcoming Events

**Wednesday 18 March**  
ACC Swimming Carnival

**Friday 20 March**  
1F Assembly

**Saturday 21 March**  
Disabled Surfing

**Wednesday 25 - Friday 27 March**  
Yr 11 and 12 ODE Camp

**Wednesday 25 March**  
Yr 6 Leaders Lunch @ Parliament House  
RKAS

**Friday 27 March**  
Primary Athletics  
Yr 9 City Navigation Challenge

**Monday 30 March - Thursday 9 April**  
Primary School Parent Conferences

**Wednesday 1 April**  
RKAS

**Friday 3 April**  
5V Assembly

**Wednesday 8 April**  
Selected Yr 8/9 AFL - Border Shield  
RKAS  
Primary School Disco

**Thursday 9 April**  
PP - 12 Easter and ANZAC Assembly  
Students conclude Term 1



## FROM THE PRINCIPAL'S DESK

**PATRICIA RODRIGUES,**  
**PRINCIPAL**  
**FRIDAY, 13 MARCH 2020**

Ms Ashton's Yr 6 class delighted us at the primary assembly this morning with an insightful item on Australia's immigration history, concluding with the wonderful song, "We are One". We also presented Respect Certificates to group of students who have portrayed our ethos in their school environment. Congratulations everyone!

Our Secondary Assembly this week focused on our theme for the year "Humility" - Others before Self. Our Anglicare Ambassadors were presented with their badges by Ms Kelly Keal from Anglicare. See more from Mr Jenzen.

In our last newsletter I inadvertently named Daniel Brown as the Yr 7 Sport Captain, when in fact this is Ky Earney. Congratulations Ky on your appointment.



## COVID - 19

I ask for your continued support as we navigate our way with this in our School. Please be assured that we are monitoring the situation very closely and actively working on plans should the Minister of Education direct us to close the school.

I sent home a letter, via SEQTA, this week concerning the current situation with COVID-19. I reiterate the need to stay calm as the panic (through concern) is likely to cause more harm than good. a copy of my letter in on our website.

## Year 8 English Poets

The Year 8 students have been learning about the power of the written word this term, with a unit focussing on poetry and poetic devices. So, they were especially excited when the Serpentine-Jarrahdale RSL Club announced a competition to construct powerful poetry about war for ANZAC Day.

They became even more enthused when they learnt that the first prize included a framed copy of their poem, a chance to read it out at the Dawn Service and \$300!

Whilst we won't know if we have a winner amongst our cohort for a little while, here are three outstanding pieces submitted by our talented students.

*Mrs Brown*

*Learning Area Coordinator - English*

### *Gone for Good*

By Mia Colley and Matilda Hay

As we walked across the bloody field  
You see the poppies blow  
The unforgettable deaths back there and then  
A terrifying six years of destruction and death  
Brave men and women risking their lives for  
the protection of our country  
Away from family and with piercing guns, life  
changing sights  
Thank God, it's all done  
But when will we learn that war is not the  
answer to all of our problems?

### *The Beaches*

By Gregory Graham

We got to the beach and bullets were flying  
Our fellow soldiers were catching the bullets  
The men were as brave as bulls  
As agile as birds  
But  
No matter how good they were, they never  
escaped the clutches of war  
The devil's playground  
The men who survived  
Never were the same  
What they saw Forever changed them  
Their dreams always nightmares  
of their blood and fallen brothers  
now they are gone  
Finally they can rest in Peace

### *Pain for Freedom*

By Zander O'Keefe

Our duty to remember, those who fought, must  
be respected  
Poppies are red, like the blood shed  
Death and destruction, hidden in trenches,  
fearing for death, cruel and loud  
Those who fought will be remembered for the  
freedom they gave to those they loved  
Fighting never ending, until one side has died  
more than the other  
The crack of guns, the screams of men, and the  
explosions of bombs  
Although World War I was long ago, we still  
remember, with a one minute of silence  
Lest we Forget



# Eggcellent Year 9's

In Weeks 4 - 5 students were bestowed with an egg to love and cherish as part of their Year of Challenge Program. The Egg Responsibility Challenge began with our Year 9 students decorating (and in some cases naming) their eggs.

Students were then required to care for their egg over the course of the school week, moving class to class, ensuring it was unharmed in the process.

Some of the eggs (the ones that lasted more than 5 minutes) got up to all sorts of mischief – as you can see was the case with Carla Lane's below!



Overall, the Egg Responsibility Challenge was intended to highlight that an important part of becoming a successful student is the ability to develop responsibility in a range of areas. Successful students are able to take care of their materials, organise their time and respect those around them.

As our Court Grammar School Parents and Guardians know all too well, these skills become extremely important in adulthood, as responsibilities change and certain aspects of life require more of your attention.

It gives me great pleasure to acknowledge the following 27 students from our cohort of 64 who did a great job of making it through the whole week;



Top row, left to right: Natalie Jarrold, Elizabeth Hope, Colben Barker, Tighe Shaw, Jack McCoy, Tyson Pascoe, Thomas Greenwood-Pedersen, Joshua Beattie, Cameron Gleeson, Maddison Humphreys, Lilli Manners, Tess May, Shonelle Hart, Madison Grover & Chloe Young.

Bottom row, left to right: Isabelle McKeig, Shay-Li Reid, Courtney Read, Olivia Cooper, Carla Lane, Tahlia Norris, Holly Grainger, Jessica Avila, Cade Bosveld, Danni-Lee Clark, George Cooke & Tom Tunstall

*Mr Ben Freel - Year Coordinator*

## Yr 7 - Archaeology Incursion

On Friday, 28 February the Yr 7 students were treated to an Archaeology Incursion with a couple of Archaeologists from Archae-aus. The students were given the opportunity to conduct their very own archaeological dig in class finding all kinds of relevant artefact's to Western Australia's history. The following was written by Cohen Baron:

"In the incursion, two archaeologists came to our school and showed our class what being an archaeologist involved by doing an interactive slideshow which asked and answered questions about archaeology. They also let our class look closely and observe real artefacts found in Australia which included an activity where we had a tub of sand each to dig through and find artefacts to answer an artefact analysis of two of the many artefacts that we found in the sand tub.

The analysis included, observing the condition the artefact was in, predicting the date from the artefacts found near it, guessing what the artefact was made of, drawing the artefact to scale, and many more questions to answer about what the artefact was.

The incursion was really fun and interesting because we got to do what real archaeologists do but on a smaller scale, it was also good because it was informative but they made it fun by making it an activity."

The Yr 7's seemed to really enjoy the experience and the opportunity to meet some real Archaeologists who had lots of information and pictures to share!

*Mr Campbell*  
*HASS Teacher*



# Congratulations!!

Congratulations to Claus Lotter, who has been selected in the ACC Representative Cricket Team for 2020 to play the Combined Government Schools Team at the WACA ground today, Friday 13 March. Claus has also been named Captain of the ACC team, a wonderful achievement.



## Yr 11 and 12 Photography Excursion

On Tuesday, 3 March on what was a beautiful bright day, Ms Bamkin, our Year 11 and 12 budding photographers and I hit the streets of Perth.

The Design Photography students are learning about Architectural photography, armed with their theoretical knowledge, their aim was to capture the essence of Perth and highlight the old and new buildings within the CBD through interesting compositions. I was very pleased to see the enthusiasm of the students as we walked and explored different locations, from St Georges Cathedral, to the Cultural Centre, Hay Street and Murray Street Mall, Elizabeth Quay and many other locations. Well done students and we look forward to seeing your masterpieces.

*Mrs Riseley*



# Come and try AFLW

In conjunction with the South Fremantle Bulldogs District, we will be hosting a 'Come try AFLW' free football clinic for girls aged 8-14 years old on the School oval. The girls will participate in a variety of football drills designed and run by our AFLW Head Coach and Dockers player Gabby O'Sullivan, along with two of her teammates. All girls living within the District are welcome to attend the clinic and experience a training session run by some of the games finest players.

Please call the school on 9526 5000 to express your interest in attending.



Specialist football clinic  
run by our AFLW Head  
Coach and Dockers  
player Gabby O'Sullivan,  
along with some of her  
fellow teammates

RSVP by  
Monday 23  
March

# COME AND TRY AFLW

Free clinic for aspiring female  
football players aged 8-14 years

**WEDNESDAY 25 MARCH**  
**4:00 - 5:30PM**  
**ON THE SCHOOL OVAL**

Proudly supported by Court Grammar School AFL/W Academy &  
South Fremantle Bulldogs District



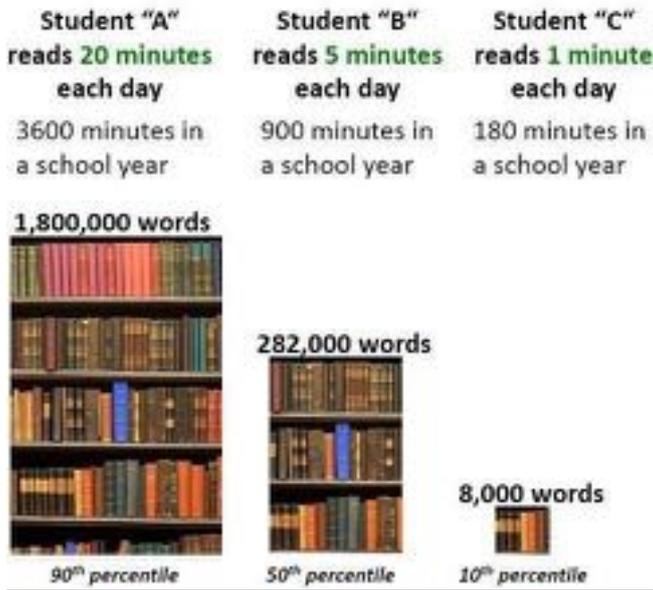
Court Grammar  
School

**COURT GRAMMAR SCHOOL**  
1 BISHOP ROAD  
MUNDIJONG WA 6123  
PH: 9526 5000



**BULLDOGS  
DISTRICT**  
*'Growing our Great Game'*

### Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?  
(Nagy & Herman, 1987)

### Reading as a Lifelong Skill

Reading and comprehension are two areas that form a large part of our strategic development this year in the Primary School. Having developed Phonics, Spelling and Writing in 2019, our natural progression takes us to developing Reading across the School in 2020 and beyond. Reading is so much more than reading, though! For many, reading is relaxing, enjoyable, stress-busting and natural. However, for some, reading is stressful, frustrating, challenging and a source of anxiety. Reading is so much more than deciphering words on a page. Fluency and decoding are of paramount importance, but as educators, we must also look at developing skills of retell, prediction, cause and effect, inferring ...

Throughout the school, we have many programmes that develop oral language, oral comprehension, decoding, fluency and higher order reading skills. Our only request from you as families is to support us in encouraging the enjoyment of reading as a lifelong learning skill. Read to or with your children. Talk about texts. This does not have to be books. Reading comes in many different guises. Talk about comics, magazines, recipes, newspapers, fliers etc. As we move through 2020, we have many new initiatives to try out in Reading. We will keep you informed of how we can work with and for our children in this area.



### School Discos

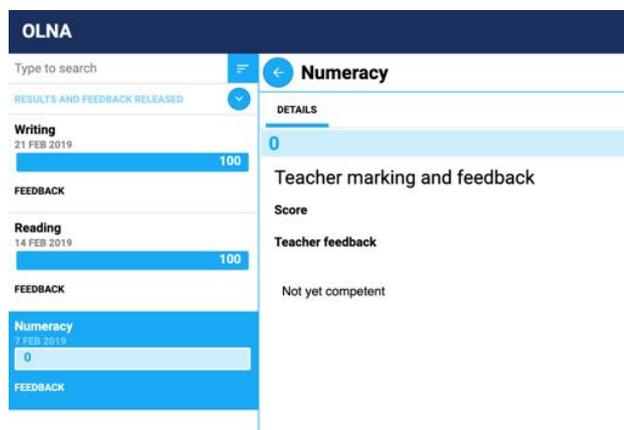
Each year, towards the end of Term 1, we hold a Primary School disco. This will take place on the evening of Wednesday 8 April, with an early disco for Kindergarten - Year 2 students and a later disco for students in Years 3-6. The money raised from these discos help our chosen charity which Mr Taylor and the student leaders are working on in the next few days. Keep this date in your diary and more information will come home soon about final arrangements. I wonder what the theme will be this year?

**Why Year 10 Semester One counts so much**

Now that students have settled into their subjects for the year, if there is one piece of advice I can give to Year 10 students, it's that Semester One counts! The reason is, that early in Semester Two we begin talking about subject selections and some students will also consider applying for Off-Campus TAFE/VET in School courses. Entry to courses will be based on student's performance in Semester One, hence my reminder that Semester One counts!

**OLNA testing**

Some students in Year 10, 11 and 12 are currently participating in the March round of the Online Literacy and Numeracy Assessment (OLNA). There are three components to the OLNA, and students must pass each of the Writing, Reading and Numeracy components to meet the requirement for the Western Australian Certificate of Education. Students are only required to sit the components of the OLNA that they are yet to pass. Students and parents can check their OLNA status by logging on to SEQTA. Below is an example showing a student who has passed Writing and Reading but is yet to pass the Numeracy.

**WACE Practical Examinations for Physical Education Studies**

The School Curriculum and Standards Authority of Western Australia have published the examination dates for the WACE practical exams. This will affect students studying ATAR Physical Education Studies in Year 12.

The practical examinations will be held during the first week of the Term 3/4 holidays. Candidates will be scheduled to take their examinations on one of the days from Saturday, 26 September to Sunday, 4 October inclusive. This will include weekends and public holidays. The exact day of the student's examination will be published by the School Curriculum and Standards Authority on 10 September. Please be aware these dates are set by the School Curriculum and Standards Authority. Feel free to contact myself or Mr Bristow if you have any queries regarding this.

**Non-participation on the day of an Assessment**

Court Grammar School acknowledges that there will be instances when a student has a valid reason for non-participation on the day of an assessment. Valid reasons for non-participation on the day of an assessment include:

- Illness substantiated by a medical certificate
- Emergency situation
- Interstate or International Representation
- Any other, approved by the Principal

Students who are selected by an authorised state or national association to represent or play at an interstate or international level may apply to receive an Approved Non-Participation. Applications need to be in writing not less than three weeks before the event. Associated documentation must also be provided. Approval is at the discretion of the Principal.

## *NON-PARTICIPATION ON THE DAY OF AN ASSESSMENT CONT....*

Students who do not participate in assessments on the scheduled day of the assessment are required to submit the Delayed Participation in an Assessment form (available from Student Services). If a valid reason for non-participation cannot be justified it will be deemed an Unapproved Non-Participation.

	Approved-Non-Participation	Unapproved-Non-Participation
Assessment-sat-within-5-school-days-of-the-assessment-date.	Student-receives-their-full-score	Student-receives-a-maximum-score-of-50%
Assessment-not-sat.	Student-receives-a-calculated-score	Student-receives-a-score-of-zero

## Community Dogs in Classroom Trial

On Thursday, 12 March, Court Grammar took another step along the path to trialing a Community Dogs in Classroom program and had two external qualified Assessors from Solutions Dog Training attend the school. They were there to assess our two candidate dogs for their suitability for our school environment. Finn the Greyhound and Kili the Border Collie were assessed in Mrs Mader's Year 4 Classroom and Mr Moore's Year 7 Health class and both dogs passed with flying colours. Great to see even our Canine Court Grammar students achieve so well.

The dogs were handled by their owners Mrs Sah and Ms Tolhurst who were required to be with their dogs to demonstrate the kinds of engagement the dogs would be expected to do. The dogs had a noticeable calming effect on several students in the room. The future for our Court Grammar Community Dogs program trial is looking bright! We may even see our dogs attending classes and assisting students with their social and emotional well-being this year.

*Ms Tolhurst*



**MIKE JENZEN**  
**DEPUTY PRINCIPAL**

This week's Secondary School Assembly focused on our theme for this year, Humility. After watching some videos from members of our own CGS community defining humility, students then heard from Kelly Keal, the Community Engagement Coordinator from AnglicareWA. Kelly spoke about the services provided by this organisation as well as opportunities for how the students could get involved. Kelly then presented our Anglicare Ambassadors with their badges.

Our Assembly finished with the PCG Representatives from each class writing our giant acrostic poem on the school's definition of this year's theme: 'Others before self.' Each pastoral care group had to come up with their own definition of our theme.

It was a great way to start the day and many students commented positively saying how much they enjoyed the activity and the assembly.



## *Uniform Shop - Opening Times*

The uniform shop is open at the following times

Mondays 8 am to 11.30 am

Wednesdays 12.30 pm to 3.00 pm

Students are able to access the Uniform Shop during recess on Mondays and lunch time on Wednesdays.

## Online Canteen

Please remember the cut off time for online ordering is **8.00 am** with QuickCliq.



# Applications for our AFL/W Academy are **NOW OPEN!!**

Applications for our highly sought after AFL/W Academy are now open for the 2021 Academic year intake. Applications are open to boys and girls who are currently in Years 4-11, and gives students the opportunity to be involved in a specialist football academy as well as being enrolled at a high achieving academic school.

External students and currently enrolled CGS students are welcome to apply. For more information and to apply for the tryouts, check out the AFL/W Academy page on our website: <https://www.cgs.wa.edu.au/view/opportunities/afl-and-aflw>

**\*\*Note, the dates below are the only tryouts this year\*\***

Boys: Thursday 21 May; 4-5:30pm

Girls: Thursday 28 May; 4-5:30pm



# Bookclub reminder

## Orders close 22 March 2020

**BE A READING NINJA!**

**ORDERS DUE IN BY 22 MARCH 2020**

Includes 2 SMARTPHONE WALLIE TALKIES!

50+ VALUE BOOKS FOR THIS ISSUE

Includes: *Mulan*, *NAT ENOUGH*, *ANH DO NINJA KIDS*, *CHICKEN DIVAS*, *ELITE SPY TRAINING*, *STRANGER THINGS*, *PEARL*, *RAINBOWS*, *LEAD GLASS*

## CONSTRUCTION FUTURES CTF OPEN DAY

Wednesday 22 April 2020  
Sessions start at 9:30am and 11:30am

Thursday 23 April 2020  
Sessions start at 10am and 1pm

To book a session time phone (08) 9244 0166 or email [cfc@ctf.wa.gov.au](mailto:cfc@ctf.wa.gov.au)

Sessions run for 1 1/2 hours  
Admission is **FREE** | **BOOKINGS ESSENTIAL**

[www.ctf.wa.gov.au](http://www.ctf.wa.gov.au) 9244 0100 104 Belgravia St, Belmont WA, 6104

**Wanted!!**

### Girls to Play Basketball

Byford Basketball has competitions for Under 10, Under 12, Under 14 / 16 Girls.

If you would like to play an indoor sport ALL year, Come and Join! Register on the link below.

<https://membership.sportstg.com/regofrm.cgi?alD=27248&pKey=1a7dcf56eea94681af287427f946f21d&formID=54509>

Byford Basketball Girls in Sport

Contact [byfordbasketballassociation@gmail.com](mailto:byfordbasketballassociation@gmail.com)

or phone 0407948879

#ballislife

# NIGHTFIELDS

## SERPENTINE-JARRAHDALE NIGHTFIELDS

**WHERE:** Briggs Park, Byford  
**WHO:** Boys and Girls aged 8-18 (split into groups)  
**WHEN:** Wednesday afternoons, 3.30-5pm  
**SPORTS:** Free AFL, Basketball, Cricket

**FREE FOOD AND PLENTY OF GIVEAWAYS**

18 MARCH 25 MARCH 1 APRIL 8 APRIL

For more information on Nightfields contact Jade Wylie 0447 784 423 or Blake Warner 9526 1313

ALCOHOL, DRUG, VIOLENCE & SMOKE FREE