Court Grammar School

CODES OF CONDUCT

One community. Shared standards. A safe, respectful and caring learning environment.



Our Shared Commitment

Court Grammar School believes every member of our community plays a valuable role in School life and has the right to feel safe, secure and supported. All members of the Court community are expected to act in accordance with our Core Values of Integrity, Community and Humility.

Our Core Promise

At Court Grammar School, the safety, wellbeing, and protection of all students is our highest priority. We are committed to providing a secure, inclusive, and child-safe environment where every young person feels safe, is respected, and is encouraged to reach their full potential.

Our Guiding Principles

CHILD-FIRST APPROACH

The best interests of the child are paramount in all decisions, policies, and practices.

ZERO TOLERANCE FOR HARM

We do not tolerate child abuse, neglect, bullying, or exploitation in any form.

INCLUSIVE ENVIRONMENT

We embrace diversity and are dedicated to culturally safe spaces for all students, including Aboriginal and Torres Strait Islander youth and students with disabilities.

EMPOWERMENT AND VOICE

We listen to our students and actively involve them in decisions that affect their lives and safety.

Our Core Values

INTEGRITY

Act with honesty, responsibility and good judgement.

COMMUNITY

Contribute positively and support a safe, respectful environment.

HUMILITY

Treat others with dignity, care and respect.

Three Codes. One Community Standard.

STUDENTS

Respect others, protect the learning and safety of peers, participate fully, speak up when something is unsafe, and represent the School consistently with its values.

PARENTS & CAREGIVERS

Partner with the School, model respectful and responsible behaviour, support learning and wellbeing, use technology appropriately, and raise concerns constructively.

STAFF

Act safely, ethically and professionally; put student safety and wellbeing first; maintain appropriate boundaries; protect privacy; and uphold public trust in the School.

WHO THE CODES APPLY TO

Board Members, staff, contractors, consultants, volunteers, coaches, students, parents/caregivers, relatives and guests - at School and at any School-related function, event or activity.

Court Grammar School

PARENT / CAREGIVER CODE OF CONDUCT

A true partnership between Home and School.



Parents/Caregivers are the primary educators of their children. Court Grammar is most successful when families and the School work in partnership, support the School's values and standards, and model responsible and safe behaviour for students to learn from.

1. SUPPORT THE EDUCATIONAL ETHOS & VALUES

Support the School's ethos, values, policies, procedures and expectations, and encourage children to do the same. **Respect diversity and inclusion:** recognise and show children that Court Grammar is inclusive and welcomes students from a variety of backgrounds and with different needs. Support student initiative, independence and responsibility, respond to School communications, and work constructively with staff when concerns arise.

2. BEHAVE RESPECTFULLY

Treat staff, students, contractors, volunteers and other Parents/Caregivers respectfully in words, tone and body language. Respect the dignity, rights, ideas and opinions of others. Do not engage in bullying, intimidation, discrimination, harassment, aggression, gossip, rumour, innuendo, offensive language, vexatious complaints or behaviour that risks another person's health or wellbeing.

3. SUPPORT, ENCOURAGE & ROLE MODEL AT ACTIVITIES

Reinforce a healthy attitude to sport, arts and co-curricular participation. Encourage students to follow rules, behave appropriately and show good sportsmanship. Treat players, performers, coaches, officials, volunteers, opposition supporters and spectators courteously. Respect the rules, authority and spirit of each activity and recognise the contribution made by volunteers.

4. USE TECHNOLOGY & SOCIAL MEDIA APPROPRIATELY

Use technology and social media courteously, responsibly and with respect for professional boundaries. Protect privacy: obtain consent before publishing personal information, images or recordings and do not discuss confidential or sensitive School matters online. **Do not defame, disparage or talk badly about any member of the School community - including staff or students - online.** Model safe, respectful and appropriate digital behaviour for students.

5. BE A RESPONSIBLE VISITOR & PARTICIPANT

Follow sign-in, safety and risk-management procedures and reasonable staff directions. Behave lawfully, respect property, dress appropriately and follow traffic-management requirements. **Do not attend School or School activities while under the influence of drugs or alcohol**, and do not possess, sell or supply them. Use appropriate physical contact and model respectful behaviour at School events.

6. RAISE GRIEVANCES APPROPRIATELY & PRODUCTIVELY

Raise genuine concerns directly with the School through an appropriate, constructive and respectful process. Identify concerns clearly, use the School's grievance procedures and allow reasonable time for a response. Respect the privacy of other students, families and staff. **Do not approach or discipline another family's child about a dispute** unless acting to prevent an immediate safety risk, and do not publicly air grievances online.

CONSEQUENCES FOR BREACH OF THIS CODE

The Principal determines how concerns about compliance are addressed. Responses may include requiring the conduct to cease, a written warning, exclusion from School grounds or activities, communication only through a nominated School representative, or termination of a child's enrolment. Other appropriate steps may include mediation. Staff and volunteers may end an interaction or remove themselves where conduct poses a risk to health or wellbeing.