



Annual Report 2016



**Serpentine Jarrahdale
Grammar School**

Serpentine Jarrahdale Grammar School



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Established in 2004 and opening its doors for the first time in 2006, Serpentine Jarrahdale Grammar School is an independent Christian School in the Anglican tradition located south east of Perth near the town of Mundijong.

The Principal is responsible for the operation of the school, reporting to an independent constituted Board of Directors. The school's motto is Integrity, Humility, Community expressing these through a RESPECT philosophy. These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The school learning environment is based on the partnership between parents, teachers and students. Serpentine Jarrahdale Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

The School is currently organised into a Early Learning Centre (Pre-kindergarten - year 2), Junior School (years 3-6) and a Secondary School (years 7-12) catering for approximately 530 students in 2016. The School became a Pre- K to 12 school in 2016 and has commenced plans to expand facilities to accommodate this growth.

Our Crest



Our Mission

"Empowering each child for their lifelong journey"

Our Values

Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty.

Humility

Demonstrating respect for others in all areas at all times.

Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

An introduction from the Principal

It is my pleasure to present the 2016 Annual Report. 2016 was my first year at SJGS and I must admit to being on a fast learning curve. We are very fortunate to be working in the environment we do and the parents, staff and students contribute to making it a very special place indeed.

The beginning of our journey with 3 year olds has proven to be a blessing I was not prepared for. They actually do "Complete us" as a Pre-K to 12 community School. It is especially wonderful to see that we can serve whole families and witness older brother and sisters caring lovingly for their little siblings. School assemblies have taken on a whole new meaning with surprise and excitement being the norm, not the exception.

As a consequence of our students achieving excellent results in year 12 we will be able to commence our "90's Club". I invite you to read more about this on page 7 of this report.



Next year we move another step along our journey with the employment of a new Deputy Principal who will assist me in developing the school we know we want.

Ms Patricia Rodrigues
Principal

Teacher Standards and Qualifications 2016

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

Executive Team

Patricia Rodrigues	Principal	B Ed, Grad Dip RE, M Ed Mgt
Bradford Krokosz	Head of Curriculum	B Sc, Grad Dip Ed
Jordan Smith	Head of Middle School	BHPE (Resigned 08/04/2016)
Ann Chew	Head of Pastoral Care (7-12)	Cert in Education (Singapore)
Erica Captain	Business Manager	B Com
Lisa McLean	Head of Junior School	BA (Education) B Educ. Conversion



Year and Learning Area Coordinators (LAC)

Benjamin Freel	Year Coordinator – 11/12	BHPE
Aaron Hancock	Year Coordinator – 9/10	B Ed (Sec), BA (History)
Pete Brown	Year Coordinator – 7/8	BTEC N Dip Eng, B Eng (Hons) Com Eng, Post Grad Cert Ed (Sec)
Alison Jutsum	LAC - Humanities and Social Sciences	BSc(Econ) Honours Economics Post Grad. Cert Ed. Case Management Cert IV Grad Dip Educ. Leadership
Karen Parry	LAC – Arts	PGCe, BA, Dip App Design, Cert I Construction, Cert II Visual Arts, Cert IV Train & Assess
Kathryn Tupicoff	LAC - Mathematics	B Sc (Maths & Stats), B Ed (Sec)
James Bristow	LAC – Physical Education	BP&OE, Cert III Sport & Rec, Cert IV Train & Assess

Teaching Staff

Robert Andersson	B Sc (Human Biology Preclinical), B Sc (Health Sciences) Grad Dip Ed (Sec)
Chelsea Bishop	B Ed (Early Childhood)
David Braovich	Cert of Trade Studies (Cabinet Making) CPCCOHS1001A Work safely in construction industry
Timothy Bristow	B Ed
Lynette Carnaby	B Ed- Early Childhood
Michael Cave	B Exercise & Sports Science Grad Dip Ed (Sec)
Talynt Colley	B Ed (P)
Elena Del Bianco	B Arts (Foreign Languages & Literature) Grad Dip Ed (Sec)
Keavy Diggins (Tougher)	PGDE, BA (Hons) Econ/Maths
Kevin Bennett	B Sc. Grad Dip Ed
Holly Bentley	B Ed
Victoria Borlase	B A (History) Grad Dip Ed (Secondary)
Gavin Fitton	B Ed
Rob Furzer	BHPE
Janette Gallatly	Vert IV Lab Tech
Samn Gibbs-Jones	B Bus (Marketing) Grad Dip Ed,Dip Bus
Trish Greenaway	BA, DD Sec. Edu. Home Econ/Social Science/Hlth
Karen Johnson	B Bio Sc, B Ed
Summer Gulberti	B Ed (Early Childhood & Care)
Joanna Harmer	B Sc, Grad Dip Ed
Alex Kelly	B Arts (Geography) Grad Dip Ed

Hugh Ketelaar	B Sc (Geology/Geophysics),GDE
Sophie Jones	B Ed (Primary)
Petra Lushey	B Ed. (Primary)
Teri Magistro	B Ed (Primary) Grad Cert Early Childhood
Rex McCarthy	B App Sc (Chem) Dip Ed. GD Sc Ed. Master App Sc (Science Ed)
Joshua Newton-Webb	B Ed
Matthew Outred	B Arts, Master of Teaching
Leanne Pozzebon	BA (Ed) B Ed
Tanya Van Den Dries	B Ed (EC&P)
Skye Riseley	BA, Grad Dip Ed
Holly Peck	B Sc (Pharmacology) Post Grad Cert (Ed)
Jocelyn Pugliese	BA (Hons) CC, Grad Dip Ed Cert I Construction Cert II Live Prod & Svces, Cert IV Train & Assess
Deanna Scott	B (Hons)ME
Deon Shearer	Dip Hosp, Dip B, TC Chef Cert IV T & A, Cert III Com Cookery
Monique Silvi	B Ed (Early Childhood Studies)
Veronica Smith	Dip T (Sec), Cert IV TA, Cert IV AWT
Leonie Southwell	B Arts, Grad Dip Ed., Grad Cert Ed.
Elizabeth Stevens	B Ed (Primary) Grad Cert Ed.(Early Childhood)
Simone Tolhurst	B Arts,B Ed (Sec)
Elizabeth (Jane) Walker	BA, GDE
Tersia Warren	B Ed
Verona Wouters	B Arts (Education) Master of Educational Studies

Head of Primary

The end of 2016 provided an opportunity to reflect on what was a historic and very busy year. The final phase of a Pre-K to Year 12 school was complete with the addition of the Pre-K to Year 2's.

The Junior School now known as the Primary school was a hype of activity from the beginning till the end of the year. The 'Time on task' theme saw staff focusing on curriculum innovation and improvement with both the physical environment and the curriculum having equal importance. This included playground facilities and staff viewing the outdoor spaces as an alternative classroom. We also saw a growing initiative of flexible classrooms where the children and staff use the spaces differently.

The curriculum direction of the Primary was focused on ensuring we have all staff articulating learning intentions and developing a whole school approach to subject areas.

The goal of ensuring we grow a demand for places at SJ means we need to be consciously upholding a positive approach and continuously fine tune what we do. We have begun this year this by providing staff with an opportunity to work 1:1 with AISWA subject consultants who send a consistent message to all staff in the Primary. This will be ongoing and enable staff at SJ to increase their network and fine tune their teaching strategies.

Early Learning

Our Early Learning students have been fortunate to begin their journey in a play based setting where the resources and the environment have been chosen to develop 'awe and wonder' in the children and all they do. Teaching children how to question the world around them and be engaged learners rather than passive participants would be one of the main goals of the staff.

The playground has undergone significant positive change with the inclusion of sensory areas, a vegetable garden, shady play spaces and the inclusion of play equipment.

The teachers are also working towards developing a whole school scope and sequence in both literacy and numeracy skills, a crucial component to learning in the all years but especially from the beginning of school.

Years 3-6

The children in Years 3 to 6 have also been ably led by the introduction of the new student leadership group in Year 6. The group is led by the Primary Captains, in addition, the rest of the Year 6 students each take a turn to be part of the leadership group each term. The roles include running fitness twice a week and organising the assemblies, fund raising and a special event each term.

During the year the focus was 'time on task' but also developing the external environment which also supported positive relationships in the Primary. The Year 5 students were engaged to design what they thought should of been included. Sadly many of the ideas were not even invented yet, but they did include many of the materials now seen in the playground area. This space is used both as an outdoor classroom and is a hype of activity during recess and lunch. Many of the children spend time also ensuring it is kept clean and litter free.





Year 6 student getting to grips with nature in the 'Wild Space'

RAVE, the Wild Space and Church Visits

With the introduction of a new RAVE program the children experienced a connection with nature but were also encouraged to think about the respect ethos. They visited the different churches in the district with Reverend Lorna Green. During the visits the children showed a fascination of the history, symbolism and the differences between each building. We would like to continue this relationship with further services focusing on being the best we can be in the future.

The Wild Space proved very popular in Terms 2 and 3. The educational opportunities the space provided crossed all subject areas. The children enjoyed the space so much rarely did they connect the space to learning. However, you could see it in all they did, from the engineers to the wild life conservationists. It was always a sad day when rain prevented us from a visit to the Wildspace.

Sustainability and New things in Primary at SJ

During the year an application for funding from the Shire and Bunnings saw a vegetable garden appear. The children all worked together to develop the area. Our next project is to organise the reticulation and eat the produce.

Book Week proved to be a very well attended event by SJ children with sales reaching way above schools of our size. One of our priorities was to develop a love of reading as this is the key to success in learning. The event was run on the stage in the library with many parents and staff supporting it in their own time.

Loose Parts began at the beginning of the school year through an incursion by Nature Play Solutions. The children use 'loose parts' to create ideas and play during recess and lunch. On any given day you will see an episode of a familiar movie, an imaginary game or just kids hanging out. The ideas are all child driven and allow children who may not want to participate in a sports game to have a place where they can play and belong.

Thank you

At this time of the year I wish to express my thanks and appreciation to all staff members in the Primary School. We are fortunate to have staff that are willing to go beyond what is expected to ensure all children feel included and have a sense of belonging.

Many parents have been overwhelmingly supportive in all that we do and it is often the same faces at every event. I would like to thank them all for the generous amount of time and energy they put into making SJ a special place.

I look forward to seeing what 2017 holds for the staff, parents and especially the children at SJ.

Mrs Lisa McLean
Head of Primary School

Secondary School Report

In 2016, SJGS is particularly proud of the results of its graduating class of 2016. Of seventeen students who received an ATAR, 8 of these seventeen students (47%) attained a raw ATAR greater than 80, placing them in the top 20% in Australia.

Congratulations also to our 2016 Dux, Baeley Godfrey, who attained an ATAR of 93.9, the highest for the school in 2016.

For 2016 it must be taken in to consideration when comparing the number of students achieving WACE in 2016 to previous years as the requirements have changed for meeting WACE. With this in mind we must consider our position on Year 11 students who do not perform well in non-ATAR subjects. We need to discuss the validity of having a student repeat a year to gain the required credit for year 11, as we had two students this year who did not gain enough credit in year 11 that meant achieving WACE was beyond their reach even if improvement had occurred in Year 12. Our improving ATAR results were aided by the combining of ATAR and non-ATAR subjects on the subject selection sheet, this provided a greater variety of selections, allowing students to make more appropriate choices based on their ability level. The effect this had was to remove low performing students from ATAR subjects that they were previously 'forced' into because of a lack of options. This has a consequently positive effect on our scaling.

Due to such positive ATAR results we will commence a new club call 'The 90's Club' in 2017. Membership will be limited to students who achieve an ATAR that is in the top 10 percent of the student population of that year. A huge achievement! We will induct our Head Boy from 2015, Mr Tristen Pateman who achieved an amazing 98.35 along with 2016 Dux Baeley Godfrey (93.9), 2016 Head Boy Lachlan Bett (91.8) and Lachlan Tarr (90.25). These students will be acknowledged at the Sir Charles Court Futures Assembly in 2017, along with being presented with a trophy.

Mr Brad Krokosz
Head of Senior School



Graduating class of 2016



Student numbers

It is recognised that the impact of new Government Secondary Schools opening in Baldivis in 2013 and Byford in 2014 have slowed our increase.

	2009	2010	2011	2012	2013	2014	2015	2016
Girls	143	189	223	229	242	243	235	277
Boys	148	196	216	246	243	240	245	284
Total	291	385	439	475	485	483	480	530

The 2016 numbers do not include those students in pre-kindergarten

Whole School average attendance rate 92.8.

Non-Attendance Management

Parents/guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The school will contact parents/guardians via phone call, sms or letter if parents/guardians do not contact the school on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must apply through the Principal.

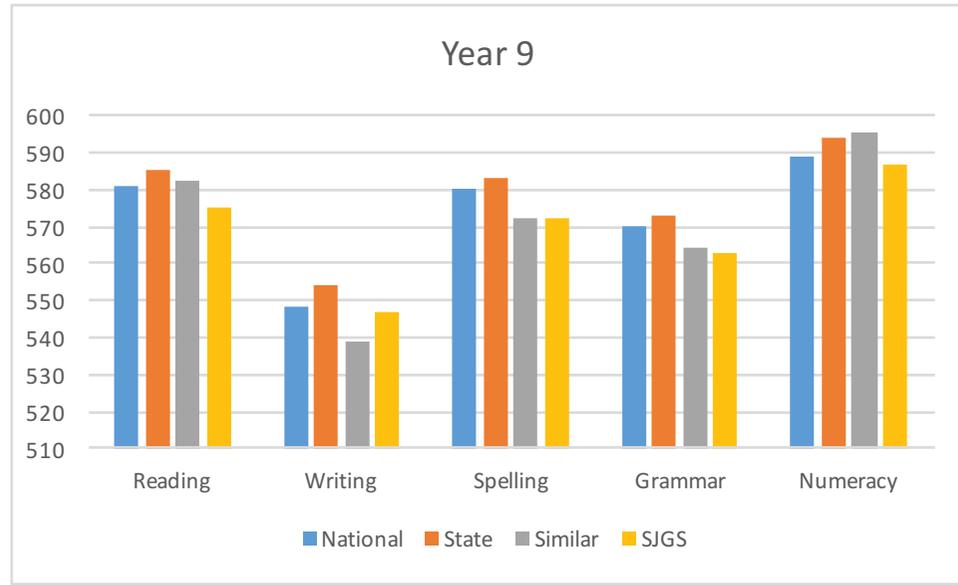
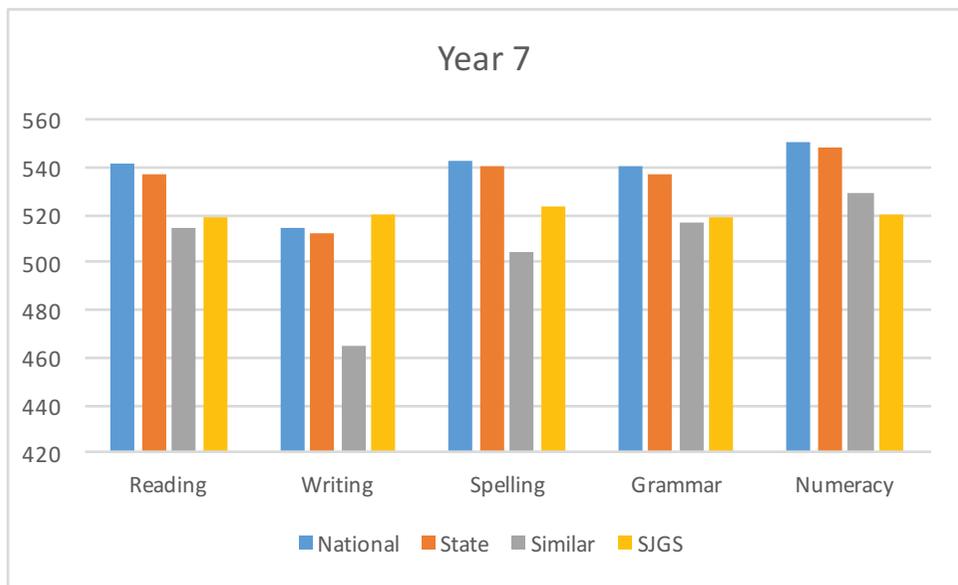
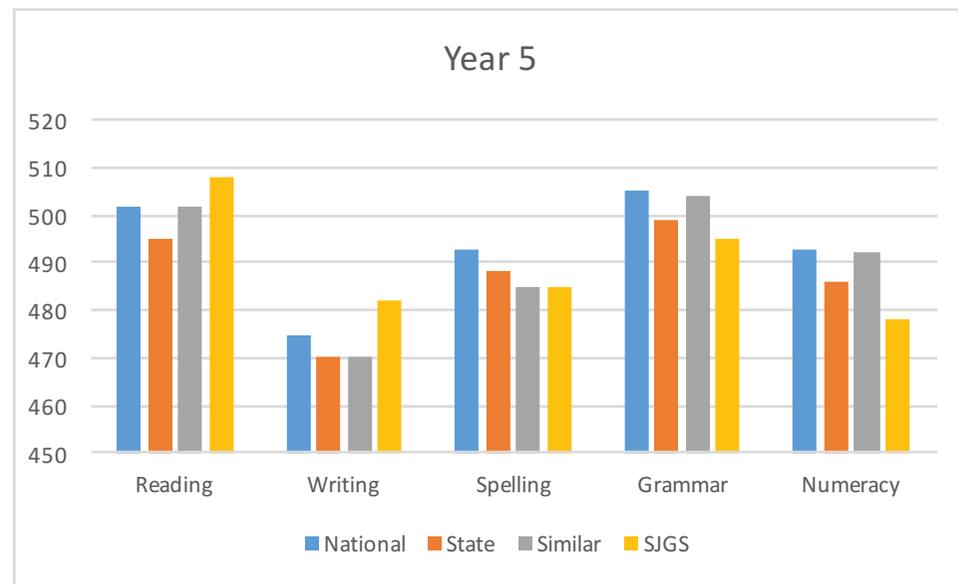
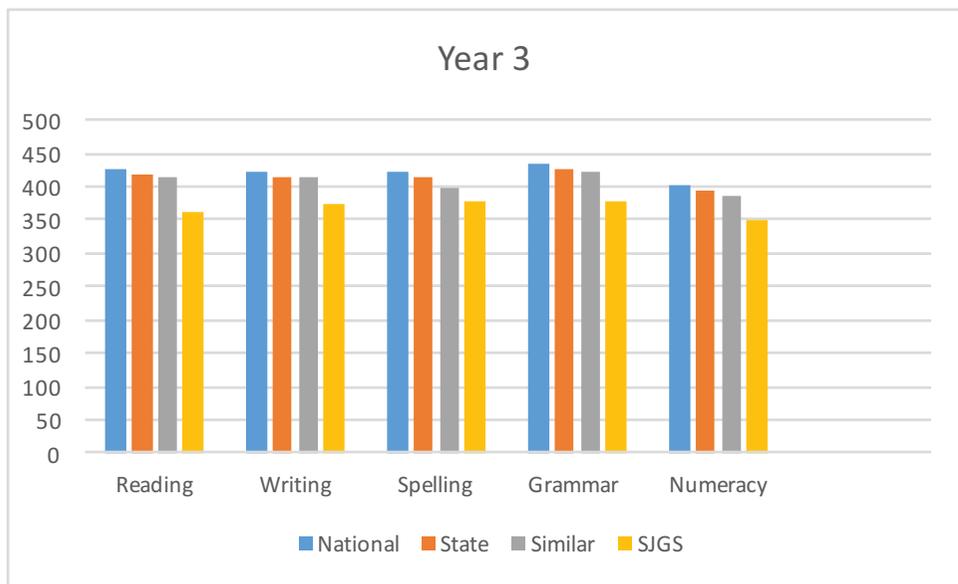
If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are implemented by the School.

Student Attendance

Kindergarten	92
Pre-Primary	95
Year 1	94
Year 2	94
Year 3	95
Year 4	95
Year 5	94
Year 6	92
Year 7	93
Year 8	90
Year 9	93
Year 10	92
Year 11	90
Year 12	90

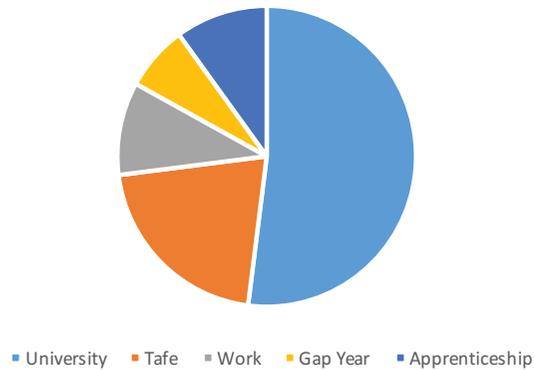


NAPLAN Results



Please Note:
The National, State, Similar and Serpentine Jarrahdale Grammar School Cohort Mean scores are shown.

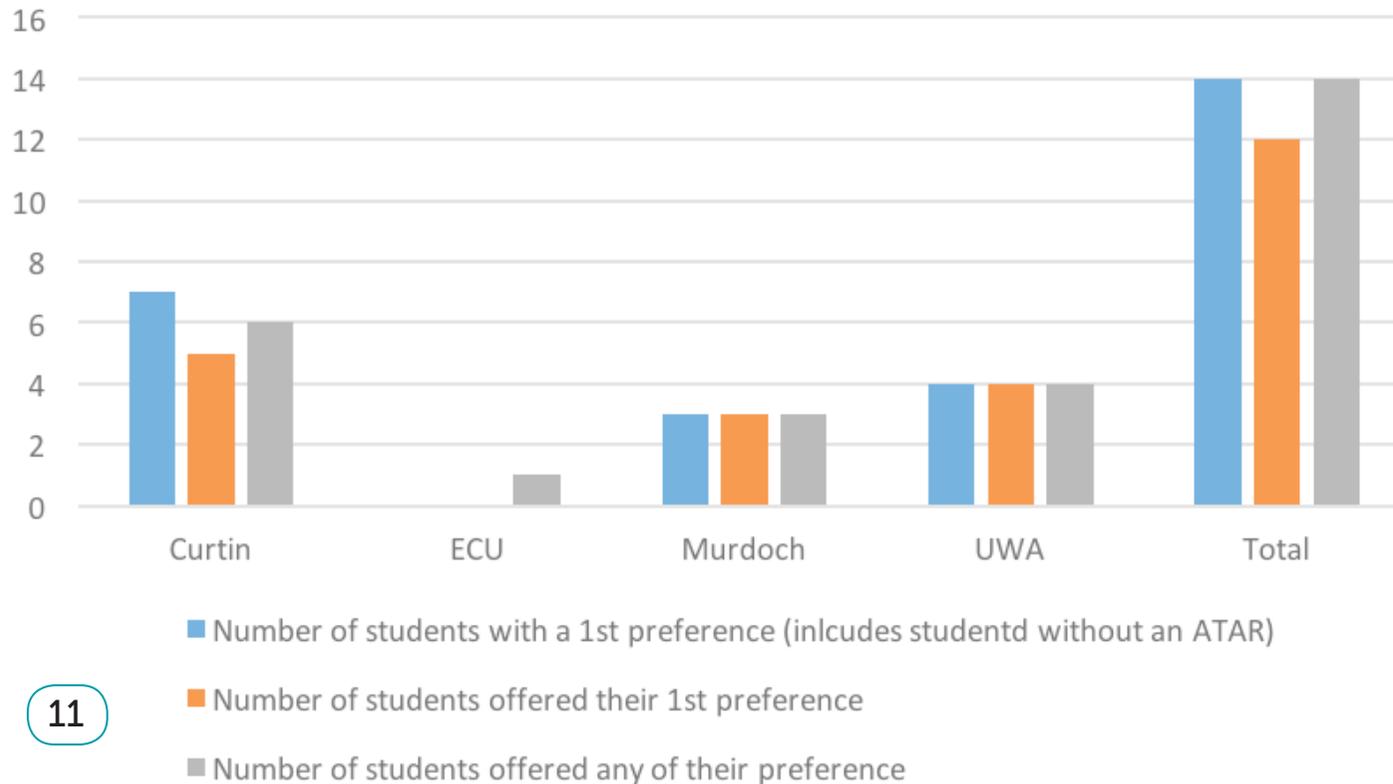
Year 12 Post School Destinations



ATAR Achievements

Of the group, seventeen students who received an ATAR, 8 of these seventeen students (47%) attained a raw ATAR greater than 80, placing them in the top 20% in Australia.

University Admission 2016



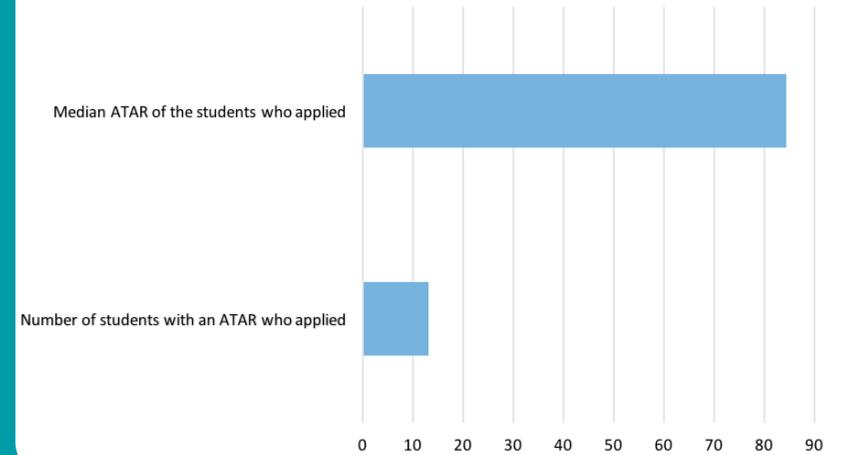
University of Notre Dame

The University of Notre Dame does not use TISC statistics as a basis for enrolment. Through conversation with the University they indicated to us that 2 of our students had been offered and accepted places at Notre Dame.

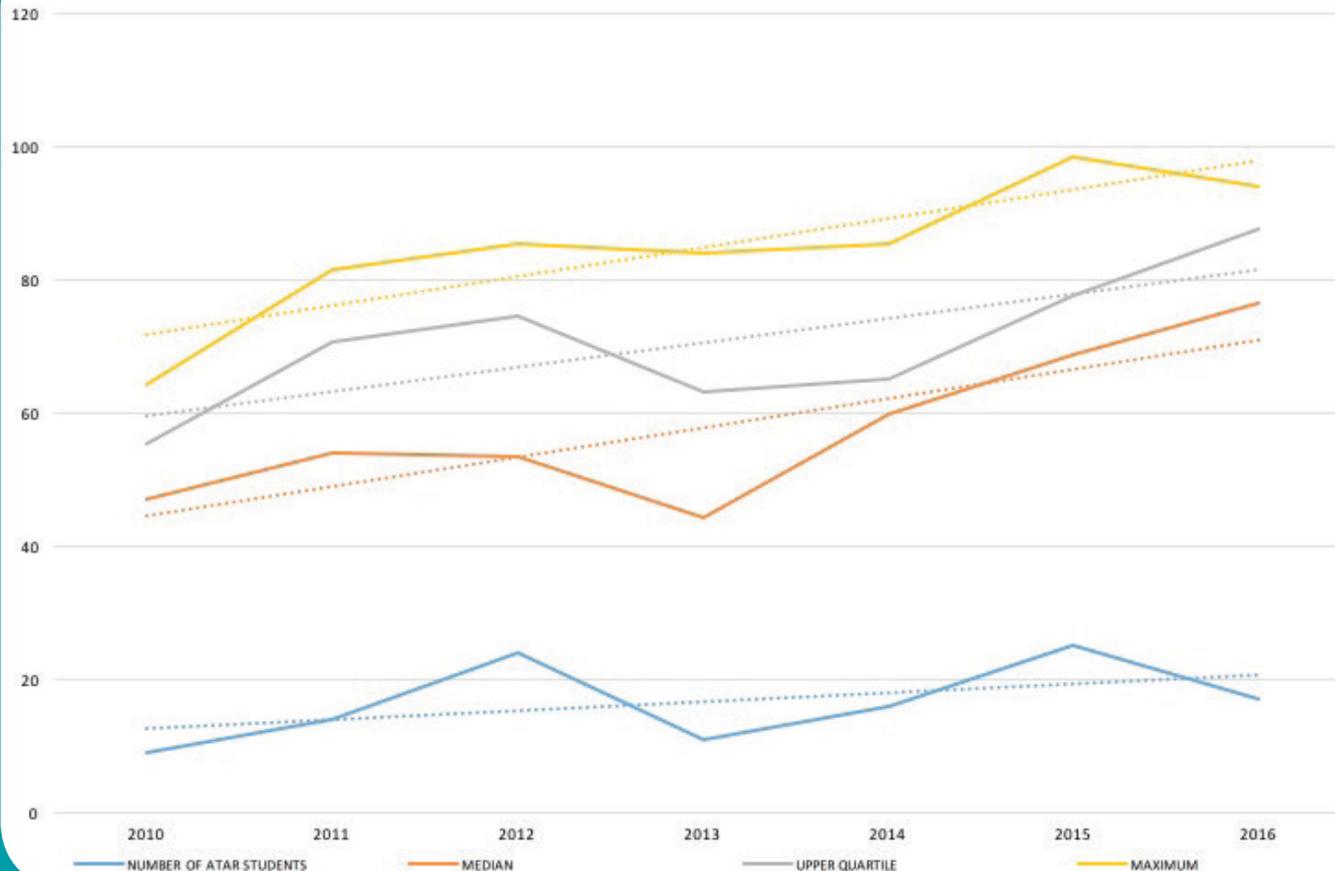
VET Achievement

In 2016 Serpentine Jarrahdale Grammar School offered School Based Vocational Education and Training in: Furnishings (Cert II), Tourism (Cert II), Hospitality (Cert II), Information Digital Media Technology (Cert II), Creative Industries (Cert II), Sport & Recreation (Cert II), Sports Coaching (Cert II). Students also accessed several certificate courses through off-campus training providers. The table below outlines the number of students who completed certificate courses as well as the number of students who completed Units of Competency and will continue their studies towards certificate completion in 2017. VET courses were not offered in Year 10 in 2016.

University Admission 2016



ATAR Results 2010 - 2016



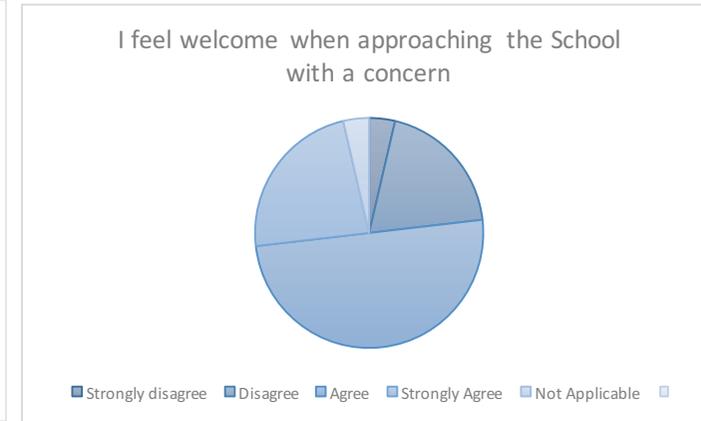
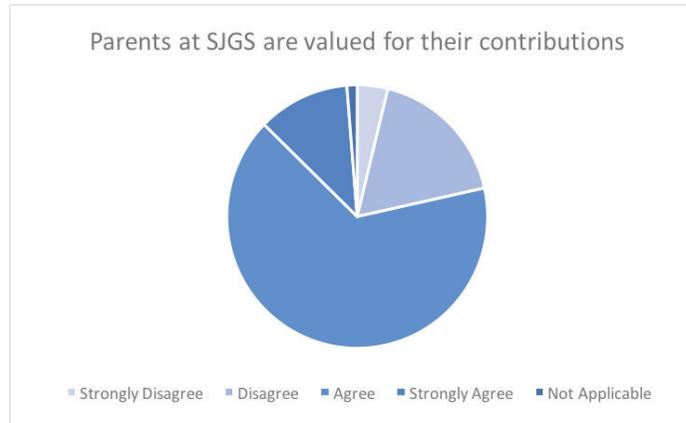
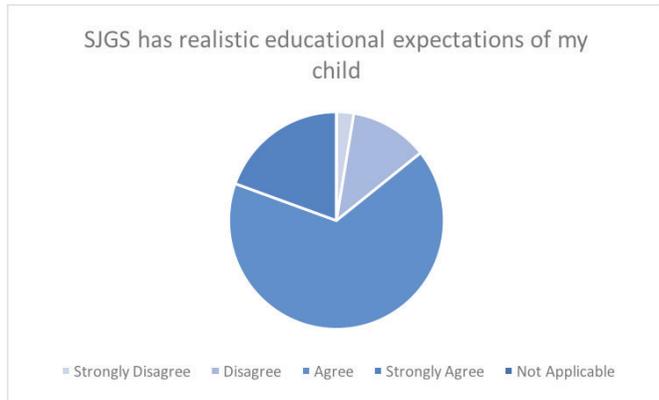
	Units of Competency		
	Year 10	Year 11	Year 12
Completed	0	248	318

	Certificate Achievement		
	Year 10	Year 11	Year 12
Certificate I	0	0	0
Certificate II	0	6	28
Certificate III	0	0	1

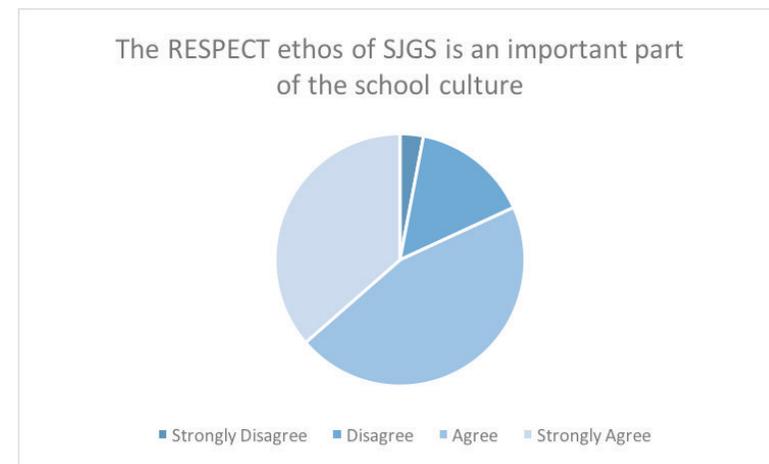
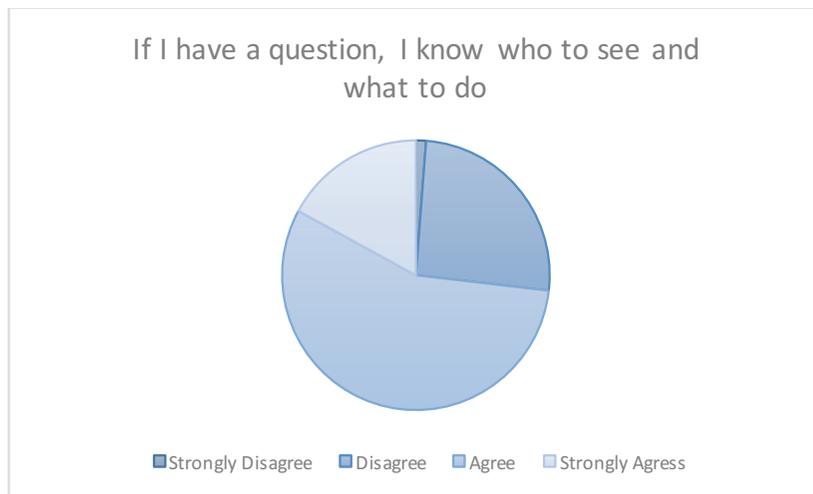
Parent, Student and Teacher Satisfaction

Parent, Student and Teacher Satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted at the School for Parents, Students and Teacher feedback was focused on a wide range of aspects such as Culture within the school, Expectations, Holistic/Pastoral care and the Ethos of the School. Below are some examples of questions asked and responses received.

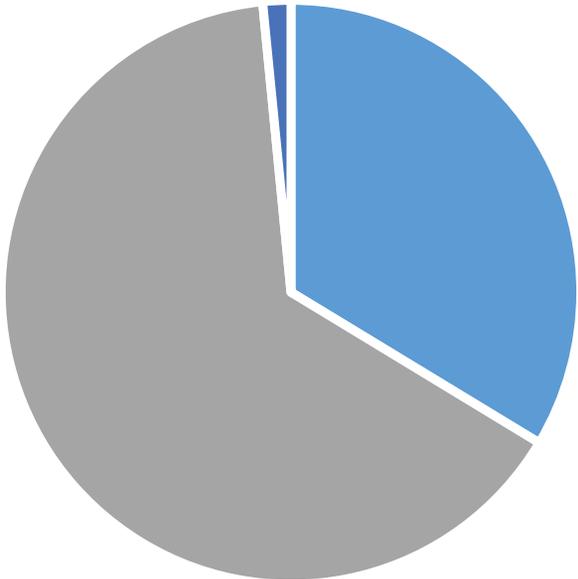
Parents



Teaching Staff



School Finances 2016



■ Tuition Fees ■ Government Grants and Subsidies ■ Other



Parents & Friends Association

2016 marked a successful year for the Serpentine Jarrahdale Grammar School Parents & Friends Association (P&F).

Over the year the P&F hosted a range of events, including Mother's and Father's Day stalls, various sausage sizzles, held complimentary tea and coffee at primary school assemblies and co-ordinated over 45 stalls at the Spring Arts Festival.

The focus on 'friend raising' will continue into the 2017 school year.



Sister Eileen Heath Scholarship Fund

In 2015 the Perth Diocesan Trustees granted four students of SJGS access to financial assistance from the 'Sister Eileen Heath' fund to continue their studies at SJGS.



Lottery West Police Rangers Grant

Police Rangers secured a \$15,000 grant from Lottery West during 2016. The funds allowed Police Rangers to purchase mountain bikes for off-road bush biking and camping equipment such as tents and UHF CB two-way radios.



Hon. Tony Simpson MLA, SJ Shire President John Erren joined Principal Patricia Rodrigues and Rangers Coordinator Pete Brown and SJGS student to celebrate the occasion.

Pre-Kindergarten to Year 12

Minderoo CEO Nicola Forrest officially opened the SJGS Early Learning Centre. The centre was partially funded through the proceeds of a share gift to the school from Minderoo and represented the start of a broader early learning and engagement strategy for the school.



Strings Program Commenced

The String program at SJGS commenced during term 1, 2016. This program allows students to from year 3 to 6 the opportunity to learn and play the violin, viola and cello whilst working in ensemble and developing performance repertoire with other music students. Mr Barrie Oldfield and his family graciously donated all of the instruments to the school allowing us to offer an equitable and affordable string program.



Kate Inglis-Hodge with Richard Court

Kate Inglis-Hodge Sir Charles Court Young Leaders program

Year 10 student Kate Inglis-Hodge was invited to attend the 2016 Sir Charles Court Young Leaders Program. The program invites selected students to attend an intensive and exciting four day leadership camp where they are exposed to a range of challenging activities aimed at building confidence and developing leadership skills.

YOH Fest Success

SJGS had wonderful success at the 2016 YOH Fest.

- "Entertainment Diction" for Snapping Back - Tahlia Lewis (Solo)
- "Excellent Delivery of Dialogue" for Alone - Joel Gal (Solo)
- "Expressive Delivery of Message" for You Just Wanted to Help - Lachlan Bett (Solo)
- "Entertainment Value" The Game Show - (Group performance)
- "Impactive Characterisation" The Comfort Zone (Group performance)





Serpentine Jarrahdale Grammar School

INTEGRITY • HUMILITY • COMMUNITY

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