

Annual Report 2018



2018 the year we celebrate Community

Serpentine Jarrahdale
Grammar School



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The Serpentine Jarrahdale Grammar School name was registered on 11 October 2004 by a group of local residents led by The Anglican Parish of Serpentine Jarrahdale who had the vision, commitment to the local community and determination to establish a local high school for the children of the Serpentine Jarrahdale Shire. The School commenced operation with 47 students in February 2006 in the old Mundijong Shire hall and carpark. The School flourished from the start as enrolments grew to over 250 by the commencement of the 2009 school year.

The School was fortunate to receive a gift of land from the Bett Family located on the corner of Bishop and Soldiers Roads in 2008 and the first build on the site was completed in 2009. A second build was undertaken in 2011 and further buildings commenced in 2015/16. In 2016, the School became the first Pre-Kindergarten to Year 12 school in the area.

The Principal is responsible for the operation of the School, reporting to an independently constituted Board of Directors. The School's motto is Integrity, Humility, Community expressed through a RESPECT philosophy.

Our Crest

These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment



The School learning environment is based on the partnership between parents, teachers and students. Serpentine Jarrahdale Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system and a strong and developing sense of belonging within the School community.

Our Board Members

Chairperson: David Gossage Deputy Chair: Ross Adams

Members

Annette Anderson	Ken Court
Mick Beaverstock	Ron Dullard
Christine Bradbury	Reverend Lorna Green
Reverend David Bradbury (The Visitor's Representative)	Dudley Stow
Elizabeth Court	

Our Mission

"Empowering each child for their lifelong journey"

Our Values

Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty.

Humility

Demonstrating respect for others in all areas at all times.

Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

From the Principal

2018 was the year we began our cycle of exploring our three core values seen within our crest, Integrity, Humility and Community. This year we chose to celebrate 'Community'.

At our annual Sir Charles Court Futures Assembly, Board Chair Mr Dave Gossage announced that as of 1 January 2019 the School would change its name from Serpentine Jarrahdale Grammar School to Court Grammar School.

We officially opened our new Early Learning Centre in March, with close to maximum capacity being reached from Pre-Kindergarten to Pre-Primary.

In December the extension and restructure of the back of the Wellstrand Centre started with a purpose built Music Centre to be ready for the commencement of the 2019 school year.

Next year we move another step along our journey as we commence the school year as Court Grammar. We will continue to provide a learning environment that encourages our students to do their best.

None of this would have been possible without our hard working staff, administration and Board.

Thank you one and all.

Ms Patricia Rodrigues



Andrew Hastie MP officially opening our Early Learning Centre



Kerry Stokes, Geoffrey, Barry and Ken Court, with SJGS Board Members along side Sir Charles Court Sculpture gifted by Mr Stokes

Teacher Standards and Qualifications 2018

All academic staff are registered with the Teachers Registration Board of Western Australia (TRBWA) and all staff personnel have the required Working with Children (WWC) check.

Executive Team

Patricia Rodrigues	Principal	B Ed, Grad Dip RE, M Ed Mgt
Michael Jenzen	Deputy Principal	Dip Teach, Grad Dip Edu Leadership
Bradford Krokosz	Head of Secondary School	B Sc, Grad Dip Ed
Stuart Learmonth	Head of Primary School	Bachelor of Education Post Grad Cert Professional Enquiry; Leadership
Erica Captain	Business Manager	Bachelor of Commerce



Year and Learning Area Coordinators (LAC)

Benjamin Freel	Year Coordinator – 7/8	BHPE, Cert IV Train & Assess
Skye Risely	Year Coordinator – 9/10	BA, Grad Dip Ed
Robert Furzer	Year 11 Coordinator	BHPE
Aaron Hancock	LAC - Humanities and Social Sciences	B Ed (Sec), BA (History)
Karen Parry	LAC – Arts	PGCe, BA, Dip App Design, Cert I Construction, Cert II Visual Arts, Cert IV Train & Assess
Kathryn Tupicoff	LAC - Mathematics	B Sc (Maths & Stats), B Ed (Sec)
James Bristow	LAC – Physical Education	BP & OE, Cert III Sport & Rec, Cert IV Train & Assess
Robert Andersson (Pictured right)	LAC - Science	B Sc (Human Biology Preclinical), B Sc (Health Sciences) Grad Dip Ed (Sec)
Simone Tolhurst	LAC- English and Languages	B (English and Comparative Literature), B Ed (Sec)

Teaching Staff

Vanessa Balla	Bachelor of Education (Primary)
Tamasyn Bamkin	Cert II & Cert III Children's Services, Cert IV Education Assistant & Special Needs
Kimberly Barlow	B Music, Grad Dip Ed
Maria Biscotto	BA Education, B Education
Claire Blyth	B Sc Grad Dip Ed
David Braovich	Cert of Trade Studies (Cabinet Making) CPCCOHS1001A Work safely in construction industry
Jodie Brown	Cert IV Education Support
Katherine Browne	B Science (Physics), B Engineering (Electrical Engineering), Grad Dip Ed (Sec)
Anelie Byrne	B Education (Intermediate & Senior Phase)
Alex Carlton-Moyle	B Arts, Masters of Teaching - Coursework
Lynette Carnaby	B Ed- Early Childhood
Elena Del Bianco	B Arts (Foreign Languages & Literature), Grad Dip Ed (Sec)
Sam Devereux	B Hlth & PE (Secondary)
Jade Dhu	B Health & Physical Education (Primary)
Keavy Diggins	PGDE, BA (Hons) Econ/Maths
Kellie Doody	B Science (Biological Science) B Arts (Education)
Naomi Dreher	B Comms (Film & Video), Cert IV IT (Website Design), Dip IT (Web. Devel.), Grad Dip Ed (Sec.), Grad Cert Ed - Teach English to Speakers of Other Languages
Lisa Evans	Cert IV Ed Support CHC40213
Anton Ferreira	Higher EDU. Dip (Wood & Metal Work), M Edu (Curriculum Studies), Baccalareus Educationis, Cert II Timber Man. Prod., Cert IV T & A TAA40104, Cert IV T & A TAE40110
Gavin Fitton	Bachelor of Education
Elizabeth Fuller	B Ed (Primary), Grad Cert Ed. (Early Childhood)
Janette Gallatly	Cert IV Lab Tech
Gillian Hills	Dip Voc Ed & Tr TAE50111, Dip Hospitality SIT50307, Cert IV T & A TAE40110, Dip Bus BSB50207, Dip Tr Design & Devel. TAE50211
Karen Johnson	B Bio Sc, B Ed
Jennifer Joslin	Uni Dip Teach Assist
Laura Keane	BA, Dip Ed
Alex Kelly	B Arts (Geography), Grad Dip Ed

Rebecca Kelly	Cert IV Ed Support
Mary Ann Koshy	B Eng, Post Grad Dip Ed
Karen Leahy	Cert III Children's Services
Helen Lightfoot	Mothercraft
Sally McArthur	Bachelor of Education (Primary)
Sophie McLean	BA Education, B Science. Cert IV Training & Assessment
Sue Newton	Cert III Teacher Assistant, Cert IV Teacher Assistant (Special Needs)
Jessica Nivison	Bachelor of Education (Primary)
Shaunee Parmenter	Bachelor of Education (ECE)
Sarah Powell	Cert III & IV Education Support
Jocelyn Pugliese	BA (Hons) CC, Grad Dip Ed, Cert I Construction Cert II Live Prod & Svces, Cert IV Train & Assess
Hayley Schutz	Bachelor of Education (Jnr Prim & Prim)
Monique Silvi	Bachelor of Education (Early Childhood Studies)
Petra Simojoki	Bachelor of Education (Primary)
Darren Smith	B Ed (Secondary), B Science, Cet IV Training & Assessment, Cert III Mentoring
Darren Snashall	B Science, Murdoch Internship Model (MIMS)
Leonie Southwell	B Arts, Grad Dip Ed., Grad Cert Ed.
Peter Taylor	Grad Dip EDU (Primary)
Robert Taylor	Dip Higher Education, B Education
Tanya Van Den Dries	Bachelor of Education (EC & P)
Elizabeth (Jane) Walker	BA, GDE
Melissa Ward	Dip Child Svces (ECE & C), Cert III Child Svces
Tahnee West	Bachelor of Education (Secondary)



Around the School in 2018



Jump Rope for Heart raised over \$4,500 for the Heart Foundation.



The AFL/W Academy continued to grow from strength to strength with over 170 students from year's 5 - 10 in the program.

Primary School Assemblies continued to entertain



Spotlight on Students showcased our Music student's talents

A student banking program in conjunction with our local Byford & Districts Bendigo Bank was established.



Parents & Friends Association

2018 marked another successful year for the Serpentine Jarrahdale Grammar School Parents & Friends Association (P&F).

Over the year the P&F hosted a range of events, including Mother's and Father's Day stalls, various sausage sizzles, held complimentary tea and coffee at Primary School assemblies and co-ordinated over 50 stalls at the Spring Arts Festival.

The focus on 'friend raising' will continue into the 2019 school year.



The Parents & Friends Association Father's Day and Mother's Day stalls were great hits again this year!



Anglicare sleep out, soup kitchen fundraiser & beanies & blankets drive were at the forefront of the 'Service' program for 2018

Student numbers

It is recognised that the impact of new Government Secondary Schools opening in Baldvis in 2013 and Byford in 2014 have slowed our Secondary increase. New primary schools opening in Byford during 2017 do not seem to have impacted the growth in our Primary School as much.

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Girls	143	189	223	229	242	243	235	277	266	262
Boys	148	196	216	246	243	240	245	284	293	289
Total	291	385	439	475	485	483	480	561	559	551

The 2016 - 2018 numbers do not include those students in pre-kindergarten.

Non-Attendance Management

Parents/guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The school contacts parents/guardians via phone call, sms or letter if parents/guardians do not contact the school on the day of an absence. If parents/guardians are intending on taking their children out of school for an extended period of time they must apply through the Principal.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are implemented by the School.

Whole School average attendance rate 91.77 (%)

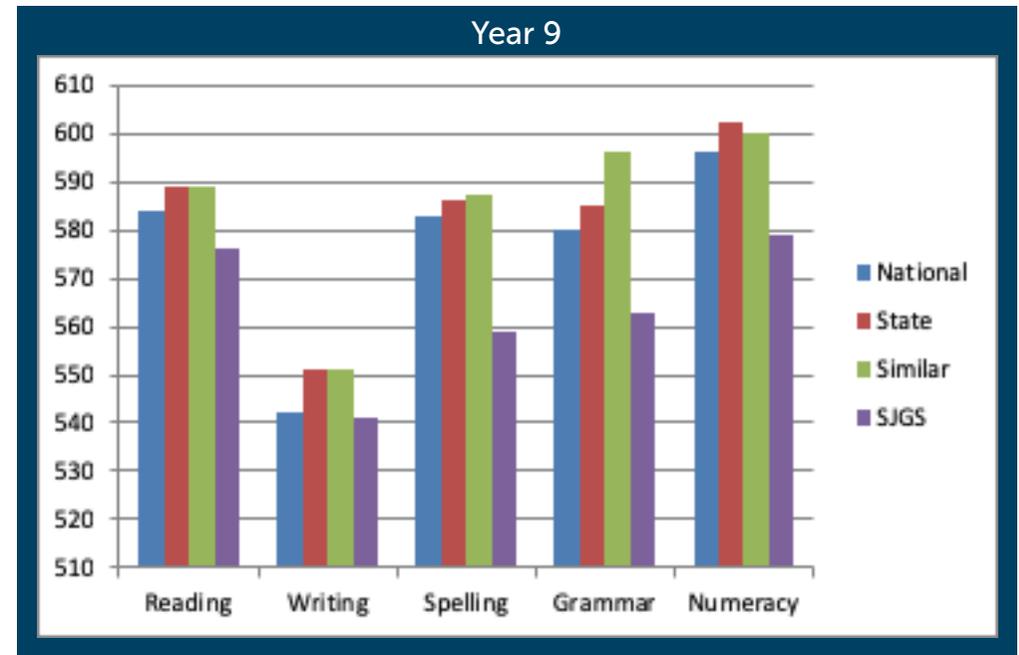
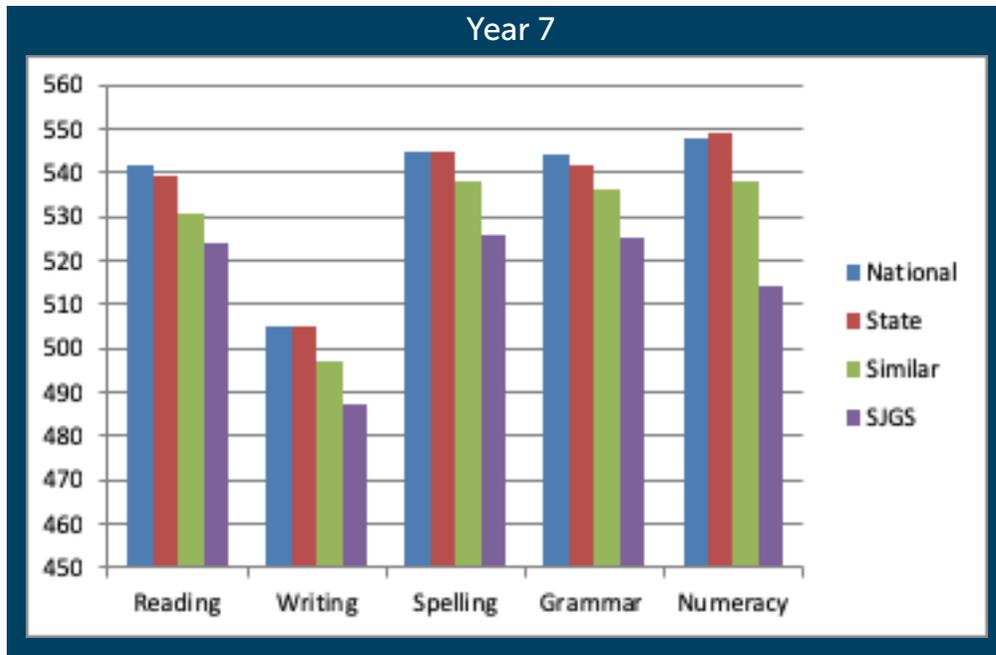
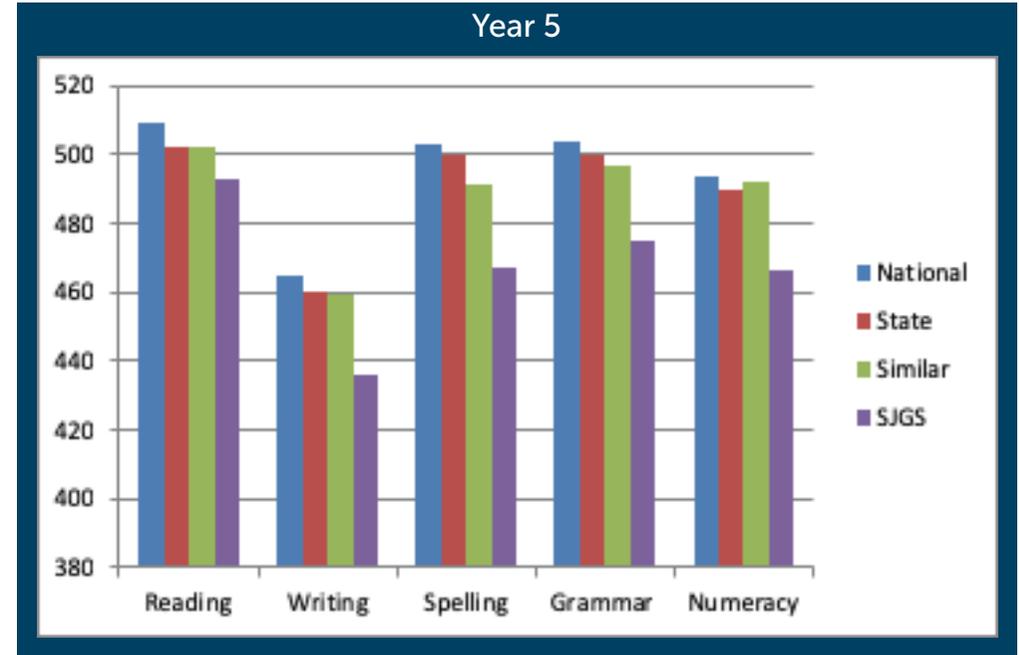
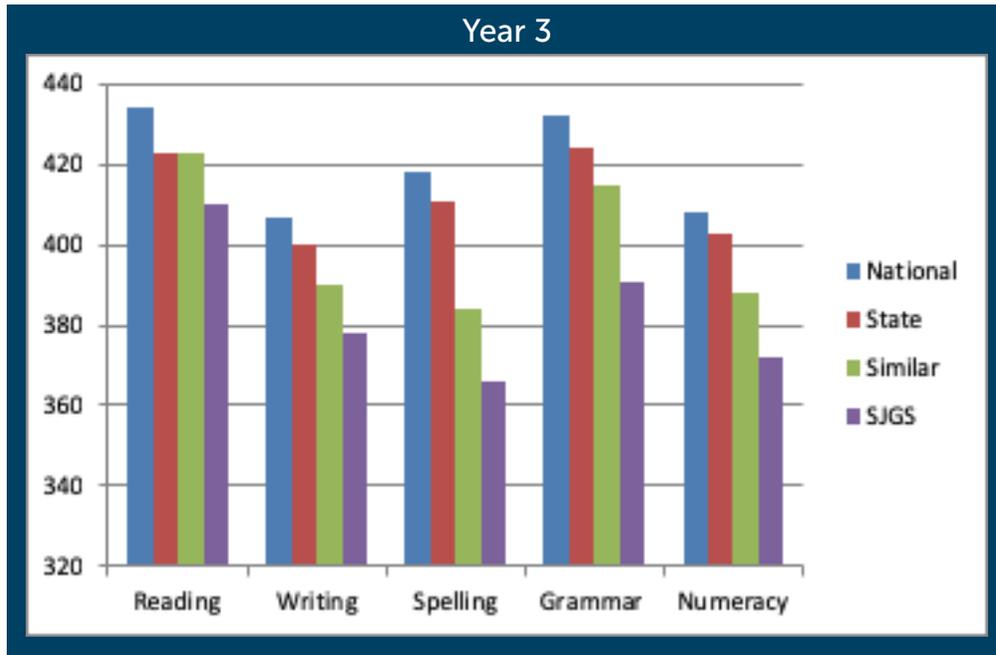
Student Attendance

Kindergarten	92
Pre-Primary	92
Year 1	93
Year 2	91
Year 3	92
Year 4	93
Year 5	94
Year 6	93
Year 7	91
Year 8	88
Year 9	92
Year 10	92
Year 11	94
Year 12	93



Kurits Brown receiving his certificate of graduation from Principal Patricia Rodrigues alongside Board Chair Dave Gossage

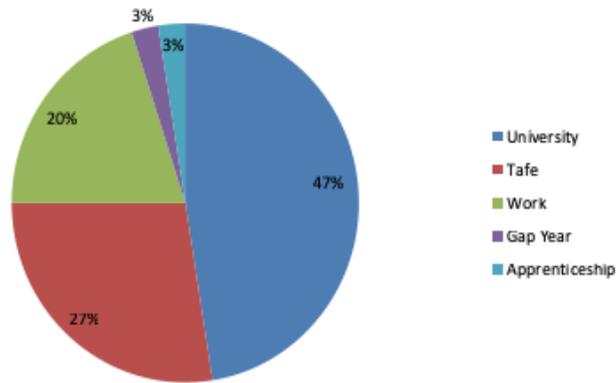
NAPLAN Results



Please Note:

The National, State, Similar and Serpentine Jarrahdale Grammar School Cohort Mean scores are shown.

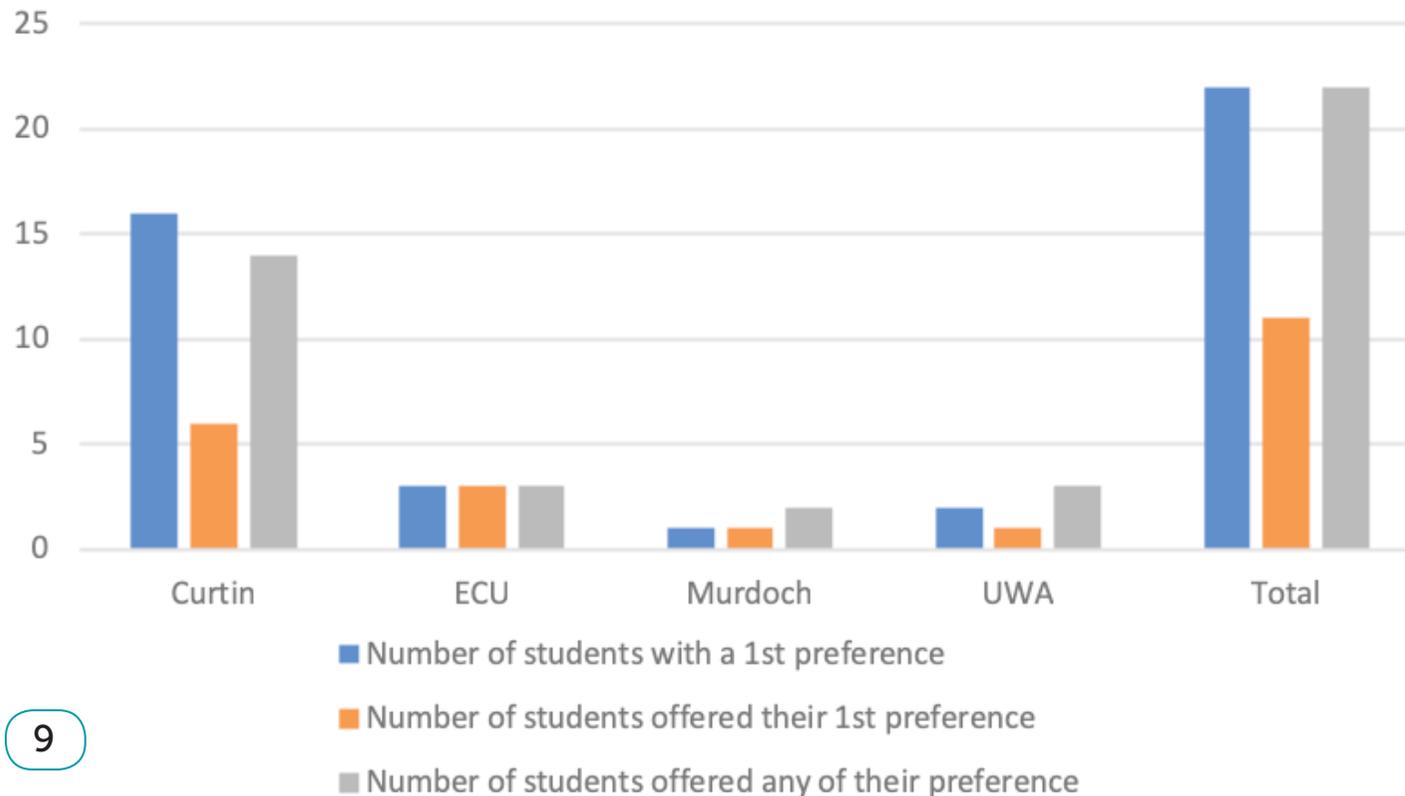
2018 Year 12 Post School Destinations



ATAR Achievements

In 2018, Connor Davidson, SJGS 2018 Dux, gained an ATAR of 96.4 and was inducted, along with Cade Owen (90.35) and Callum Parnell (92.0) into the SJGS 90's club.

University Admission Statistics



University of Notre Dame

The University of Notre Dame does not use TISC statistics as a basis for enrolment. Through conversation with the University they indicated to us that one of our students had been offered and accepted a place at Notre Dame.

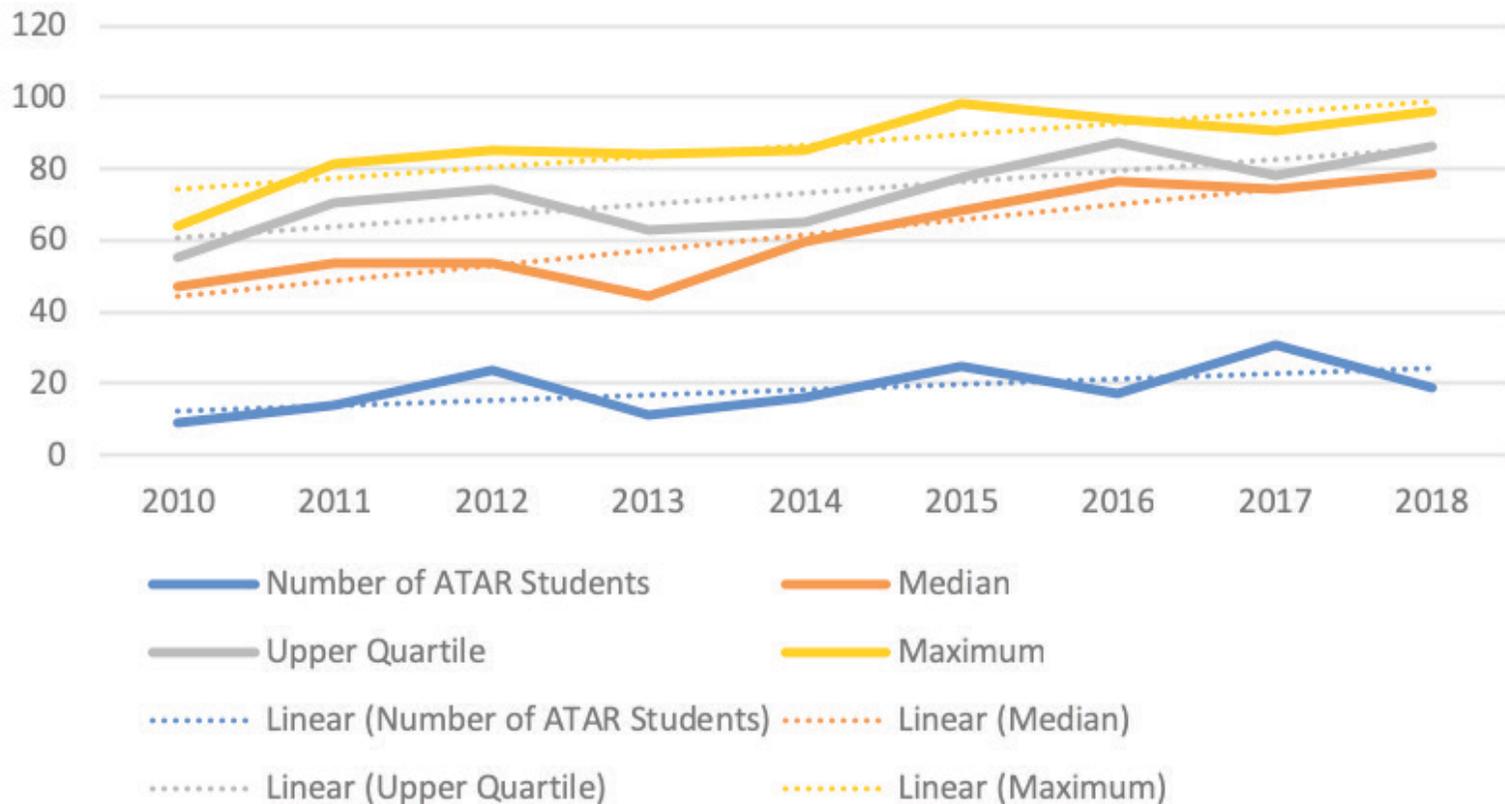
VET Achievement

In 2018 Serpentine Jarrahdale Grammar School offered School Based Vocational Education and Training in: Furnishings (Cert I & Cert II), Hospitality (Cert I & Cert II), Visual Arts (Cert I & Cert II), Sport & Recreation (Cert I & Cert II) and Sports Coaching (Cert II). Students also accessed several certificate courses through off-campus training providers. The table to the right outlines the number of students who completed certificate courses as well as the number of students who completed Units of Competency and will continue their studies towards certificate completion in 2019.

Certificates of Achievement

	<u>Year 10</u>	<u>Year 11</u>	<u>Year 12</u>
Certificate I	25	0	0
Certificate II	0	3	25
Certificate III	0	1	2

ATAR Scores 2010 - 2018



University Admission Statistics

Number of students with an ATAR who applied

19

Median ATAR of the students who applied

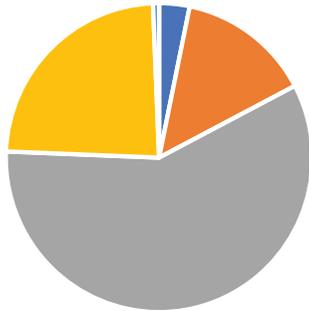
78.6

Parent and Teaching Staff Satisfaction

Parent and Teaching Staff Satisfaction is captured via various methods throughout the year such as informal and formal discussions, written correspondence and surveys. The latest survey conducted at the School for Parents and Teacher feedback was focused on a wide range of aspects such as Culture within the School, Expectations, Holistic/Pastoral care and the Ethos of the School. Below are some examples of questions asked and responses received.

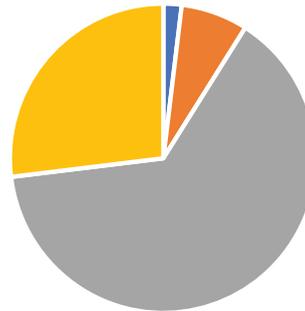
Parents

SJGS has realistic educational expectations of my child



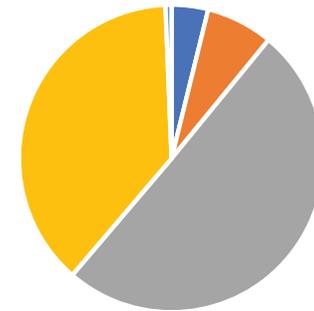
■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree ■ Not Applicable

At SJGS, facilities are attractive, contemporary and support the learning program



■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

I feel I am able to approach the school when I have a concern



■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree ■ Not Applicable

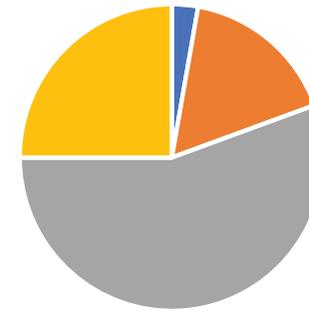
The RESPECT ethos of SJGS is an important part of the school culture



■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

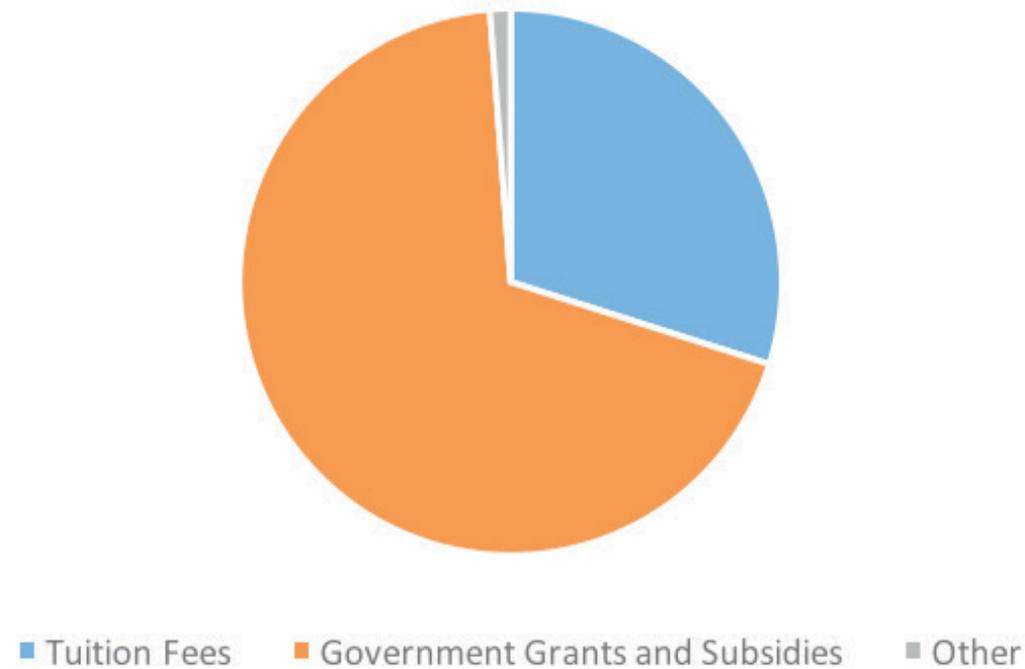
Teaching Staff

If I have a question at work I know who to see and what to do



■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

Tuition Fees Government Grants and Subsidies Other



Through the assistance of the Sister Eileen Heath Scholarship Fund coordinated by the Anglican Church, Diocese of Perth, some of our students have access to 50% tuition fee scholarships.



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