

# Annual Report 2017



Serpentine Jarrahdale  
Grammar School









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Established in 2004 and opening its doors for the first time in 2006, Serpentine Jarrahdale Grammar School is an independent Christian School in the Anglican tradition located south east of Perth near the town of Mundijong.

The Principal is responsible for the operation of the school, reporting to an independently constituted Board of Directors. The school's motto is Integrity, Humility, Community expressing these through a RESPECT philosophy. These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The school learning environment is based on the partnership between parents, teachers and students. Serpentine Jarrahdale Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

The School is currently organised into a Early Learning Centre ( Pre-kindergarten to year 2), Primary School (years 3-6) and a Secondary School (years 7-12) catering for approximately 570 students in 2017. The School became a Pre- K to 12 school in 2016 and has commenced plans to expand facilities to accommodate this growth.

### Our Crest





## Our Board Members

Chairperson: David Gossage      Deputy Chair: Christine Bradbury

### Members

Ross Adams	Ron Dullard
Mick Beaverstock	Reverend Lorna Green
Reverend David Bradbury	Dudley Stow
Ken Court	

## Our Mission

"Empowering each child for their lifelong journey"

## Our Values

### Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty.

### Humility

Demonstrating respect for others in all areas at all times.

### Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

## From the Principal

This year we welcomed our new Deputy Principal Mr Michael Jenzen. This was a key step in our progress. This was also the year we completed our new 5 year strategic plan which has set the path for our future.

We were delighted to induct 4 students into our new 90's Club, which has set a new academic benchmark for all of our students.

In order to achieve our best we introduced a 'Colours' program, whereby students can achieve Bronze, Silver and Gold levels in Academic, Arts, House, Service and Sport.

This will provide the opportunity for all students to excel in something during their school life.

We were overwhelmed by the success of our Early Learning Program, such that we have commenced a new building for a second stream Early Learning Centre from 2018.

Not to forget our Secondary students in this, we opened our new Science Laboratory and related facilities this year.

We had an excellent year and look forward to building our culture even more in 2018.

None of this would have been possible without our outstanding staff, administration and Board, working tirelessly behind the scenes.

Thank you one and all.

Ms Patricia Rodrigues  
Principal



## Teacher Standards and Qualifications 2017

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

### Executive Team

Patricia Rodrigues	Principal	B Ed, Grad Dip RE, M Ed Mgt
Michael Jenzen	Deputy Principal	Dip Teach, Grad Dip Edu Leadership
Bradford Krokosz	Head of Secondary School	B Sc, Grad Dip Ed
Lisa McLean	Head of Junior School	BA (Education) B Educ. Conversion
Erica Captain	Business Manager	B Com



### Year and Learning Area Coordinators (LAC)

Benjamin Freel	Year Coordinator – 11/12	BHPE, Cert IV Train & Assess
Aaron Hancock	Year Coordinator – 9/10	B Ed (Sec), BA (History)
Skye Risely	Year Coordinator – 7/8	BA, Grad Dip Ed
Alison Jutsum	LAC - Humanities and Social Sciences	BSc(Econ) Honours Economics Post Grad. Cert Ed. Case Management
Karen Parry	LAC – Arts	PGCe, BA, Dip App Design, Cert I Construction, Cert II Visual Arts, Cert IV Train & Assess
Kathryn Tupicoff	LAC - Mathematics	B Sc (Maths & Stats), B Ed (Sec)
James Bristow	LAC – Physical Education	BP & OE, Cert III Sport & Rec, Cert IV Train & Assess
Robert Andersson	LAC - Science	B Sc (Human Biology Preclinical), B Sc (Health Sciences) Grad Dip Ed (Sec)
Simone Tolhurst	LAC- English and Languages	B (English and Comparative Literature), B Ed (Sec)

**Teaching Staff**

Tamasyn Bamkin	Cert II & Cert III Children's Services, Cert IV Education Assistant & Special Needs
Kevin Bennett	B Sc Grad Dip Ed
Claire Blyth	B Sc Grad Dip Ed
David Braovich	Cert of Trade Studies (Cabinet Making) CPCCOHS1001A Work safely in construction industry
Jodie Brown	Cert IV Education Support
Alex Carlton-Moyle	B Arts, Masters of Teaching - Coursework
Lynette Carnaby	B Ed- Early Childhood
Elena Del Bianco	B Arts (Foreign Languages & Literature), Grad Dip Ed (Sec)
Jade Dhu	B Health & Physical Education (Primary)
Keavy Diggins	PGDE, BA (Hons) Econ/Maths
Kellie Doody	B Science (Biological Science) B Arts ( Education)
Naomi Dreher	B Comms (Film & Video), Cert IV IT (Website Design), Dip IT (Website Development), Grad Dip Ed (Secondary), Grad Cert Ed - Teach English to Speakers of Other Languages
Anton Ferreira	Higher EDU. Dip (Wood & Metal Work), M Edu (Curriculum Studies), Baccalau reus Educationis, Cert II Timber Man. Prod., Cert IV T & A TAA40104, Cert IV T & A TAE40110
Gavin Fitton	B Ed
Elizabeth Fuller	B Ed (Primary), Grad Cert Ed. (Early Childhood)
Robert Furzer	BHPE
Janette Gallatly	Cert IV Lab Tech
Adelaide Garland	B Hlth & PE (Sec)
Gillian Hills	Dip Voc Ed & Tr TAE50111, Dip Hospitality SIT50307, Cert IV T & A TAE40110, Dip Bus BSB50207, Dip Tr Design & Devel. TAE50211
Adrianne Hortle	B Science (Zoology), Grad Dip Ed (Secondary)
Chantelle Irving	Assoc Dip Bus (Accounting), B Commerce, Grad Dip Ed (Primary)
Karen Johnson	B Bio Sc, B Ed
Sophie Jones	B Ed (Primary)

Jennifer Joslin	Uni Dip Teach Assist
Laura Keane	BA, Dip Ed
Alex Kelly	B Arts (Geography), Grad Dip Ed
Mary Ann Koshy	B Eng, Post Grad Dip Ed
Tersia Kuppusamy	B Ed
Karen Leahy	Cert III Children's Services
Helen Lightfoot	Mothercraft
Petra Lushey	B Ed (Primary)
Sally McArthur	B Ed (Primary)
Katie McKernan	B Commerce, Grad Dip Ed (Primary)
Sue Newton	Cert III Teacher Assistant, Cert IV Teacher Assistant (Special Needs)
Jessica Nivison	B Ed (Primary)
Holly Peck	B Sc (Pharmacology), Post Grad Cert (Ed)
Sarah Powell	Cert III & IV Education Support
Jocelyn Pugliese	BA (Hons) CC, Grad Dip Ed, Cert I Construction Cert II Live Prod & Svces, Cert IV Train & Assess
Hayley Schutz	B Ed (Jnr Prim & Prim)
Deon Shearer	Dip Hosp, Dip B, TC Chef , Cert IV T & A, Cert III Com Cookery
Monique Silvi	B Ed (Early Childhood Studies)
Leonie Southwell	B Arts, Grad Dip Ed., Grad Cert Ed.
Robert Taylor	Dip Higher Education, B Education
Tanya Van Den Dries	B Ed (EC & P)
Elizabeth (Jane) Walker	BA, GDE
Melissa Ward	Dip Child Svces (ECE & C), Cert III Child Svces
Tahnee West	B Ed (Secondary)
Anta Wilker	High Ed Dip (Postgraduate), B Music (Hons), M Music , Cert IV TAE40110



# Around the School in 2017

## Science Laboratory

Our new Science Laboratory was officially opened on October 31 2017 by Mr Andrew Hastie MP & Board Chair Mr David Gossage.



## Challenge Cup

Yarrabah triumphed over Whibty to win the 2017 Challenge Cup



## Technology

Drones were able to capture all the fun at the Spring Arts Festival.

## Book Week

Book Week again was celebrated by all!



5



## AFL & AFLW Academy

The official launch and commencement of our AFL and AFLW Academy was held in Semester 2 2017.







## Parents & Friends Association

2017 marked another successful year for the Serpentine Jarrahdale Grammar School Parents & Friends Association ( P&F).

Over the year the P&F hosted a range of events, including Mother's and Father's Day stalls, various sausage sizzles, held complimentary tea and coffee at Primary School assemblies and co-ordinated over 50 stalls at the Spring Arts Festival.

The focus on 'friend raising' will continue into the 2018 school year.

## 90's club

We introduced the 90's club in 2017 and inducted Tristen Pateman (class of 2015), Lachlan Bett, Bailey Godfrey & Lachlan Tarr (class of 2016).



## RESPECT

Students continued to strive towards attaining certificates of merit for adhering to the school RESPECT Ethos in both Primary and Secondary Schools.





### Student numbers

It is recognised that the impact of new Government Secondary Schools opening in Baldivis in 2013 and Byford in 2014 have slowed our increase.

	2009	2010	2011	2012	2013	2014	2015	2016	2017
Girls	143	189	223	229	242	243	235	277	266
Boys	148	196	216	246	243	240	245	284	293
Total	291	385	439	475	485	483	480	561	559

The 2016 & 2017 numbers do not include those students in pre-kindergarten.

### Non-Attendance Management

Parents/guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The school will contact parents/guardians via phone call, sms or letter if parents/guardians do not contact the school on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must apply through the Principal.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are implemented by the School.

Whole School average attendance rate 93.4.

### Student Attendance (%)

Kindergarten	91
Pre-Primary	95
Year 1	95
Year 2	94
Year 3	95
Year 4	93
Year 5	93
Year 6	92
Year 7	94
Year 8	94
Year 9	93
Year 10	93
Year 11	92
Year 12	93

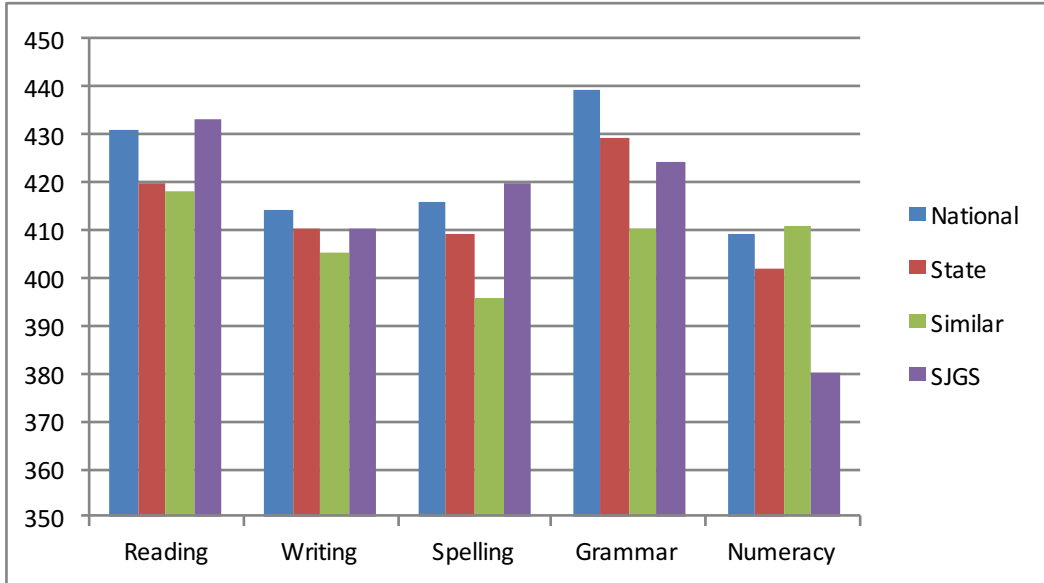


Serpentine Jarrahdale Grammar School Class of 2017

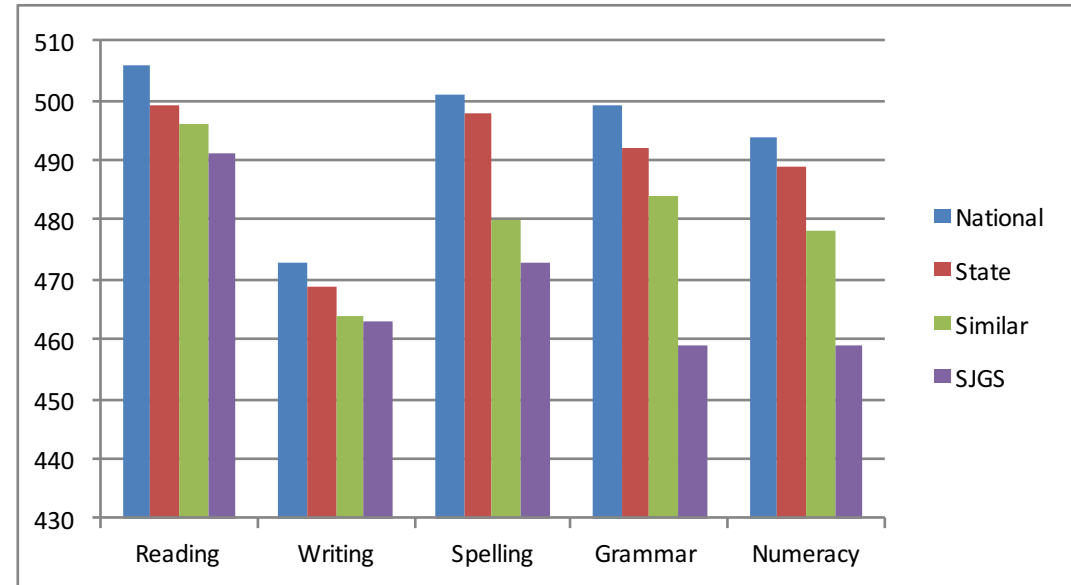


## NAPLAN Results

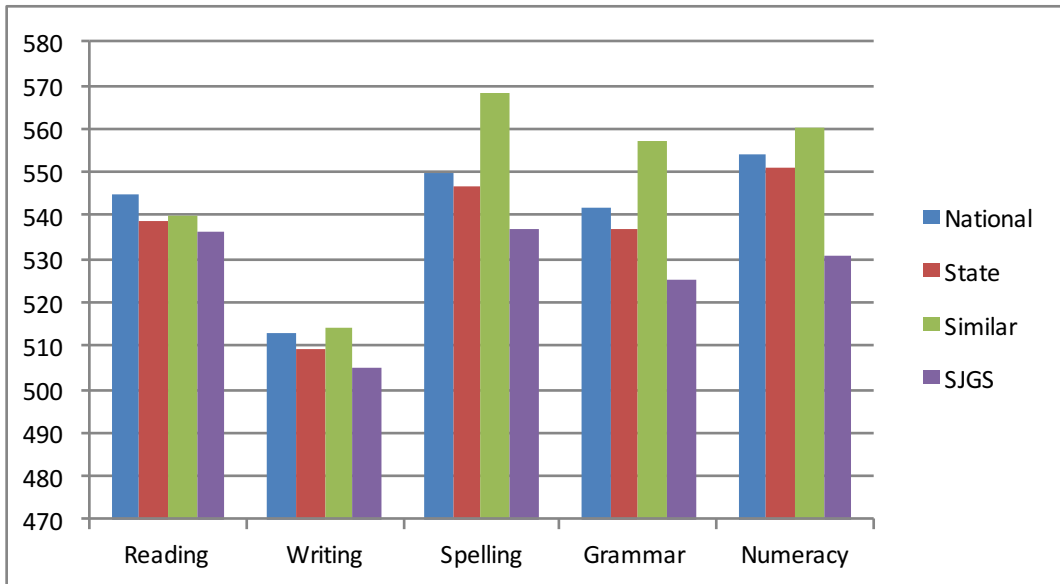
Year 3



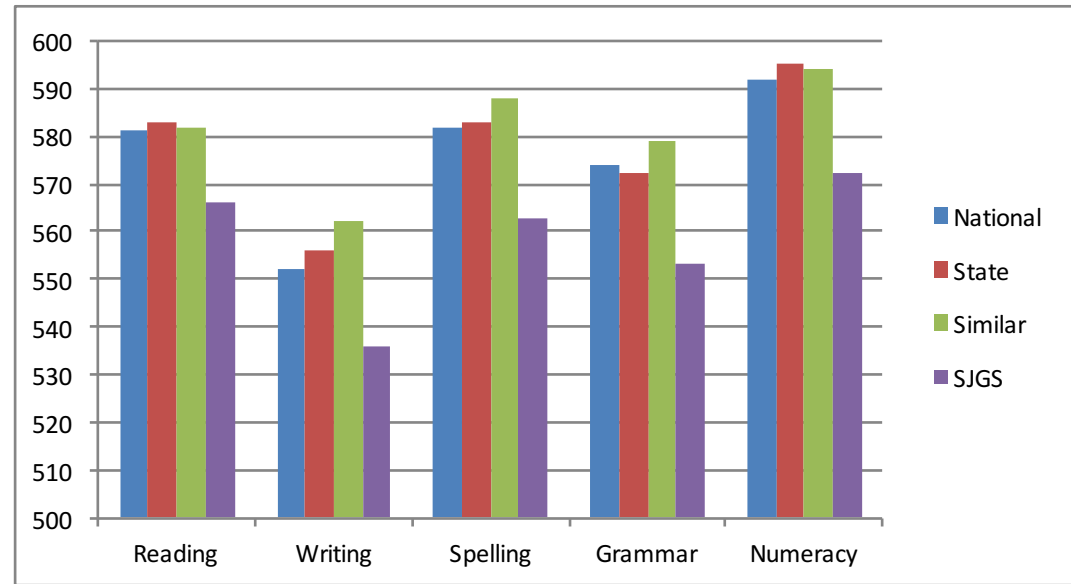
Year 5



Year 7



Year 9

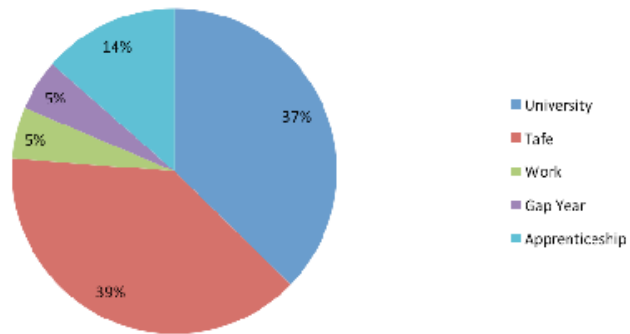


Please Note:

The National, State, Similar and Serpentine Jarrahdale Grammar School Cohort Mean scores are shown.



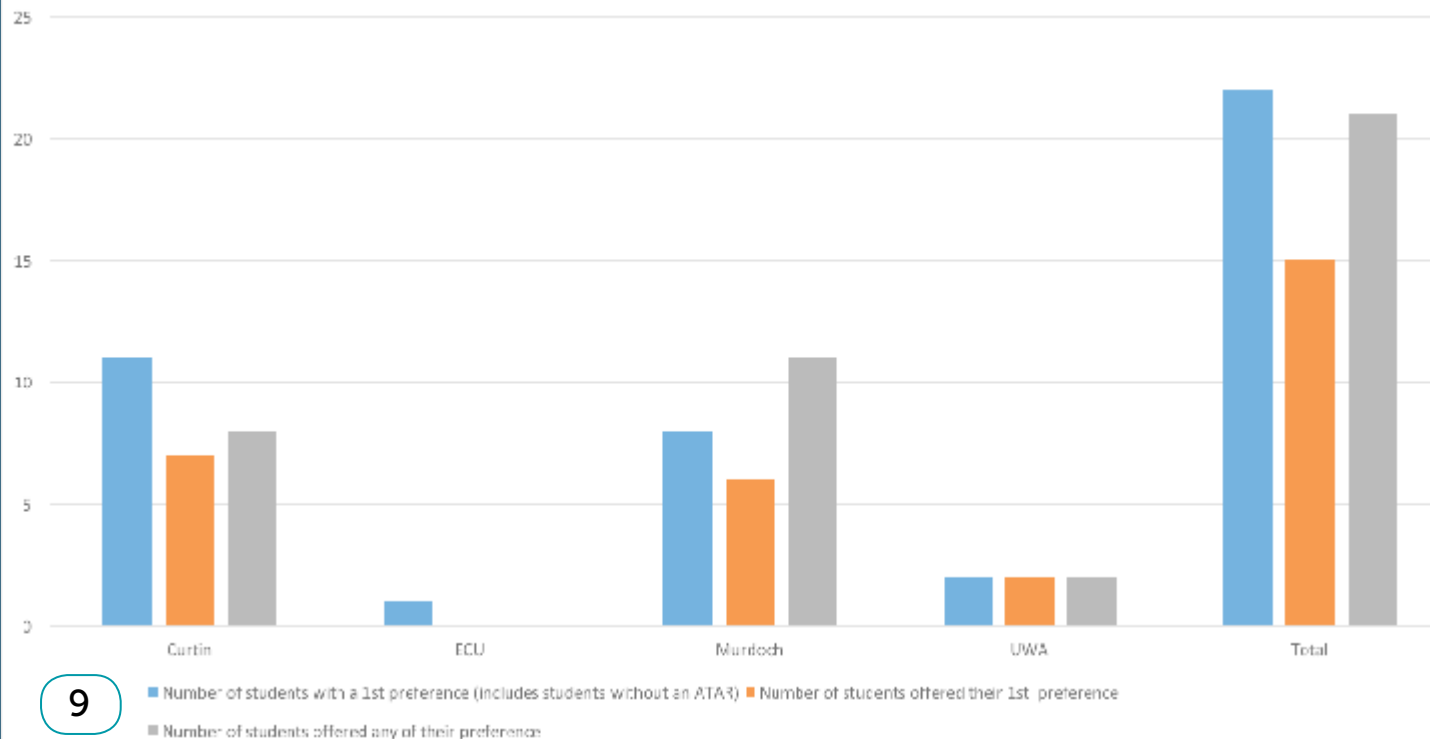
### 2017 Year 12 Post School Destinations



### ATAR Achievements

In 2017, Cara Powner, SJGS 2017 Dux, gained an ATAR of 90.6. Cara will be inducted into the 90's club in February 2018.

### University Admission 2017



### University of Notre Dame

The University of Notre Dame does not use TISC statistics as a basis for enrolment. Through conversation with the University they indicated to us that 2 of our students had been offered and accepted places at Notre Dame.

## VET Achievement

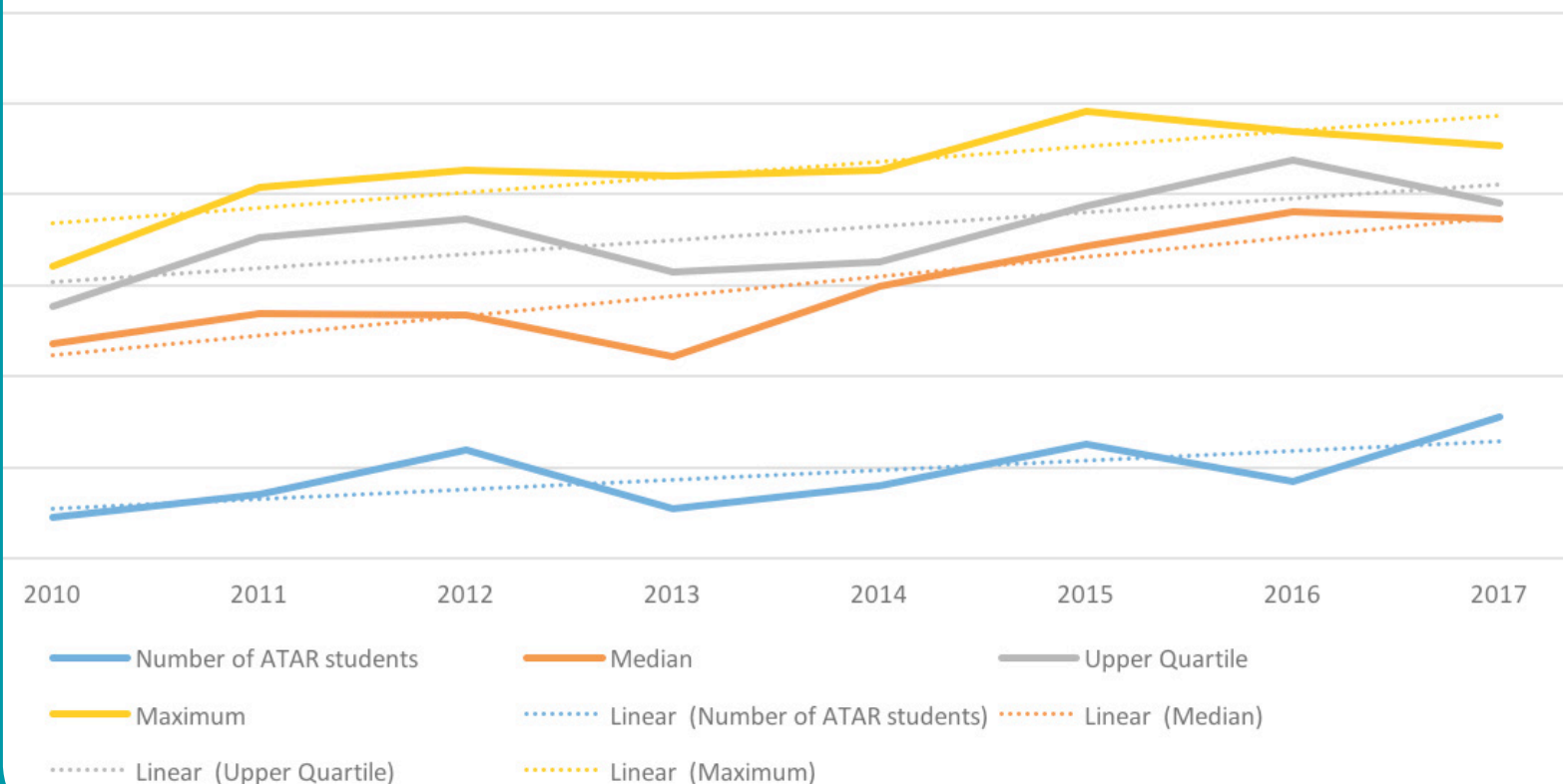
In 2017 Serpentine Jarrahdale Grammar School offered School Based Vocational Education and Training in: Furnishings (Cert I & Cert II), Tourism (Cert II), Hospitality (Cert I & Cert II), Information Digital Media Technology (Cert II), Creative Industries (Cert I & Cert II), Sport & Recreation (Cert I & Cert II) and Sports Coaching (Cert II). Students also accessed several certificate courses through off-campus training providers. The table below outlines the number of students who completed certificate courses as well as the number of students who completed Units of Competency and will continue their studies towards certificate completion in 2018. VET courses were offered for the first time to Year 10 students in 2017.

	Units of Competency		
	Year 10	Year 11	Year 12
Completed	240	492	679

	Certificate Achievement		
	Year 10	Year 11	Year 12
Certificate I	39	0	0
Certificate II	0	8	50
Certificate III	0	0	2

### ATAR Results 2010 - 2017



## University Admission Statistics

Number of students with an ATAR who applied

22

Median ATAR of the students who applied

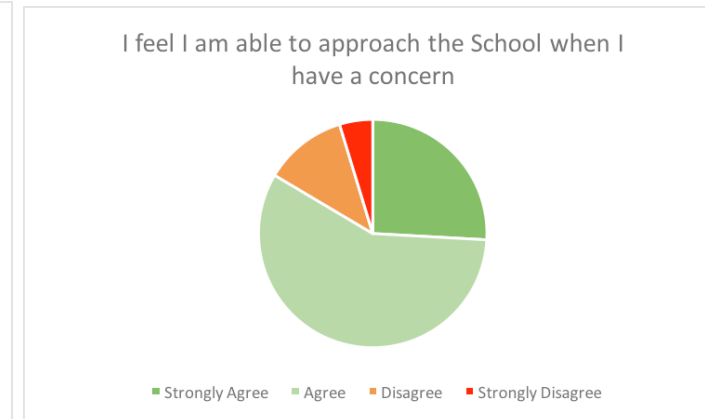
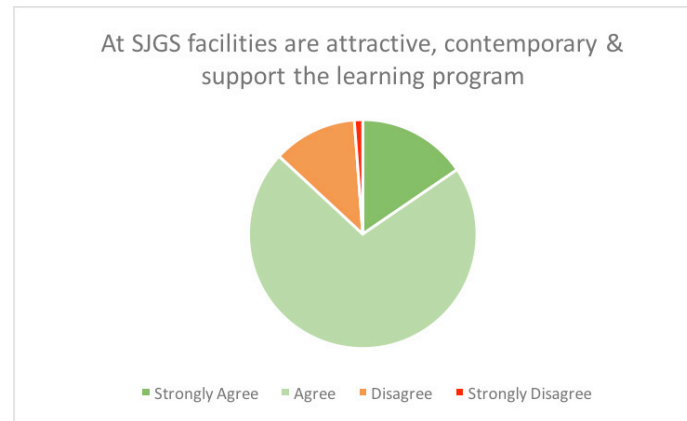
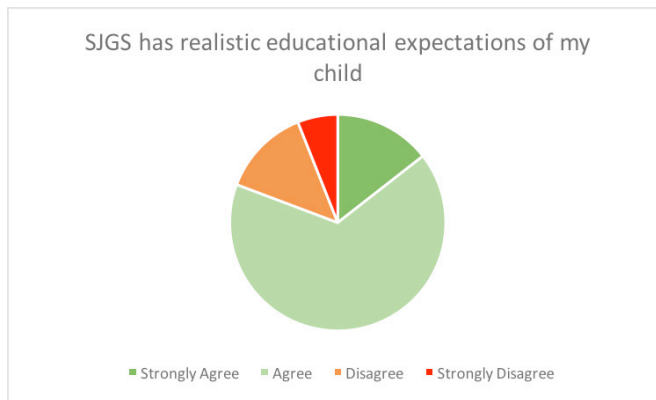
74.5



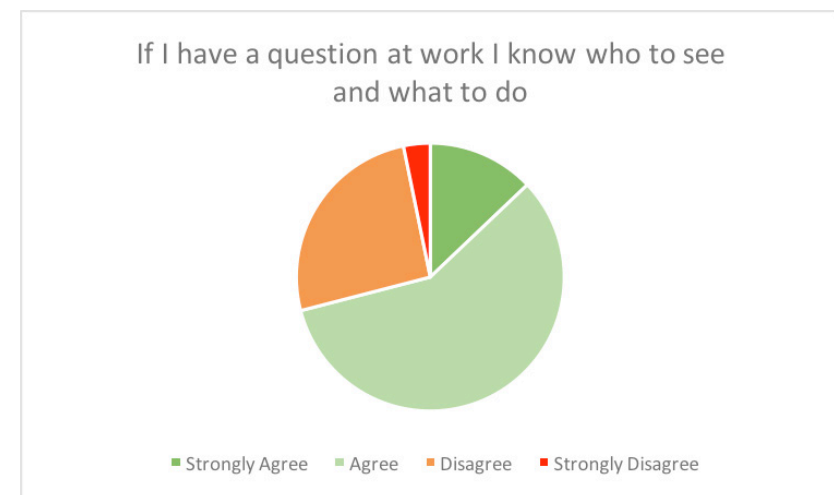
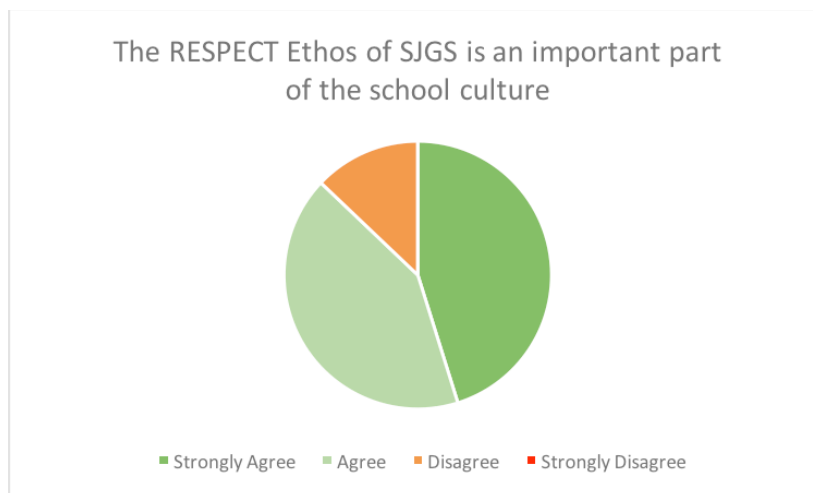
## Parent, Student and Teacher Satisfaction

Parent, Student and Teacher Satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted at the School for Parents, Students and Teacher feedback was focused on a wide range of aspects such as Culture within the school, Expectations, Holistic/Pastoral care and the Ethos of the School. Below are some examples of questions asked and responses received.

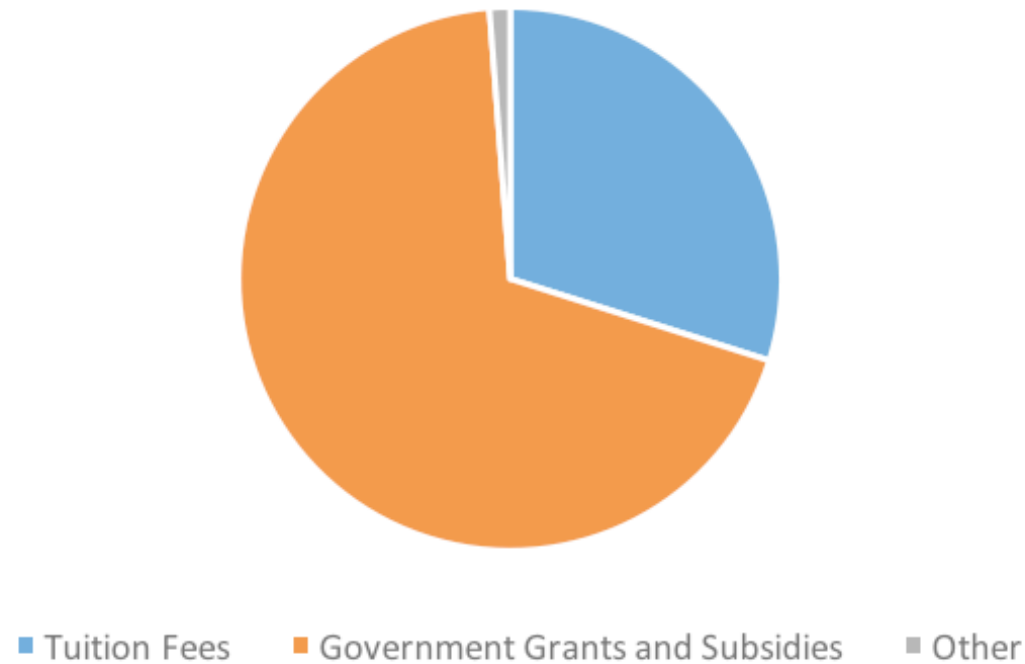
### Parents



### Teaching Staff



## Tuition Fees Government Grants and Subsidies Other







Corner Bishop & Soldiers Rd Mundijong  
Locked Box 1 Mundijong WA 6123  
Tel: 9526 5000  
Web: [www.sjgs.wa.edu.au](http://www.sjgs.wa.edu.au)  
Email: [school@sjgs.wa.edu.au](mailto:school@sjgs.wa.edu.au)