

# Strategic Plan 2014 - 2016

'Empowering each child for their lifelong journey'



Serpentine Jarrahdale  
Grammar School

On behalf of the Serpentine Jarrahdale Grammar School Board I present the School's Strategic Plan 2014-2016. This Strategic Plan builds on the first 10 years of operation of the School and is the culmination of a significant effort from the School's Board, Executive and Management.

The Strategic Plan draws on information provided by parents, students and staff in the past 2 years and details six strategic intents that are focused on ensuring the School adapts to the rapidly changing educational and economic environments while it continues to deliver the highest educational outcomes.

I would like to take this opportunity to thank all those who contributed to the development of the Strategic Plan and commend it to you. We have a school that can be justifiably proud of its high standards, impeccable reputation and strong traditions. The Strategic Plan has been created to ensure that those standards, reputations and traditions continue well into the future.

**Christine Bradbury**  
Chair of the Board

As we enter our second decade, our Statements of Strategic Intent will enhance our capacity for developing our students' intellectual, physical, artistic, emotional, spiritual and social knowledge, skills and attributes. This will continue to be provided by a committed and professionally developing staff who desire an attainment of excellence in teaching and learning outcomes.

A culture of unselfish leadership and a sense of community and service, based on Christian values, remains a strong focus and will continue as an integral part of our vision and mission for the future as we seek to engage further with our local, national and international communities.

Our Statements of Strategic Intent signal a desire to continue to build upon the good name and reputation of our school, to enhance curriculum in its scope and sequence, timely delivery of information and communications technology capability, foster involvement in our future for all families and to be a point for continued provision of outstanding education facilities.

**Adrian Scott**  
Principal



‘The School is grounded in the core  
founding *values* of the Christian tradition’

## *Integrity...*

Adherence to moral and ethical principles, soundness of moral character and honesty.

## *Humility...*

Demonstrating respect for others in all areas at all times.

## *Community...*

Students, staff and families growing together and serving one another to support the mission and values of the school .

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2

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# Our purpose

Six Statements  
of Strategic  
Intent

4

5

Students

Staff

Environment

Economic

Community

Leadership

6



# 1 . Produce well-rounded students

To develop well-rounded students by encouraging our school community to leadership of self and others through the Christian values, vision and mission of the School inspired by the beliefs of our founders.

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1.1 Continue to develop policies, curriculum and staff expertise that prepares well rounded students who are:

Balanced in intellectual, spiritual, social and physical skills.

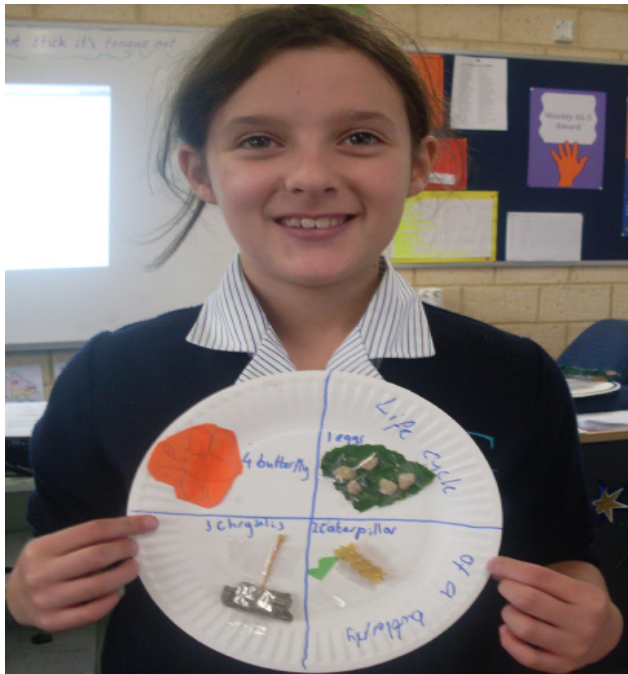
In possession of knowledge, skills and a life-long love of learning.

Independent, inquisitive lifelong learners, excited by the pursuit of knowledge and development of self.

Willing to serve their contemporaries and the wider community.

1.2 Continue to develop a whole school system of individual pastoral care and well-being.

1.3 Develop a coherent and connected whole school personalised approach to positive mental health practices.





## 2. Educational expertise

To develop, attract and retain staff who are leaders in their field of practise and deliver age and stage appropriate curriculum for our students.

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2.1 Complete a whole school map of curriculum for all stages of a child's development that is implemented via the adoption of best practice management systems.

2.2 Continue to implement the Australian Curriculum.

2.3 Benchmark staff performances based on agreed standards of national and international best practice.

2.4 Continue to develop policies and standards enunciating procedures, performance measures and feedback mechanisms related to individual staff performance.

2.5 Articulate expected standards of staff professional development aimed at improving relevant professional performance, heighten creativity and innovation in practice, and measurable teaching and learning outcomes.

2.6 Develop the capacity of technology to enhance learning and teaching outcomes.

### 3. High performance learning environment



To uphold high standards of teaching and learning by delivering creative and innovative outcomes based on a quest for excellence that meets the needs of all students

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3.1 Build and maintain facilities that address teaching, learning and co-curricular needs through the development and implementation of a building master plan.

3.2 Embed high performance eLearning outcomes through innovative approaches to:

- Assessments and reporting outcomes for learning.

- Being numerate and literate, including digital literacy.

- Age and stage appropriate outcomes and pedagogies.

3.3 Promote collaborative learning approaches for students and staff, both working together and in teams.

3.4 Develop high quality programs and outcomes in co-curricular programs such as sport, outdoor education programs and creative arts.

3.5 Continue to develop high quality programs and outcomes in the "School on the Road" program.

3.6 Continue to develop a strong network of collaborating schools.



## 4. Financial stability and school capacity

To maintain and consolidate the schools financial sustainability and capacity to cater for the educational needs of students from a rapidly changing demographic community.

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4.1 Continue to develop efficient, effective, rigorous and financial and facility management practices.

4.2 Develop a plan to build future enrolments.

4.3 Plan and develop infrastructure capacity to address growth and increased enrolments.

4.4 Build and maintain a culture of philanthropy, service and giving.

4.5 Promote the school's brand and marketing position through the website, intranet, external and internal signage and external advertising media.

4.6 Continue to seek opportunities to "reach out" to the surrounding community and allow opportunities for them to "reach in".

4.7 Develop and implement sustainable strategies for energy management, recycling and e-waste to reduce the school's environmental footprint and actively demonstrate environmental citizenship.



## 5. Community engagement

To provide a welcoming, accessible, vibrant, family-oriented, community-minded school through relationships and partnerships with local, national and international communities.

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5.1 Develop strategic partnerships with government, industry and commerce, other schools and cultural institutions that derive benefits to the school.

5.2 Consolidate engagement and relationships with our school families.

5.3 Develop strategic relationships with the emerging developers operating in the local community.

5.4 Engage our communities in whole school activities promoting a sense of belonging and community mindedness.

5.5 Support our communities as appropriate through social justice initiatives.

5.6 Expand our cultural academic and supportive relationships with international communities.





## 6. Leadership in education

To provide strategic and operational leadership on matters of educational importance and governance.

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6.1 Representatives of the Serpentine Jarrahdale Grammar School join and contribute to the educational agenda through:

- Participation in professional associations and forums.

- Commenting on issues of community interest regarding educational debate and specifically issues relating to the education of our students.

6.2 Comply with all legislative, regulatory, governance and operational frameworks in a timely manner.

6.3 Continue to review strategies for governance, leadership and thinking.

## Looking forward

K - 12 in 2016 will offer 'One Campus Schooling'

Before & After School Care 2015

Continuation of strong pastoral care

Strong Values

Equestrian Interhouse Competition

Established excellence in visual art

Rapidly developing music program

Vibrant "School on the Road" program

Small classes



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