

THE COURT CHIMES

2022, "RESPECT FOR SELF"



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL

Thank you

I would like to sincerely thank our school community for all the flowers, cards, wishes and acknowledgments on the recent announcement of my being awarded the Medal of the Order of Australia. I am truly humbled to be publicly recognised for my work in secondary education in the Queen's Birthday Honours Awards. It is wonderful to see educators being acknowledged for their work with the young people who are the future of our world. Seeing our school flourish is continuing to fill me with energy and joy every day.

Assemblies - it has been wonderful to have started assemblies again.

We came together as a whole school to celebrate our Cross Country Carnivals and the Year 9's recent trip to Ningaloo and as a primary school with a combine Year 6 assembly.

The teachers have been busy finalising the **Semester 1 Reports** which will be sent home electronically via SEQTA during the course of next week.

Holidays - Wishing you all a very safe and happy holiday. Looking forward to seeing all our lovely students again on Tuesday, 19 July.

Monday 18 July is a Staff Development Day so is pupil free.



Court Grammar School Upcoming Events

Tuesday 19 July
Students commence Term 3

Wednesday 20 June
Yr 1-12 Principal's Assembly

Friday 22 July & Monday 25 July
PreK Orientation

Monday 25- Wednesday 27 July
Yr 6 Camp

Monday 25 July
Secondary 3 Way Parent Meetings

Friday 29 July
Combined Year 4 Assembly

Monday 1 August -Friday 12 August
Primary Swimming Lessons

Friday 12 August
Anglicare Sleepout

Monday 15 August, Thursday 18 - Friday 19 August
School Photos

Tuesday 16 August
School Tour

Monday 22 August - Friday 26 August
Book Week

Friday 26 August
Pupil Free Day

FROM THE PRINCIPAL'S DESK CONTINUED....

Athletics Carnivals - the last two weeks have seen our ELC, Primary and Secondary Athletics Carnivals - what fun has been had, even the parents participated in a Parent race at the ELC Carnival. Our Respect Bears were awarded to Jaxon Morrison (PP) and Jacob Lean (Yr 2) for the ELC, Zoe Lamont (Yr 4) and Jack Blanke (Yr 6) for the Primary. The Secondary Respect Bears will be awarded next term.



Congratulations to Zachery Dobson and Tracey McLaren



NAIDOC 2022

The 2022 NAIDOC theme is “Get Up, Stand Up, Show Up!”. As NAIDOC Week falls within the school holidays, we celebrated a little early. This year, we had the honour of hosting Alicia Janz as the keynote speaker for our annual NAIDOC assembly. Alicia has 11 years’ experience at the Wirrpanda Foundation, is a former West Coast Fever netballer, a former AFLW Fremantle Dockers player and an AFLW West Coast Eagles player. She is a true inspiration, and her speech was both personal and powerful. The assembly was held on Monday morning of Week 9, to signify and open “our” NAIDOC Week.

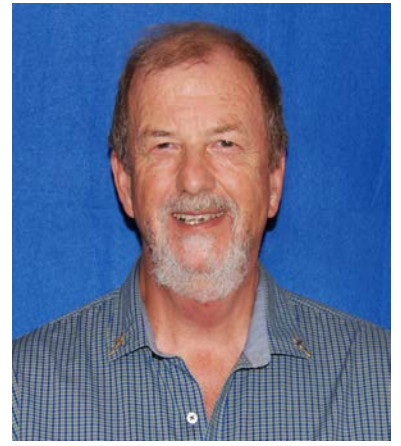
NAIDOC Week is an important part of our school calendar. It holds significance not only for our Aboriginal students and families, but the community and nation as a whole. During NAIDOC Week, High School students visited Primary classrooms and completed different activities in celebration of Aboriginal culture. High School sports leaders hosted Aboriginal games for morning fitness, Primary students explored the meaning of Aboriginal symbols used in artwork, read Dreamtime stories, and learnt Noongar words. It was wonderful to see the oldest living culture in the world honoured and celebrated within our school, with students excited and engaged in the history of Australia.

Cultural Focus Group



CHAPLAIN'S CHAT

REVEREND NOEL OAKY



Holidays are coming.

Aren't we blessed to have so many holidays? Aren't we blessed to have school?

Let's change our scenario to a developing country and the landscape changes.

Firstly, young people do not always get to school because they are needed to help the family earn an income. This may be working for the family business or childcare for younger siblings.

Secondly, if young people do get to school, before or after school, they are expected to be involved in all the above.

Thirdly, if young people work, it is to help support the family, not finance themselves with phones, etc.

Fourthly, holidays may not happen unless it's a national celebration/holiday/religious event.

Fifthly, even if young people get the opportunity for some education, the demands to support the family may override any ambitions to further education.

While working in Cambodia, the school group I was leading was privileged to speak with a fourteen year old girl who had not had the opportunity at education, which the programme we were affiliated with (Transform Cambodia) was providing for former street children. She spoke of her long days, cooking and managing a food cart, for her family.

Our students asked her questions like, "What do you do in your spare time?", "What sport do you play?" , "Do you hang out with friends?" , "What do you do on your holidays?"

Her answers were simple. She works seven days a week, she has no time for sport, her friends are fellow street vendors and "Holidays?", only on government decreed national holidays, but there is still preparation for work to do. Her closing comment was that she knows no different life, so what our students spoke of was quite alien to her.

I believe it is important that as global citizens we do not lose perspective.

If God creates all people equal, why have we allowed ourselves to divide the world into the "Haves" and "Have Nots," and believe that the situation is OK?

There are many programmes within our community and reaching out to communities overseas that aid young people to raise their eyes and hope for their future (that was the goal of Transform Cambodia). Not to acquire what we have, but to reach their potential and then better their community.

Perhaps you can get involved in CGS Community Care programmes as a starter or find a way that you can volunteer to help others during your holidays. If holidays are a blessing, then let's share the blessing.

We may find that is more recreating and refreshing than just seeing holidays as an entitlement.



Semester 1 Reports - Over the last few weeks, I have had the pleasure of reading and commenting upon the Kindergarten to Year 6 Semester 1 reports. It is clear to see that our programmes and teaching methods are making a huge difference in the learning of our children. For those new to the School, please be mindful that we create our reports using a two-pronged approach. The left-hand side of the report is the most important part of the document. This is where your child's attitude, behaviour and effort are graded and reported

upon. The right-hand side is where the children are graded for academic achievement in line with the West Australian and Australian Curricula. May I also make a friendly reminder that all reports will be digital this year. SEQTA notifications will be sent when reports are ready to be accessed, this is expected to be early next week. If you have any questions or queries about reports, please do not hesitate to contact the class teacher, specialist teacher or any of the Primary School Leadership Team.

Carnival Success - After a wet and inclement term, we were fortunate to host our ELC Athletics Carnival and 3-6 Athletics Carnival over the last few weeks. These followed a revised format, aligning many of our practices with those of the Secondary School. Look out for score cards in the Learning Journey Folders and keep an eye on SEQTA for the date of the assembly where we will award medallions to our champions and winning House. Today is the Secondary Athletics Carnival. As one, we will all come together to celebrate successes next term and make the announcements of winners. Huge congratulations to all students who did their very best and big thanks to Miss Cavill for organising super events. I would also like to thank our Primary student leaders and our Primary House Coordinators – Miss Bedford (Yarrabah) and Mr Peter Taylor (Whitby) for their hard work and infectious enthusiasm.



Swimming Lessons - Just a polite reminder that all swimming lesson paperwork and payments need to be made by Friday 22 July. No payments or forms can be accepted after this date. The organisation of swimming is a very challenging job and needs care and attention to detail; this is why we need the time between July 22 and August 1 to get the plans just right. Students who are swimming will receive a

letter in the new term to give details of exactly when their sessions will be. We have Armadale Aquatic Centre booked for Weeks 3 and 4. Once we know how many children are attending in each year level, we can timetable accordingly.

Start of Term Reminders - Please note that the first day back at school for all students is Tuesday 19 July. Term 3 is still a Winter term, so please ensure that boys are in ties and that girls can wear either stockings or socks. Please also try to remember that sports uniform and formal uniform should not be a mix and match situation.

Enjoy the break. Hopefully the sun will shine for some of the time! We look forward to welcoming everyone back for Semester 2.



SECONDARY NEWS

BRAD KROKOSZ, HEAD OF SECONDARY

3 Way Parent – Student – Teacher interviews

Court Grammar School is holding its Secondary (Year 7 - 12) 3 Way Parent – Student – Teacher interviews on Monday 25 July. The afternoon/evening will run from 3:30 pm with the last interview concluding at 7:00 pm. Online booking information will be sent via SEQTA with the Semester 1 reports.

2023 VET Delivered to Secondary Students

North and South Metropolitan TAFE have now published their high school VET programs for students in Year 11 & 12 in 2023. Hard copies have been handed to the students and electronic copies sent home via Direct Message. The application windows open in mid-July and close on 31 August. Interested students should begin preparation for their application by following the step-by-step guide in the booklet.

College of Electrical Training 2023 intake

2023 Year 11 and 12 students interested in applying for a pre-apprenticeship electrical course through the College of Electrical Training in Jandakot need to send an expression of interest via Direct Message to Mr Krokosz before 30 June. The College of Electrical Training will then visit CGS in Term 3 and conduct interviews for any interested students. Speak to Mr Krokosz if you have any questions.

AUSLAN

I have had the pleasure of introducing two classes of Year 7's to AUSLAN this year. To say it's been an enjoyable experience is an understatement. I have been delighted with how enthusiastic the students have been in learning AUSLAN signs and impressed with the speed in which they have grasped their new tool of communication. Over the past two terms students have learnt fingerspelling, numbers, greetings, and small talk. Students have also learnt to sign both Advance Australia Fair and Waltzing Matilda. Although many of our assemblies have been impacted by COVID restrictions I look forward to the AUSLAN students signing Advance Australia Fair at an upcoming assembly to showcase their abilities.



Year 7 students signing
"Advance Australia Fair"



"The importance of ATTENDANCE at School"

The other day I came across this headline...

"San Marcos senior completes 13 years of school with perfect attendance."

The article went on to explain that 18-year-old Lindsey Frost completed 2,353 days of school with perfect attendance. That's 13 years without missing a day!

Non-attendance at school has a variety of effects on students, both academically and socially. Absenteeism can increase social isolation, including alienation and lack of engagement with the school community and peers, leading to emotional and behavioural difficulties.

Critically, the evidence suggests that early attendance and declining attendance habits from primary to secondary school have important ramifications for later years of schooling and student outcomes.



The correlation between absence and achievement is consistently negative and declines in achievement are evident with any level of absence. Although authorised absences and smaller amounts of absence were associated with only small declines in achievement, all absences count and add up over the years.

As absences accrue over several years, the effect on a student's academic achievement is cumulative. One study found that Year 3 students with an accumulated unauthorised absence rate of 10% in each of their first three years of schooling achieved approximately 36 points lower in Year 3 on the NAPLAN numeracy domain than students with no unauthorised absences during the same period. This impact continues to be evident in further years as well.

Parental attitudes can shape a child's attitudes to attendance. Family involvement, in the form of support with homework and academic progress, active monitoring of attendance and participation in the school community, can increase a student's engagement and achievement at school.

If parents do not value education and are not involved in their child's schooling, children may adopt similar attitudes, which might inform their decisions about whether to attend. This is particularly important to consider in the early childhood context because at this stage of schooling, "student attendance patterns are more of a reflection of parental attitudes and behaviours and of family stability than of the student's own choices."

By the way, in case you were wondering, Lindsey is going on to university to do a double major.

Visual Arts Academy Final Outcomes

Years 5-12

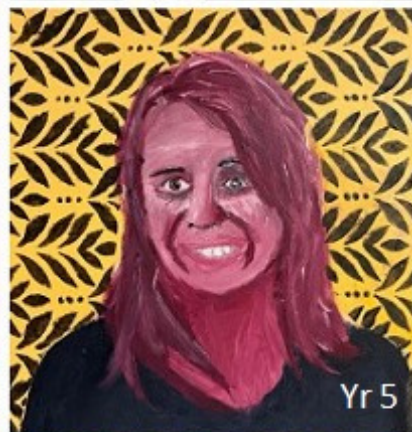
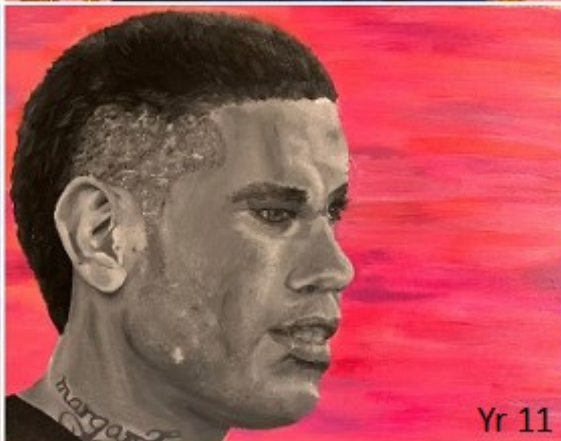
Oil Painting Portraits

Black History Month runs throughout July each year and is a showcase of Aboriginal and Torres Strait Islander history, heritage and cultures which acknowledges and celebrates First Australians' achievements and contributions. For this project students will be creating a portrait of an inspirational black Australian. The artwork will need to explore their history, heritage and culture and will celebrate their achievements and contributions. This work will be entered into the Youth Lester portrait prize.

Focus Artist

Kehinde Wiley

Kehinde Wiley is an American portrait painter based in New York City. His subjects are often young black men and women, rendered in a Photorealist style against densely patterned backgrounds. Wiley frequently references the work of Old Master paintings such as William Morris



Automotive

“ It is hands on for the girls at Court Grammar”

A group of year 10 girls working on a vehicle as part of the Automotive Elective in Year 10.

Mr Ferreira



Workplace Learning

Term two saw a number of students commence new workplace learning placements as well as some students undertaking week long placements during the recent exam period. I would like to acknowledge the following host employers and thank them for partnering with our school this term to aid in the growth and development of our students.

Atwell Primary School
Baldvis Atwick Terrace Family Medical Practice
Darling Range Wildlife Rescue
GF Engineering
Lupica Plumbing
New Era Veterinary Clinic
Safety Bay Primary School
Speedy Spanners

These businesses join a number of hosts from Term 1 and we look forward to their continuing support of our students into Semester 2.

If anyone within our school community has capacity to support our Workplace Learning students on a weekly basis during term two, please email the school via school@cgs.wa.edu.au

Mrs Krokosz - Workplace Learning Coordinator

Music 4F



For the last two terms in Music, 4F have been learning to play either the Violin, Viola or Cello under the guidance of Mrs Mignot and Mr Watkins. In the final week of Term 2 they played a short concert for the Kindy and Year 3 classes. They played several songs, including “The Ant Song”, “Open String Boogie” and “There’s a little Wheel spinning in my Heart”. The very enthusiastic audience enjoyed each song. Congratulations to all the students in 4F for your hard work and persistence, and special thanks to Mrs Nirina Mignot for her specialised teaching. Next term, 4M will begin the same Strings program.

Mr Watkins - Music Teacher



Fast Tracking the Covid Vaccines – How did they do it?

The 2022 Bayliss Youth Lecture at Curtin University's Chemistry department was well attended by students studying ATAR Biological Science courses, making Court Grammar the largest school contingent. This was the first university lecture for our students, but definitely not the last. The topic was of interest to all, having been through the pandemic and having experienced both the virus and the vaccines first hand. 'The chemistry behind Covid19 and the mRNA vaccines' was delivered by Professor Charlie Bond and Associate Professor Archa Fox, from the University of Western Australia.

The key question was how the vaccines were made so quickly, following the emergence of the new pathogen SARS-COV2 in 2019. The previous record for vaccine development was 4 years, and this had never been done for a coronavirus pathogen. Emerging at the end of 2019, by December 2020, a vaccine was available for Covid-19, although many doubted its safety and efficacy due to the short time frame. In fact, we discovered that the Moderna and Pfizer vaccines were designed in a single weekend.

We were first introduced to the wonderful variety of protein structure. As soon as the viral genome had been sequenced, the viral proteins were modelled, including structural proteins such as spike proteins and enzymes. The vaccine research centre in the US, and databanks of protein sequences were now available to researchers around the world who were trying to develop a vaccine for Covid. This allowed molecular handcuffs to be designed, to hold the spike protein from SARS-COV2 in a stable, rigid formation; great for stimulating the immune system and producing an effective vaccine. The problem then, however, was that proteins are too expensive to produce on a large scale for medical production. So, the idea was formed of using genes to make our cells generate the key protein for 'self-vaccination'. Hence, mRNA vaccines were born. Essentially, RNA belonging to the virus can be used as a message for our own cells to manufacture the protein which then provokes an immune response. Unfortunately, foreign RNA injected is quickly attacked and broken down, with considerable inflammation and cell damage. The work of researchers Weissman and Kariko informed scientists how to fool cells into accepting foreign RNA by incorporating modified nucleotides such as pseudouridine into the RNA structure. This was pivotal to the production of effective RNA vaccines.

This was also coupled with a revolution in biotechnology, where companies such as Moderna and BioNtech were previously trying to use RNAs to treat cancer. However, they discovered that RNA triggered a strong immune response in patients, and this suggested that the RNA would be better used as a vaccine. Powerful computers, using the new science of bioinformatics, allowed the rapid design of the best possible RNA for this new use.

The only part of the puzzle left was 'how to get the RNA into our cells'. The answer came from another burgeoning field: nanotechnology. Lipid nanoparticles, called liposomes, were already being used to deliver interfering RNAs as anticancer drugs. This technology was adapted to the new use of vaccine delivery. Lipid packets were constructed from ionizable and pegylated lipids, together with natural membrane phospholipids and cholesterol, until one was found that would successfully transport the new mRNA vaccine into our body cells.

Hence, in 2020, in 100 days, it was possible to go from sequencing the viral genome and visualising the spike proteins, to designing the mRNA vaccine, going into manufacture and clinical trials. Amazing! And here we are today, with a WA population >95% vaccinated, protected against severe disease, and only a few Covid-related deaths.

We would like to thank the Bayliss group, Curtin University, and the lecturers from UWA for a most instructive and interesting presentation, aligning well with our lessons in molecular biology as part of the ATAR courses. Congratulations to our very own Rebecca in Year 12, on her offer of a place at UWA to study Molecular Biology; she may well meet our two distinguished professors again.

Mr Sullivan - Yr 12 Coordinator



Hospitality Dinner for Parents and Friends



On Wednesday 15 June, the staff room was magically transformed into a café. Ambient music was the backdrop to gentle conversation and our amazing Hospitality Certificate II students from Years 11 and 12 were busy in the kitchen, rustling up delicacies for the annual dinner for parents and friends, I should say: parents, friends, plus one teacher and embryonic food critic. Seated at circular café-style tables, each group of guests were served a different three-course meal. This provided its own challenges, even without those with dietary requirements, I was seated on the 'troublemaker' table of vegetarians, vegans and those for whom a few molecules of the wrong type would send them into a frenzy of anaphylaxis. Thankfully, survival rates were high, and the food was excellent.

Our starter was a perfectly cooked slice of vegan garlic bread, well seasoned, with a satisfying crunch. This was followed by a Thai curry which ticked all of the flavour boxes, and we finished with a sublime slice of chocolate mud cake. Our waiters and waitresses, all Year 10 Certificate I students, were attentive and efficient. I shall dine here again.

As a food critic, new to the business, I should probably note that customers at all tables left with a smile, and the standard of food was high across the board. Were there elements to work on? But, of course! Some of the printed menus would have benefitted from the sharp eye of a marketing executive, and some of the waiters had the furtive look of someone trying to avoid detention, rather than the confident smile of a Maitre D'. Our Thai curry could have been more colourfully presented, to match its flavour, and this was the first time I have experienced Thai curry paired with a creamy potato salad. Interesting! One of the great things about the learning journey is that we are all in it together, and this charming event brought us all to the same table. I look forward to next year...if invited, of course.

Mr Sullivan - Yr 12 Co-ordinator and Food Critic



Yr 10 Outdoor Education High Ropes & Abseiling Excursion - Student Review

What We Did

"On Thursday 2 June, the Year 10 Outdoor Education classes participated in a High Ropes and Abseiling course at Manjedal Activities Centre. We began at the High Ropes course, climbing unsteady ladders leading up to a 13 meter platform where we balanced across obstacles and leaped onto cargo nets. We had to trust that our peers would be able to break our fall using the ropes attached to our harnesses below, with of course the great help from Stacey and Nikki, the centres leaders. Using the confidence we gained from the first activity, we then went onto abseiling, where Nathan ("Stubble") and Derrek ("Eagle") helped us conquer the 20 metre drop by offering lots of support. 99% of students conquered their fears and overcame the great challenges, with the majority of students going twice and a few students even going up to 7 times!!" -Molly Irons

What We Learned

"Many students, including myself, were pushed beyond their comfort zones in order to have new and rewarding experiences. Although it was scary, we learned to put trust in the people around us to keep everyone safe. It took some people longer than others to get to this point. Eventually, the majority of us realised the danger was all in our heads; it was a perceived risk. With the use of positive self talk and encouragement from our peers, we had peak adventure experiences."

-Rachel Aldersea

What We Enjoyed

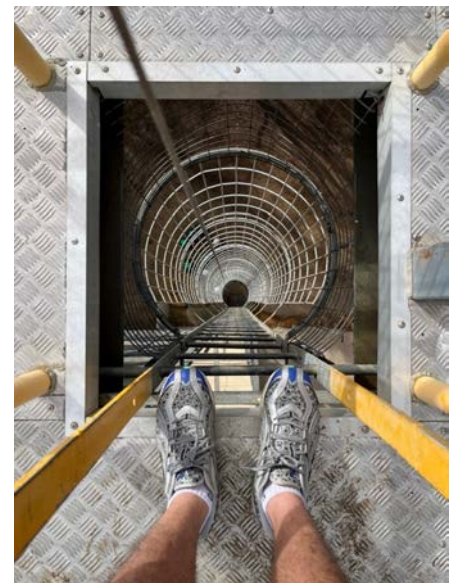
"I enjoyed learning outdoors and not having to be stuck in a classroom staring at a laptop. Out of both activities with Nikki and Stacey at the high ropes or Nathan and Derrek at the abseiling, I enjoyed the abseiling the most. Even though it made me almost cry like a baby, I enjoyed the fact I got to feel alive and encourage all my friends. It was such a great day thanks to Mr Freel and Mr Andersson." -Jaya Ingram



Yr 10 OED cont...

Honourable Mention

"At the start of the trip, Lina was terrified of heights, and really struggled to climb halfway up the high ropes ladder. With encouragement and a few tries, she was able to climb all the way up the 20m abseiling caged ladder. Then she made it all the way down the wall with a smile on her face. Knowing she was able to do it once, Lina went up for the second time. Everyone was proud of her efforts and achievements. She pushed herself to the maximum and showed great strength." -Charlee Eaves



Year 2 Design and Technologies Bird House Project



In Design and Technology this term, Year Two classes have been investigating ways that we can reuse and assemble everyday materials for a new purpose. Throughout this unit of inquiry, students were asked to design a simple birdhouse. As a class, we developed ideas and made design decisions with consideration of the characteristics and properties of materials available. Students followed a procedure for constructing their birdhouse, learning new skills such as using a brace, making holes and joining techniques along the way. The students were extremely pleased with their bird houses and excited to move onto their new project...Pet Rock Houses!

Mrs Bull and Mrs Kuppasamy



Yr 9 Ningaloo 2022

Sunday, 22 May 2022. The weather is grey and overcast. The excitement is palpable. The inside of the Wellstrand Centre is a hive of activity as students take their RAT tests. This is the start of the Year 9 trip to Coral Bay. What lies ahead is packing the bus in a torrential downpour; a gruelling 16-hour overnight bus trip; dinner in Geraldton; leg stretches in Carnarvon and eventually, arrival at Coral Bay!

When we got to Camp, we met Kane – our Camp director. After briefly taking in the camp rules, we were shown our accommodation for the week. Tents were shared with 3 other students and were spacious! Fortunately for us, the weather would play its part this week.

The daily routine was simple. Wake up at 7am, followed by breakfast. Depart for our various activities for the morning followed by lunch. Afternoon beach games with a visit to the town centre, before dinner and night-time activities.

The big-ticket adventure activities enjoyed by each group were:

- A drift snorkel – starting at the southern most end of the bay, students could jump off the sandbar and be transported by the currents to the end point about 500m away. This was an opportunity for students to use snorkels, masks and flippers for the first time, ready for the remaining activities.
- Underwater scooters – these battery-powered propellers were a blast! We had to hang on as they pulled us through the water giving us a chance to observe the underwater sea life.
- Manta Ray Boat – after being bussed to the boat jetty, this boat took us out into the further regions of the bay. With the spotter plane flying overhead trying to locate the manta rays, it was up to our captain to drop us in the water in the path of these beautiful creatures. With success never guaranteed, one group were treated to an awe-inspiring experience, while my group cut our losses and went back to swim with reef sharks and turtles at the local cleaning station.
- Glass-bottom boat –boarding the glass-bottom boat was an experience. Obviously accustomed to being fed, numerous spangled emperors would swim between our legs trying to dodge our splashing footsteps. The glass-bottom boat took us out to The Maze for about 2 hours. Our eyes feasted on the tremendous coral and impressive wildlife.

Each afternoon, groups were escorted into the town shopping centre. The world-class bakery and tasty ice-cream parlour are not so much of a secret. These proved to be a big hit with our students who relished enjoying a snack with their mates, while adding to the Coral Bay economy. The rest of the afternoon was reserved for free time at the beach. Although much energy was burnt off in the waters, hardcore cricket fans were in for a treat as 'The Ashes' were hotly defended on the sandy shores.

Dinner time proved to be a hit! The food was tasty, with some students giving in to peer pressure not to go back for a fifth helping. It was excellent to see such a sense of belonging and camaraderie.

On Tuesday night, we had Fraser join us to talk with the students. Fraser is a local marine biologist who discussed the different levels of marine life and their effect on the local ecosystem. He delved into things to look out for and to identify which gave us a better insight for the rest of our snorkelling adventures.

Yr 9 Ningaloo 2022 cont...

While away on Camp, students experienced the next chapter in their The Rite Journey story, The Abyss. This involved leaving students on a secluded part of the beach for several hours during the evening. This seclusion and shut-off from the real world was designed to let students develop their resilience by taking them out of their comfort zone, emotionally and physically.

A big thank you must go to the staff who joined us on our trip: Ms Sah, Ms Tolhurst, Ms Inglis-Hodge, Mr Snashall and Mr Blackett; your enthusiasm and encouragement of the students were key to the success of the camp and many positive experiences of our students. Milla Semple and Ethan Logan, our two Year 12 helpers, it was excellent to watch you step into your roles responsibly and with fervour! Thank you for all your help!

Mr Greeff



ACC Cross Country Carnival

Congratulations to our Cross Country team who competed in the ACC Cross Country Carnival at the beginning of the month.

A special congratulations to Xavier Allen (Yr 7) who received the School's first ever placing in this interschool event.

Overall results were Year 7 Girls: 7th	Year 7 Boys: 18th
Year 8 Girls: 29th	Year 8 Boys: 7th
Year 9 Girls: 28th	Year 9 Boys: 25th
Year 10 Girls: 41st	Year 10 Boys: 28th
U/19 Girls: 31st	U/19 Boys: 24th

Overall we placed 19th out of 95 schools.

Mr Bristow



Yr 10 Design Photography

Throughout Term 2, the Year Ten design students have been working on recreating a film poster of their choice from scratch. Firstly, we had to research all the different film genres and pick our favourite one to create a mood board. Next, we had to select a film poster from our chosen genre to recreate. Then the fun part came... we took photos of all our friends and classmates to model in our film posters. Once we had taken all our photos, we started editing them in photoshop. We learnt lots of new skills such as, taking the background out, adding filters and combining pictures using layers. We documented all of this in our blog and then got to show off our work in a class showcase. It was great to see the variety of everyone's work.

Article by Charlotte Mateljan



Congratulations

Congratulations to Year 12 Student Ethan Logan for making the WAFL State Under 18s team. Ethan is one of the only boys in this Squad as a 'Bottom Ager', (17 years old) which is an outstanding achievement in itself. Keep an eye out for Ethan playing for WA in the upcoming NAB AFL Championships.

Ethan has come a long way over the years with his football ability, as well as with his personal attitude and character. So it's a great achievement in making this team, as both of those two attributes are securitized heavily when they select the squad.

I also believe he has recently become a 'cult hero' amongst the year 9s after his recent volunteering effort when he attended the Ningaloo Camp at short notice.

Mr Bristow - LAC - PE and AFL Academy



State Representation

In April, **Lachlan Hewick** played for the Coastal Bay Sharks Little League Baseball Charter team. They played at the WA state tournament in Wanneroo over the Easter long weekend and were the overall winners securing their spot in the national tournament held in Sydney from 6 - 13 June. The team played amazing in Sydney and they finished up placing 4th overall which is an outstanding achievement. Lachlan loved being able to represent his state and all the teams showed incredible skill and sportsmanship. It was a once in a lifetime opportunity that he was incredibly blessed to have been a part of.



On 6 June the Southern Hill Warriors (Kids coming from Byford, Kelmscott, Kalamunda, Roleystone and Gosnells) started their journey to play Baseball in NSW at the baseball field Milton Park about an hours drive from the city .The morning of the flight it was about 7am when we had to drive to the airport to meet my team mates, coaches and Manager. There were 14 Warriors one fresh out of a moon boot, another with a newly broken radius and a player with a footy injury (broken collar bone) but the rest of us were good to go. We checked in and 2 of my teammates got stopped because one of them had scissors in their bag and the other just had some metal on their pants, everyone laughed and started joking about it. The plane flight went really quick because I passed the time by watching a movie. The first day we got there we rested and made our way to the Altura Hotel which was quite fancy. On the day of our first game we were all excited and energetic, we ended up winning, with a score of 5-8, thanks to our great fielding and batting. The second game, we won was 15-13 it was really intense because it was so close. The third game, we won was 8-10 which put us in the running for bronze. Unfortunately things didn't go

our way and we came 4th which we are very proud of because we tried our best. I made lots of new friends and feel very lucky to have had this chance to play baseball over on the other side of Australia. On the second last day we went to Taronga Zoo and Lunar Park we also saw the lights at the Sydney Opera House. It was very cold and busy and we got to catch the trains and ferry which was really fun. On the last day we woke up early to go to the airport with a long flight of 6 hours. When we got home it felt so good to be home. I recommend going to Sydney to see the Blue Mountains and the sights. **Sebastian O'Keefe**

Giant Ring Toss House Challenge – Secondary

Congratulations to the following students for slinging a hula hoop onto the Football goal posts during the Giant Ring Toss Challenge in Week 8!

Thanks also to everyone who came along to have a go, cheer others on or even just to spectate.

Year-7			
Whitby		Yarrabah	
Name	Score	Name	Score
Lincoln-Workman	2	Samuel-Simmons	4
		Rufaro-Dhliwayo	3
		Cooper-Riseley	2
		Gabrielle-Breglia	2
TOTAL	2	TOTAL	11

Year-8			
Whitby		Yarrabah	
Name	Score	Name	Score
Jake-Rowland	1	Colm-Galvin	3
Delwyn-Moyes	1	Brodie-Kelly	2
TOTAL	2	TOTAL	5

Year-9			
Whitby		Yarrabah	
Name	Score	Name	Score
Nil	-	Nil	-
TOTAL	0	TOTAL	0

Year-10			
Whitby		Yarrabah	
Name	Score	Name	Score
Dan-Johnston	2	Keeley-Thomson	4
Cody-Visser	1	Phoebe-McQuade	3
TOTAL	3	TOTAL	7

Year-11			
Whitby		Yarrabah	
Name	Score	Name	Score
Gurbaaz-Gil	1	Tristan-Sgarlata	1
Anton-Jordon	1		
TOTAL	2	TOTAL	1

Year-12			
Whitby		Yarrabah	
Name	Score	Name	Score
Nil	-	Nil	-
TOTAL	0	TOTAL	0

Staff>(*for-bragging-rights-only)			
Whitby		Yarrabah	
Name	Score	Name	Score
Nil	-	Mr-Piper	4
		Mr-Freel	3
		Mr-Couzens	1
		Mr-Greeff	1
TOTAL	0	TOTAL	9

Giant Ring Toss House Challenge – Secondary cont....

Each hoop contributed 10 points to their House Shield tally and also 10 Colours points for themselves.

Therefore, the final result = **Whitby**: 90 – **Yarrabah**: 240!

Special mention to new Hall of Fame inductees, **Keeley Thomson** for the Girls & **Mr Piper** for Staff!

*Colours reminder:

100 points = Bronze

200 = Silver

300 = Gold (unprecedented!)

Further congratulations to the following students who were badged with their Bronze Colours at the recent assembly;

Whitby

Emma Mladenovic (Year 8)

Tighe Shaw (Year 11)

Yarrabah

Lilly Hennessey (Year 9)

Seamus Galvin (Year 11)

Looking forward to a jam-packed Term 3 with lots more opportunities to contribute to House, such as the Half Court Challenge, Crossbar Challenge, Court Cup Football Match + more!

Mr Freel, Secondary Yarrabah Coordinator



Tristan Sgarlata: Year 11



Gurbaaz Gill: Year 11



Year 11/12: Whitby



Year 11/12: Yarrabah

House Activities Hall of Fame (All Time Highest Scores)



Court Grammar
School

Hang Challenge

Male: **Oliver Anderson**: 3 minutes 49 seconds (2022)

Female: **Phoebe McQuade**: 3 minutes 15 seconds (2022)

Staff – Male: **Mr Greeff**: 3 minutes 50 seconds (2022)

Staff – Female: **Ms Stawski**: 1 minute 26 seconds (2022)

Half Court Challenge

Male: **Riley Finerty** & **Ethan Logan**: 3 (2021)

Female: Nil

Staff: **Mr Freel**: 7 (2021)

Giant Ring Toss Challenge

Male: **Tayten Smith**: 6 (2021)

Female: **Keeley Thomson**: 4 (2022)

Staff: **Mr Piper**: 4 (2022)

Crossbar Challenge

Male: **Cameron Young**: 5 (2021)

Female: Nil

Staff: **Mr Sullivan** & **Mr Freel**: 2 (2021)

Spelling Bee

2021 Champion: **Natalie Jarrold**

The Great Debate

2021 Winners: **Yarrabah**

1. **Colm Galvin** (Year 7 Captain)
2. **Jobe Riseley** (Year 8 Captain)
3. **Seamus Galvin** (Year 10 Captain)
4. **Zane Pozzebon** (Year 11 Nominee)
5. **Pachedu Musamirapamwe** (Year 11 Captain)

Pi Day Challenge

Tayla Altieri: 107 decimal places (2022)

Staff: Nil

Fun Run Challenge

2022

Female: **Leni Earney**

Male: **Tayten Smith** & **Jamie Knight-Farrell**

Staff – Male: **Mr Bristow**

Staff – Female: **Ms O'Sullivan**



Uniform Shop Opening Times

School Holiday Times

Friday 15 July: 9.00 - 12 noon and 1.00pm - 3.00pm

Monday 18 July: 8.30am - 11.00am

During School Term

Mondays: 8.00 - 11.00am

Wednesdays: 12.30pm - 3.30pm

As always, if you know the size and item, please complete an online order, which will be made ready for collection from Reception.

2022 Calendar - updated

Term Three

Monday 18 July	<i>Staff Professional Development Day - Pupil Free</i>
Tuesday 19 July	Students Commence
Friday 26 August	<i>Staff Professional Development Day - Pupil Free</i>
Friday 23 September	Teaching Staff and Students finish Term Three

Term Four

Monday 10 October	<i>Staff Professional Development Day - Pupil Free</i>
Tuesday 11 October	Students Commence
Thursday 8 December	Presentation Night - Students finish Term Four
Tuesday 20 December	School Office Closes

*Dates as at 24 February 2022. Dates may be subject to change.

** Uniform Shop Opening Hours in January are by appointment



SERPENTINE JARRAHDALE



Camp Hero is a 5-day **mental health leadership program** that aims to unleash the heroes of today to become the leaders of tomorrow!

Camp Hero YOUTH (yr 8 & 9)

8th – 12th August
Manjedal Activity Centre



Camp Hero MHL (yr 10, 11 & 12)

15th – 19th August
Nanga Bush Camp



Applications can be submitted at www.zero2hero.com.au

Cutting Kitchen Waste Workshop

The SJ Shire and Switch Your Thinking are running a workshop on cutting kitchen waste, to learn about the problem of food waste and how you can take action from your very own kitchen. Switch Your Thinking will discuss strategies to help reduce your food waste and provide you with a new outlook on how you can minimise your waste.

Registrations are essential, you can book here
<https://events.humanitix.com/cutting-kitchen-waste-workshop>



Come and Try

SELF DEFENCE

TUESDAYS

JULY 26TH - AUGUST 30TH

6 Weeks

Girls 4pm-4.45pm

Boys 4.45pm-5.30pm

Court Grammar School

FREE CLASSES

SECURE YOUR SPOT

<https://events.humanitix.com/self-defence-classes>

YOUTH SPACE



YOUTH SPACE



School Holiday Timetable

Week 1

Monday 4th July

Bill Hicks 2-5pm
Drop In

Tuesday 5th July

Community Resource
Centre Mundijong
10-2pm
Weaving Bags- Tickets Needed

Thursday 7th July

Naidoc Street Yarning
Event
Briggs Park 12-5pm



Follow youthofsj for current updates

Week 2

Monday 11th July

Community Resource Centre
Mundijong 10-2pm
Macrame Keyrings- Tickets Needed

Tuesday 12th July

Bruno Gianatti Hall Jarrahdale
12-5pm

Wednesday 13th July

Clem Kentish Serpentine
12-5pm

Thursday 14th July

Circus WA Workshop
Briggs Park 10-3pm
Tickets needed

Friday 15th July

Clean Up Australia Day BBQ
Briggs Park 10-5pm

YOUTH SPACE



CIRCUS WA PRESENTS

School Holiday Circus Workshop

Now's the time to show
everyone what you're made of!

THURSDAY 14TH JULY 2022

SESSIONS

10AM-12PM & 1PM-3PM

Come to Briggs Park Pavilion

It's open to students 12-17 years

FREE EVENT

SECURE YOUR TICKET NOW!

<https://events.humanitix.com/circus-skills-workshop>



YOUTH SPACE



CIRCUS WA

We will learn these skills

Juggling, hula-hoop, spinning plate, diablo,
devil sticks, unicycle, acrobatics, acrobalance
and stilt walking.



[HTTPS://EVENTS.HUMANITIX.COM/CIRCUS-SKILLS-WORKSHOP](https://events.humanitix.com/circus-skills-workshop)